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ФИО: Стегний Кирилл Владимирович
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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
Head of the Department of Humanities
and Social Studies and Economy
_____ / Chernaya I.P./
"28th" of April 2025

COLLECTION OF ASSESSMENT TOOLS
Б2.В.01(П) Social service practical training (Volunteering and collaboration with community-focused NPOs)
of the basic educational program of Higher Education

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2025

1. INTRODUCTION

1.1. **Collection of Assessment Tools** is a document that regulates the format, content, and types of assessment tools for continuous assessment, interim examination and final (state final) examination, and graded criteria for each type of assessment tools.

1.2. Assessment tools allows to evaluate the development of universal, general professional, and professional competencies (UCs, GPCs and PCs respectively) outlined in Federal State Educational Standard of Higher Education and defined in the basic educational program of higher education for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

(BEP HE for the 31.05.01 General Medicine for international students (in English) specialty, section 3 Learning Outcomes Requirements of the Basic Educational Program of Higher Education)

2. DOCUMENT BODY

2.1. Types of Assessment, Formats of Assessment Tools

No.	Types of assessment	Assessment Tools Format
1	**Continuous assessment**	**Tests**
		Group project presentation
2	**Interim assessment**	**Tests**
		Group project presentation

3. The contents of assessment tools for continuous and interim examination are prepared by the teacher of the course

Test questions

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine for international students (in English)
C	UC-3	Able to assemble, manage and develop a strategy for a team, aiming to achieve the objective
C	UC-6	Is able to set and focus on priorities regarding own actions and ways to improve them based on self-reflection and lifelong education
I		**ANSWER LEVEL 1 TEST QUESTIONS (ONE CORRECT ANSWER)**
		Variant 1 1. UNIVERSAL DECLARATION OF VOLUNTEERISM ACCEPTED IN +1) 2001 2) 2010 3) 2018 4) 2002

		2. REGULATORY DOCUMENTS, PROVIDING VOLUNTEER ACTIVITIES ARE DIVIDED INTO 1) documents of the Russian Federation and international documents 2) documents of the Russian Federation 3) international documents +4) documents of the Russian Federation, international documents, documents of the subject of the federation 3. CONSTITUTION OF THE RUSSIAN FEDERATION IS THE MAIN DOCUMENT THAT REGULATES 1) volunteering at the federal level 2) a number of regulations at the federal, regional and local levels 3) a number of regulations at the federal, local levels +4) a number of regulatory acts at the federal, regional levels 4. CONVENTION OF INTERNATIONAL ASSOCIATION FOR VOLUNTEER EFFORT WAS ACCEPTED IN +1) 04.09.1990 2) 09.08.1998 3) 12.05.2010 4) 18.03.2019 5. MAIN FEDERAL DOCUMENT, REGULATING VOLUNTARY ACTIVITIES IS +1) law "On charitable activities and volunteering” 2) universal declaration of volunteers 3) law "On public associations" 4) Civil Code of the Russian Federation **Variant 2** 1. VOLUNTEER ACTIVITIES ARE REGULATED +1) at the federal, regional, local levels 2) at the federal, local levels 3) at the regional and local levels 4) at the international, local, regional levels 2. LEGISLATION IS DEFINED AS +1) the entire complex of issued by authorized legal bodies of normative acts 2) the regime of steady operation of legal norms, the same for all subjects of legal relations 3) objective, due to the system of public relations, multilevel internal structure national law, consisting in the separation of uniform by its social essence and purpose in social life, internally agreed norms on certain parts, called industries, sub-sectors and legal institutions 4) established and secured by the state legal rules defining general organizational and regulatory frameworks human behavior 3. LEGAL NORMS ARE DEFINED AS

