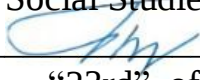


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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
Head of the Department of Humanities and
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 / Chernaya I.P./
“23rd” of April 2026

COLLECTION OF ASSESSMENT TOOLS
B1.V.EC.01.02 Service-learning
of the basic educational program
of Higher Education

Specialty	31.05.01 General Medicine (English-language program) (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	6 years (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2026

1. INTRODUCTION

1.1. Collection of Assessment Tools is a document that regulates the format, content, and types of assessment tools for continuous assessment, interim examination and final (state final) examination, and graded criteria for each type of assessment tools.

1.2. Assessment tools allows to evaluate the development of universal, general professional, and professional competencies (UCs, GPCs and PCs respectively) outlined in Federal State Educational Standard of Higher Education and defined in the basic educational program of higher education for the specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

([BEP HE for the 31.05.01 General Medicine \(English-language program\)](#)), section 3. Learning Outcomes Requirements of the Basic Educational Program of Higher Education)

2. DOCUMENT BODY

2.1. Types of Assessment, Formats of Assessment Tools

No.	Types of assessment	Assessment Tools Format
1	Continuous assessment	Tests
		Interview questions
		Mini-Case Studies
2	Interim assessment	Interview questions

3. The contents of assessment tools for continuous and interim examination are prepared by the teacher of the course

Test questions

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine (English-language program)
C	UC-1	Able to carry out critical analysis of professional workplace challenge applying systematic approach and develop an action strategy
C	GPC-1	Able to abide by moral and legal norms, ethical and deontological principles in the professional activity
I		ANSWER LEVEL 1 TEST QUESTIONS (ONE CORRECT ANSWER)
		1. EFFECTIVE SOLUTION OF SOCIAL PROBLEMS REQUIRES +A) the analysis of both short-term and long-term consequences B) taking into account only long-term aspects C) focusing on one specific outcome D) ignoring the consequences 2. VOLUNTARY HEALTHCARE ASSISTANCE SHOULD BE BASED ON THE PRINCIPLE OF +A) unselfishness and benevolence B) receiving remuneration

	C) personal benefit and promotion D) competition for resource 3. THEORETICAL FOUNDATIONS OF VOLUNTEERING INCLUDE +A) the concept of service and understanding of the phenomenon of volunteering B) methods of marketing analysis C) fundamentals of accounting D) recommendations of the psychologist 4. MANAGEMENT OF VOLUNTEER TEAMS INCLUDES +A) organization and coordination of activities B) only individual work without communication with individual C) ignoring the participants' suggestions D) minimal interaction between participants 5. SOCIO-ORIENTED NGOS IN VOLUNTEER ACTIVITIES PERFORM AS +A) partners and related projects B) competitors of volunteer activities
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Assessment criteria

"**Very good**" – over 80% correct answers of questions of every level

"**Good**" – 70-79% correct answers of questions of every level

"**Satisfactory**" – 55-69% correct answers of questions of every level

"**Unsatisfactory**" – less than 55% correct answers of questions of every level

Interview questions

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine (English-language program)
C	UC-1	Able to carry out critical analysis of professional workplace challenge applying systematic approach and develop an action strategy
C	GPC-1	Able to abide by moral and legal norms, ethical and deontological principles in the professional activity
I		ANSWER THE QUESTIONS 1. Theoretical foundations of volunteerism: concepts of service, ministry training, and understanding the phenomenon of volunteerism. 2. The history of volunteering in the world. 3. The history of volunteering in Russia. 4. Legal regulation and organizational bases of volunteer activity: The rights and duties of a volunteer. 5. Principles of volunteering. 6. Volunteering infrastructure. 7. The main directions of volunteering. 8. Medical volunteering. 9. Social volunteering. 10. Development of volunteering in education.

