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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
/First Vice-Rector

_____ / Dvoynikova E.R./
"23rd" of June 2026

PRACTICAL TRAINING WORK PROGRAM

Type of practical training Practical placement

B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)

Credit value	4 credits / 2 4/6 weeks (credit points/ weeks)
Format of practical training	continuous (continuous/ discrete)
Practical training method	stationary (stationary/on-site)
Specialty	**31.05.01 General Medicine (English-language program)**
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	**6 years** (nominal length of study)
Institute	of Simulation and Training Technology

Vladivostok, 2026

Academic training program for **B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Practical training work program was developed by the writing team of the Institute of Simulation and Training Technology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the director of the institute, Gnezdilov V.V.

Developed by:

Director of the Institute		Gnezdilov V.V.
(position held)	(academic degree, academic title)	(full name)
Professor	Doctor of Medical Sciences, Associate Professor	Solyanik E.V.
(position held)	(academic degree, academic title)	(full name)
Assistant professor	Candidate of Medical Sciences	Maystrovskaya Y.V.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of the Practical Training *B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)*

Purpose Consolidation and deeper insight into knowledge and develop skills necessary for performing a patient's physical examination, using medical equipment and instruments.

Gaining experience in independent professional activity within the scope of a general practitioner's work during an initial consultation through direct participation in the activities of inpatient and outpatient medical organizations.

Development and enhancement of competencies necessary for performing work activities within the framework of labor functions of ***02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard.***

In addition, the ***objectives*** of academic training ***B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)*** are

- reinforcing and deepening knowledge on the importance of a patient's physical examination during the consultation in various departments of a multidisciplinary hospital;
- developing skills in conducting a patient interview (acquiring information on the chief complaint, history of present illness, and medical history), palpation, percussion, and auscultation during examination of a patient with internal diseases during the consultation with a general practitioner and during patient monitoring in outpatient and inpatient medical facilities;
- developing skills in the diagnostic assessment of symptoms and syndromes obtained during the physical examination, determining the additional research methods necessary to establish the presence or absence of a disease, and evaluating their results;
- developing communication skills with patients and their relatives using the principles of ethics and medical deontology;
- developing skills in communicating with a team.

1.2 Practical Training *B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)* as a Part of the Basic Educational Program of Higher Education of the Specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

1.2.1 ***B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)*** is a part of Block 2 “Academic (educational) training / practical placement” of the 31.05.01 General Medicine (English-language program) specialty curriculum.

1.2.2 Practical training is carried out during semester No. 6.

Type of practical training: practical placement;

Practical training method: stationary;

Practical training format: continuous.

1.3 Planned learning outcomes of practical training, correlated with the planned outcomes of mastering the basic educational program of higher education for specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

Name of Competency Category (Group) / Labor function	Code and Name of Competency	Competency Indicators

General Professional Competencies		
Etiology and pathogenesis	GPC-5. Able to assess morphofunctional status, physiological states, and pathological processes in the human body when working to achieve objectives of professional activity	AI.GPC-5_1- assesses the morphofunctional state based on the acquired knowledge AI.GPC-5_2- distinguishes between pathological and physiological processes, identifies etiology of changes AI.GPC-5_3- provides diagnostic assessment of the identified changes
Professional Competencies		
A/02.7 Examination of the patient in order to make a diagnosis	PC-3 Ability and readiness to collect and analyze complaints that a patient presents with, anamnestic data, examination results, results of laboratory and instrumental tests, biopsy and other studies in order to identify patient's condition or establish the presence or absence of a disease	AI.PC-3_1- collects patient's anamnesis, conducts examination, palpation, percussion and auscultation in healthy people with noninfectious and infectious diseases of internal organs, provides a diagnostic assessment of the identified symptoms, diagnoses syndromes; AI.PC-3_2- identifies pathogenetic and pathomorphological features of diseases of internal organs; AI.PC-3_3- selects required additional diagnostic methods, evaluates their results in order to recognize patient's condition, establish the presence or absence of the disease
	PC-4 Ability and readiness to identify main pathological conditions, syndromes, symptoms of diseases, specific diseases of a patient in accordance with International Statistical Classification of Diseases and Related Health Problems	AI.PC-4_1- diagnoses syndromes and makes preliminary diagnoses based on the results of a physical examination in noninfectious and infectious diseases of internal organs; AI.PC-4_2- conducts differential diagnosis of noninfectious and infectious diseases of internal organs, assesses the prognosis, formulates the need for additional counseling by doctors of different specialties; AI.PC-4_3- makes the final diagnosis and formats it in accordance with the ICD

Planned learning outcomes of practical training are represented by knowledge, skills, abilities and experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with indicators of achieving the competence.

