Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Стегний Кирилл Владимирович
Должность: И.о. ректора
Дата подписания: 22.06.2026 11:14:53
Уникальный программный ключ:
d59234ba928aea5c04c54eb9013e367220b6b2ae

Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

Head of the Department
of Humanities and Social Studies and Economy
_____ / Chernaya I.P./
"28th" of April 2025

SUBJECT GUIDE FOR TEACHERS AND STUDENTS FOR

Б1.В.ДВ.01.02 Service-learning

(Name of discipline)

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2025

Subject guide for teachers and students for **Б1.В.ДВ.01.02 Service-learning** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.
2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Subject guide for teachers and students for the discipline was developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

Developed by:

Senior lecturer	-	Salionov A.E.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

Subject guide for **Б1.В.ДВ.01.02 Service-learning** is a set of recommendations and explanations that facilitate to optimal organization of mastering this discipline.

Regular analysis of lecture materials and work with end-of-the-text questions are necessary for better understanding of the material and systematization of knowledge of **Б1.В.ДВ.01.02 Service-learning**. Particular attention should be paid to emerging questions, confusing terms, and conflicts of points of view during the independent review of the lecture material. If necessary, a student should contact the teacher for advice. Lecture material streamlines students' thinking, while practical classes provide deeper insight into the material of the discipline.

Special attention should be paid to the content of the main provisions and conclusions, explanation of phenomena and facts, and clarification of the practical application of theoretic aspects of topic when preparing for a practical class. During this process students should aim to understand and remember the main provisions of the material under consideration, examples provided, as well as understand the illustrative material.

Collections of assessment tools are used to organize independent study of topics of the discipline.

Independent work of students is facilitated by the following:

1. availability and accessibility of the necessary educational and reference material;
2. a system of regular quality control of completed independent work;
3. availability of teacher's advice.

Subject guides for self-study are presented as literary sources. Subject guides for independent work of students include a list of library resources of the educational institution and other materials accessible to students.

Independent work is a type of in-person extracurricular work of teachers and students of **Б1.В.ДВ.01.02 Service-learning**. Control of independent work is conducted by the leading teacher. Evaluation of independent work results is taken into account when conducting interim examination of students throughout the **Б1.В.ДВ.01.02 Service-learning** course.

Continuous assessment during the **Б1.В.ДВ.01.02 Service-learning** course is implemented in order to check indicators of achieving competencies, to stimulate students' academic work, and improve methods of mastering new knowledge. Continuous assessment during the **Б1.В.ДВ.01.02 Service-learning** course is conducted during the semester to assess all types and sections of the academic discipline that encompass the competencies developed by the discipline: classroom questioning, discussions, working with tests, and preparing reports. Continuous assessment of students' knowledge and results of their preparation for practical classes is conducted during every class session.

Interim assessment aims to determine the level of mastery of competency indicators. It is conducted in the test format after the student has mastered all sections of **Б1.В.ДВ.01.02 Service-learning** and takes into account learning outcomes for all types of student work over the entire period of mastering the **Б1.В.ДВ.01.02 Service-learning** course.

Time allotted for interim assessment is indicated in the schedule.

Assignments given during practical classes, as well as assignments aimed to prepare students for continuous and interim assessment, are included in the collection of assessment tools for **Б1.В.ДВ.01.02 Service-learning**. If necessary, students should contact the teacher for advice. It is necessary to thoroughly think over questions that need clarification before seeking teacher's advice.

2. SUBJECT GUIDES FOR LECTURE CLASSES

Table 1. Subject Guides for **Б1.В.ДВ.01.02 Service-learning** Lectures

Topic No.1 Theoretical basis of volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. tell students about volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services; 2. define key terms; 3. examine the methods of traditional and specialized sciences.	
Lecture plan, order of presentation of its sections: 1. Theoretical foundations of volunteer services: concepts of service, ministry training, and understanding the phenomenon of volunteer services. 2. The history of volunteer services in foreign countries. 3. The history of volunteer services in Russia.	
Recommended reading: 1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287. 2. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course for universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. - Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait". 3. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko. - M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"	
Topic No.2 Legal regulations and organizational basis of volunteer services: rights and obligations of volunteers, principles and infrastructure	
Duration of the lecture (in academic hours):	2
Purpose of the lecture: 1. tell students about volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services; 2. define key terms; 3. examine the methods of traditional and specialized sciences.	
Lecture plan, order of presentation of its sections: 1. Legal regulation and organizational bases of volunteer services: The rights and duties of a volunteer. 2. Principles of volunteer services. 3. Infrastructure of volunteer services. 4. The main directions of volunteer services.	
Recommended reading: 1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287. 2. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course for universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. - Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait".	

