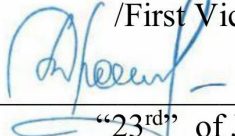


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Информация о владельце:
ФИО: Стегний Кирилл Владимирович
Должность: И.о. ректора
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**Federal State Budget Educational Institution
of Higher Education
"Pacific State Medical University"
of the Ministry of Health of the Russian Federation**

APPROVED BY

/First Vice-Rector

 / Dvoynikova E.R./
"23rd" of June 2026

DISCIPLINE WORK PROGRAM

B1.C.26 Forensic medicine

(name of the discipline (module))

Speciality:

31.05.03 Dentistry for foreign students
(People's Republic of China English-language
network educational program)

Level of training

specialty

**Specialization (profile and field of
professional activity)**

02 Health care (in the field of dental
healthcare)

The form of education

full-time

Educational program duration:

5 years

Institute/department

Department of Pathological Anatomy and
Forensic Medicine

Vladivostok, 2026

When developing the working program of the discipline (module) B1.C.26 Forensic medicine is based on:

1) Federal State Educational Standard for Higher Education in the specialty 31.05.03 Dentistry, approved by Order No. 984 dated August 12, 2020 of the Ministry of Science and Higher Education of the Russian Federation.

2) Curriculum for specialty 31.05.03 Dentistry for foreign students (People's Republic of China English-language network educational program) specialization 02 Health care (in the field of dental healthcare), approved by the Academic Council of the Federal State Budgetary Educational Institution of Higher Medical Education of the Ministry of Health of the Russian Federation

«30» May 2025г., Protocol № 9/24-25.

The working program of the discipline was developed by the team of the Department of Pathological Anatomy and Forensic Medicine of the Federal State Budgetary Educational Institution of Higher Medical Education of the Ministry of Health of the Russian Federation, under the supervision of the head of the department / director of the Institute PhD, Kotsurbiy E.A.

Developers:

Associate Professor of the
Department of Pathological
Anatomy and Forensic

Medicine
(current position)

PhD, Associate Professor
(academic degree, academic
title)

Sherstyuk V.B.
(Full name)

Associate Professor of the
Department of Pathological
Anatomy and Forensic

Medicine
(current position)

PhD
(academic degree, academic
title)

Goludeva A.V.
(Full name)

1. GENERAL PROVISIONS

1.1. The purpose and objectives of mastering the discipline (module) B1.C.26 Forensic medicine

The purpose of mastering the discipline (module) is to develop the ability and readiness of a physician, if involved in legal proceedings, to assist law enforcement officers in detecting, seizing, and recording traces of a crime, as well as formulating questions to be resolved through examination, to participate in the study of medical documents submitted for examination, and to provide an opinion on the questions posed within the limits of their professional competence.

Objectives of mastering the discipline (module):

1) Introducing students to:

- The structure and organization of the forensic medical service in the Russian Federation;
- The legal regulation of forensic medical examination in the Russian Federation;
- The methods and techniques for examining objects of forensic medical expertise, their potential application for resolving issues arising during criminal investigations and civil cases;
- The liability of medical workers for causing harm to a patient's health during medical care provision, and for committing professional and professional-official offenses.

2) Studying:

- Legal and organizational aspects of a physician's participation in procedural actions;
- The procedure and organization of medical examination of living persons;
- The procedure and organization of forensic medical examination of corpses;
- Legal aspects of maintaining medical documentation;
- The physician's tactics for preserving material evidence during medical interventions;

3) Forming in students the ability (readiness):

- To establish the severity of harm caused to human health, based on knowledge of the Rules and Medical Criteria for determining the severity of harm caused to human health;
- To assist law enforcement officers at the scene in detecting, identifying, seizing, packaging, and sending material evidence of biological origin for subsequent examination in the relevant forensic laboratory, and in formulating questions to be resolved through expert means;
- To establish the fact of a person's death based on knowledge of legal and medical aspects of its confirmation;
- To analyze case circumstances and conduct expert research in cases where a physician is involved in conducting commission (comprehensive) examinations to establish the presence of indications for medical intervention, assess the correctness, adequacy, timeliness, and effectiveness of diagnosis, treatment, and medical rehabilitation of a patient, or their state of health.
- Forming competencies.

2. PLACE OF THE DISCIPLINE (MODULE) IN THE STRUCTURE OF THE MAIN EDUCATIONAL PROGRAM

Discipline (module) B1.C.26 Forensic medicine refers to the part Block 1. Disciplines (modules), The required part of the main educational program the speciality 31.05.03 Dentistry for foreign students (People's Republic of China English-language network educational program), specialization 02 Health care (in the field of dental healthcare) and it is studied in the 7 and 8 semesters.

3. PLANNED LEARNING OUTCOMES FOR THE DISCIPLINE (MODULE)

3.1. The discipline (module) B1.C.26 Forensic medicine is aimed at developing such students' competencies as: GPC-9. The discipline (module) provides students with the formation of competencies, depending on the types of tasks of professional activity.