2. SCOPE AND CONTENTS OF THE PRACTICAL TRAINING

2.1 Scope of *B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)*

Type of Activity	Total Hours	Semesters
		No. 6
		hours
1	2	3
Safety briefing	2	2
Simulation Training module at DSTT (Department of Simulation and Training Technology)	12	12
Work within departments overseen by practical	84	84

training supervisor			
Completing an individual task		22	22
Information support for participants in disease prevention events and the development of healthy lifestyle skills		6	6
Preparation for presenting a report on carrying out a part of a research activity		4	4
Preparation for interim assessment		6	6
Filling out the Practical Training Log		10	10
Interim assessment			
Type of interim assessment	graded test (GT)	GT	GT
TOTAL: TOTAL credit value	hrs.	**144**	**144**
	credits	**4**	**4**

2.2. Sections of Practical Training, Types of Activities

No.	Sections of Practical Training, Types of Activities	Hours
1	2	3
	Semester No. 6	
1	**Physician assistant / physician associate activity**	
1.1	Organizing the work of a medical organization. Work of admission department	4
1.2	Organization of medical work, arrangement and equipment of the physician's workplace. Physician's responsibilities during the patient consultation in the emergency room or outpatient department. Regulatory documents. Ethics and deontology in the work of a physician during the initial patient consultation and monitoring of the patient's condition in inpatient and outpatient departments of a medical organization	8
1.3	Admission and registration procedures for incoming patients. Patient transportation. Monitoring compliance with hospital treatment and protective regimens	4
1.4	Patient examination: patient interview (acquiring information on the chief complaint, history of present illness, and medical history), palpation, percussion, and auscultation in patients with internal diseases	36
1.5	Preparing patients for diagnostic and therapeutic procedures. Monitoring urine and sputum sample collection. Preparing patients for endoscopic, X-ray, and ultrasound diagnostic procedures	4
1.6	Assessing the results of additional methods of patient examination	10
1.7	Aspects of general practitioner’s work in medical departments. Specific aspects of diagnostic work performed by general practitioners in surgical departments	20
1.8	Aspects of work of a general practitioner in intensive care units. Diagnosis of emergency conditions. First aid and immediate actions of a physician assistant in the event of an emergency	12

2	**Preparing reporting documents on Practical training work**	
2.1	Completing a research report	4
2.2	Completing an individual task	22
2.3	Completing a report on sanitary and hygienic education	4
2.4	Filling out the Practical Training Log	10
2.5	Preparation for interim assessment	6
	Total:	**144**

2.3 Practical Training Report Forms:
Practical training log
Research activity summary

3. REQUIREMENTS FOR IMPLEMENTATION OF PRACTICAL TRAINING

3.1 Practical Training Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Internal diseases propedeutics	Ivashkin V.T., Okhlobystin A.V	M. : ГЭОТАР-Медиа, 2016. - http://www.studmedlib.ru/book/ISBN9785970436011.html	1
2	Macleod's clinical examination	Graham Douglas	https://books.google.ru	Unlimited access
3	Internal diseases propedeutics (Part II). Diagnostics of cardiovascular diseases: Textbook of Medicine for medicine faculty students/ /Ulyanovsk: Ulyanovsk State University, 2017.-96	SmirnovaA.Yu., Gnoevykh V.V.	https://elibrary.ru/yqgmyh?ysclid=mqf9r44atl331512288	Unlimited access
4	Heart Failure: Current Issues of Diagnosis, Treatment, and Prevention from the Evidence-Based Medicine Perspective: Textbook for Universities Moscow: Yurayt Publishing House, 2025. — 289 p. — (Higher Education). — ISBN 978-5-534-14930-2. — Text: electronic	edited by V. N. Larina	Urait Educational Platform [website]. — URL: https://urait.ru/bcode/568210	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Clinical Laboratory Diagnostics 3rd ed., ster. — Saint Petersburg: Lan, 2023 — 432 p. — ISBN	A. A. Ivanov	Lan: electronic library system. — URL: https://e.lanbook.com/book/305228	Unlimited access

	978-5-507-46278-0. — Text: electronic			
2	Diagnosis and treatment of emergency conditions in therapeutic practice. M.: GEOTAR-MEDIA. 2024, 544 p.	Kislyi N. D., Kochetov A. G., Kournikova I. A. [et al.]		Unlimited access

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

3.2 Practical Training Requirements for Facilities and Resources

Practical training is carried out on the basis of contracts with specialized organizations that fit the following requirements: able to provide facility and resource that comply with the current fire safety rules and regulations and facilitate all types of disciplinary and interdisciplinary training, practical work and research activities of students within the scope of practical training; operate in a way that corresponds to the occupational competencies acquired within the framework of the educational program.