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Topic No.3 The variety of volunteer services. Volunteer healthcare professionals

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. tell students about volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services;
2. define key terms;
3. examine the methods of traditional and specialized sciences.

Lecture plan, order of presentation of its sections:
1. Medical volunteer services.
2. Social volunteer services.
3. Development of volunteer services in education.
4. Development of volunteer services in physical culture and sports.

Recommended reading:
1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287.
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Topic No.4 Managing a team of volunteers

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. tell students about volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services;
2. define key terms;
3. examine the methods of traditional and specialized sciences.

Lecture plan, order of presentation of its sections:
1. Volunteer services in the field of culture.
2. Environmental volunteer services.
3. Managing a team of volunteers.
4. Team leader activities.
5. Tasks of a manager and organizer of volunteers.

Recommended reading:
1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287.
2. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course for universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. /

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3. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko. - M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"

Topic No.5 Collaboration with community-focused NPOs, initiative group, government agencies, and other organizations

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. tell students about volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services;
2. define key terms;
3. examine the methods of traditional and specialized sciences.

Lecture plan, order of presentation of its sections:
1. Objectives of a manager and organizer of volunteers.
2. Criteria for evaluating the activities of volunteers.
3. Activities of a volunteer coordinator.

Recommended reading:
1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287.
2. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course for universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. - Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait".
3. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko. - M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"

Topic No.6 Basics of social project management

Duration of the lecture (in academic hours):	2

Purpose of the lecture:
1. tell students about volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services;
2. define key terms;
3. examine the methods of traditional and specialized sciences.

Lecture plan, order of presentation of its sections:
1. Activities of a volunteer coordinator.
2. Socially oriented NPOs and the specifics of interaction with them.
3. Social project and features.

Recommended reading:
1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287.
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3. SUBJECT GUIDES FOR PRACTICAL CLASSES

Table 2. Subject Guides for Practical **Б1.В.ДВ.01.02 Service-learning** Classes

Topic No.1 Theoretical basis of volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services	
Duration of the practical class (in academic hours):	4
Purpose of the practical class: 1. consolidate acquired knowledge on the first civilizations and peoples who moved to the state level of development, who made the transition from a mythological to a religious type of consciousness, which inevitably reflected on the complication of cultural norms and forms for the further evolution of mankind, the formation of an oriental type of culture; 2. during the discussion, outline the main characteristics of the ancient Eastern type of culture, the contribution of the Ancient East to world achievement, how a person of the Ancient East will differ from a person of Western civilization; 3. thoroughly go over definitions and concepts of river civilizations, axial time, ancient Eastern type of culture, despotic form of government, traditionalism, mythological and religious consciousness, practical science; 4. study patterns of the influence of natural and climatic conditions on the traditional way of life of the people of the Ancient Eastern region (Mesopotamia, Egypt, India and China).	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: Preparing a library-research paper. Preparing a report on the lecture. Working with educational materials	
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports	
Recommended reading: 1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287. 2. Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course for universities; ed. V. N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V. - Moscow: Urait, 2022 - 275 p. - Electronic Library System "Urait". 3. Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged. / Lavrinenko V.N., Chernyshova L.I., Kaftan V.V.; responsible editor V.N. Lavrinenko. - M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"	
Topic No.2 Legal regulations and organizational basis of volunteer services: rights and obligations of volunteers, principles and infrastructure	

Duration of the practical class (in academic hours):	4

Purpose of the practical class:
1. consolidate acquired knowledge on the first civilizations and peoples who moved to the state level of development, who made the transition from a mythological to a religious type of consciousness, which inevitably reflected on the complication of cultural norms and forms for the further evolution of mankind, the formation of an oriental type of culture;
2. during the discussion, outline the main characteristics of the ancient Eastern type of culture, the contribution of the Ancient East to world achievement, how a person of the Ancient East will differ from a person of Western civilization;
3. thoroughly go over definitions and concepts of river civilizations, axial time, ancient Eastern type of culture, despotic form of government, traditionalism, mythological and religious consciousness, practical science;
4. study patterns of the influence of natural and climatic conditions on the traditional way of life of the people of the Ancient Eastern region (Mesopotamia, Egypt, India and China).

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Preparing a library-research paper. Preparing a report on the lecture. Working with educational materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287.
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Topic No.3 The variety of volunteer services. Volunteer healthcare professionals

Duration of the practical class (in academic hours):	4

Purpose of the practical class:
1. consolidate acquired knowledge on the first civilizations and peoples who moved to the state level of development, who made the transition from a mythological to a religious type of consciousness, which inevitably reflected on the complication of cultural norms and forms for the further evolution of mankind, the formation of an oriental type of culture;
2. during the discussion, outline the main characteristics of the ancient Eastern type of culture, the contribution of the Ancient East to world achievement, how a person of the Ancient East will differ from a person of Western civilization;
3. thoroughly go over definitions and concepts of river civilizations, axial time, ancient Eastern type of culture, despotic form of government, traditionalism, mythological and religious consciousness, practical science;

4. study patterns of the influence of natural and climatic conditions on the traditional way of life of the people of the Ancient Eastern region (Mesopotamia, Egypt, India and China).

