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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

Head of the Department
of Foreign Languages
_____ / Rudenko E.E. /
"11th" of April 2025

COLLECTION OF ASSESSMENT TOOLS
Б1.О.57 Latin
of the basic educational program of Higher Education

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Foreign Languages

Vladivostok, 2025

1. INTRODUCTION

1.1. Collection of Assessment Tools is a document that regulates the format, content, and types of assessment tools for continuous assessment, interim examination and final (state final) examination, and graded criteria for each type of assessment tools.

1.2. Assessment tools allows to evaluate the development of universal, general professional, and professional competencies (UCs, GPCs and PCs respectively) outlined in Federal State Educational Standard of Higher Education and defined in the basic educational program of higher education for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

(BEP HE for the 31.05.01 General Medicine for international students (in English) specialty, section 3 Learning Outcomes Requirements of the Basic Educational Program of Higher Education)

2. DOCUMENT BODY

2.1. Types of Assessment, Formats of Assessment Tools

No.	Types of assessment	Assessment Tools Format
1	**Continuous assessment**	**Tests**
		Interview Questions
		Mini-Case Studies
2	**Interim assessment**	**Tests**
		Interview Questions
		Mini-Case Studies

3. The contents of assessment tools for continuous and interim examination are prepared by the teacher of the course

Test questions

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine for international students (in English)
C	UC-4	Is able to use modern communication technologies for academic and professional interaction using native and foreign language(s)
C	GPC-10	Has a grasp of modern information technologies and is able to use them when working to achieve objectives of professional activity
F	A/05.7	Implementation of disease prevention measures for the adult population groups based on age and health status, as well as health and hygiene education of the population and monitoring their effectiveness
I		**ANSWER LEVEL 1 TEST QUESTIONS (ONE CORRECT ANSWER)**
		01 'Mobile cell capable of absorbing and neutralizing bacteria, foreign particles and destroyed cells' is translated into Latin as +A) phagocytus

		B) cysta C) polypus D) erythema **02 'Transformation of one type of tissue into another' is translated into Latin as** +A) metaplasia B) aplasia C) dysplasia D) plasia **03 'Pathological change in the skin due to hyperfunction of the sebaceous glands' is translated into Latin as** +A) seborrhoea B) pneumatosis C) diarrhoea D) trichorrhoea **04 'Rupture of cicatricial adhesions of the meninges with surrounding tissues' is translated into Latin as** +A) meningolysis B) leucolysis C) haemolysis D) osteolysis **05 'Disrupted nutrition of tissues or the whole organism resulting from a metabolic disorder' is translated into Latin as** +A) dystrophia B) dysuria C) dysphonia D) dysopia **06 'Branch of anatomy that studies the patterns of occurrence of disease processes' is translated into Latin as** +A) pathologia B) dermatologia C) epidemiologia D) oncologia **07 'Branch of surgery that deals with surgical interventions on small anatomical structures' is translated into Latin as** +A) microchirurgia B) dermatologia C) orthodontia D) pathologia
		ANSWER LEVEL 2 TEST QUESTIONS (MULTIPLE CORRECT ANSWERS)
		08 'Dens caninus' is translated as A) incisor +B) canine C) milk tooth +D) 'dog' tooth

09 'Dens molaris' is translated as
+A) molar tooth
+B) milk tooth
C) tricuspid tooth
D) wisdom tooth

10 'Dens premolaris' is translated as
+A) bicuspid tooth
B) canine
C) incisor
+D) premolar tooth

11 'Lesser horn of the hyoid bone' is translated into Latin as
A) foramen caecum linguae
+B) cornu ossis hyoidei minus
+C) cornu minus ossis hyoidei
D) processus temporalis ossis zygomatici

12 'Nasal thickening' is translated into Latin as
A) ala vomeris
B) caput stapĕdis
+C) agger nasi
+D) agger nasalis

13 'Mucosa of the mouth' is translated into Latin as
+A) tunica mucosa oris
+B) mucosa oris
C) rima oris
D) cavitas oris

14 The Greek term '-cele' means
+A) hernia
B) tissue
+C) swelling
D) skin

15 The Greek term 'kerato-' means
+A) cornea
B) hair
+C) keratinization
D) nail

ANSWER LEVEL 3 TEST QUESTIONS (MATCHING QUESTIONS)

