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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
Head of the Department of
Obstetrics and Gynecology
_____ / Matyushkina L.S./
"11th" of April 2025

COLLECTION OF ASSESSMENT TOOLS
Б2.О.12(П) Obstetrics and gynecology practical training of the basic educational program of Higher Education

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Obstetrics and Gynecology

Vladivostok, 2025

1. INTRODUCTION

1.1. Collection of Assessment Tools is a document that regulates the format, content, and types of assessment tools for continuous assessment, interim examination and final (state final) examination, and graded criteria for each type of assessment tools.

1.2. Assessment tools allows to evaluate the development of universal, general professional, and professional competencies (UCs, GPCs and PCs respectively) outlined in Federal State Educational Standard of Higher Education and defined in the basic educational program of higher education for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

(BEP HE for the 31.05.01 General Medicine for international students (in English) specialty, section 3 Learning Outcomes Requirements of the Basic Educational Program of Higher Education)

2. DOCUMENT BODY

2.1. Types of Assessment, Formats of Assessment Tools

No.	Types of assessment	Assessment Tools Format
1	**Continuous assessment**	**Tests**
		Reports
		Slides presentations
2	**Interim assessment**	**Tests**

3. The contents of assessment tools for continuous and interim examination are prepared by the teacher of the course

1. Tests for continuous and interim assessment

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine for international students (in English)
C	GPC-7	Is able to prescribe treatment and monitor its efficacy and safety
C	PC-2	Ability and readiness to recognize urgent and life-threatening conditions in acute surgical pathology, traumatic conditions, diseases of the female genital organs and pregnancy requiring urgent and emergency medical care
C	PC-4	Ability and readiness to identify main pathological conditions, syndromes, symptoms of diseases, specific diseases of a patient in accordance with International Statistical Classification of Diseases and Related Health Problems
F	A/01.7	Providing emergency or urgent medical care to the patient
I		**ANSWER LEVEL 1 TEST QUESTIONS (ONE CORRECT ANSWER)**

		1. THE POSITION OF THE FETUS IS a) the ratio of the fetal back to the sagital plane b) the ratio of the fetal back to the frontal plane +c) the ratio of the fetal axis to the length of the uterus d) the relationship of various parts of the fetus 2. THE CORRECT POSITION IS WHEN THE HEAD a) bent, arms crossed at the chest, legs bent at the knees and hip joints, torso bent +b) bent, arms crossed at the chest, legs bent at the knees and hip joints, torso bent c) bent, spine unbent, arms crossed at the chest, legs bent at the knees and hip joints, torso bent d) bent, arms crossed on the chest, legs straightened in the hip and knee joints 3. THE FETAL POSITION IS UNDERSTOOD AS +a) the ratio of the fetal back to the side walls of the uterus b) the ratio of the fetal head to the entrance to the pelvis c) the ratio of the fetal axis to the length of the uterus the length of the uterus d) the relationship of various parts of the fetus 4. IN THE FIRST POSITION, THE FETAL BACK IS TURNED a) to the right b) to the bottom of the uterus +c) to the left d) to the entrance to the small pelvis 5. THE TIME OF DELIVERY IS DETERMINED BY THE FORMULA +a) the first day of the last menstruation + 7 days – 3 months b) the first day of the last menstruation + 7 days-4 months c) the first day of the last menstruation + 240 days d) the first day of the last menstruation + 14 days – 3 months

Assessment criteria

“Very good” - more than 90% correct answers of questions of every level

“Good” - 80-89% correct answers of questions of every level

“Satisfactory” - 70-79% correct answers of questions of every level

“Unsatisfactory” - less than 70% correct answers of questions of every level

2. Report: a product of the student's independent work, representing a public presentation on the presentation of the results of solving a certain educational-practical, educational-research or scientific topic.

Assessment criteria

"Very good" grade is given to a student who possesses knowledge of the subject in full scope outlined in the curriculum, has a sufficiently deep insight into the subject; is able to answer all questions clearly, exhaustively, and with no outside help; structures their answers logically, with emphasis on the most important information; is able to analyze, compare, classify, summarize, refine, and structure the course content, giving particular attention to cause-and-effect relationships.

"Good" is given to a student whose knowledge of the subject is almost in full scope outlined in the curriculum (gaps are only present in the knowledge of some especially complex aspects); is

able to answer questions exhaustively with little to no outside help; does not always put emphasis on the most important information, but does not make significant mistakes.

"Satisfactory" is given to a student who possesses the bulk of knowledge on the subject; has difficulties answering questions with no outside help, uses imprecise wording; makes mistakes in substantial number of their answers.

"Unsatisfactory" is given to a student who does not have the mandatory minimum of knowledge on the subject, is not able to give an answer even with additional guiding questions.

3. Slides presentation: a partially regulated task, done digitally, presenting the results of independent work and allowing to diagnose skills, integrate knowledge from various fields, and argue one's own point of view. Can be performed individually or by a group of students.

Assessment criteria

"Very good" grade is given to a student who possesses knowledge of the subject in full scope outlined in the curriculum, has a sufficiently deep insight into the subject; is able to answer all questions clearly, exhaustively, and with no outside help; structures their answers logically, with emphasis on the most important information; is able to analyze, compare, classify, summarize, refine, and structure the course content, giving particular attention to cause-and-effect relationships.

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"Satisfactory" is given to a student who possesses the bulk of knowledge on the subject; has difficulties answering questions with no outside help, uses imprecise wording; makes mistakes in substantial number of their answers.

"Unsatisfactory" is given to a student who does not have the mandatory minimum of knowledge on the subject, is not able to give an answer even with additional guiding questions.

4. Assessment criteria for learning outcomes

"Pass" is given to a student who has shown a sufficiently strong knowledge of the basic concepts of the subject; is able to complete specific practical tasks outlined in the program with no outside help, use recommended reference material, and correctly evaluate the results.

"Fail" is given to a student who has significant gaps in knowledge of the basic concepts of the subject, is not able reach the correct solution to a specific practical task outlined in the curriculum even with outside help.

Appendix 1

Practical Skills Assessment Checklist

Practical Skill Name: External obstetric examination techniques (Leopold's maneuvers)

C	GPC-7	Is able to prescribe treatment and monitor its efficacy and safety		
C	PC-2	Ability and readiness to recognize urgent and life-threatening conditions in acute surgical pathology, traumatic conditions, diseases of the female genital organs and pregnancy requiring urgent and emergency medical care		
C	PC-4	Ability and readiness to identify main pathological conditions, syndromes, symptoms of diseases, specific diseases of a patient in accordance with International Statistical Classification of Diseases and Related Health Problems		
F	A/01.7	Providing emergency or urgent medical care to the patient		
	Action		Performed	Not Performed
1.	Determine the fundal height and part of the fetus		1 point	-1 point
2.	Determine the location of the fetal back (fetal lie) and position of the fetus		1 point	-1 point
3.	Determine the presenting part and its relation to the entrance to the small pelvis		1 point	-1 point
4.	Determine the nature of the presenting part and its location in relation to the planes of the small pelvis		1 point	-1 point
	Total		4 points	

Assessment criteria:

"Pass" - at least 75% of required actions performed

"Fail" - 74% of required actions or less performed