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Preparing a library-research paper. Preparing a report on the lecture. Working with educational materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287.
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Topic No.4 Managing a team of volunteers

Duration of the practical class (in academic hours):	4

Purpose of the practical class:
1. consolidate acquired knowledge on the first civilizations and peoples who moved to the state level of development, who made the transition from a mythological to a religious type of consciousness, which inevitably reflected on the complication of cultural norms and forms for the further evolution of mankind, the formation of an oriental type of culture;
2. during the discussion, outline the main characteristics of the ancient Eastern type of culture, the contribution of the Ancient East to world achievement, how a person of the Ancient East will differ from a person of Western civilization;
3. thoroughly go over definitions and concepts of river civilizations, axial time, ancient Eastern type of culture, despotic form of government, traditionalism, mythological and religious consciousness, practical science;
4. study patterns of the influence of natural and climatic conditions on the traditional way of life of the people of the Ancient Eastern region (Mesopotamia, Egypt, India and China).

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Preparing a library-research paper. Preparing a report on the lecture. Working with educational materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287.

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Topic No.5 Collaboration with community-focused NPOs, initiative group, government agencies, and other organizations

Duration of the practical class (in academic hours):	4

Purpose of the practical class:
1. consolidate acquired knowledge on the first civilizations and peoples who moved to the state level of development, who made the transition from a mythological to a religious type of consciousness, which inevitably reflected on the complication of cultural norms and forms for the further evolution of mankind, the formation of an oriental type of culture;
2. during the discussion, outline the main characteristics of the ancient Eastern type of culture, the contribution of the Ancient East to world achievement, how a person of the Ancient East will differ from a person of Western civilization;
3. thoroughly go over definitions and concepts of river civilizations, axial time, ancient Eastern type of culture, despotic form of government, traditionalism, mythological and religious consciousness, practical science;
4. study patterns of the influence of natural and climatic conditions on the traditional way of life of the people of the Ancient Eastern region (Mesopotamia, Egypt, India and China).

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: Preparing a library-research paper. Preparing a report on the lecture. Working with educational materials

Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports

Recommended reading:
1. Cultural Studies : учебное пособие [Электронный ресурс] / Zavialov A.V. - Иркутск : ИГМУ, 2020 — 141 p. https://e.lanbook.com/book/213287.
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Topic No.6 Basics of social project management

Duration of the practical class (in academic hours):	16

Purpose of the practical class: 1. consolidate acquired knowledge on the first civilizations and peoples who moved to the state level of development, who made the transition from a mythological to a religious type of consciousness, which inevitably reflected on the complication of cultural norms and forms for the further evolution of mankind, the formation of an oriental type of culture; 2. during the discussion, outline the main characteristics of the ancient Eastern type of culture, the contribution of the Ancient East to world achievement, how a person of the Ancient East will differ from a person of Western civilization; 3. thoroughly go over definitions and concepts of river civilizations, axial time, ancient Eastern type of culture, despotic form of government, traditionalism, mythological and religious consciousness, practical science; 4. study patterns of the influence of natural and climatic conditions on the traditional way of life of the people of the Ancient Eastern region (Mesopotamia, Egypt, India and China).
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.
Independent work of the student: Preparing a library-research paper. Preparing a report on the lecture. Working with educational materials
Methods of evaluation of acquired knowledge and skills: classroom questioning, tests, discussion of the reports
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4. GUIDELINES FOR CONTINOUS AND INTERIM ASSESSMENT

Table 3. Guidelines for Conducting Continuous and Interim Assessment during the **Б1.В.ДВ.01.01 Culturology** Course

Type of assessment	Assessment format
Continuous assessment	- conducting and evaluating oral or written quizzes during lectures and practical classes; - assessment and evaluation of completion and results of assignments given during practical classes; - assess and evaluate completion and results of individual assignments and exam tasks given during practical classes; - assessment and evaluation of lecture notes quality.
Interim certification	is conducted in oral/written format; it allows to assess the development of students' competencies correlating with types of professional activity.

5 ASPECTS OF THE IMPLEMENTATION OF THE COURSE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

5.1. Availability of accessible environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

5.2. Compliance with general requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

5.3. Availability of the internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia to students with disabilities in a form accessible to them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a form accessible to them.

5.4. Increase in the duration of interim assessment of students with disabilities and special needs in relation to the established duration

Format of the interim assessment of academic performance within the scope of the discipline for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours

6. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.