16. Match the following

1) analgesics	A) -adolum
2) ethyl group	B) aeth
3) antiallergic substance(s)	C) dol
	D) aller(g)

Correct answers: 1 – A, C: 2 – B: 3 – D

17. Match the following

1) androgens	A) -andr-
2) antihistamines	B) -astin(um)
3) phenyl group	C) -ster-

		D) phen(yl)

Correct answers: 1 – A, C: 2 – B: 3 – D

18. Match the following

1) azo-group	A) -(a)zol-, -(a)zid-
2) barbiturates	B) barb
3) related to eye	C) -zin-
	D) ocu-

Correct answers: 1 – A, C: 2 – B: 3 – D

19. Match the following

1) choleretic	A) bil
2) cephalosporin antibiotics	B) ceph- (cef, kef)
3) related to heart	C) chol
	D) card(i)

Correct answers: 1 – A, C: 2 – B: 3 – D

20. Match the following

1) dissolution, dissociation	A) lys
2) related to bee venom and other products produced by bees	B) api(s)
3) enzymes	C) lyt
	D) -as-

Correct answers: 1 – A, C: 2 – B: 3 – D

Assessment criteria

"Very good" – over 80% correct answers of questions of every level
"Good" – 70-79% correct answers of questions of every level
"Satisfactory" – 55-69% correct answers of questions of every level
"Unsatisfactory" – less than 55% correct answers of questions of every level

Interview questions

	Code	**Competence description / name of labor function / name of work activity / text**
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C	GPC-10	Has a grasp of modern information technologies and is able to use them when working to achieve objectives of professional activity
F	A/05.7	Implementation of disease prevention measures for the adult population groups based on age and health status, as well as health and hygiene education of the population and monitoring their effectiveness
I		**ANSWER THE QUESTIONS** **01 Describe the rule that doctor must follow when writing a prescription for antibiotics.** **Correct answer.** Antibiotics are quantified in international units (IU). When prescribing medicinal substances quantified in international units (IU), the amount is prescribed using Arabic numerals in tens, hundreds, thousands, millions. Recipe: Tetracyclini 100 000 IU

02 Explain how the weight of a pharmaceutical solid is indicated in a prescription.
Correct answer.
The weight of a pharmaceutical solid is most often indicated in grams or fractions of a gram, but the word "gram" is not written; instead, Arabic numerals are used. It is customary to write 1.0 for 1 gram, 0.1 - for 1 decigram, 0.01 - for 1 centigram, and 0.001 - for 1 milligram.

03 Describe how doses lower than 1ml are indicated in a prescription.
Correct answer.
Medication doses bellow 1ml are counted in drops. The number of drops is indicated by Roman numerals and is placed after the word "drop" in the accusative case: guttam I (singular), guttas II, ...X, ...XX, etc. (plural).
For example: Recipe: Olei Menthae guttas XX.

04 Describe the rule that doctor must follow when writing a prescription with the same amount of two or more ingredients.
Correct answer.
If two or more ingredients are prescribed in the same amount, then the dose is indicated only once in the last line and the adverb “ana” (meaning “equal”) is written before the number.
For example: Recipe: Tincturae Convallariae
Tincturae Valerianae ana 10 ml.

05 Order of medicinal substances in a complex prescription is determined by their significance. Write down how an additive which enhances or weakens the effect of the main substance will be indicated in a recipe.
Correct answer.
remedium adjuvans

06 When making a prescription, a doctor must describe the method of using the medicine in a national language. Describe where in a prescription such instructions are written (after which Latin word).
Correct answer.
After the verb “Signa” (Designate) or “Signetur” (Let it be designated. To designate.). “Signentur” (Let them be designated) the doctor should describe how to take the prescribed medicine (not in Latin).
For example: Signa: 1 tablet 3 times a day 30 minutes before meals.

