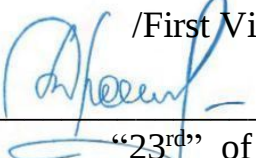


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ФИО: Стегний Кирилл Владимирович  
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Federal State Budget Educational Institution  
of Higher Education  
Pacific State Medical University  
of the Ministry of Health of the Russian Federation

APPROVED BY

/First Vice-Rector

 / Dvoynikova E.R./  
“23<sup>rd</sup>” of June 2026

## DISCIPLINE WORK PROGRAM

### B1.V.EC.01.02 Service-learning

|                                    | (name of discipline)                                                                                                                                                                                                |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Specialty</b>                   | <b>31.05.01 General Medicine (English-language program)</b><br>(code, name)                                                                                                                                         |
| <b>Degree</b>                      | Specialist's degree                                                                                                                                                                                                 |
| <b>Profile</b>                     | 02 "Healthcare"<br>(in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system) |
| <b>Mode of study</b>               | Full-time                                                                                                                                                                                                           |
| <b>Period of mastering the BEP</b> | <b>6 years</b><br>(nominal length of study)                                                                                                                                                                         |
| <b>Department</b>                  | of Humanities and Social Studies and Economy                                                                                                                                                                        |

Vladivostok, 2026

Program of the discipline **B1.V.EC.01.02 Service-learning** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Work program for the discipline was developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

**Developed by:**

Senior lecturer

(position held)

(academic degree, academic title)

Salionov A.E.

(full name)

## 1. GENERAL PROVISIONS

### 1.1. Purpose and Objectives of Mastering B1.V.EC.01.02 Service-learning

**The purpose** of mastering the discipline is to develop a civic position, responsibility, patriotism and leadership in unity with professional competencies, through the implementation of socially oriented projects of increasing complexity using specialized knowledge and skills acquired in the educational process.

**Objectives** of mastering the discipline:

1. Develop skills in using methods of analyzing real social conditions to identify urgent problems that require a design solution;
2. Improve skills in developing a project draft, taking into account the analysis of stakeholders, competencies and available resources to solve socially significant problems;
3. Develop the ability to implement a project within the frameworks of resource, regulatory, and ethical constraints with the implementation of reflective measures and achieving project results with an awareness of social and professional responsibility.

## 2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.V.EC.01.02 Service-learning** is included in the Variative part of the Block 1 of the basic educational program for the specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 3rd semester's curriculum.

## 3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.V.EC.01.02 Service-learning** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

| Name of competency category (group)              | Code and Name of competency of the graduate                                                                                               | Competency Indicators                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Universal Competencies</b>                    |                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                         |
| Systemic and critical thinking                   | UC-1. Able to carry out critical analysis of professional workplace challenge applying systematic approach and develop an action strategy | AI.UC-1 <sub>1</sub> - searches for and interprets professional workplace challenges<br>AI.UC-1 <sub>2</sub> - identifies sources of information to analyze professional workplace challenges critically<br>AI.UC-1 <sub>3</sub> - develops and explains strategies to resolve professional workplace challenges applying systematic and interdisciplinary approaches                   |
| <b>General professional competencies</b>         |                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                         |
| Ethical and legal basis of professional activity | GPC-1. Able to abide by moral and legal norms, ethical and deontological principles in the professional activity                          | AI.GPC-1 <sub>1</sub> - abides by ethical norms and deontological principles when working to achieve objectives of professional activity<br>AI.GPC-1 <sub>2</sub> - has an understanding of moral and legal norms of the professional and social spheres of life<br>AI.GPC-1 <sub>3</sub> - abides by moral and legal norms when working to achieve objectives of professional activity |

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.V.EC.01.02 Service-learning**:

Types of professional activity objectives

1. *Medical*

Kinds of professional activity objectives

1. *treatment*

2. *disease prevention*

3. *administrative work*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

#### 4. SCOPE AND CONTENT OF THE DISCIPLINE

##### 4.1. Scope of the Discipline and Types of Academic Work

| Type of Academic Work                                   |                    | Total Hours | Semesters |
|---------------------------------------------------------|--------------------|-------------|-----------|
|                                                         |                    |             | 3         |
|                                                         |                    |             | hours     |
| 1                                                       |                    | 2           | 3         |
| <b>Classroom hours (total), including:</b>              |                    | <b>48</b>   | <b>48</b> |
| Lectures (L)                                            |                    | 12          | 12        |
| Practical classes (C)                                   |                    | 36          | 36        |
| <b>Independent work of the student (IW), including:</b> |                    | <b>24</b>   | <b>24</b> |
| <i>Preparing for classes (CP)</i>                       |                    | 14          | 14        |
| <i>Preparing for continuous assessment (CAP)</i>        |                    | 6           | 6         |
| <i>Preparation for interim assessment (IAP)</i>         |                    | 4           | 4         |
| <b>Type of interim assessment</b>                       | pass/fail test (T) | T           | T         |
|                                                         | exam (E)           |             |           |
| <b>TOTAL: TOTAL credit value</b>                        | hrs.               | <b>72</b>   | <b>72</b> |
|                                                         | credits            | <b>2</b>    | <b>2</b>  |

##### 4.2. Contents of the Discipline

##### 4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

| No.            | Lecture Topic                                                                                                                              | Hours |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1              | 2                                                                                                                                          | 3     |
| Semester No. 3 |                                                                                                                                            |       |
| 1.             | Theoretical foundations of volunteering: concepts of service, service learning, and understanding the phenomenon of volunteering           | 2     |
| 2.             | Legal regulation and organizational foundations of volunteer activity: rights and obligations of volunteers, principles and infrastructure | 2     |
| 3.             | The diversity of volunteer activities. Medical volunteers                                                                                  | 2     |
| 4.             | Managing volunteer teams                                                                                                                   | 2     |
| 5.             | Interaction with socially oriented NGOs, initiative groups, government authorities and other organizations                                 | 2     |

|    |                                 |           |
|----|---------------------------------|-----------|
| 6. | Fundamentals of social design   | 2         |
|    | <b>Hours per semester total</b> | <b>12</b> |

