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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
Head of the Department of Psychiatry
_____ / Burlaka O.P./
"5th" of May 2025

SUBJECT GUIDE FOR TEACHERS AND STUDENTS FOR

Б1.О.24 Psychiatry and narcology

(Name of discipline)

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Psychiatry

Vladivostok, 2025

Subject guide for teachers and students for **Б1.О.24 Psychiatry and narcology** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Subject guide for teachers and students for **Б1.О.24 Psychiatry and narcology** was developed by the writing team of the Department of Psychiatry of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the acting head of the department, Candidate of Medical Sciences Burlaka O.P.

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1. GENERAL PROVISIONS

Subject guide for **Б1.О.24 Psychiatry and narcology** is a set of recommendations and explanations that facilitate to optimal organization of mastering this discipline.

Regular analysis of lecture materials and work with end-of-the-text questions are necessary for better understanding of the material and systematization of knowledge of **Б1.О.24 Psychiatry and narcology**. Particular attention should be paid to emerging questions, confusing terms, and conflicts of points of view during the independent review of the lecture material. If necessary, a student should contact the teacher for advice. Lecture material streamlines students' thinking, while practical classes provide deeper insight into the material of the discipline.

Special attention should be paid to the content of the main provisions and conclusions, explanation of phenomena and facts, and clarification of the practical application of theoretic aspects of topic when preparing for a practical class. During this process students should aim to understand and remember the main provisions of the material under consideration, examples provided, as well as understand the illustrative material.

Collections of assessment tools are used to organize independent study of topics of **Б1.О.24 Psychiatry and narcology**.

Independent work of students is facilitated by the following:

1. availability and accessibility of the necessary educational and reference material;
2. a system of regular quality control of completed independent work;
3. availability of teacher's advice.

Subject guides for self-study are presented as literary sources. Subject guides for independent work of students include a list of library resources of the educational institution and other materials accessible to students.

Independent work is a type of in-person extracurricular work of teachers and students of **Б1.О.24 Psychiatry and narcology**. Control of independent work is conducted by the leading teacher. Evaluation of independent work results is taken into account when conducting interim examination of students throughout **Б1.О.24 Psychiatry and narcology** course.

Continuous assessment during **Б1.О.24 Psychiatry and narcology** course is implemented in order to check indicators of achieving competencies, to stimulate students' academic work, and improve methods of mastering new knowledge. Continuous assessment during **Б1.О.24 Psychiatry and narcology** course is conducted during the semester to assess all types and sections of the academic discipline that encompass the competencies developed by the discipline: classroom questioning, working with tests, and writing reports. Continuous assessment of students' knowledge and results of their preparation for practical classes is conducted during every class session.

Interim assessment aims to determine the level of mastery of competency indicators. It is conducted in the exam format after the student has mastered all sections of **Б1.О.24 Psychiatry and narcology** and takes into account learning outcomes for all types of student work over the entire period of mastering **Б1.О.24 Psychiatry and narcology** course.

Time allotted for interim assessment is indicated in the schedule.

Assignments given during practical classes, as well as assignments aimed to prepare students for continuous and interim assessment, are included in the collection of assessment tools for **Б1.О.24 Psychiatry and narcology**. If necessary, students should contact the teacher for advice. It is necessary to thoroughly think over questions that need clarification before seeking teacher's advice.

2. SUBJECT GUIDES FOR LECTURE CLASSES

Table 1. Subject Guides for **Б1.О.24 Psychiatry and narcology** Lectures

Topic No.1 Introduction to psychiatry. Subject, objectives, and main directions of development of psychiatry. Organization of mental health services	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. tell students about the main directions of development of psychiatry; 2. define key terms: psychiatry; 3. examine methods of providing mental health care.	
Lecture plan, order of presentation of its sections: 1. The subject and objectives of psychiatry. 2. The main directions of development of psychiatry. 3. Approaches to understanding mental norm and pathology, mental health and mental illness. 4. Definition of the clinical discipline "Psychiatry". The purpose and objectives of psychiatry. 5. Law of the Russian Federation "On Psychiatric Care and Guarantees of Citizens' Rights in its Provision". 6. Inpatient psychiatric care. 7. Outpatient care for the mentally ill. 8. Specialized types of care for mentally ill patients (Child psychiatry. Narcological service. Psychotherapy. Medical (clinical) psychology. Rules for providing care to suicide attempters. Psychiatric examination). 9. Psychohygiene and psychoprophylaxis.	
Recommended reading: 1. N. G. Neznanov, M. V. Ivanov Negative and cognitive disorders in endogenous psychoses: diagnostics, clinical presentation, therapy - M.: MEDpress-inform, 2021. - 319 p. 2. N. N. Petrova, B. G. Butoma Modern biological methods for diagnosing mental disorders - St. Petersburg state University. - M.: RUSAINS, 2020. - 187, [1] p. 3. B. D. Tsygankov, S. A. Ovsyannikov Psychiatry. Fundamentals of clinical psychopathology: textbook - M.: GEOTAR-Media, 2021. - 383, [1] p.	
Topic No.8 General principles of semiotics of mental disorders and examination methods in psychiatry. Classification of mental disorders	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. tell students about symptoms and syndromes, examination methods in psychiatry, classification of mental disorders; 2. define key terms: sensory and perception disorders; 3. analyse examination methods in psychiatry.	
Lecture plan, order of presentation of its sections: 1. General principles of semiotics of mental disorders (Symptom. Symptom complex. Syndrome). 2. Mental functions (Psychopathological symptoms. Psychopathological syndromes). 3. Research methods in psychiatry (Clinical examination. Psychological examination. Neurophysiological examination. Laboratory research methods). 4. Definition of sensations, perception. Quantitative (hyper-, hypo-, anesthesia) and	

qualitative (paresthesias and senestopathies) disorders of sensations.
5. Pathology of perception: illusions (verbal, affective, pareidolic); psychosensory disorders (metamorphopsias, disturbance of "body schema" perception; distortion of perceived object features).

