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Federal State Budget Educational Institution

of Higher Education

Pacific State Medical University

of the Ministry of Health of the Russian Federation

APPROVED BY

First Vice-Rector

 / Trankovskaya L.V./

“ 9 ” июня

2025

## DISCIPLINE WORK PROGRAM

### **B1.O.22 Dermatovenereology**

(name of discipline)

**Specialty**

**31.05.01 General Medicine  
for international students (in English)**

(code, name)

**Degree**

Specialist's degree

**Profile**

02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)

**Mode of study**

Full-time

**Period of mastering the BEP**

**6 years**

(nominal length of study)

**Department**

of Microbiology, Dermatovenereology  
and Cosmetology

Vladivostok, 2025

Program of the discipline **Б1.О.22 Dermatovenereology** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Microbiology, Dermatovenereology and Cosmetology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Medical Sciences Zaytseva E.A.

**Developed by:**

Assistant

Sikal P.A.

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(position held)

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(academic degree, academic title)

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(full name)

## 1. GENERAL PROVISIONS

### 1.1. Purpose and Objectives of Mastering B1.O.22 Dermatovenereology

The purpose of mastering the discipline is acquiring knowledge of etiology, epidemiology, pathogenesis, clinical manifestations, principles of diagnosis, treatment and prevention of skin diseases and STIs.

**Objectives** of mastering the discipline:

1. Mastering the algorithm and method of patient examination, significance of supplemental diagnostic methods; symptoms, syndromes, and pathomorphological changes that underlie clinical symptoms and the patterns of their transformation in patients with skin diseases and STIs;
2. Developing skills of patient examination, identifying the main symptoms, evaluating them from a diagnostic point of view while considering the aspects of identifying them in patients with skin diseases and STIs;
3. Acquiring knowledge and developing skills of determining the scope of required treatment, rehabilitation, and preventive measures in patients with various skin diseases and STIs.

## 2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.O.22 Dermatovenereology** is included in the Mandatory part of the Unit 1 of the basic educational program for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 7th semester's curriculum

### 3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.O.22 Dermatovenereology** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Competency Code	Competency Description	Competency Indicators
<b>General Professional Competencies</b>		
Instrumental Diagnostics	GPC-4. Is able to use medical devices included in the healthcare guidelines, as well as perform medical examination to make a diagnosis	CI.GPC-43- evaluates medical examination results in order to make a diagnosis
Treatment of diseases and conditions	GPC-7. Is able to prescribe treatment and monitor its efficacy and safety	CI.GPC-71- prescribes treatment, selects dosage of medications and treatment regimens in accordance with existing guidelines with no outside help
<b>Professional Competencies</b>		
A/02.7 Examination of the patient in order to make a diagnosis	PC-3 Ability and readiness to collect and analyze complaints that a patient presents with, anamnestic data, examination results, results of laboratory and instrumental tests, biopsy and other studies in order	CI.PC-33- selects required additional diagnostic methods, evaluates their results in order to recognize patient's condition, establish the presence or absence of the disease

	to identify patient's condition or establish the presence or absence of a disease	
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3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.O.22 Dermatovenereology**:

Types of professional activity objectives

1. *Medical*

Kinds of professional activity objectives

1. *Diagnostics*

2. *Treatment*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

#### 4. SCOPE AND CONTENT OF THE DISCIPLINE

##### 4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work	Total Hours	Semesters	
		7	
		hours	
1	2	3	
<b>Classroom hours (total), including:</b>	<b>72</b>	<b>72</b>	
Lectures (L)	14	14	
Practical classes (C)	32	32	
Electronic educational resource (EER): including online asynchronous lectures	14	14	
<b>Independent work of the student (IW), including:</b>	<b>26</b>	<b>26</b>	
<i>Preparing for classes (CP)</i>	4	4	
<i>Preparing for continuous assessment (CAP)</i>	4	4	
<i>Preparation for interim assessment (IAP)</i>	2	2	
Interim assessment	2	2	
<b>Type of interim assessment</b>	pass/fail test (T)	T	T
	exam (E)		
<b>TOTAL: TOTAL credit value</b>	hrs.	<b>72</b>	<b>72</b>
	credits	<b>2</b>	<b>2</b>

##### 4.2. Contents of the Discipline

###### 4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
Semester No. 7		
1.	Introduction to dermatovenereology. Structure, pathohistology of skin and	2

	mucous membranes. Etiology, pathogenesis of skin diseases. Diagnostic methods, treatment principles, prevention of skin diseases and STIs (sexually transmitted infections)	
2.	Skin infections. Pyoderma, viral, parasitic skin diseases. Dermatomycosis	2
3.	Allergodermatoses. Neurodermatosis	2
4.	Autoimmune skin diseases. Lichens	2
5.	STIs. General progression of syphilis. Primary, secondary syphilis	2
6.	Tertiary, latent syphilis, congenital syphilis. Principles of diagnosis, treatment, follow-up care	2
7.	STIs. Gonococcal, chlamydial infection, trichomoniasis. HIV-associated skin diseases	2
<b>Hours per semester total</b>		<b>14</b>

