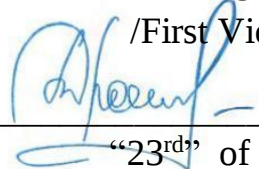


Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Стегний Кирилл Владимирович
Должность: И.о. ректора
Дата подписания: 16.09.2026 09:40:49
Уникальный программный ключ:
d59234ba928aea5c04c54eb9013e367220bcb2a8

Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

/First Vice-Rector



/ Dvoynikova E.R./

“23rd” of June 2026

DISCIPLINE WORK PROGRAM

B1.C.21 Dermatovenereology

(name of discipline)

Specialty

**31.05.03 Dentistry for foreign
students (English-language program)**

(code, name)

Degree

Specialist's degree

Profile

02 "Healthcare"
(in the field of providing health care in
patients with dental pathology)

Mode of study

Full-time

Period of mastering the BEP

5 years

(nominal length of study)

Department

of Microbiology, Dermatovenereology
and Cosmetology

Vladivostok, 2026

Program of the discipline **B1.C.21 Dermatovenereology** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.03 Dentistry for foreign students (English-language program), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia Report No. 1-7/25-26 dated March 27, 2026.

Work program for the discipline was developed by the writing team of the Department of Microbiology, Dermatovenereology and Cosmetology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Medical Sciences Zaytseva E.A.

Developed by:

Assistant professor	Candidate of Medical Sciences, Associate Professor	Dubnyak N.S.
_____ (position held)	_____ (academic degree, academic title)	_____ (full name)
Assistant		Koshevaya A.A.
_____ (position held)	_____ (academic degree, academic title)	_____ (full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering B1.C.21 Dermatovenereology

The purpose of mastering the discipline is acquiring knowledge of etiology, epidemiology, pathogenesis, clinical manifestations, principles of diagnosis, treatment and prevention of skin diseases and STIs.

Objectives of mastering the discipline:

1. Acquiring basic knowledge on the significance of physical examination and supplementary diagnostic methods, symptoms and syndromes in patients with various disorders that have an effect on providing dermatological aid;
2. Developing skills of patient examination, identifying the main symptoms, evaluating them from a diagnostic point of view while considering the aspects of identifying them in patients with diseases of various internal organs;
3. Acquiring basic knowledge and skills of determining the scope of required laboratory tests and diagnostic procedures as well as providing arguments for referring patient to a specialist.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.C.21 Dermatovenereology** is included in the Compulsory part of the Block 1 of the basic educational program for the specialty 31.05.03 Dentistry for foreign students (English-language program), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), and is part of the 6th semester's curriculum.

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.C.21 Dermatovenereology** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	Code and Name of competency of the graduate	Competency Indicators
General Professional Competencies		
Diagnosis and treatment	GPC-5. Able to examine a patient and make a diagnosis	AI.GPC-5 ₁ - examines the patient using clinical, laboratory and special instrumental methods AI.GPC-5 ₂ - provides a comprehensive evaluation to determine the overall health and functionality of organs and systems to decide if there are no contraindications that might preclude complex and reconstructive dental manipulations AI.GPC-5 ₃ - evaluates the results of the exam to make a diagnosis
	GPC-6. Able to administer and control the effectiveness and safety of non-pharmacological and pharmacological therapies	AI.GPC-6 ₁ - creates a treatment plan, administers dosages of medication as well as non-pharmacological treatment regimens adhering to treatment requirements AI.GPC-6 ₂ - monitors therapy effectiveness and adjusts treatment regimens as necessary, utilizes various forms of medication tailored to specific dental treatments AI.GPC-6 ₃ - identifies contraindications and potential adverse events related to medication administration

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.C.21 Dermatovenereology**:

Types of professional activity objectives

1. Medical
2. Managerial and administrative

Kinds of professional activity objectives

1. Examination of the patient in order to make a diagnosis

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		Total Hours	Semesters
			6
			hours
1		2	3
Classroom hours (total), including:		48	48
Lectures (L)		12	12
Practical classes (C)		36	36
Electronic educational resource (EER): including online asynchronous lectures		-	-
Independent work of the student (IW), including:		24	24
<i>Preparing for classes (CP)</i>		12	12
<i>Preparing for continuous assessment (CAP)</i>		6	6
<i>Preparation for interim assessment (IAP)</i>		6	6
Interim assessment			
Type of interim assessment	pass/fail test (T)	T	T
	exam (E)		
TOTAL: TOTAL credit value	hrs.	72	72
	credits	2	2