		+1) established and secured by the state legal rules defining general organizational and regulatory frameworks human behavior 2) documents of the Russian Federation, international documents, documents of the subject of the federation 3) documents of the Russian Federation, documents of the subject federations 4) the regime of the steady action of legal norms, equally for all subjects of legal relations 4. REGULATORY DOCUMENTS, PROVIDING VOLUNTEER ACTIVITIES ARE DIVIDED INTO 1) documents of the Russian Federation and international documents 2) documents of the Russian Federation 3) international documents +4) documents of the Russian Federation, international documents, documents of the subject of the federation 5. CONVENTION OF INTERNATIONAL ASSOCIATION FOR VOLUNTEER EFFORT WAS ACCEPTED IN +1) 04.09.1990 2) 09.08.1998 3) 12.05.2010 4) 18.03.2019 **Variant 3** 1. LEGAL NORMS ARE DEFINED AS +1) established and secured by the state legal rules defining general organizational and regulatory frameworks human behavior 2) documents of the Russian Federation, international documents, documents of the subject of the federation 3) documents of the Russian Federation, documents of the subject federations 4) the regime of the steady action of legal norms, equally for all subjects of legal relations 2. MAIN FEDERAL DOCUMENT, REGULATING VOLUNTARY ACTIVITIES IS +1) law "On charitable activities and volunteering” 2) universal declaration of volunteers 3) law "On public associations" 4) Civil Code of the Russian Federation 3. VOLUNTEER ACTIVITIES ARE REGULATED +1) at the federal, regional, local levels 2) at the federal, local levels 3) at the regional and local levels 4) at the international, local, regional levels 4. CONVENTION OF INTERNATIONAL ASSOCIATION FOR VOLUNTEER EFFORT WAS ACCEPTED IN +1) 04.09.1990

		2) 09.08.1998 3) 12.05.2010 4) 18.03.2019 5. CONSTITUTION OF THE RUSSIAN FEDERATION IS THE MAIN DOCUMENT THAT REGULATES 1) volunteering at the federal level 2) a number of regulations at the federal, regional and local levels 3) a number of regulations at the federal, local levels +4) a number of regulatory acts at the federal, regional levels **Variant 4** 1. CONVENTION OF INTERNATIONAL ASSOCIATION FOR VOLUNTEER EFFORT WAS ACCEPTED IN +1) 04.09.1990 2) 09.08.1998 3) 12.05.2010 4) 18.03.2019 2. LEGISLATION IS DEFINED AS +1) the entire complex of issued by authorized legal bodies of normative acts 2) the regime of steady operation of legal norms, the same for all subjects of legal relations 3) objective, due to the system of public relations, multilevel internal structure national law, consisting in the separation of uniform by its social essence and purpose in social life, internally agreed norms on certain parts, called industries, sub-sectors and legal institutions 4) established and secured by the state legal rules defining general organizational and regulatory frameworks human behavior 3. VOLUNTEER ACTIVITIES ARE REGULATED +1) at the federal, regional, local levels 2) at the federal, local levels 3) at the regional and local levels 4) at the international, local, regional levels 4. LEGAL NORMS ARE DEFINED AS +1) established and secured by the state legal rules defining general organizational and regulatory frameworks human behavior 2) documents of the Russian Federation, international documents, documents of the subject of the federation 3) documents of the Russian Federation, documents of the subject federations 4) the regime of the steady action of legal norms, equally for all subjects of legal relations 5. UNIVERSAL DECLARATION OF VOLUNTEERISM ACCEPTED IN +1) 2001

		2) 2010 3) 2018 4) 2002 **Variant 5** 1. VOLUNTEER ACTIVITIES ARE REGULATED +1) at the federal, regional, local levels 2) at the federal, local levels 3) at the regional and local levels 4) at the international, local, regional levels 2. REGULATORY DOCUMENTS, PROVIDING VOLUNTEER ACTIVITIES ARE DIVIDED INTO 1) documents of the Russian Federation and international documents 2) documents of the Russian Federation 3) international documents +4) documents of the Russian Federation, international documents, documents of the subject of the federation 3. CONSTITUTION OF THE RUSSIAN FEDERATION IS THE MAIN DOCUMENT THAT REGULATES 1) volunteering at the federal level 2) a number of regulations at the federal, regional and local levels 3) a number of regulations at the federal, local levels +4) a number of regulatory acts at the federal, regional levels 4. CONVENTION OF INTERNATIONAL ASSOCIATION FOR VOLUNTEER EFFORT WAS ACCEPTED IN +1) 04.09.1990 2) 09.08.1998 3) 12.05.2010 4) 18.03.2019 5. UNIVERSAL DECLARATION OF VOLUNTEERISM ACCEPTED IN +1) 2001 2) 2010 3) 2018 4) 2002

Assessment criteria
"Very good" – 91-100% correct answers of questions of every level
"Good" – 81-90% correct answers of questions of every level
"Satisfactory" – 51-80% correct answers of questions of every level
"Unsatisfactory" – less than 50% correct answers of questions of every level

Group project presentation

	Code	**Competence description / name of labor function / name of work activity / text**
S	31.05.01	General Medicine for international students (in English)

C	UC-3	Able to assemble, manage and develop a strategy for a team, aiming to achieve the objective
C	UC-6	Is able to set and focus on priorities regarding own actions and ways to improve them based on self-reflection and lifelong education
I		Give answers to the following questions
Q		What was the most difficult part of working on the project? What problems did you encounter during the project, and how did you solve them? Can you say that the problem you were working on has been solved? What needs to be improved? What do you still not understand? What have you become more confident about? What was the most significant thing you learned?