Practical training aimed at obtaining primary occupational skills and professional experience is carried out on specific premises that meet requirements for facilities, resources, and educational materials and include the following:

Premises and subdivisions of a medical facility fitted with medical equipment and suitable for independent work within the scope of practical training, as well as continuous assessment.

Classroom for interim assessment is equipped with specialized (classroom) furniture, teaching aids for studying and assessment of practical skills.

Equipment status of selected premises and premises for independent work is reflected on the page for facility and resource requirements of the basic educational program of higher education (specialist's degree program) on the educational organization website.

3.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software) Used for Education During Practical Training Period:

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

4. ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

4.1 Requirements of Practical Training for Students with Disabilities and Special Needs.

Students with disabilities are provided with printed and/or electronic educational materials that are adapted to their individual needs and abilities.

4.2 Aspects of Implementation of Practical Training for Students with Disabilities and Special Needs

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

5. STAFFING REQUIREMENTS OF PRACTICAL TRAINING

Academic teaching personnel that ensure the implementation of **B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)** meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine (English-language program) specialty; list of the aforementioned personnel is available on the website of the educational organization.

8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio
	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	

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PRACTICAL TRAINING LO G

B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)

_____

_____

(Full name of the student)

__ Year, group No. _____, specialty 31.05.01. General Medicine
(English-language program)

Location of practical training: _____

_____

_____

_____

_____

Full name and address of the practical training location

Duration of practical training:

from “ ” _____ until “ ” _____

training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia) _____

signature *(surname, initials)*

Grade _____

very good, good, satisfactory, unsatisfactory

Vladivostok
20__/20__

1. Students in the specialty 31.05.01 General Medicine (English-language program) master the practical training program in semester No.6.

Purpose: acquire basic knowledge necessary to achieve the competency indicators outlined in the BEP for the specialty 31.05.01 General Medicine (English-language program). Develop skills necessary for performing a patient's physical examination, using medical equipment and instruments. Gaining experience in independent professional activity within the scope of a general practitioner's work during an initial consultation through direct participation in the activities of inpatient and outpatient medical organizations. Development and enhancement of competencies necessary for performing work activities within the framework of labor functions of 02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard.
Goals: familiarizing with the basic principles of organization and implementation of care for patients of a therapeutic and surgical profile, pre-clinical diagnosis of conditions requiring emergency care, organizing care in emergency situations, epidemics and foci of mass destruction.

2. Content of practical training:
Objectives: familiarizing with the main functional duties of medical personnel in the organization and implementation of care for patients of a therapeutic and surgical profile. Mastering the rules and techniques of differentiated care for patients of a therapeutic and surgical profile. Formation of ideas about emergency and emergency care. Formation of skills in conducting medical measures and organizing care in emergency situations, epidemics and in foci of mass destruction.

3. Planned practical training outcomes:
When mastering the practice, the student must
Know:
- job descriptions and features of the diagnostic work of a general practitioner;
- the methodology of physical examination and the diagnostic significance of symptoms detected during an initial examination or during monitoring of a patient with internal diseases.

Be able to:
- work as an assistant to a general practitioner in the diagnosis of diseases of internal organs;
- interact with patients, their relatives, and other participants in medical process;
- fill in patients' medical records;
- use networking opportunities within the framework of the duties of a general practitioner when performing diagnostic work.

Master*:*
- skills of the patient examination;
- skills in interpreting the results of analysis, ECG, X-ray, MRI, and other examination methods;
- skills of monitoring the condition of patients with diseases of internal organs.

4. Assessment criteria for the level of professional competencies developed during the practical training period.
Practical training results is written into the student's transcript by the practical training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia); the final grade is based on the results of interim assessment in the form of test, evaluation of the Practical Training Log, characteristics of the student's work, and the results of the interview conducted by the practical training supervisor.