Recommended reading:
1. N. G. Neznanov, M. V. Ivanov Negative and cognitive disorders in endogenous psychoses: diagnostics, clinical presentation, therapy - M.: MEDpress-inform, 2021. - 319 p.
2. N. N. Petrova, B. G. Butoma Modern biological methods for diagnosing mental disorders - St. Petersburg state University. - M.: RUSAINS, 2020. - 187, [1] p.
3. B. D. Tsygankov, S. A. Ovsyannikov Psychiatry. Fundamentals of clinical psychopathology: textbook - M.: GEOTAR-Media, 2021. - 383, [1] p.

3. SUBJECT GUIDES FOR PRACTICAL CLASSES

Table 2. Subject Guides for Practical **Б1.О.24 Psychiatry and narcology** Classes

Topic No.1 Introduction to psychiatry. Subject, objectives, and main directions of development of psychiatry. Organization of mental health services	
Duration of the practical class (in academic hours):	4
Purpose of the practical class: 1. consolidate acquired knowledge object, objectives, and main directions of development of psychiatry; theoretical foundations of psychiatry, and organization of mental health services; 2. during the discussion, outline the main directions of development of psychiatry; 3. thoroughly go over definitions and concepts of psychiatry; 4. study patterns of mental disorder progression; 5. develop competencies corresponding to the types of professional activity objectives.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline	
Independent work of the student: writing a report on the lecture, working with study materials.	
Methods of evaluation of acquired knowledge and skills: discussing reports, classroom questioning, working with tests.	
Recommended reading: 1. N. G. Neznanov, M. V. Ivanov Negative and cognitive disorders in endogenous psychoses: diagnostics, clinical presentation, therapy - M.: MEDpress-inform, 2021. - 319 p. 2. N. N. Petrova, B. G. Butoma Modern biological methods for diagnosing mental disorders - St. Petersburg state University. - M.: RUSAINS, 2020. - 187, [1] p. 3. B. D. Tsygankov, S. A. Ovsyannikov Psychiatry. Fundamentals of clinical psychopathology: textbook - M.: GEOTAR-Media, 2021. - 383, [1] p.	
Topic No.1 General principles of semiotics of mental disorders and examination methods in psychiatry. Classification of mental disorders	
Duration of the practical class (in academic hours):	4
Purpose of the practical class: 1. consolidate acquired knowledge symptoms and syndromes, examination methods in psychiatry, disorders of sensations and perception; 2. during the discussion, outline the main symptoms and syndromes, examination methods;	

3. thoroughly go over definitions and concepts of sensations and perception; 4. study patterns of mental disorder progression; 5. develop competencies corresponding to the types of professional activity objectives.
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline
Independent work of the student: writing a report on the lecture, working with study materials.
Methods of evaluation of acquired knowledge and skills: discussing reports, classroom questioning, working with tests.
Recommended reading: 1. N. G. Neznanov, M. V. Ivanov Negative and cognitive disorders in endogenous psychoses: diagnostics, clinical presentation, therapy - M.: MEDpress-inform, 2021. - 319 p. 2. N. N. Petrova, B. G. Butoma Modern biological methods for diagnosing mental disorders - St. Petersburg state University. - M.: RUSAINS, 2020. - 187, [1] p. 3. B. D. Tsygankov, S. A. Ovsyannikov Psychiatry. Fundamentals of clinical psychopathology: textbook - M.: GEOTAR-Media, 2021. - 383, [1] p.

4. GUIDELINES FOR CONTINUOUS AND INTERIM ASSESSMENT

Table 3. Guidelines for Conducting Continuous and Interim Assessment during **Б1.В.11 Emergency medical care** Course

Type of assessment	Assessment format
Continuous assessment	- conducting and evaluating oral or written quizzes during lectures and practical classes; - assessment and evaluation of completion and results of assignments given during practical classes; - assess and evaluate completion and results of individual assignments and exam tasks given during practical classes; - - assessment and evaluation of lecture notes quality.
Interim certification	is conducted in oral exam format; it allows to assess the development of students' competencies correlating with types of professional activity.

5 ASPECTS OF THE IMPLEMENTATION OF THE COURSE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

5.1. Availability of accessible environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

5.2. Compliance with general requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with

disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

5.3. Availability of the internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia to students with disabilities in a form accessible to them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a form accessible to them.

5.4. Increase in the duration of interim assessment of students with disabilities and special needs in relation to the established duration

Format of the interim assessment of academic performance within the scope of the discipline for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours

6. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the **31.05.01 General Medicine for international students (in English)** specialty; list of the aforementioned personnel is available on the website of the educational organization.