07 Explain what rule a doctor should follow when writing a prescription for narcotic medications in outpatient setting.
Correct answer.
Narcotic drugs for outpatients should be prescribed only on special prescription printed form with a stamp, a round seal of a medical institution, a personal signature, and the doctor’s

		stamp; in addition it is signed by the Chief Medical Officer (or their deputy) who is responsible for prescribing narcotic drugs. **08 Write how medications that calm and reduce nervous tension in the body, without causing drowsiness, but making it easier to fall asleep and improving the quality and depth of sleep are indicated in a prescription (in Latin).** **Correct answer.** *remedia sedativa* **09 Valemidin (Valemidinum), a sedative medication, includes the following active ingredients: valerian tincture, motherwort tincture, hawthorn tincture, peppermint tincture. Write what those components would be called in a prescription in Latin).** **Correct answer.** *tinctura Valerianae, tinctura Leonuri, tinctura Crataegi, tinctura Menthae piperitae* **10 Baidexan (Bajdexanum), a sedative medication, contains such acidic salt as dexmedetomidine hydrochloride. Write what this salt would be called in a prescription in Latin).** **Correct answer.** *Dexmedetomidini hydrochloridum*

Assessment criteria
"Very good" – over 80% correct answers of questions of every level
"Good" – 70-79% correct answers of questions of every level
"Satisfactory" – 55-69% correct answers of questions of every level
"Unsatisfactory" – less than 55% correct answers of questions of every level

Standardized case studies and checklists for the **Б1.О.57 Latin** course

Case Study No. 1

	Code	**Competence description / name of labor function / name of work activity / text**
S	31.05.01	General Medicine for international students (in English)
C	UC-4	Is able to use modern communication technologies for academic and professional interaction using native and foreign language(s)
C	GPC-10	Has a grasp of modern information technologies and is able to use them when working to achieve objectives of professional activity
F	A/05.7	Implementation of disease prevention measures for the adult population groups based on age and health status, as well as health and hygiene education of the population and monitoring their effectiveness
I		READ THE PROVIDED CASE DESCRIPTION AND GIVE DETAILED ANSWERS TO THE QUESTIONS Recipe: Pulveris foliorum Digitalis 0,05 Sacchari 0,3 Misce, fiat pulvis

		Dentur tales doses numero 12 Signetur:
Q	1	Question: Select the dosage form used in the text above (Nominative and Genitive). 1. pulvis 2. pulveres 3. pulverum 4. pulveris
Q	2	Question: Select Latin equivalents of the following phrases: 'foxglove leaf powder'; 'Mix in order to obtain a powder' that were used in the text above. 1. Pulveris foliorum Digitalis 2. Pulveris folii Digitalis 3. Misce, fiat pulvis 4. Misce, fiant pulvis
Q	3	Question: Select option(s) where the weight of an ingredient is indicated in grams or in fractions of a gram. 1. Dentur tales doses numero 12 2. Pulveris foliorum Digitalis 0,05 3. Sacchari 0,3 4. Pulveris foliorum Digitalis
Q	4	Question: Select the part of the prescription that is followed by instruction (not in Latin) on how to take the prescribed medicine. 1. Signetur 2. Signentur 3. Signetum 4. Signent
Q	5	Question: Select the correct translation of the text above. 1.Take: 0,05 grams of foxglove leaf powder 0,3 grams of sugar Mix, in order to obtain powder Let such doses be given number 12 Let it be designated: 2.Take: 0,05 grams of foxglove leaf powder 0,3 grams of sugar Mix, in order to obtain paste Let such doses be given number 12 Let it be designated: 3.Take: 0,05 grams of nettle leaf powder 0,3 grams of sugar Mix, in order to obtain paste Let such doses be given number 12 Let it be designated: 4.Take: 0,05 grams of foxglove leaf powder 0,3 grams of sugar Mix, in order to obtain powder Give such doses number 12 Designate:

Case Study No.1 Checklist

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine for international students (in English)
C	UC-4	Is able to use modern communication technologies for academic and professional interaction using native and foreign language(s)
C	GPC-10	Has a grasp of modern information technologies and is able to use them when working to achieve objectives of professional activity
F	A/05.7	Implementation of disease prevention measures for the adult population groups based on age and health status, as well as health and hygiene education of the population and monitoring their effectiveness
I		READ THE PROVIDED CASE DESCRIPTION AND GIVE DETAILED ANSWERS TO THE QUESTIONS Recipe: Pulveris foliorum Digitalis 0,05 Sacchari 0,3 Misce, fiat pulvis Dentur tales doses numero 12 Signetur:
Q	1	Question: Select the dosage form used in the text above (Nominative and Genitive). 1. pulvis 2. pulveres 3. pulverum 4. pulveris
A		Correct answer: 1. pulvis 4. pulveris
R2	Very good	Full answer given (1, 4)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 3 "Satisfactory" grade (2 mistakes were made) – 1, 2, 3
R0	Fail	Incorrect answer given (2, 3)
Q	2	Question: Select Latin equivalents of the following phrases: 'foxglove leaf powder'; 'Mix in order to obtain a powder' that were used in the text above. 1. Pulveris foliorum Digitalis 2. Pulveris folii Digitalis 3. Misce, fiat pulvis 4. Misce, fiant pulvis
A		Correct answer: 1. Pulveris foliorum Digitalis 3. Misce, fiat pulvis
R2	Very good	Full answer given (1, 3)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 4 "Satisfactory" grade (2 mistakes were made) – 1, 2, 4
R0	Fail	Incorrect answer given (2, 4)

