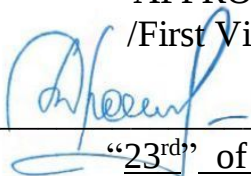


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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

/First Vice-Rector

 / Dvoynikova E.R./
“23rd” of June 2026

PRACTICAL TRAINING WORK PROGRAM

Type of practical training Practical placement

B2.C.12(P) Obstetric and gynecological practice

Credit value

2 credits / 2 weeks

(credit points/ weeks)

Format of practical training

discrete

(continuous/ discrete)

Practical training method

stationary

(stationary/on-site)

Specialty

31.05.01 General Medicine (English-language program)

Degree

Specialist's degree

Profile

02 "Healthcare"

(in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)

Mode of study

Full-time

Period of mastering the BEP

6 years

(nominal length of study)

Department

of Obstetrics and Gynecology

Vladivostok, 2026

Academic training program for **B2.C.12(P) Obstetric and gynecological practice** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Practical training work program was developed by the writing team of the Department of Obstetrics and Gynecology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the Department, Candidate of Medical Sciences, Associate Professor Matyushkina L.S.

Developed by:

<u>Head of the Department</u> (position held)	<u>Candidate of Medical Sciences, Associate Professor</u> (academic degree, academic title)	<u>Matyushkina L.S.</u> (full name)
<u>Assistant Professor</u> (position held)	<u>Candidate of Medical Sciences</u> (academic degree, academic title)	<u>Svintsova E.S.</u> (full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of the Practical Training *B2.C.12(P) Obstetric and gynecological practice*

Purpose Consolidation and deeper insight into knowledge and develop skills necessary for using medical equipment and instruments.

Gaining experience in independent professional activity through direct participation in the activities of inpatient and outpatient medical organizations.

Development and enhancement of competencies necessary for performing work activities within the framework of labor functions of *02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard*.

In addition, the **objectives** of academic training *B2.C.12(P) Obstetric and gynecological practice* are

- consolidation and deepening of knowledge on the application of medical products within the framework of the procedure for providing medical care, as well as conducting a patient examination in order to make a diagnosis;

- development of practical skills of collecting and analyzing patient complaints, medical history data, results of laboratory, instrumental, pathological-anatomical, and other types of examination for the purpose of assessing the condition and establishing the fact of the presence or absence of a disease, including using digital technologies;

- formation of competencies on the ability to conduct a patient interview, prescribe an examination of patients using medical equipment, interpret the results obtained, assess the condition of patients to establish the fact of the presence or absence of a disease.

1.2 Practical Training *B2.C.12(P) Obstetric and gynecological practice* as a Part of the Basic Educational Program of Higher Education of the Specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

1.2.1 *B2.C.12(P) Obstetric and gynecological practice* is a part of Block 2 "Academic (educational) training / practical placement" of the 31.05.01 General Medicine (English-language program) specialty curriculum.

1.2.2 Practical training is carried out during semester No. 10.

Type of practical training: practical placement;

Practical training method: stationary;

Practical training format: full-time.

1.3 Planned learning outcomes of practical training, correlated with the planned outcomes of mastering the basic educational program of higher education for specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

Name of Competency Category (Group) / Labor function	Code and Name of Competency	Competency Indicators
General Professional Competencies		
Treatment of diseases and conditions	GPC-7. Able to prescribe treatment and monitor its efficacy and safety	AI.GPC-7 ₁ - prescribes treatment, selects dosage of medications and treatment regimens in accordance with existing guidelines with no outside help

		AI.GPC-7 ₂ - monitors the efficacy of treatment and adjusts the medication regimen if necessary AI.GPC-7 ₃ - considers contraindications when prescribing treatment and identifies adverse drug reaction
Professional Competencies		
A/01.7 Providing emergency or urgent medical care to the patient	PC-2 Ability and readiness to recognize urgent and life-threatening conditions in acute surgical pathology, traumatic conditions, diseases of the female genital organs and pregnancy requiring urgent and emergency medical care	AI.PC-2 ₁ - has a grasp of life-threatening conditions in acute surgical pathology, traumatic conditions, pregnancy and childbirth, that require urgent and emergency medical care; AI.PC-2 ₂ - demonstrates skills and selects the tactics of patient management in infectious and noninfectious diseases requiring emergency and urgent medical care; AI.PC-2 ₃ - diagnoses life-threatening and emergency conditions in diseases of the organs of visual system and ENT organs, determines the tactics of patient management and providing emergency medical care
A/02.7 Examination of the patient in order to make a diagnosis	PC-4 Ability and readiness to identify main pathological conditions, syndromes, symptoms of diseases, specific diseases of a patient in accordance with International Statistical Classification of Diseases and Related Health Problems	AI.PC-4 ₁ - diagnoses syndromes and makes preliminary diagnoses based on the results of a physical examination in noninfectious and infectious diseases of internal organs; AI.PC-4 ₂ - conducts differential diagnosis of noninfectious and infectious diseases of internal organs, assesses the prognosis, formulates the need for additional counseling by doctors of different specialties; AI.PC-4 ₃ - makes the final diagnosis and formats it in accordance with the ICD

Planned learning outcomes of practical training are represented by knowledge, skills, abilities and experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with indicators of achieving the competence.