Forms of assessment of the level of professional competencies implemented during the practical training period:
1. Practical Training Log;
2. Individual assignment.
3. Fulfillment of the plan of the practice.

4. Review of the training supervisor.
5. Test results.
6. Interview results

"Very good" - threshold or high level of competence formation in period of practice, high level of competency achievement indicators, active approach to solving professional tasks of varying degree of complexity provided for by a program of practice in accordance with the FSES HE and occupational standard.
"Good" - threshold or high level of competence formation, in period of practice, adequate level of competency achievement indicators, adequate degree of practical skills, adequate ability to solve standard professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard.
"Satisfactory" - threshold level of competence formation in period of practice, threshold level of competency achievement indicators, degrees practical skills are sufficient to solve typical professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard and/or qualification characteristics.
"Unsatisfactory" - threshold or lower level of formation competencies during the practice period, low level of competency achievement indicators, the level of knowledge and the degree of practical skills are not enough to solve standard professional tasks provided for by the program of practice in accordance with professional standard.

Individual assignment
Content of practical training
Planned practical training outcomes
Practice training schedule

"Approved by"
Practical training supervisor
(provided by FSBEI HE PSMU of the
Ministry of Health of Russia)

Signature Full name

"Approved by"
Practical training supervisor
provided by

full name of the organization

Signature Full name

Practical training work schedule

Types of activities implemented during the practical training

No.	Type of work based within the scope of the practical training	Recommended quantity	Date																Total
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1	Working with medical documentation	22																	
2	Conducting patient interview (acquiring information on the chief complaint, history of present illness, and medical history)	10-15																	
3	Conducting general patient examination	10-15																	
4	Conducting physical patient examination: visual inspection, palpation, and percussion of the chest, auscultation of the lungs	10-15																	
5	Respiratory rate counting, pulse oximetry	3-5																	
6	Conducting spirometry and evaluating its results	10-15																	
7	Conducting physical patient examination: visual inspection, palpation, and percussion of the cardiac area, cardiac auscultation	10-15																	
8	Pulse examination, blood pressure measurement	10-15																	
9	Conducting physical patient examination: visual inspection, palpation, and percussion of the abdomen, palpation and percussion of the liver, spleen, and kidney palpation	10-15																	

10	Diagnostic evaluation of ultrasound examination results	10-15																	
11	Diagnostic evaluation of echocardiography results																		
12	Diagnostic evaluation of imaging results (MSCT, MRI, digital radiography)																		
13	Conducting electrocardiography and evaluating its results																		
14	Evaluation of complete blood count and biochemical blood test results	15-20																	
15	Evaluation of vital function monitoring results during individual monitoring in intensive care units																		
	Signature of the Practical training supervisor provided by the organization																		

INDIVIDUAL ASSIGNMENT

Individual assignment:

Fill in medical record of 2 patients with different internal diseases

Analyze:

- two electrocardiograms and give a conclusion;
- two spirograms and give a conclusion;

-providing emergency care for patients with suspected acute abdomen.

Prevention of infectious and non-infectious diseases and promotion of a healthy lifestyle - sketches of informational leaflets (optional):

- on the prevention of respiratory diseases
- on the prevention of arterial hypertension
- on the prevention of metabolic syndrome
- on the prevention of diabetes mellitus
- on the non-specific prevention of respiratory infections

Patient Talk Topics

Department	**Date**	**Topic of the talk**	**Number of patients in the audience**

Research report: provide a brief description of the survey results

FEEDBACK

On the work and conduct of the student _____
(Full name of the student)

of group No. _____, specialty 31.05.01 General Medicine (English-language program), who attended the **B2.C.08(P) Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)**
from "___" _____ 20__ until "__" _____ 20__.

Over the course of the practical training (discipline, diligence, appearance, manifestation of interest in the specialty, regularity of managing a diary, individual characteristics, moral and volitional qualities, honesty, initiative, poise, endurance etc.):

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Conclusions, recommendations:

_____
_____
_____
_____
_____
_____

Practice leader from FSBEI HE
PSMU of
Ministry of Health of Russia _____ _____
(signature) *(surname, initials)*

Interim examination results

1. Practical Training Log quality _____
2. Fulfillment of an individual assignment _____
3. Fulfillment of the work schedule (plan) of the practice _____
4. Review of the training supervisor
5. Test control: date_____ result _____
6. Interview results: _____

Final grade: _____

Training supervisor _____/_____/
signature *Full name*

Date:_____