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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

/First Vice-Rector

/ Dvoynikova E.R./

“23rd” of June 2026

DISCIPLINE WORK PROGRAM

B1.C.25 Otorhinolaryngology

(name of discipline)

Specialty

31.05.01 General Medicine (English-language program)

(code, name)

Degree

Specialist's degree

Profile

02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)

Mode of study

Full-time

Period of mastering the BEP

6 years

(nominal length of study)

Department

of Ophthalmology and
Otorhinolaryngology

Program of the discipline **B1.C.25 Otorhinolaryngology** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Work program for the discipline was developed by the writing team of the Department of Ophthalmology and Otorhinolaryngology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, professor, Doctor of Medical Sciences Fedyashev G.A.

Developed by:

<u>Professor</u> (position held)	<u>Doctor of Medical Sciences</u> (academic degree, academic title)	<u>Gilifanov E.A.</u> (full name)
<u>Assistant professor</u> (position held)	<u>Candidate of Medical Sciences</u> (academic degree, academic title)	<u>Fomina S.L.</u> (full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering B1.C.25 Otorhinolaryngology

The purpose of mastering the discipline is acquiring knowledge of the conceptual foundations of otorhinolaryngology: morphophysiological and age-related characteristics of ENT organs, as well as the principles of diagnosing ENT organ pathology, treatment and prevention measures in otorhinolaryngology in conjunction with the body as a whole which provides the basis for the study of other clinical disciplines and contributes to the development of mindset of a doctor.

Objectives of mastering the discipline:

1. Developing clinical thinking, independence, creative activity in students; acquiring knowledge of connection between various physiological and pathological processes in ENT organs, general patterns of these processes in ENT organs and the human body as a whole, about the morphological, physiological and pathological features of ENT organs, their age-related characteristics;
2. Mastering methods of modern early diagnosis and specialized treatment of ENT pathology, as well as methods of preventing ENT diseases; acquiring emergency medical aid skills in otorhinolaryngology;
3. Mastering skills of studying scientific and specialized literature, communication with colleagues, patients, medical personnel.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.C.25 Otorhinolaryngology** is included in the Compulsory part of the Block 1 of the basic educational program for the specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 7th semester's curriculum

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.C.25 Otorhinolaryngology** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group) / Labor function	Code and Name of competency of the graduate	Competency Indicators
General Professional Competencies		
Instrumental Diagnostics	GPC-4. Able to use medical devices included in the healthcare guidelines, as well as perform medical examination to make a diagnosis	AI.GPC-4 ₁ - uses medical devices for diagnosis, treatment and rehabilitation in accordance with healthcare guidelines AI.GPC-4 ₂ - performs medical examination of a patient using basic and general clinical skills, laboratory tests and diagnostic procedures AI.GPC-4 ₃ - evaluates medical examination results in order to make a diagnosis
Professional Competencies		
A/01.7 Providing emergency or urgent medical care to the patient	PC-2 Ability and readiness to recognize urgent and life-threatening conditions in acute surgical pathology, traumatic conditions, diseases of the female genital organs and pregnancy requiring urgent and emergency medical care	AI.PC-2 ₁ - has a grasp of life-threatening conditions in acute surgical pathology, traumatic conditions, pregnancy and childbirth, that require urgent and emergency medical care; AI.PC-2 ₂ - demonstrates skills and selects the tactics of patient management in infectious and noninfectious diseases requiring emergency and urgent medical care; AI.PC-2 ₃ - diagnoses life-threatening and emergency conditions in diseases of the organs of visual system and ENT organs, determines the tactics of patient management and providing emergency medical care

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.C.25 Otorhinolaryngology**:

Types of professional activity objectives

1. *Medical*

Kinds of professional activity objectives

1. *Diagnostics*

2. *Treatment*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		Total Hours	Semesters
			7
			hours
1		2	3
Classroom hours (total), including:		72	72
Lectures (L)		20	20
Practical classes (C)		52	52
Independent work of the student (IW), including:		36	36
<i>Electronic educational resource (EER)</i>		4	4
<i>Writing a patient record</i>		7	7
<i>Writing library- research papers</i>		7	7
<i>Preparing for classes (CP)</i>		6	6
<i>Preparing for continuous assessment (CAP)</i>		6	6
<i>Preparation for interim assessment (IAP)</i>		6	6
Type of interim assessment	pass/fail test (T)	T	T
	exam (E)		
TOTAL: TOTAL credit value	hrs.	108	108
	credits	3	3

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
Semester No. 7		
1.	Introduction to otorhinolaryngology, its content and place among other branches of medicine. History of Russian otorhinolaryngology. Morphophysiological characteristics of the auditory and vestibular systems	2
2.	Acute pathology of the external, middle, and inner ear. Antritis, mastoiditis, mastoidectomy	2

3.	Chronic inflammation of the middle ear. Radical surgery. Types of tympanoplasty	2
4.	Otogenic intracranial complications. Otogenic sepsis	2
5.	Non-purulent ear diseases: tubootitis, exudative and adhesive otitis media, Meniere's disease, otosclerosis	2
6.	Morphophysiological characteristics of the nose and paranasal sinuses. Defects and deformities of the external nose, nose furuncle, epistaxis (nosebleed). Hematoma and abscess of the nasal septum. Acute and chronic rhinitis	2
7.	Acute and chronic diseases of the nose and paranasal sinuses. Rhinogenic orbital and intracranial complications	2
8.	Morphophysiological characteristics of the pharyngeal lymphoid ring. Acute tonsillitis, classification, differential diagnosis, modern treatment methods	2
9.	Chronic tonsillitis, classification, its significance in the medical practice. Palatine tonsils hypertrophy, adenoiditis	2
10.	Morphophysiological characteristics of the larynx. Acute and chronic laryngitis, acute subglottic (obstructive) laryngitis. Intubation, tracheostomy, conicotomy	2
Hours per semester total		20