2. SCOPE AND CONTENTS OF THE PRACTICAL TRAINING

2.1 Scope of B2.C.12(P) Obstetric and gynecological practice

Type of Activity	Total Hours	Semesters
		No. 10
		hours
1	2	3
<i>Safety briefing</i>	2	2
<i>Work within departments overseen by practical training supervisor</i>	78	78
<i>Completing an individual task</i>	8	8
<i>Preparation for talks on disease prevention, developing healthy lifestyle skills</i>	6	6
<i>Preparation for interim assessment</i>	10	10
<i>Filling out the Practical Training Log</i>	4	4

<i>Interim assessment</i>			
Type of interim assessment	graded test (GT)	GT	GT
TOTAL: TOTAL credit value	hrs.	108	108
	credits	3	3

2.2. Sections of Practical Training, Types of Activities

No.	Sections of Practical Training, Types of Activities	Hours
1	2	3
Semester No. 6		
1	Safety briefing	2
2	Work within departments overseen by practical training supervisor	78
3	Completing an individual task	8
4	Preparation for talks on disease prevention, developing healthy lifestyle skills	6
5	Preparation for interim assessment	10
6	Filling out the Practical Training Log	4
	Total:	108

2.3 Practical Training Report Forms:

Practical training log

Interim assessment results

3. REQUIREMENTS FOR IMPLEMENTATION OF PRACTICAL TRAINING

3.1 Practical Training Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Obstetrics: textbook	G. M. Savelyeva, R. I. Shalina, L. G. Sichinava [et al.]. - M. : GEOTAR-Media, 2020. - 576 p.	EBS "Consultant Student" http://studentlibrary.ru	Unlimited access
2	Gynecology: textbook	ed. by V. E. Radzinsky, A. M. Fuksa. - M. : GEOTAR-Media, 2019. - 1000 p.	EBS "Consultant Student" http://studentlibrary.ru	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5

1	Obstetrics and Gynecology. Practical Skills and Abilities with a Phantom Course: study guide	V. A. Kapitelny, M. V. Berishvili, A. V. Murashko; ed. by A. I. Ishchenko. - M. : GEOTAR-Media, 2018. - 392 p.	URL: http://studentlibrary.ru/	Unlimited access
2	Methodological recommendations on practical skills and abilities in obstetrics and gynecology: study guide	V. A. Kapitelny, M. V. Berishvili, A. V. Murashko; ed. by A. I. Ishchenko. - M. : GEOTAR-Media, 2022. - 392 p.	URL: http://studentlibrary.ru/	Unlimited access

Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://tgmu.ru)



3.2 Practical Training Requirements for Facilities and Resources

Practical training is carried out on the basis of contracts with specialized organizations that fit the following requirements: able to provide facility and resource that comply with the current fire safety rules and regulations and facilitate all types of disciplinary and interdisciplinary training, practical work and research activities of students within the scope of practical training; operate in a way that corresponds to the occupational competencies acquired within the framework of the educational program.

Practical training aimed at obtaining primary occupational skills and professional experience is carried out on specific premises that meet requirements for facilities, resources, and educational materials and include the following:

Premises and subdivisions of a medical facility fitted with medical equipment and suitable for independent work within the scope of practical training, as well as continuous assessment.

Classroom for interim assessment is equipped with specialized (classroom) furniture, teaching aids for studying and assessment of practical skills.

Equipment status of selected premises and premises for independent work is reflected on the page for facility and resource requirements of the basic educational program of higher education (specialist's degree program) on the educational organization website.

3.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software) Used for Education During Practical Training Period:

1. Polycom Telepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge

4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

4. ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

4.1 Requirements of Practical Training for Students with Disabilities and Special Needs.

Students with disabilities are provided with printed and/or electronic educational materials that are adapted to their individual needs and abilities.

4.2 Aspects of Implementation of Practical Training for Students with Disabilities and Special Needs

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

5. STAFFING REQUIREMENTS OF PRACTICAL TRAINING

Academic teaching personnel that ensure the implementation of **B2.C.12(P) Obstetric and gynecological practice** meet the requirements of the Federal State Educational Standard of Higher

Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio
	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	

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PRACTICAL TRAINING LOG

B2.C.12(P) Obstetric and gynecological practice

(Full name of the student)

__ Year, group No. ____, specialty 31.05.01. General Medicine
(English-language program)

Location of practical training:

Full name and address of the practical training location

Duration of practical training:

from “ ” until “ ”

training supervisor (provided
by FSBEI HE PSMU of the
Ministry of Health of Russia)

signature

(surname, initials)

Grade

very good, good, satisfactory, unsatisfactory

Vladivostok
20__/20__

1. Students in the specialty 31.05.01 General Medicine (English-language program) master the practical training program in semester No.10.

