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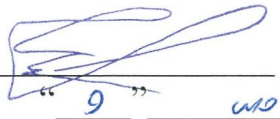
Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
First Vice-Rector

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DISCIPLINE WORK PROGRAM

Б1.В.ДВ.01.02 Service-learning

(name of discipline)

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2025

Program of the discipline **Б1.В.ДВ.01.02 Service-learning** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

Developed by:

Senior lecturer	-	Salionov A.E.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering Б1.В.ДВ.01.02 Service-learning

The purpose of mastering the discipline is developing active civic position, responsibility, patriotism, and qualities of a leader, as well as achieving professional competencies, by realization of increasingly complex socially-oriented projects using skills and knowledge acquired during studying.

Objectives of mastering the discipline:

1. Develop skills of applying methods of analysis of real social conditions in order to identify current problems that require project solutions;
2. Develop and improve skills of developing a design of a project while taking into account analysis of parties involved, available competencies and resources, in order to solve socially-significant problems;
3. Improve the ability to realize projects within resource, legal, and ethical constraints, conduct reflexive measures, and achieve the results of the project while understanding one's social and professional responsibility.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **Б1.В.ДВ.01.02 Service-learning** is included in the Part developed by the parties of educational process of the Unit 1 of the basic educational program for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 3rd semester's curriculum.

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **Б1.В.ДВ.01.02 Service-learning** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	**Code and Name of competency of the graduate**	**Competency Indicators**
Universal competencies		
Systemic and critical thinking	UC-1. Is able to analyze problems critically using system approach and devise a plan of action	CI.UC-1_1- looks for and investigates problem situations that arise during professional activity CI.UC-1_2- selects sources of information for critical analysis of problem situations that arise during professional activity CI.UC-1_3- develops and substantively argues a plan of action for solving problem situations using systemic and interdisciplinary approaches
General professional competencies		
Ethical and legal basis of professional activity	GPC-1. Is able to abide by moral and legal norms, ethical and deontological principles in the professional activity	CI.GPC-1_1- abides by ethical norms and deontological principles when working to achieve objectives of professional activity CI.GPC-1_2- has an understanding of moral and legal norms of the professional and social spheres of life CI.GPC-1_3- abides by moral and legal

		norms when working to achieve objectives of professional activity

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **Б1.В.ДВ.01.02 Service-learning**:

Types of professional activity objectives

1. Medical

Kinds of professional activity objectives

1. Administrative work

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		**Total Hours**	**Semesters**
			3
			hours
1		2	3
Classroom hours (total), including:		**48**	**48**
Lectures (L)		12	12
Practical classes (C)		36	36
Independent work of the student (IW), including:		**24**	**24**
Preparing for classes (CP)		14	14
Preparing for continuous assessment (CAP)		6	6
Preparing for interim assessment (IAP)		4	4
Interim assessment			
Type of interim assessment	pass/fail test (T)	T	T
	exam (E)		
TOTAL: TOTAL credit value	hrs.	**72**	**72**
	credits	**2**	**2**

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	**Lecture Topic**	**Hours**
1	2	3
	Semester No. 3	
1.	Theoretical basis of volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services	2
2.	Legal regulations and organizational basis of volunteer services: rights and obligations of volunteers, principles and infrastructure	2
3.	The variety of volunteer services. Volunteer healthcare professionals	2
4.	Managing a team of volunteers	2
5.	Collaboration with community-focused NPOs, initiative group, government	2

	agencies, and other organizations	
6.	Basics of social project management	2
	Hours per semester total	**12**

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
	Semester No. 3	
1	Theoretical basis of volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services	4
2	Legal regulations and organizational basis of volunteer services: rights and obligations of volunteers, principles and infrastructure	4
3	The variety of volunteer services. Volunteer healthcare professionals	4
4	Managing a team of volunteers	4
5	Collaboration with community-focused NPOs, initiative group, government agencies, and other organizations	4
6	Basics of social project management	16
	Hours per semester total	**36**

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
	Semester No. 3		
1	Theoretical basis of volunteer services: approaches to service, service learning, and understanding the phenomenon of volunteer services	Preparing for practical classes, completing assignments	8
2	Legal regulations and organizational basis of volunteer services: rights and obligations of volunteers, principles and infrastructure	Preparing for lectures, practical classes, and assessment; completing assignments	8
3	The variety of volunteer services. Volunteer healthcare professionals	Preparing for lectures, practical classes, and assessment; completing assignments	8
	Hours per semester total		**24**

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Cultural Studies : учебное пособие [Электронный	Zavialov, A.V.	Иркутск : ИГМУ, 2020 — 141 с. https://e.lanbook.com/book/213	Unlimited access

	pecypc]		287	
2	Philosophy in 2 volumes. Volume 1 History of Philosophy: a textbook and practical course for universities; ed. V.N. Lavrinenko. - 7th edition, revised and expanded by Lavrinenko V. N.	Lavrinenko V. N. Chernyshova L. I. Kaftan V. V.	Moscow: Urait, 2022 - 275 p. - Electronic Library System "Yurait"	Unlimited access
3	Philosophy in 2 volumes. Volume 2 Fundamentals of Philosophy. Social Philosophy. Philosophical Anthropology: a textbook and practical course for universities. - 7th ed., revised and enlarged.	Lavrinenko V. N. Chernyshova L. I., Kaftan V. V.; responsible editor V. N. Lavrinenko	M.: Urait, 2022 - 283 p. – Electronic Library System "Urait"	Unlimited access

Supplementary reading

No.	**Name/Title, Resource Type**	**Author(s)/Editor**	**Publisher Imprint, Web Address**	**Number of Copies (accesses) in the Library and Information Center**
1	**2**	**3**	**4**	**5**
1	Philosophy: Textbook	V. V. Mironov	Moscow: Prospect, 2017 - 240 p. - Electronic Library System "Student Consultant"	Unlimited access
2	History and Philosophy of Medicine. Scientific Revolutions in Medicine from the 17th to the 21st Centuries	V. S. Stepin A. M. Stochik, S. N. Zatravkin	Moscow: Academichesky Proekt, 2020 – 375 p. – Electronic Library System "Student Consultant"	Unlimited access
3	Philosophical Problems of Man and Society: Textbook - 2nd edition, corrected and expanded	Mikirtichan G.L. Ilyichev P. I., Lichtschangoff A.Z. et al.	St. Petersburg: SpetsLit, 2018 – 399 p. - Electronic Library System "BookUp"	Unlimited access

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru)" page of the official website of the university.

5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.

8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Participation in annual scientific and practical student conferences	Problem solving, test assignments. Interim assessment
Civic position and values	Overt Open discussions and competitions are planned, and through the discussion of their decisions, a civil and legal culture is developed	Problem solving, test assignments. Interim assessment
	Covert Discussion of general civic value orientations. Each topic contributes to the formation of a conscious civic position in professional activities and the development of socially significant personal qualities and independent experience of social activity	
Social values	Overt The subject curriculum includes topics on public life and a civic attitude toward history	Problem solving, test assignments. Interim assessment
	Covert The curriculum and the study of the discipline itself foster an understanding of the importance of ideological positions	