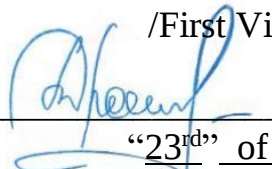


Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Стегний Кирилл Владимирович
Должность: И.о. ректора
Дата подписания: 18.09.2026 18:47:14
Уникальный программный ключ:
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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

/First Vice-Rector

 / Dvoynikova E.R./
“23rd” of June 2026

PRACTICAL TRAINING WORK PROGRAM

Type of practical training Academic (educational) training

B2.C.04(E) Research activity (Developing basic research skills)

Credit value

2 credits

(credit points/ weeks)

Format of practical training

continuous

(continuous/ discrete)

Practical training method

stationary

(stationary/on-site)

Specialty

31.05.01 General Medicine (English-language program)

Degree

Specialist's degree

Profile

02 "Healthcare"

(in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)

Mode of study

Full-time

Period of mastering the BEP

6 years

(nominal length of study)

Department

of Public Health and Public Healthcare

Academic training program for **B2.C.04(E) Research activity (Developing basic research skills)** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Practical training work program was developed by the writing team of the Department of Public Health and Public Healthcare of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the acting head of the department, Karashchuk E.V.

Developed by:

<u>Assistant Professor</u> (position held)	<u>Candidate of Medical Sciences</u> (academic degree, academic title)	<u>Zayko A.A.</u> (full name)
<u>Assistant Professor</u> (position held)	<u>Candidate of Medical Sciences</u> (academic degree, academic title)	<u>Sherstneva E.P.</u> (full name)
<u>Assistant</u> (position held)	<u>-</u> (academic degree, academic title)	<u>Smirnov E.A.</u> (full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of the Practical Training *B2.C.04(E) Research activity (Developing basic research skills)*

Purpose Consolidation and deeper insight into knowledge gained during theoretical training, acquisition of skills necessary for handling medical equipment, gaining experience of independent professional activity as district general practitioner through direct participation in the day-to-day of a medical facility, as well as development of competencies necessary for performing work activities within the framework of labor functions of *02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard*.

In addition, the **objectives** of academic training *B2.C.04(E) Research activity (Developing basic research skills)* are

- consolidation and deepening of knowledge in the field of scientific research activities;
- development of practical skills in formulating the goals and objectives of scientific research, determining the object of research, forming a sample population, developing a program and research plan;
- development of competencies in the field of information collection, processing, analysis and visualization of data, as well as preparation for writing a research paper.

1.2 Practical Training *B2.C.04(E) Research activity (Developing basic research skills)* as a Part of the Basic Educational Program of Higher Education of the Specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

1.2.1 *B2.C.04(E) Research activity (Developing basic research skills)* is a part of Block 2 "Academic (educational) training / practical placement" of the 31.05.01 General Medicine (English-language program) specialty curriculum.

1.2.2 Practical training is carried out during semester No. 10.

Type of practical training: academic training;

Practical training category: research activity;

Practical training method: stationary;

Practical training format: continuous.

1.3 Planned learning outcomes of practical training, correlated with the planned outcomes of mastering the basic educational program of higher education for specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

Name of Competency Category (Group)	Code and Name of Competency	Competency Indicators
Universal Competencies		
Development and implementation of projects	UC-2. Able to manage all stages of the project life cycle	AI.UC-2 ₁ - formulates a professional project goal and ways to solve it AI.UC-2 ₂ - develops a strategy and plan for project execution, foresees possible risks and ways to deal with them, as well as necessary resources AI.UC-2 ₃ - controls and monitors the progress of project execution and mitigates any risks, introduces further changes to project execution plan
General Professional Competencies		

Academic and administrative work	GPC-11. Able to draft and use research, development, project, organizational, managerial and regulatory documentation of the health care system	AI.GPC-11 ₁ - participates in research studies, identifies their practical value and presents the results in reports and publications AI.GPC-11 ₂ - drafts project, research and development documentation for applied science conferences and symposia AI.GPC-11 ₃ - follows regulatory documentation of the health care system, refers to organizational and managerial documentation when working to achieve objectives of professional activity
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Planned learning outcomes of practical training are represented by knowledge, skills, abilities and experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with indicators of achieving the competence.