Purpose: Consolidation and deeper insight into knowledge and develop skills necessary for using medical equipment and instruments.

Gaining experience in independent professional activity through direct participation in the activities of inpatient and outpatient medical organizations.

Development and enhancement of competencies necessary for performing work activities within the framework of labor functions of 02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard.

2. Content of practical training:

Objectives: - consolidation and deepening of knowledge on the application of medical products within the framework of the procedure for providing medical care, as well as conducting a patient examination in order to make a diagnosis;

- development of practical skills of collecting and analyzing patient complaints, medical history data, results of laboratory, instrumental, pathological-anatomical, and other types of examination for the purpose of assessing the condition and establishing the fact of the presence or absence of a disease, including using digital technologies;

- formation of competencies on the ability to conduct a patient interview, prescribe an examination of patients using medical equipment, interpret the results obtained, assess the condition of patients to establish the fact of the presence or absence of a disease.

3. Planned practical training outcomes:

When mastering the practice, the student must

Know:

- application of medical devices, procedures for providing medical care as stipulated, and conducting patient examinations to establish a diagnosis.

Be able to:

- conduct patient interview and analyze patient complaints, anamnesis data, physical examination results, laboratory, instrumental, pathological-anatomical, and other investigations to assess condition and establish the fact of the presence or absence of disease, including using digital technologies.

Master:

- skills of conducting patient interview, prescribing patient examinations using medical equipment, interpreting the results of obtained data, assessing patient condition to establish the fact of the presence or absence of disease.

4. Assessment criteria for the level of professional competencies developed during the practical training period.

Practical training results is written into the student's transcript by the practical training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia); the final grade is based on the results of interim assessment in the form of test, evaluation of the Practical Training Log, characteristics of the student's work, and the results of the interview conducted by the practical training supervisor.

Forms of assessment of the level of professional competencies implemented during the practical training period:

1. Practical Training Log;
2. Review of the training supervisor.
3. Test results.
4. Individual assignment.
5. Compliance with sanitary and anti-epidemic regime

"Very good" - threshold or high level of competence formation in period of practice, high level of competency achievement indicators, active approach to solving professional tasks of varying degree of complexity provided for by a program of practice in accordance with the FSES HE and occupational standard.

"Good" - threshold or high level of competence formation, in period of practice, adequate level of competency achievement indicators, adequate degree of practical skills, adequate ability to solve standard professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard.

"Satisfactory" - threshold level of competence formation in period of practice, threshold level of competency achievement indicators, degrees practical skills are sufficient to solve typical professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard and/or qualification characteristics.

"Unsatisfactory" - threshold or lower level of formation competencies during the practice period, low level of competency achievement indicators, the level of knowledge and the degree of practical skills are not enough to solve standard professional tasks provided for by the program of practice in accordance with professional standard.

Individual assignment
Content of practical training
Planned practical training outcomes
Practice training schedule

"Approved by"
Practical training supervisor
(provided by FSBEI HE PSMU of the
Ministry of Health of Russia)

Signature

Full name

Practical training work schedule

Types of activities implemented during the practical training

[illegible]

[illegible]

INDIVIDUAL ASSIGNMENT

Individual assignment:

Sanitary and educational work: prevention of infectious and non-infectious diseases and promotion of a healthy lifestyle (specify topic)

Patient Talk Topics

Department	Date	Topic of the talk	Number of patients in the audience

Sketches of information leaflets on the formation of healthy lifestyle skills and correction of risk factors for the most common diseases

FEEDBACK

On the work and conduct of the student _____

(Full name of the student)

of group No. _____, specialty 31.05.01 General Medicine (English-language program), who attended the **B2.C.12(P) Obstetric and gynecological practice** from "___" _____ 20__ until "___" _____ 20__.

Over the course of the practical training (work discipline, diligence, appearance, interest in the specialty, regularity of journal keeping, individual characteristics, moral and volitional qualities, honesty, initiative, balance, restraint, attitude towards patients, etc.):

Conclusions, recommendations:

Practice leader from the location of practical training

(signature)

(surname, initials)

Interim examination results

1. Practical Training Log quality _____
2. Test control: date _____ result _____
3. Mastering work skills _____ of a hospital doctor's assistant _____
4. Promotion of a healthy lifestyle
5. Interview results: _____

Final grade: _____

Training supervisor _____ / _____ /
signature Full name

Date: _____