#### 4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

| No.            | Practical Class Topic                                                                                                                      | Hours     |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 1              | 2                                                                                                                                          | 3         |
| Semester No. 3 |                                                                                                                                            |           |
| 1              | Theoretical foundations of volunteering: concepts of service, service learning, and understanding the phenomenon of volunteering           | 4         |
| 2              | Legal regulation and organizational foundations of volunteer activity: rights and obligations of volunteers, principles and infrastructure | 4         |
| 3              | The diversity of volunteer activities. Medical volunteers                                                                                  | 4         |
| 4              | Managing volunteer teams                                                                                                                   | 4         |
| 5              | Interaction with socially oriented NGOs, initiative groups, government authorities and other organizations                                 | 4         |
| 6              | Fundamentals of social design                                                                                                              | 16        |
|                | <b>Hours per semester total</b>                                                                                                            | <b>36</b> |

#### 4.2.3. Independent Work of the Student

| No.            | Name of the Discipline Section                                                                                                             | Type of IW                                                                                              | Total Hours |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------|
| 1              | 3                                                                                                                                          | 4                                                                                                       | 5           |
| Semester No. 3 |                                                                                                                                            |                                                                                                         |             |
| 1              | Theoretical foundations of volunteering: concepts of service, service learning, and understanding the phenomenon of volunteering           | Preparing for practical classes, completing assignments                                                 | 8           |
| 2              | Legal regulation and organizational foundations of volunteer activity: rights and obligations of volunteers, principles and infrastructure | Preparing for practical classes, preparing for continuous and interim assessment completing assignments | 8           |
| 3              | The diversity of volunteer activities. Medical volunteers                                                                                  | Preparing for practical classes, preparing for continuous and interim assessment completing assignments | 8           |
|                | <b>Hours per semester total</b>                                                                                                            |                                                                                                         | <b>24</b>   |

### 5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

#### 5.1. Discipline Requirements for Educational Materials and Provided Information

##### Essential reading

| No. | Name/Title, Resource Type                               | Author(s)/Editor | Publisher Imprint, Web Address | Number of Copies (accesses) in the Library and Information Center |
|-----|---------------------------------------------------------|------------------|--------------------------------|-------------------------------------------------------------------|
| 1   | 2                                                       | 3                | 4                              | 5                                                                 |
| 1   | Cultural Studies : учебное пособие [Электронный ресурс] | Zavialov, A.V.   | Иркутск : ИГМУ, 2020. — 141 с. | Unlimited access                                                  |

|   |                                                                                                                                                                                                 |                                                                                       |                                                                                   |                  |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------|
|   |                                                                                                                                                                                                 |                                                                                       | <a href="https://e.lanbook.com/book/213287">https://e.lanbook.com/book/213287</a> |                  |
| 2 | Philosophy in 2 volumes. Volume 1. History of Philosophy: a textbook and practical course for universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N.       | Lavrinenko V.N. Chernyshova L.I. Kaftan V.V.                                          | Moscow: Urait, 2022. - 275 p. - Electronic Library System "Urait"                 | Unlimited access |
| 3 | Philosophy in 2 volumes. Volume 2. Fundamentals of Philosophy. Social Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged | Lavrinenko V. N. Chernyshova L. I., Kaftan V. V.; responsible editor V. N. Lavrinenko | M.: Urait, 2022. - 283 p. - Electronic Library System "Urait"                     | Unlimited access |

#### Supplementary reading

| No. | Name/Title, Resource Type                                                                                  | Author(s)/Editor                                                | Publisher Imprint, Web Address                                                                 | Number of Copies (accesses) in the Library and Information Center |
|-----|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| 1   | 2                                                                                                          | 3                                                               | 4                                                                                              | 5                                                                 |
| 1   | Philosophy: Textbook                                                                                       | V. V. Mironov                                                   | Moscow: Prospect, 2017. - 240 p. - Electronic Library System "Student Consultant"              | Unlimited access                                                  |
| 2   | History and Philosophy of Medicine. Scientific Revolutions in Medicine from the 17th to the 21st Centuries | V.S. Stepin<br>A.M. Stochik,<br>S.N. Zatravkin                  | Moscow: Akademicheskyy Proekt, 2020. - 375 p. - Electronic Library System "Student Consultant" | Unlimited access                                                  |
| 3   | Philosophical Problems of Man and Society: Textbook - 2nd edition, corrected and expanded                  | Mikirtichan G.L.<br>Ilyichev P.I.,<br>Lichtshangoff A.Z. et al. | St. Petersburg: SpetsLit, 2018. - 399 p. - Electronic Library System "BookUp"                  | Unlimited access                                                  |

#### Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://tgmu.ru)



## 5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the [Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia \(tgm.ru\)](http://tgm.ru) page of the official website of the university.



### **5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):**

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

## **6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS**

### **6.1. Availability of Accessible Environment**

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

### **6.2. Ensuring Compliance with General Requirements**

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

## **7. STAFFING REQUIREMENTS OF THE DISCIPLINE**

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.



## **8. TUTORIAL WORK**

Tutorial work for the discipline is carried out in accordance with the Tutorial work program and Tutorial work schedule of the basic educational program for the 31.05.01 General Medicine (English-language program) specialty.