2. SCOPE AND CONTENTS OF THE PRACTICAL TRAINING

2.1 Scope of B2.C.04(E) Research activity (Developing basic research skills)

Type of Activity		Total Hours	Semesters
			No. 1
			hours
1		2	3
Research activity		72	72
Independent work		72	72
Type of interim assessment	graded test (GT)	GT	GT
TOTAL: TOTAL credit value	hrs.	72	72
	credits	2	2

2.2. Sections of Practical Training, Types of Activities

No.	Sections of Practical Training, Types of Activities	Hours
1	2	3
Semester No. 1		
1	Preparing a plan and program of the research activity	18
2	Organizing and conducting the collection of necessary data	18
3	Processing of collected data	18
4	Conclusions and proposals based on the analysis of the obtained research results	18
	Total:	72

2.3 Practical Training Report Forms:

Practical training log

3. REQUIREMENTS FOR IMPLEMENTATION OF PRACTICAL TRAINING

3.1 Practical Training Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Public Health and Healthcare: Textbook [Electronic resource]	Medic V.A., 4th ed., revised	M: GEOTAR-Media, 2022. - 672 p. URL: http://www.studentlibrary.ru	Unlimited access
2	Public Health and Healthcare. National Guide [Electronic resource]	G.E. Ulumbekova, V. A. Medic. – 2nd ed.	M: GEOTAR-Media, 2022. – 1144 p. – URL: https://www.studentlibrary.ru/	Unlimited access
3	Healthcare and Public Health: Textbook (Electronic Resource)	ed. Tsarik G. N.	M.: GEOTAR - Media, 2021. - 912 p. http://www.studentlibrary.ru	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Workbook for practical classes on the topic "Application of statistics in medical and social research": teaching aid	V. V. Kuznetsov, E. P. Sherstneva, E. V. Karashchuk [etc.]	PSMU. -Vladivostok: Medicine Far East, 2024. – 99 p.	Unlimited access
2	Statistics and analysis of the activities of healthcare institutions [Electronic resource]	V.M. Chernyshev, O.V. Strelchenko, I. F. Mingazov	M.: GEOTAR-Media, 2022. - 224 p. URL: http://www.studentlibrary.ru	Unlimited access
3	Mathematical statistics in medicine in 2 volumes. Volume 1: a textbook for universities [Electronic resource]	V. A. Medic, M. S. Tokmachev. — 2nd ed., revised. And extra	Moscow: Urait Publishing House, 2024. — 471 p. — URL: https://urait.ru/	Unlimited access
4	Mathematical statistics in medicine in 2 volumes. Volume 2: a textbook for universities [Electronic resource]	V. A. Medic, M. S. Tokmachev. — 2nd ed.	Moscow: Publishing house: Urait, 2024. — 347 p. — URL: https://urait.ru/	Unlimited access

Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://Library and Information Center — PSMU (tgmu.ru))



3.2 Practical Training Requirements for Facilities and Resources

Practical training is carried out on the basis of contracts with specialized organizations that fit the following requirements: able to provide facility and resource that comply with the current fire safety rules and regulations and facilitate all types of disciplinary and interdisciplinary training, practical work and research activities of students within the scope of practical training; operate in a way that corresponds to the occupational competencies acquired within the framework of the educational program.

Practical training aimed at obtaining primary occupational skills and professional experience is carried out on specific premises that meet requirements for facilities, resources, and educational materials and include the following:

Premises and subdivisions of a medical facility fitted with medical equipment and suitable for independent work within the scope of practical training, as well as continuous assessment.

Classroom for interim assessment is equipped with specialized (classroom) furniture, teaching aids for studying and assessment of practical skills.

Equipment status of selected premises and premises for independent work is reflected on the page for facility and resource requirements of the basic educational program of higher education (specialist's degree program) on the educational organization website.

3.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software) Used for Education During Practical Training Period:

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

4. ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

4.1 Requirements of Practical Training for Students with Disabilities and Special Needs.

Students with disabilities are provided with printed and/or electronic educational materials that are adapted to their individual needs and abilities.

4.2 Aspects of Implementation of Practical Training for Students with Disabilities and Special Needs

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

5. STAFFING REQUIREMENTS OF PRACTICAL TRAINING

Academic teaching personnel that ensure the implementation of **B2.C.04(E) Research activity (Developing basic research skills)** meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio
	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	

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PRACTICAL TRAINING LOG

B2.C.04(E) Research activity (Developing basic research skills)

(Full name of the student)

__ Year, group No. ____, specialty 31.05.01. General Medicine
(English-language program)

Location of practical training:

Full name and address of the practical training location

Duration of practical training:

from “ ” until “ ”

training supervisor (provided
by FSBEI HE PSMU of the
Ministry of Health of Russia)

signature

(surname, initials)

Grade

very good, good, satisfactory, unsatisfactory

Vladivostok
2026

1. Students in the specialty 31.05.01 General Medicine (English-language program) master the practical training program in semester No.10.

