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Информация о владельце:
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Должность: И.о. ректора
Дата подписания: 17.09.2026 15:23:07
Уникальный программный ключ:
d59234ba928aea5c04c54eb9013e367220b6b2a8

Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

/First Vice-Rector

/ Dvoynikova E.R./

“23rd” of June 2026

DISCIPLINE WORK PROGRAM

B1.V.EC.03.04 Prevention of dental anomalies in different age periods

(name of discipline)

Specialty

**31.05.03 Dentistry for foreign
students (English-language program)**

(code, name)

Degree

Specialist's degree

Profile

02 "Healthcare"
(in the field of providing health care in
patients with dental pathology)

Mode of study

Full-time

Period of mastering the BEP

5 years
(nominal length of study)

Institute

of Dentistry

Program of the discipline **B1.V.EC.03.04 Prevention of dental anomalies in different age periods** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.03 Dentistry for foreign students (English-language program), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia Report No. 1-7/25-26 dated March 27, 2026.

Work program for the discipline was developed by the writing team of the Institute of Dentistry of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the director of the institute, Doctor of Medical Sciences, Associate professor Pervov Yu.Yu.

Developed by:

Assistant professor	Candidate of Medical Sciences	Ignatiev S.V.
(position held)	(academic degree, academic title)	(full name)
Assistant	-	Dekhtereva V.A.
(position held)	(academic degree, academic title)	(full name)
Assistant	-	Opryshko Y.A.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering B1.V.EC.03.04 Prevention of dental anomalies in different age periods

The purpose of mastering the discipline is to achieve universal, general professional, and professional competencies necessary to perform professional functions outlined in the Occupational standard "Dentist (General Dental Practitioner)".

Objectives of mastering the discipline:

1. Develop skills of providing medical aid in outpatient and day hospital settings.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.V.EC.03.04 Prevention of dental anomalies in different age periods** is included in the Variative part of the Block 1 of the basic educational program for the specialty 31.05.03 Dentistry for foreign students (English-language program), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), and is part of the 9th semester's curriculum

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.V.EC.03.04 Prevention of dental anomalies in different age periods** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Labor function	Code and Name of competency of the graduate	Competency Indicators
Professional Competencies		
A/02.7 Prescribing and monitoring the effectiveness and safety of non-pharmacological and pharmacological therapies	PC-2 ability to administer and apply modern methods and/or digital technologies to treat dental patients as well as monitor the effectiveness and safety of the treatment	AI.PC-2 ₁ - develop treatment plans for dental patients aligning with clinical recommendations, treatment protocols, and medical care procedures and health care standards AI.PC-2 ₂ - demonstrates proficiency in administering non-pharmacological and pharmacological therapies and other treatment methods to dental patients, monitors the efficacy and safety of these methods AI.PC-2 ₃ - proficiently uses modern methods and/or digital technologies to treat dental diseases

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.V.EC.03.04 Prevention of dental anomalies in different age periods**:

Types of professional activity objectives

1. Medical
2. Research and development
3. Pedagogical

Kinds of professional activity objectives

1. *prescribing pharmacological and non-pharmacological treatment and monitoring its efficiency and safety;*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		Total Hours	Semesters
			9
			hours
1		2	3
Classroom hours (total), including:		42	42
Lectures (L)		6	6
Practical classes (C)		36	36
Independent work of the student (IW), including:		30	30
<i>Preparing for classes (CP)</i>		18	18
<i>Preparing for continuous assessment (CAP)</i>		6	6
<i>Preparation for interim assessment (IAP)</i>		6	6
<i>Interim assessment</i>			
Type of interim assessment	pass/fail test (T)	T	T
	exam (E)		
TOTAL: TOTAL credit value	hrs.	72	72
	credits	2	2

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
Semester No. 9		
1.	Principles and approaches to primary and secondary prevention. Oral hygiene in children and its role in preventing dental diseases. Dental checkups for children	2
2.	A comprehensive program for the prevention of dental diseases. Principles of planning, implementation, and evaluation of the effectiveness of the prevention program. Public health education. Forms and methods. The role of health education in the prevention of dental diseases. Prevention of dental diseases among individuals from specific population groups. Prevention of dental diseases in children with congenital defects of the maxillofacial region. Prevention of dental diseases in individuals with somatic diseases	2
3.	Prevention of dental diseases among certain population groups. Prevention of dental diseases in pregnant women and young children. Prevention of dental diseases among certain population groups. Prevention of dental diseases in the elderly	2
Hours per semester total		6

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
Semester No. 9		
1	Prevention of dental diseases in different groups of people. Prevention in people with somatic diseases. Prevention of dental diseases in different groups of people. Prevention of dental diseases in pregnant women and young children. Practical training – practical skills demonstration	7

2	Prevention of dental diseases in different groups of people. Prevention of dental diseases in the elderly. Prevention of dental diseases in different groups of people. Prevention of dental diseases of workers of hazardous production conditions. Practical training – practical skills demonstration	7
3	Principles and approaches to secondary prevention. Oral hygiene for children and its role in preventing dental diseases. Dental screening of children. Goal, objectives, principles, stages, and evaluation of the effectiveness of screening. Practical training – practical skills demonstration	7
4	Comprehensive dental disease prevention program. Situational analysis. Planning, organizing, and implementing the prevention program. Evaluating program effectiveness. Practical training – practical skills demonstration	7
5	Final knowledge and skills assessment (classroom questioning, test, working with case studies)	8
Hours per semester total		36

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
Semester No. 9			
1	Prevention of dental diseases in different groups of people	Written report on select questions, preparing for continuous assessment	10
2	Principles and approaches of secondary prevention		10
3	Comprehensive program for the prevention of dental diseases		10
	Hours per semester total		30

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Orthodontics. Diagnosis and Treatment of Dentofacial Anomalies and Deformities : Textbook [Electronic resource]	L. S. Persin [et al.]	M. : GEOTAR-Media, 2022. - 640 p. URL: http://studentlibrary.ru	Unlimited access
2	Orthodontics. Diagnostics and functional methods of prevention and treatment of dentofacial anomalies: textbook . p individual [Electronic resource]	F. Ya. Khoroshilkina ; edited by E. A. Bazikyan	M. : Litterra , 2022. - 552 p. URL: http://studentlibrary.ru	Unlimited access
3	Orthodontics. Modern Methods of Diagnosing Dental Abnormalities,	L.S. Persin [et al.]	M. : GEOTAR-Media, 2021. - 160 p. - EBS “Student Consultant”	Unlimited access

	Dentition and Occlusion : tutorial			
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Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Orthodontics. Modern methods for diagnosing dental anomalies, dental arches, and occlusion [Electronic resource]	L.S. Persin	M.: GEOTAR-Media, 2017. - 160 p. URL: http://www.studentlibrary.ru	Unlimited access
2	Fundamentals of orthodontics: textbook . p individual [Electronic resource]	A. S. Ivanov, A. I. Lesit , L. N. Soldatova	St. Petersburg . : SpetsLit , 2017. - 223 p. URL: http://books-up.ru/	Unlimited access

Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://ura.it.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://tgmu.ru)



5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the [Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia \(tgmu.ru\)](http://tgmu.ru) page of the official website of the university.



5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system

7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.03 Dentistry specialty; list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle.	Portfolio

	Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio
	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	