		11. Development of volunteering in physical culture and sports. 12. Volunteering in the field of culture. 13. Environmental volunteering. 14. Management of volunteer teams: 15. Team leader activities. 16. Tasks of a manager and organizer of volunteers. 17. Criteria for evaluating the activities of volunteers. 18. Activities of a volunteer coordinator. 19. Socially oriented NGOs and the specifics of interaction with them. 20. Social project and features.
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Assessment criteria

Level of mastery	Evaluation criteria	Number of points
<i>Basic</i>	Student has a firm grasp of the material, presents it competently and to the point, avoiding significant inaccuracies in answering questions, correctly applies theoretical principles when solving practical issues and problems, and possesses the necessary skills and techniques for their implementation.	10
<i>Threshold level</i>	Student has knowledge of only the basic material but has not mastered its details; makes inaccuracies, uses insufficiently correct wording, and lacks logical consistency in the presentation of program material; and experiences difficulties in completing practical assignments.	8-6
<i>Below threshold</i>	Student who lacks a significant portion of the curriculum material, makes significant errors, and performs practical assignments with uncertainty and great difficulty. Typically, a "fail" grade is given to students who cannot continue their studies without additional classes in the relevant subject.	5-0

Standardized case studies and checklists for the **B1.V.EC.01.02 Service-learning** course Case Study No. 1

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine (English-language program)
C	UC-1	Able to carry out critical analysis of professional workplace challenge applying systematic approach and develop an action strategy
C	GPC-1	Able to abide by moral and legal norms, ethical and deontological principles in the professional activity
I		Framework 1. The A. Osterwalder business model framework is a structure of nine blocks, which reflect different aspects of the project. In social projects, this framework allows you to comprehensively assess all aspects of the project, understand what the social value is, and evaluate the opportunities for optimization and development. Fill out the Osterwalder business model for your project by displaying each of the blocks, taking into account its specifics.

		Framework 2. The CJM framework (customer journey map) reproduces the path, which the customer goes through from the awareness of the need for a product to its purchase, and sometimes after it. All this time he interacts with the product and the company and makes a decision based on the experience gained. In social design, this framework allows to assess the problems that any of the stakeholders may face. Fill in the framework for possible consumers of Your project
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R2	Very good	A "very good" grade is awarded to a student if they have thoroughly and thoroughly mastered the program material, present it comprehensively, consistently, clearly, and logically, are able to closely link theory with practice, easily solve problems, questions, and other types of knowledge application, and are not at a loss when answering modified assignments, use material from monographs in their answers, correctly justify their decisions, and possess a wide range of skills and techniques for completing practical tasks.
R1	Good/Satisfactory	A "good" grade is awarded to a student if they have a solid knowledge of the material, present it competently and to the point, avoiding significant inaccuracies in answering questions, correctly apply theoretical principles to solving practical questions and problems, and possess the necessary skills and techniques for completing them. A "satisfactory" grade is awarded to a student if they have only basic knowledge of the material but have not mastered its details, make inaccuracies, Insufficiently accurate wording, illogical consistency in the presentation of the program material, and difficulty completing practical assignments.
R0	Fail	A grade of "unsatisfactory" is given to a student who lacks a significant understanding of the program material, makes significant errors, and performs practical assignments with uncertainty and difficulty. Typically, a grade of "unsatisfactory" is given to students who cannot continue their studies without additional classes in the relevant subject.

4. Assessment criteria for learning outcomes

"**Pass**" is given to a student who has shown a sufficiently strong knowledge of the basic concepts of the subject; is able to complete specific practical tasks outlined in the program with no outside help, use recommended reference material, and correctly evaluate the results.

"**Fail**" is given to a student who has significant gaps in knowledge of the basic concepts of the subject, is not able reach the correct solution to a specific practical task outlined in the curriculum even with outside help.

Practical Skills Assessment Checklist

Practical Skill Name “Formation of ideas about philosophy and its influence on lifestyle”

C	UC-1	Able to carry out critical analysis of professional workplace challenge applying systematic approach and develop an action strategy	
C	GPC-1	Able to abide by moral and legal norms, ethical and deontological principles in the professional activity	
	Action	Performed	Not Performed
1.	Developed an understanding of philosophy	1 point	-1 point
2.	Can identify types of philosophy	1 point	-1 point
3.	Developed an understanding of the influence of philosophy on human lifestyle and work	1 point	-1 point
4.	Knows how the process of developing a philosophical worldview is formed and properly consolidated	1 point	-1 point
5.	Can connect a philosophical worldview with work	1 point	-1 point
	Total	5 points	

Assessment criteria:**“Pass”** –71% or more of actions performed correctly**“Fail”** – 70% and less