Purpose: Consolidation and deeper insight into knowledge gained during theoretical training, acquisition of skills necessary for handling medical equipment, gaining experience of independent professional activity as district general practitioner through direct participation in the day-to-day of a medical facility, as well as development of competencies necessary for performing work activities within the framework of labor functions of 02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard..

2. Content of practical training:

- Safety briefing
- Work in an educational and scientific laboratory under the supervision of the training supervisor
- Working with information resources
- Completing scientific assignments
- Collection of material for scientific research
- Preparation for presenting a report on carrying out a part of a research activity
- Preparation for interim assessment
- Interim assessment

3. Planned practical training outcomes:

Requirements for the results of mastering **B2.C.04(E) Research activity (Developing basic research skills)** include formation of the following competencies among students:

Name of Competency Category (Group)	Code and Name of Competency	Competency Indicators
Universal Competencies		
Development and implementation of projects	UC-2. Able to manage all stages of the project life cycle	AI.UC-2 ₁ - formulates a professional project goal and ways to solve it AI.UC-2 ₂ - develops a strategy and plan for project execution, foresees possible risks and ways to deal with them, as well as necessary resources AI.UC-2 ₃ - controls and monitors the progress of project execution and mitigates any risks, introduces further changes to project execution plan
General Professional Competencies		
Academic and administrative work	GPC-11. Able to draft and use research, development, project, organizational, managerial and regulatory documentation of the health care system	AI.GPC-11 ₁ - participates in research studies, identifies their practical value and presents the results in reports and publications AI.GPC-11 ₂ - drafts project, research and development documentation for applied science conferences and symposia AI.GPC-11 ₃ - follows regulatory documentation of the health care system, refers to organizational and managerial documentation when working to achieve objectives of professional activity

When mastering the practice, the student must

Know:

- the stages of organizing and conducting medical and social research,
- the content of the program and work plan of the research,
- methods of collecting information and creating databases,
- methods of processing, analyzing and visualizing data,
- the technology of developing management decisions, their implementation in practice and evaluation of their effectiveness.

Be able to:

- develop a program and work plan for research,
- organize and conduct information collection,
- analyze, process and visualize data using methods of mathematical statistics and appropriate software,
- apply technology for developing and making management decisions.

Master:

- skills in organizing and conducting medical and social research.

3. Assessment criteria for the level of professional competencies developed during the practical training period.

Practical training results is written into the student's transcript by the practical training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia); the final grade is based on the results of interim assessment in the form of test, evaluation of the Practical Training Log, characteristics of the student's work, and the results of the interview conducted by the practical training supervisor.

Forms of assessment of the level of professional competencies implemented during the practical training period:

1. Practical Training Log;
2. Review of the training supervisor.
3. Test results.
4. Research results.

"Very good" - threshold or high level of competence formation in period of practice, high level of competency achievement indicators, active approach to solving professional tasks of varying degree of complexity provided for by a program of practice in accordance with the FSES HE and occupational standard.

"Good" - threshold or high level of competence formation, in period of practice, adequate level of competency achievement indicators, adequate degree of practical skills, adequate ability to solve standard professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard.

"Satisfactory" - threshold level of competence formation in period of practice, threshold level of competency achievement indicators, degrees practical skills are sufficient to solve typical professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard and/or qualification characteristics.

"Unsatisfactory" - threshold or lower level of formation competencies during the practice period, low level of competency achievement indicators, the level of knowledge and the degree of practical skills are not enough to solve standard professional tasks provided for by the program of practice in accordance with professional standard.

Individual assignment
Content of practical training
Planned practical training outcomes
Practice training schedule

"Approved by"
Practical training supervisor
(provided by FSBEI HE PSMU of the
Ministry of Health of Russia)

Signature

Full name

Practical training work schedule

Types of activities implemented during the practical training

[illegible]

FEEDBACK

On the work and conduct of the student _____

(Full name of the student)

of group No. _____, specialty 31.05.01 General Medicine (English-language program), who attended the **B2.C.04(E) Research activity (Developing basic research skills)** from "___" _____ 20__ until "___" _____ 20__.

Over the course of the practical training (the manifestation of interest in the specialty, performance of tasks is assessed); individual assignments, keeping a diary, mastering electronic educational resources, communication skills, ability to analyze obtained data, creativity):

Conclusions, recommendations:

Practice leader from FSBEI HE
PSMU of
Ministry of Health of Russia

(signature)

(surname, initials)

Interim examination results

1. Practical Training Log quality _____
2. Test control: date _____ result _____
3. Basic research skills _____

Final grade: _____

Training supervisor _____ / _____ /
signature Full name

Date: _____