Assessment criteria

Level of mastery	Evaluation criteria	Number of points
Very good	Content: full and deep disclosure of the topic information about medical universities, requirements for applicants, advantages of admission; use of current data and statistics for justifying the choice of a medical university; examples of successful graduates and their career paths are presented in the form of interviews or stories. Structure: logical sequence of presentation of the material: introduction, main part, conclusion; clear transitions between scenes and sections of the video. Visual design: high quality of video filming and editing: clarity of image and sound; aesthetically pleasing visual elements: graphs, animations, and text inserts to illustrate information. Presentation skills: confident performance of the host: clear diction, competent speech; ability to interact with the audience through video material (for example, to ask questions or to call for action).	*91-100*
Good	Content: Good coverage of the topic, but with some gaps in information; use of data, but without sufficient statistical support; examples of graduates are present, but not detailed enough. Structure: Generally logical structure, but there may be slight inconsistencies in the sequence of presentation; transitions between scenes are not always clear. Visual design: Attractive visual elements, but with some flaws in the quality of filming or editing; use of graphs or images, but they may not always be appropriate or informative. Presentation skills: confident performance by the presenter with minor stumbles or mistakes; responses to audience questions are satisfactory but may be incomplete.	*81-90*
Satisfactory	Content: superficial coverage of the topic: important aspects are omitted or not sufficiently developed; there is a lack of data and examples to support the arguments. Structure: the structure of the video is unclear: the logic of the presentation is disrupted; there are no transitions between scenes or they are unclear. Visual design: the quality of the video is poor: the image is blurry or the sound is poor; there are few visual elements; the text is overloaded with information.	*51-80*

	Presentation skills: the presenter's uncertain performance, such as problems with diction or voice volume, and difficulties in engaging with the audience through video content.	
Unsatisfactory	Content: the topic is barely covered: there are no key points; no use of data or examples. Structure: there is no clear structure: the material is presented in a chaotic manner. Visual design: poor video quality and editing; lack of visual elements. Presentation skills: the presenter's performance is uncertain and difficult to follow; lack of interaction with the audience.	*Less 50*

"Very good" – 91-100% correct answers of questions of every level

Content: full and in-depth coverage of the topic: information about medical schools, requirements for applicants, advantages of admission; use of up-to-date data and statistics to justify the choice of medical school; examples of successful graduates and their career paths. Structure: logical sequence of presentation: introduction, main body, conclusion; clear transitions between sections. Visual design: aesthetically pleasing slides: harmonious combination of colors and fonts; use of graphs, tables, and images to illustrate information. Presentation skills: confident presentation: clear diction, literate speech; ability to answer audience questions.

"Good" – 81-90% correct answers of questions of every level

Content: good coverage of topic, but with some gaps in information; use of data, but without sufficient statistical support; examples of graduates are present, but not detailed enough. Structure: generally logical structure, but there may be minor inconsistencies in the sequence of presentation; transitions between sections are not always clear. Visual presentation: attractive slides, but with some design flaws (e.g. too much text); use of graphs or images, but they may not always be appropriate. Presentation skills: confident delivery, but with minor hesitation or errors; answers to audience questions are satisfactory, but may be incomplete.

"Satisfactory" – 51-80% correct answers of questions of every level

Content: superficial coverage of topic: important aspects are omitted or insufficiently developed; there is insufficient data and examples to support arguments. Structure: the structure of the presentation is unclear: the logic of the presentation is broken; transitions between sections are missing or unclear. Visual Design: Slides are untidy: colors and fonts are inconsistent; there are few visual elements; the text is too crowded. Presentation Skills: Unsure delivery: problems with diction or voice volume; difficulty answering questions from the audience.

"Unsatisfactory" – less than 50% correct answers of questions of every level

Content: The topic is barely covered: key points are missing; no use of data or examples. Structure: There is no clear structure: the material is presented in a chaotic manner. Visual Design: Slides are untidy and unattractive; there are no visual elements. Presentation Skills: The presentation is unsure and difficult to understand; there is no interaction with the audience.