#### 4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
Semester No. 7		
1	Introduction to dermatovenereology. Structure, pathohistology of skin and mucous membranes. Etiology, pathogenesis of skin diseases. Diagnostic methods, treatment principles, prevention of skin diseases and STIs (sexually transmitted infections)	3
2	Pyoderma, viral, parasitic skin diseases	3
3	Keratomycosis. Dermatomycosis. Microsporia (Microsporum fungus infection). Trichophytosis. Candidiasis. Deep fungal diseases	3
4	Dermatitis. Eczema. Toxidermia. Neurodermatitis	3
5	Dermatitis herpetiformis. Pemphigus. Systemic scleroderma. Lupus. Dermatomyositis	3
6	Etiology, pathogenesis, general progression of syphilis. Classification, clinical manifestation of primary, secondary syphilis. Classification of latent syphilis	3
7	Classification and clinical manifestation of tertiary, congenital syphilis. Treatment principles, follow-up care	4
8	Etiology, pathogenesis, classification, diagnosis, treatment principles for patients with gonococcal, chlamydial infection, and trichomoniasis. HIV-associated skin diseases. Aspects of clinical manifestation, diagnosis, and treatment	4
<b>Hours per semester total</b>		<b>32</b>

#### 4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
Semester No. 7			
1	Introduction to dermatovenereology. Structure, pathohistology of skin and mucous membranes. Etiology, pathogenesis of skin diseases. Diagnostic methods, treatment principles, prevention of skin diseases and STIs (sexually transmitted infections)	Writing a medical record, preparing for practical classes, preparing for tests, preparing for continuous assessment, preparing slides presentations	3
2	Pyoderma, viral, parasitic skin diseases	Writing a medical record, preparing for practical classes, preparing for	3

		tests, preparing for continuous assessment, preparing slides presentations	
3	Keratomycosis. Dermatomycosis. Microsporia (Microsporum fungus infection). Trichophytosis. Candidiasis. Deep fungal diseases	Writing a medical record, preparing for practical classes, preparing for tests, preparing for continuous assessment, preparing slides presentations	3
4	Dermatitis. Eczema. Toxidermia. Neurodermatitis	Writing a medical record, preparing for practical classes, preparing for tests, preparing for continuous assessment, preparing slides presentations	3
5	Dermatitis herpetiformis. Pemphigus. Systemic scleroderma. Lupus. Dermatomyositis	Writing a medical record, preparing for practical classes, preparing for tests, preparing for continuous assessment, preparing slides presentations	3
6	Etiology, pathogenesis, general progression of syphilis. Classification, clinical manifestation of primary, secondary syphilis. Classification of latent syphilis	Writing a medical record, preparing for practical classes, preparing for tests, preparing for continuous assessment, preparing slides presentations	3
7	Classification and clinical manifestation of tertiary, congenital syphilis. Treatment principles, follow-up care	Writing a medical record, preparing for practical classes, preparing for tests, preparing for continuous assessment, preparing slides presentations	4
8	Etiology, pathogenesis, classification, diagnosis, treatment principles for patients with gonococcal, chlamydial Infection, and trichomoniasis. HIV-associated skin diseases. Aspects of clinical manifestation, diagnosis, and treatment	Writing a medical record, preparing for practical classes, preparing for tests, preparing for continuous assessment, preparing for interim assessment, preparing slides presentations	4
<b>Hours per semester total</b>			<b>26</b>

## 5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

### 5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Дерматовенерология : учебник / - 2-е изд., перераб. и доп. -	Чеботарев, В.В. и др	М. : ГЭОТАР-Медиа, 2020. - 680 с. URL: <a href="https://www.studentlibrary.ru">https://www.studentlibrary.ru</a>	Unlimited access
2	Дерматовенерология: учебник [Электронный ресурс]	под ред. А. В. Самцова, В. В. Барбинова. - 3 е изд., перераб.	М.:ГЭОТАР-Медиа, 2016/: <a href="http://www.studentlibrary.ru">http://www.studentlibrary.ru</a> Heogr	Unlimited access

3	Дерматовенерология : учеб. для мед. вузов	под ред. А.В.Самцова, В.В.Барбина . - 3-е изд., перераб. и доп	М. : ГЭОТАР-Медиа, 2016. 1	1
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#### Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Дерматовенерология. Национальное руководство. Краткое издание [Электронный ресурс]	Бутов Ю. С., Скрипкин Ю. К., Иванов О. Л	М. : ГЭОТАР-Медиа, 2020. - 896 с. URL: <a href="http://www.studentlibrary.ru">http://www.studentlibrary.ru</a> Неогр.д.	Unlimited access
2	Кожные и венерические болезни. Атлас : учеб. пособие	Владимиров В.В.	М.: ГЭОТАР- Медиа,2016. <a href="http://www.studentlibrary.ru">http://www.studentlibrary.ru</a>	Unlimited access
3	Дерматовенерология. Разноуровневые задания для формирования клинического мышления: учеб. пособие [Электронный ресурс]/	Асхаков М. С.	М. : ГЭОТАР-Медиа, 2021. - 160 с. URL: <a href="http://www.studentlibrary.ru/">http://www.studentlibrary.ru/</a>	Unlimited access

#### Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://tgmu.ru)



#### 5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the [Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia \(tgmu.ru\)"](http://tgmu.ru) page of the official website of the university.



### **5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):**

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

## **6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS**

### **6.1. Availability of Accessible Environment**

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

### **6.2. Ensuring Compliance with General Requirements**

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

### **6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.**

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

### **6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration**

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the

written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

## 7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.



## 8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	<p>Overt Discipline B1.O.22 Dermatovenereology Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.</p>	Portfolio
	<p>Covert – creating atmosphere and infrastructure. Discipline B1.O.22 Dermatovenereology Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.</p>	
Civic position and values	<p>Overt Discipline B1.O.22 Dermatovenereology Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.</p>	Portfolio
	<p>Covert Discipline B1.O.22 Dermatovenereology Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.</p>	
Social values	<p>Overt Discipline B1.O.22 Dermatovenereology Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks. Arranging events aimed at developing ethical norms and norms of conduct in sports community.</p>	Portfolio
	<p>Covert Discipline B1.O.22 Dermatovenereology Identification in social structure during period of education and in professional activity.</p>	