Competence Code	Competence Formulation	Indicators of Competence
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		Achievement
General Professional Competencies		
GPC-9	Able to evaluate morphofunctional and physiological conditions as well as pathological processes in the human body to solve professional problems	AI.GPC-9 ₁ - evaluates morphofunctional state of organs AI.GPC-9 ₂ - distinguishes between pathologic and physiologic processes, determines etiology causes of changes AI.GPC-9 ₃ - provides diagnostic evaluation of the revealed changes

3.2. Types of professional activities, based on those formed during the implementation of B1.C.26 Forensic medicine competencies:

Type of professional activity

1. Medical

Kinds of professional tasks

- Conducting patient examination to establish a diagnosis.
- Prescribing, monitoring the effectiveness and safety of non-drug and drug treatment

3.3. The planned learning outcomes in the discipline (module) are expressed in knowledge, skills, and (or) work experience. The outcomes characterize the stages of competence formation and ensure the achievement of the planned results of mastering the basic educational program. The results of training in the discipline are correlated with indicators of competence achievement.

4. SCOPE AND CONTENT OF THE DISCIPLINE (MODULE)

4.1. Scope of the discipline (module) and types of academic work

Type of academic work		Total hours	Semesters
			A
			hours
1		2	3
Classroom classes (total), including:		44	44
Lectures		14	14
Practical classes		32	32
Independent work of the student, including:		26	26
Preparation for routine control (PRC)		14	8
Preparation for midterm examination (PME)		12	6
Midterm Examination		2	
Type of midterm examination	credit(C)	3	3
	exam(E)		
Total: Overall labor intensity	hour.	72	72
	Cr	2	2

4.2. Content of the discipline

4.2.1. Lecture topics and the number of hours per semester of study of the discipline (module)

Nº	Lecture topics	Hours
1	2	3
Semester A		

1	The subject of Forensic medicine and a brief history of its development. Organization of Forensic medical examination in the Russian Federation. Procedural foundations of Forensic medical examination in the Russian Federation.	2
2	Dying and death. Examination of the corpse at the scene of its discovery. forensic examination of the corpse.	4
3	Forensic medical examination of victims, accused and other persons.	4
4	Forensic medical examination based on materials from investigative and judicial cases, in cases of professional or occupational violations of medical workers	4
	Total hours per semester	14

4.2.2. Topics of practical classes and the number of hours per semester of study of the discipline (module)

№	Practical classes' topics	Hours
1	2	3
Semester A		
1	The subject of forensic medicine and a brief history of its development. Organization of forensic medical examinations in the Russian Federation. Procedural foundations of forensic medical examinations in the Russian Federation.	8
2	Dying and death. Examination of the corpse at the scene of its discovery. forensic examination of the corpse.	8
1	Forensic medical examination of victims, accused and other persons.	8
2	Forensic medical examination based on materials from investigative and judicial cases, in cases of professional or occupational violations of medical workers	8
	Total hours per semester	32

4.2.3. Students' selfwork

№	Name of the section of the academic discipline (module)	Types of Selfwork	Total hours
1	3	4	5
Semester A			
1	Procedural and organizational issues of forensic medical activities.	Preparation for classes using main and additional literature. Preparation for current assessment. Preparation for testing.	7
2	Forensic examination of a corpse.	Preparation for classes using main and additional literature. Preparation for current assessment. Preparation for testing.	7
1	Forensic medical examination of victims, accused and other persons.	Preparation for classes using main and additional literature. Preparation for current assessment. Preparation for testing.	7
2	Forensic medical examination based on materials from investigative and judicial cases, in cases of professional or occupational violations of medical workers	Preparation for classes using main and additional literature. Preparation for current assessment. Preparation for testing.	7

	Total hours per semester	26
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5. CONDITIONS FOR THE IMPLEMENTATION OF THE DISCIPLINE (MODULE)

5.1. Educational, methodological and informational support of the academic discipline (module)

Basic literature

№	Name, type of resource	Author(s) /Editor	Output data, email address	Number of copies (accesses) in LIC
1	2	3	4	5
1	Forensic Medicine: Textbook	edited by Yu. I. Pigolkin. -	M.: GEOTAR-Media, 2022. - 592 p. URL: http://www.studentlibrary.ru	Unlimited access
2	Forensic Medicine. Final Test Assignments: A Study Guide	edited by Yu. I. Pigolkin	M.: GEOTAR-Media, 2018. URL: http://studentlibrary.ru	Unlimited access
3	Forensic Medicine. Lectures: A Textbook	Yu. I. Pigolkin, I. A. Dubrovin, I. A. Dubrovina, E. N. Leonova	M.: GEOTAR-Media, 2015. URL: http://www.studentlibrary.ru	Unlimited access

