Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Стегний Кирилл Владимирович
Должность: И.о. ректора
Дата подписания: 30.03.2026 08:30:40
Уникальный программный ключ:
d59234ba928aea5c04c54eb9013e367220b6b2ae

Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

Head of the Department
of General Psychology
_____ / Kadyrov R.V./
"11th" of April 2025

SUBJECT GUIDE FOR TEACHERS AND STUDENTS FOR

Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of General Psychology

Vladivostok, 2025

Subject guide for teachers and students for **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system),
approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia Report No. 8/24-25 dated March 31, 2025.

Subject guide for teachers and students for the practical training were developed by the writing team of the Department of General Psychology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Psychology, Associate Professor Kadyrov R.V.

Developed by:

Senior lecturer	-	Gaidai A.S.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

Subject guide for **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)** is a set of recommendations and explanations that facilitate to optimal organization of mastering this discipline.

Special attention should be paid to the content of the main provisions and conclusions, explanation of phenomena and facts, and clarification of the practical application of theoretic aspects of topic when preparing for a practical class. During this process students should aim to understand and remember the main provisions of the material under consideration, examples provided, as well as understand the illustrative material.

Subject guides for self-study are presented as literary sources. Subject guides for independent work of students include a list of library resources of the educational institution and other materials accessible to students.

Continuous assessment during the **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)** course is implemented in order to check indicators of achieving competencies, to stimulate students' academic work, and improve methods of mastering new knowledge.

Assignments given during practical classes, as well as assignments aimed to prepare students for continuous and interim assessment, are included in the collection of assessment tools for **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)**. If necessary, students should contact the teacher for advice. It is necessary to thoroughly think over questions that need clarification before seeking teacher's advice.

2. SUBJECT GUIDES FOR PRACTICAL TRAINING

Table 1. Subject Guides for **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)**

Topic No.1 Stages of a patient consultation. Beginning the consultation	
Duration of the practical class (in academic hours):	14
Purpose of the practical class: 1. consolidate acquired knowledge in the field of patient communication psychology and apply it in practice; 2. during the discussion, outline the basic principles and methods of effective communication with patients, as well as various situations and their solutions; 3. thoroughly go over definitions and concepts related to the psychology of patient communication to clarify their meaning and practical application; 4. study patterns of interaction between psychologist and patient, identify factors influencing successful communication, and learn to anticipate and manage these patterns; 5. develop the ability to effectively communicate with patients, taking into account their emotional state, needs, and personality traits.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: working with study materials.	
Methods of evaluation of acquired knowledge and skills: classroom questioning.	
Recommended reading: 1. Leonov, N. I. Psychology of Communication: a textbook for universities / N. I. Leonov. - 4th ed., revised and expanded. - Moscow: Yurait Publishing House, 2025. - 193 p. - ISBN 978-5-534-10454-7. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/564997 (date accessed: 01.06.2025). 2. Koryagina, N. A. Psychology of Communication: a textbook and practical training for universities / N. A. Koryagina, N. V. Antonova, S. V. Ovsyannikova. - 2nd ed., revised and	

expanded. — Moscow: Yurait Publishing House, 2025. — 493 p. —ISBN 978-5-534-17889-0. — Text: electronic // Yurait Educational Platform [website]. — URL: https://urait.ru/bcode/560788 (accessed: 01.06.2025).

Topic No.2 Stages of a patient consultation. Collecting information

Duration of the practical class (in academic hours):	14

Purpose of the practical class:
1. consolidate acquired knowledge about the stages of a medical consultation and the ability to apply them in practice when interacting with a patient;
2. during the discussion, outline the basic principles of collecting patient information, as well as effective methods and tools for this purpose;
3. thoroughly go over definitions and concepts related to collecting information about a patient's health and medical history;
4. study the patterns and characteristics of interaction with a patient during the information collection stage and develop skills in empathy, attentive listening, and questioning;
5. develop practical skills of collecting information from a patient to accurately assess their condition, identify symptoms and risk factors, and draw informed conclusions and recommendations during a medical consultation.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: working with study materials.

Methods of evaluation of acquired knowledge and skills: classroom questioning.

Recommended reading:
1. Leonov, N. I. Psychology of Communication: a textbook for universities / N. I. Leonov. - 4th ed., revised and expanded. - Moscow: Yurait Publishing House, 2025. - 193 p. - ISBN 978-5-534-10454-7. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/564997 (date accessed: 01.06.2025).
2. Koryagina, N. A. Psychology of Communication: a textbook and practical training for universities / N. A. Koryagina, N. V. Antonova, S. V. Ovsyannikova. - 2nd ed., revised and expanded. — Moscow: Yurait Publishing House, 2025. — 493 p. —ISBN 978-5-534-17889-0. — Text: electronic // Yurait Educational Platform [website]. — URL: https://urait.ru/bcode/560788 (accessed: 01.06.2025).