Q	3	Question: Select option(s) where the weight of an ingredient is indicated in grams or in fractions of a gram. 1. Dentur tales doses numero 12 2. Pulveris foliorum Digitalis 0,05 3. Sacchari 0,3 4. Pulveris foliorum Digitalis
A		Correct answer: 2. Pulveris foliorum Digitalis 0,05 3. Sacchari 0,3
R2	Very good	Full answer given (2, 3)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 2 "Satisfactory" grade (2 mistakes were made) – 1, 2, 4
R0	Fail	Incorrect answer given (1, 4)
Q	4	Question: Select the part of the prescription that is followed by instruction (not in Latin) on how to take the prescribed medicine. 1. Sacchari 0,3 2. Misce, fiat pulvis 3. Dentur tales doses numero 12 4. Signetur:
A		Correct answer: 4.Signetur
R2	Very good	Full answer given (4)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 3, 4 "Satisfactory" grade (2 mistakes were made) – 2, 3, 4
R0	Fail	Incorrect answer given (1, 2, 3)
Q	5	Question: Select the correct translation of the text above. 1.Take: 0,05 grams of foxglove leaf powder 0,3 grams of sugar Mix, in order to obtain powder Let such doses be given number 12 Let it be designated: 2.Take: 0,05 grams of foxglove leaf powder 0,3 grams of sugar Mix, in order to obtain paste Let such doses be given number 12 Let it be designated: 3.Take: 0,05 grams of nettle leaf powder 0,3 grams of sugar Mix, in order to obtain paste Let such doses be given number 12 Let it be designated: 4.Take: 0,05 grams of foxglove leaf powder 0,3 grams of sugar Mix, in order to obtain powder Give such doses number 12

		Designate:
A		Correct answer: 1.Take: 0,05 grams of foxglove leaf powder 0,3 grams of sugar Mix, in order to obtain powder Let such doses be given number 12 Let it be designated:
R2	Very good	Full answer given (1)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 2 "Satisfactory" grade (2 mistakes were made) – 1, 2, 3
R0	Fail	Incorrect answer given (2, 3, 4)

Case Study No. 2

	Code	**Competence description / name of labor function / name of work activity / text**
S	31.05.01	General Medicine for international students (in English)
C	UC-4	Is able to use modern communication technologies for academic and professional interaction using native and foreign language(s)
C	GPC-10	Has a grasp of modern information technologies and is able to use them when working to achieve objectives of professional activity
F	A/05.7	Implementation of disease prevention measures for the adult population groups based on age and health status, as well as health and hygiene education of the population and monitoring their effectiveness
I		READ THE PROVIDED CASE DESCRIPTION AND GIVE DETAILED ANSWERS TO THE QUESTIONS Recipe: Corticis Crataegi 30,0 Foliorum Urticae Herbae Millefolii ana 10,0 Misce, fiant species Detur. Signetur:
Q	1	Question: Select names of the organs (parts) of plants that were used in the text above. 1. corticis, foliorum, herbae 2. corticis, herbae 3. corticis, foliorum 4. cortici, folii, herba
Q	2	Question: Select Latin translations of 'nettle leaves'; 'yarrow herbs' that were used in the text above. 1. Foliorum Urticae 2. Foliorum Urtica 3. Herbae Millefolii 4. Herbae Millefolium
Q	3	Question: Select ingredients that were prescribed in the same amount in the text above.