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
Semester No. 6		
1.	Introduction to dermatovenereology. Structure, pathohistology of skin and oral mucosa. Skin lesions. Diagnostic methods and treatment principles in patients with lesions of the oral mucosa, vermilion border, face area of the skin	2
2.	Pyoderma, viral, parasitic skin diseases. Erythema multiforme. Dermatomycosis	2
3.	Allergodermatoses. Neurodermatosis. Lichens	2
4.	Autoimmune skin diseases	2
5.	STIs. General progression of syphilis. Primary, secondary syphilis	2
6.	Tertiary, Tertiary, latent syphilis, congenital syphilis. Principles of diagnosis, treatment, follow-up care STIs. Gonococcal, chlamydial infection, trichomoniasis. HIV-associated skin	2

	diseases	
	Hours per semester total	12

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
Semester No. 6		
1	Introduction to dermatovenereology. Structure, pathohistology of skin and oral mucosa. Skin lesions. Diagnostic methods, treatment principles, preventive measures in patients with lesions of the oral mucosa, vermilion border, face area of the skin	4
2	Pyoderma. Parasitic skin diseases. Viral dermatosis. Erythema multiforme	4
3	Dermatomycosis: classification, clinical manifestation, lesion of the skin of the face and oral mucosa	4
4	Allergodermatoses (dermatitis, eczema, toxidermia, neurodermatitis, cheilitis)	4
5	Vesicular dermatoses (pemphigus, dermatitis herpetiformis). Lupus, systemic scleroderma, dermatomyositis	4
6	Psoriasis. Lichen planus. Precancerous lesions	4
7	General progression of syphilis. Clinical manifestation, complications of primary syphilis. Classification, clinical manifestation of secondary syphilis	4
8	Clinical manifestation, progression of tertiary syphilis. Classification, clinical manifestation of congenital syphilis. Treatment principles, follow-up care	4
9	Classification, clinical manifestation, treatment principles, and follow-up care in patients with gonococcal, chlamydial infection, and trichomoniasis. HIV-associated skin diseases	4
	Hours per semester total	36

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
Semester No. 7			
1	General dermatology	Preparing for practical classes, preparing for continuous assessment	2
2	Pyoderma. Parasitic skin diseases. Viral dermatosis. Erythema multiforme	Preparing for practical classes, preparing for continuous assessment	2
3	Dermatomycosis: classification, clinical manifestation, lesion of the skin of the face and oral mucosa	Preparing for practical classes, preparing for continuous assessment	2
4	Allergodermatoses (dermatitis, eczema, toxidermia, neurodermatitis, cheilitis)	Preparing for practical classes, preparing for continuous assessment	2
5	Autoimmune skin diseases	Preparing for practical classes, preparing for continuous assessment	2
6	Lichens. Precancerous lesions	Preparing for practical classes, preparing for continuous assessment	2
7	STIs. Primary and secondary syphilis.	Preparing for practical classes, preparing for continuous assessment, preparing for interim assessment	4

8	STIs. Tertiary, congenital syphilis	Preparing for practical classes, preparing for continuous assessment, preparing for interim assessment	4
9	STIs. Gonococcal, chlamydial infection, trichomoniasis, HIV-associated skin diseases	Preparing for practical classes, preparing for continuous assessment, preparing for interim assessment	4
Hours per semester total			24

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Chebotarev, V.V. Dermatovenerology : textbook [Electronic resource]	V. V. Chebotarev, M. S. Askhakov	M. : GEOTAR-Media, 2020. - 680 p. URL : https://www.studentlibrary.ru	Unlimited access
2	Dermatovenereology : textbook [Electronic resource]	edited by A. V. Samtsova , V.V. Barbinova	M. : GEOTAR-Media. - 2021. URL : http://www.studentlibrary.ru	Unlimited access
3	Dermatovenereology : a textbook for medical universities	edited by A.V. Samtsov , V.V. Barbinov	M .: GEOTAR-Media. – 2021. URL : http://www.studentlibrary.ru	1

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Dermatovenereology . National Guide. Brief Edition [Electronic resource]	edited by Yu. S. Butova, Yu. K. Skripkina, O. L. Ivanova	M .: GEOTAR-Media. - 2020. - 896 p. URL : http://www.studentlibrary.ru	Unlimited access
2	Skin and venereal diseases [Electronic resource]	edited by O. Yu. Olisova	M .: Practical Medicine. - 2021. - 296 p. URL : http://books-up.ru	Unlimited access
3	Dermatovenereology . Multi-level tasks for developing clinical thinking: a tutorial [Electronic resource]	M. S. Askhakov	M .: GEOTAR-Media.- 2021. - 160 p. URL : http://www.studentlibrary.ru	Unlimited access
4	Dermatological Atlas [Electronic resource]	edited by O. Yu. Olisova, N. P. Teplyuk	M .: GEOTAR-Media. - 2023. - 424 p. URL: http://www.studentlibrary.ru	Unlimited access

Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](https://tgmu.ru)



5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the [Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia \(tgmu.ru\)](https://tgmu.ru) page of the official website of the university.



5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical

assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.03 Dentistry specialty; list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio
	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks. Arranging events aimed at developing ethical norms and norms of conduct in sports community.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	