Topic No.3 Stages of a patient consultation. Explanation and planning

Duration of the practical class (in academic hours):	14

Purpose of the practical class:
1. consolidate acquired knowledge about the stages of a medical consultation to better understand the sequence of interactions with a patient and successfully apply them in practice;
2. during the discussion, outline the basic principles and approaches to explaining and planning a medical consultation so that medical students can discuss these issues, explore different points of view, and improve their communication skills with patients;
3. thoroughly go over definitions and concepts related to medical consultation so that medical students can accurately use these terms and understand their meaning when interacting with patients;
4. study the patterns and characteristics of the stages of a medical consultation so that medical students can better understand how these stages are interrelated and what factors influence a successful consultation;

5. develop practical skills of explaining and planning a medical consultation to apply acquired knowledge in practice and effectively interact with patients, providing understandable information and developing a treatment plan.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: working with study materials.

Methods of evaluation of acquired knowledge and skills: classroom questioning.

Recommended reading:
1. Leonov, N. I. Psychology of Communication: a textbook for universities / N. I. Leonov. - 4th ed., revised and expanded. - Moscow: Yurait Publishing House, 2025. - 193 p. - ISBN 978-5-534-10454-7. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/564997 (date accessed: 01.06.2025).
2. Koryagina, N. A. Psychology of Communication: a textbook and practical training for universities / N. A. Koryagina, N. V. Antonova, S. V. Ovsyannikova. - 2nd ed., revised and expanded. — Moscow: Yurait Publishing House, 2025. — 493 p. —ISBN 978-5-534-17889-0. — Text: electronic // Yurait Educational Platform [website]. — URL: https://urait.ru/bcode/560788 (accessed: 01.06.2025).

Topic No.4 Delivering bad news

Duration of the practical class (in academic hours):	15

Purpose of the practical class:
1. consolidate acquired knowledge about methods and strategies for delivering bad news to patients;
2. during the discussion, outline the basic principles of effective communication when delivering bad news;
3. thoroughly go over definitions and concepts related to emotional support and empathy when delivering bad news;
4. study patterns of patients' emotional reactions to bad news and ways to manage them;
5. develop skills and competencies in delivering bad news, taking into account the psychological characteristics of patients.

Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.

Independent work of the student: working with study materials.

Methods of evaluation of acquired knowledge and skills: classroom questioning.

Recommended reading:
1. Leonov, N. I. Psychology of Communication: a textbook for universities / N. I. Leonov. - 4th ed., revised and expanded. - Moscow: Yurait Publishing House, 2025. - 193 p. - ISBN 978-5-534-10454-7. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/564997 (date accessed: 01.06.2025).
2. Koryagina, N. A. Psychology of Communication: a textbook and practical training for universities / N. A. Koryagina, N. V. Antonova, S. V. Ovsyannikova. - 2nd ed., revised and expanded. — Moscow: Yurait Publishing House, 2025. — 493 p. —ISBN 978-5-534-17889-0. — Text: electronic // Yurait Educational Platform [website]. — URL: https://urait.ru/bcode/560788 (accessed: 01.06.2025).

Topic No.5 Confronting a hostile patient

Duration of the practical class (in academic hours):	15
Purpose of the practical class: 1. consolidate acquired knowledge on communicating with hostile patients to effectively apply it in future patient communication practice; 2. during the discussion, outline key aspects of communicating with hostile patients to share experiences and develop the students' skills in this area; 3. thoroughly go over definitions and concepts related to communicating with hostile patients so that medical students clearly understand what is meant by these concepts and how they can be applied in practice; 4. study the patterns and characteristics of communicating with hostile patients so that medical students can recognize and understand the characteristics inherent in this group and adapt their communication accordingly; 5. develop the students' confidence in their communication skills with hostile patients and the ability to effectively manage potential conflicts so that they can be successful in their professional careers.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: working with study materials.	
Methods of evaluation of acquired knowledge and skills: classroom questioning.	
Recommended reading: 1. Leonov, N. I. Psychology of Communication: a textbook for universities / N. I. Leonov. - 4th ed., revised and expanded. - Moscow: Yurait Publishing House, 2025. - 193 p. - ISBN 978-5-534-10454-7. - Text: electronic // Educational platform Yurait [website]. - URL: https://urait.ru/bcode/564997 (date accessed: 01.06.2025). 2. Koryagina, N. A. Psychology of Communication: a textbook and practical training for universities / N. A. Koryagina, N. V. Antonova, S. V. Ovsyannikova. - 2nd ed., revised and expanded. — Moscow: Yurait Publishing House, 2025. — 493 p. —ISBN 978-5-534-17889-0. — Text: electronic // Yurait Educational Platform [website]. — URL: https://urait.ru/bcode/560788 (accessed: 01.06.2025).	

3. GUIDELINES FOR CONTINUOUS AND INTERIM ASSESSMENT

Table 2. Guidelines for Conducting Continuous and Interim Assessment during the **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)**

Type of assessment	Assessment format
Continuous assessment	- Keeping the Practical training log; - assessment and evaluation of completion and results of assignment on the Electronic educational resource; - assessment and evaluation of completion and results of the individual assignment.
Interim certification	based on the continuous assessment results.

5 ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

5.1. Availability of accessible environment

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

5.2. Compliance with general requirements

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

5.3. Availability of the internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia to students with disabilities in a form accessible to them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

5.4. Increase in the duration of interim assessment of students with disabilities and special needs in relation to the established duration

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

6. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.