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
Semester No.		
1	Clinical anatomy, physiology, methods of examination of the nose and paranasal sinuses	4
2	Clinical anatomy, physiology, methods of examination of the pharynx, larynx, trachea, bronchi, esophagus	4
3	Clinical anatomy, physiology, methods of examination of the auditory system	4
4	Clinical anatomy, physiology, methods of examination of the vestibular system	4
5	Acute and chronic pathology of the outer, middle, inner ear. Supervised patient management	4
6	Otogenic intracranial complications	4
7	Ear diseases of non-inflammatory etiology	4
8	Acute and chronic pathology of the nose	4
9	Acute and chronic pathology of the paranasal sinuses	4
10	Rhinogenic orbital and intracranial complications	4
11	Acute and chronic pharyngeal pathology	4
12	Acute and chronic laryngeal pathology	4
13	Foreign bodies, chemical and thermal injury of the pharynx, larynx, esophagus, physical injury to ENT organs. Bleeding from ENT organs, emergency medical aid	4
Hours per semester total		52

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
Semester No. 7			
1	Supervised patient management	Writing a medical record	6
2	Infectious granulomas of the ENT organs	Writing a library-research paper	8

3	Tumors of the ENT organs	Writing a library-research paper	8
4	Preparing for practical classes	Preparing for tests and working with case studies, supervised patient management, acquiring practical skills	14
Hours per semester total			36

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Print: Otorhinolaryngology: Textbook	V.T. Palchun, A.I. Kryukov, M.M. Magomedov	4th edition, revised and supplemented. Moscow: GEOTAR-Media, 2022. – 578 p.	25
2	Electronic: Otorhinolaryngology: Textbook	V.V. Vishnyakov	2nd edition, revised. – Electronic resource. Moscow: GEOTAR-Media, 2022. – 392 p. URL: http://www.studentlibrary.ru	Unlimited access
3	Electronic: Otorhinolaryngology: Textbook [Electronic resource]	V.T. Palchun, A.I. Kryukov, M.M. Magomedov	5th edition, revised and supplemented. Moscow: GEOTAR-Media, 2024. – 584 p. URL: http://www.studentlibrary.ru	Unlimited access
4	Electronic: Otorhinolaryngology: Textbook	A.A. Gorokhov, Yu.K. Yanov, V.V. Dvoryanchikov, V.G. Mironov	2nd edition, supplemented and corrected. – Electronic resource. St. Petersburg: SpetsLit, 2019. – 224 p. URL: https://www.books-up.ru	Unlimited access
5	Electronic: Otorhinolaryngology: Textbook	Edited by S.A. Karpishchenko	Electronic resource. Moscow: GEOTAR-Media, 2023. – 480 p. URL: http://www.studentlibrary.ru	Unlimited access
6	Electronic: Anatomy, Physiology, and Methods of Examination of ENT Organs	E.A. Gilifanov, M.Yu. Korkmazov, L.B. Ardeeva, et al.	Textbook [Electronic resource]. Vladivostok: Medicine of the Far East, 2025. – 167 p. URL: https://www.books-up.ru	Unlimited access
7	Electronic: Otorhinolaryngology: National Guidelines. Concise Edition	Edited by Yu.K. Yanov, A.I. Kryukov, V.V. Dvoryanchikov, E.V. Nosulya	2nd edition, revised and supplemented. Moscow: GEOTAR-Media, 2024. – 992 p. URL: http://www.studentlibrary.ru	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in
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				the Library and Information Center
1	2	3	4	5
1	Electronic: Development of Practical Skills in ENT Examination and Otorhinolaryngological Procedures for Students of the Pediatric Faculty: Textbook [Electronic resource]	V.M. Svistushkin, Yu. Yu. Rusetsky, S.V. Morozova	Moscow: Medical Information Agency Publishing House, 2019. – 112 p. URL: https://medlib.ru	Unlimited access
2	Diseases of the Ear, Nose, and Throat: Translation from English	H. Berbom, O. Kaschke, T. Navka, E. Swift	4th edition. Moscow: MEDpress-inform, 2022. – 772 p.	1
3	Electronic: Handbook of Otorhinolaryngologist [Electronic resource]	A.S. Lopatin, A.V. Varvyanskaya, G.R. Kaspranskaya	2nd edition, supplemented and revised. Moscow: GEOTAR-Media, 2025. – 408 p. URL: http://studentlibrary.ru	Unlimited access
4	Emergency and Life-Threatening Conditions in Otorhinolaryngology. Illustrated Guide for Physicians	A.A. Blotsky, S.A. Karpishchenko, V.V. Antipenko, R.A. Blotsky	Moscow: GEOTAR-Media, 2024. – 237 p.	1

Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://Library and Information Center — PSMU (tgmu.ru))



5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the [Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia \(tgmu.ru\)](http://Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru)) page of the official website of the university.



5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates; participation in workshops, Olympiads, professional events (as volunteers, organizers, administrators)	Portfolio
	Covert – creating atmosphere and infrastructure, ethics, and deontology of medical environment	
Civic position and values	Overt Cultivating a patriotic civic position	Portfolio
	Covert Cultivating ideological position	
Social values	Overt Focusing on healthy lifestyle as a general cultural value	Portfolio
	Covert Focusing on health and life as universal human values and the center social values	