		1. Corticis Crataegi 2. Foliorum Urticae 3. Herbae Millefolii 4. Misce, fiant species
Q	4	Question: Select Latin translation of 'Mix, in order to obtain species' that was used in the text above. 1. Misce, fiant species 2. Misce, fiant specierum 3. Misce, fiat species 4. Misce, fiant speciarum
Q	5	Question: Select the correct translation of the text above. 1.Take: 0,05 grams of hawthorn bark nettle leaves yarrow herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated: 2.Take: 0,05 grams of hawthorn bark chamomile leaves yarrow herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated: 3.Take: 0,05 grams of hawthorn root chamomile leaves yarrow herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated: 4.Take: 0,05 grams of hawthorn root chamomile leaves lily of the valley herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated:

Case Study No.2 Checklist

	Code	**Competence description / name of labor function / name of work activity / text**
S	31.05.01	General Medicine for international students (in English)
C	UC-4	Is able to use modern communication technologies for academic and professional interaction using native and foreign language(s)
C	GPC-10	Has a grasp of modern information technologies and is able to use them when working to achieve objectives of professional activity
F	A/05.7	Implementation of disease prevention measures for the adult population groups based on age and health status, as well as health and hygiene education of the population and monitoring

		their effectiveness
I		READ THE PROVIDED CASE DESCRIPTION AND GIVE DETAILED ANSWERS TO THE QUESTIONS Recipe: Corticis Crataegi 30,0 Foliorum Urticae Herbae Millefolii ana 10,0 Misce, fiant species Detur. Signetur:
Q	1	Question: Select names of the organs (parts) of plants that were used in the text above. 1. corticis, foliorum, herbae 2. corticis, herbae 3. corticis, foliorum 4. cortici, folii, herba
A		Correct answer: 1. corticis, foliorum, herbae
R2	Very good	Full answer given (1)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 2 "Satisfactory" grade (2 mistakes were made) – 1, 2, 3
R0	Fail	Incorrect answer given (2, 3, 4)
Q	2	Question: Select Latin translations of 'nettle leaves'; 'yarrow herbs' that were used in the text above. 1. Foliorum Urticae 2. Foliorum Urtica 3. Herbae Millefolii 4. Herbae Millefolium
A		Correct answer: 1. Foliorum Urticae 3. Herbae Millefolii
R2	Very good	Full answer given (1, 3)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 4 "Satisfactory" grade (2 mistakes were made) – 1, 2, 4
R0	Fail	Incorrect answer given (2, 4)
Q	3	Question: Select ingredients that were prescribed in the same amount in the text above. 1. Corticis Crataegi 2. Foliorum Urticae 3. Herbae Millefolii 4. Misce, fiant species
A		Correct answer: 2. Foliorum Urticae 3. Herbae Millefolii
R2	Very good	Full answer given (2, 3)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 2 "Satisfactory" grade (2 mistakes were made) – 1, 2, 4
R0	Fail	Incorrect answer given (1, 4)
Q	4	Question: Select Latin translation of 'Mix, in order to obtain species' that was used in the text above. 1. Misce, fiant species 2. Misce, fiant specierum

		3. Misce, fiat species 4. Misce, fiant speciarum
A		Correct answer: 1. Misce, fiant species
R2	Very good	Full answer given (1)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 2 "Satisfactory" grade (2 mistakes were made) – 1, 2, 3
R0	Fail	Incorrect answer given (2, 3, 4)
Q	5	Question: Select the correct translation of the text above. 1.Take: 0,05 grams of hawthorn bark nettle leaves yarrow herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated: 2.Take: 0,05 grams of hawthorn bark chamomile leaves yarrow herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated: 3.Take: 0,05 grams of hawthorn root chamomile leaves yarrow herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated: 4.Take: 0,05 grams of hawthorn root chamomile leaves lily of the valley herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated:
A		Correct answer: 1.Take: 0,05 grams of hawthorn bark nettle leaves yarrow herbs 10 each Mix, in order to obtain species Let it be given. Let it be designated:
R2	Very good	Full answer given (1)
R1	Good/Satisfactory	"Good" grade (1 mistake was made) – 1, 2 "Satisfactory" grade (2 mistakes were made) – 1, 2, 3
R0	Fail	Incorrect answer given (2, 3, 4)

4. Assessment criteria for learning outcomes

"Pass" is given to a student who has shown a sufficiently strong knowledge of the basic concepts of the subject; is able to complete specific practical tasks outlined in the program with no outside help, use recommended reference material, and correctly evaluate the results.

"Fail" is given to a student who has significant gaps in knowledge of the basic concepts of the subject, is not able reach the correct solution to a specific practical task outlined in the curriculum even with outside help.