Additional literature

n/ №	Name, type of resource	Author(s) /Editor	Output data, email address	Number of copies (accesses) to the LIC
1	2	3	4	5
1	Atlas of forensic medicine	edited by Yu. I. Pigolkin	M.: GEOTAR-Media, 2020. - 376 p. URL: http://www.studentlibrary.ru	Unlimited access
2	Forensic medicine: a textbook for students of dental faculties of medical universities	P.O. Romodanovsky, E. Kh. Barinov, V.A. Spiridonov - 3rd ed., revised and enlarged.	M.: GEOTAR-Media, 2023. - 592 p. URL: http://www.studentlibrary.ru	Unlimited access
3	Forensic examination of professional errors in dentistry and plastic surgery: a textbook for universities	E. Kh. Barinov, N. A. Mikheeva, P. O. Romodanovsky	M.: Publishing house Yurait, 2025. - 294 p. - URL: https://urait.ru/	Unlimited access

Online resources

1. EBS «Student Consultant» <http://studmedlib.ru/>
2. EBS «University Library online» <http://www.biblioclub.ru/>
3. EBS Yurait <https://urait.ru/>
4. EBS «BookUp» <https://www.books-up.ru/>

5. Resources of the LIC FSBEI HE PSMU of the Ministry of Health of Russia PSMU <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and instructions for their use are available on the Library and Information Center page [Библиотечно-информационный центр — ТГМУ \(tgmu.ru\)](https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/)



5.2. Logistical support of the academic discipline (module)

Information about the material and technical support of the discipline is posted on the official website of the university [Logistical support and equipment of the educational process. Pacific State Medical University of the Ministry of Health of the Russian Federation \(tgmu.ru\)](https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/)



5.3. The list of information technologies used for the implementation of the educational process in the discipline (module), information and reference systems, licensed and freely distributed software, including domestic production:

1. PolycomTelepresence M100 Desktop Conferencing Application (BKC)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. Online testing system INDIGO
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. The Guarantor
11. MOODLE (modular object-oriented dynamic learning environment)

6. THE SPECIFICS OF THE DISCIPLINE'S IMPLEMENTATION FOR STUDENTS WITH DISABILITIES AND PEOPLE WITH DISABILITIES

6.1. Availability of appropriate conditions for the implementation of the discipline

For students with disabilities and people with limited health capabilities (LHC), on the basis of a written application, the discipline is implemented taking into account the characteristics of psychophysical development, individual capabilities and health status (hereinafter referred to as individual characteristics). The following general requirements are ensured: the use of special technical means of teaching for collective and individual use, the provision of the services of an assistant (helper) who provides such a student with the necessary technical support, ensuring access to buildings and premises where classes are held, and other conditions without which the study of the discipline is impossible or difficult.

6.2. Ensuring compliance with general requirements

When implementing the discipline on the basis of a written application from the student, the following general requirements are ensured: conducting classes for disabled students and individuals with disabilities (LHC) in the same classroom together with students who do not have

disabilities, if this does not create difficulties for the students; the presence in the classroom of an assistant (assistants) providing the students with the necessary technical support, taking into account their individual characteristics; use of the technical means necessary for the student, taking into account their individual characteristics.

6.3. Bringing to the attention of students with disabilities in a form accessible to them all local regulations of the Federal State Budgetary Educational Institution of Higher Education Pacific State Medical University of the Ministry of Health of Russia.

All local regulations of the Federal State Budgetary Educational Institution of Higher Education Pacific State Medical University of the Ministry of Health of the Russian Federation on the implementation of the discipline (module) are communicated to students with disabilities (LHC) in a form accessible to them.

6.4. Implementation of an increase in the duration of the midterm examination in relation to the established duration for students with disabilities

The form of conducting current monitoring and midterm certification in the discipline for disabled students and individuals with limited health capabilities (LHC) is established taking into account individual psychophysical characteristics (orally, in writing on paper, printed on a computer, in the form of testing, etc.).

The duration of the interim certification in relation to the established duration is increased upon written application of the student with disabilities. The duration of the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING OF THE DISCIPLINE

The scientific and pedagogical staff ensuring the implementation of the educational process in the discipline meets the requirements of the Federal State Educational Standard of Higher Education in the specialty 31.05.03 Dentistry for foreign students (People's Republic of China English-language network educational program) specialization 02 Health care (in the field of dental healthcare) and is posted on the website of the educational organization.



8. UPBRINGING WORK

Type of educational work	Forms and directions of educational work	Evaluation criteria
Assistance in personal development	Open Discipline: Forensic medicine Discussions and debates on healthy lifestyle promotion. Participation in interdepartmental conferences on fostering a healthy lifestyle culture and developing the ability to maintain and improve health.	Portfolio
	Hidden – creating an atmosphere and infrastructure Discipline: Forensic medicine Developing a healthy lifestyle culture and the ability to maintain and improve health Creating a friendly and respectful atmosphere with a high level of communication skills during the implementation of the discipline	
Civic values	Open Discipline: Forensic medicine Conducting events that promote civil law education (round tables, debates, discussions) Short topical debates for special events	Portfolio

	Hidden Discipline: Forensic medicine Focusing on civic values and legal culture A conscious civic position in professional activities	
Social values	Open Discipline: Forensic medicine Coverage of issues related to the organization of a healthy lifestyle based on health-preserving technologies Coverage of environmental issues, environmental problems as a factor influencing public health, and specific population risks	Portfolio
	Hidden Discipline: Forensic medicine Identification in the social structure when obtaining education and carrying out professional activities	