Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Стегний Кирилл Владимирович
Должность: И.о. ректора
Дата подписания: 12.03.2026 09:03:25
Уникальный программный ключ:
d59234ba928aea5c04c54eb9013e367220b6b2ae

Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
First Vice-Rector
_____ / Trankovskaya L.V./
"9" мая 2025

DISCIPLINE WORK PROGRAM

Б1.О.24 Psychiatry and narcology

(name of discipline)

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Psychiatry

Vladivostok, 2025

Program of the discipline **Б1.О.24 Psychiatry and narcology** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Psychiatry of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the acting head of the department, Candidate of Medical Sciences Burlaka O.P.

Developed by:

Assistant professor	Candidate of Medical Sciences	Ochneva O.V.
(position held)	(academic degree, academic title)	(full name)
Senior lecturer	-	Chaikina A.E.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering Б1.О.24 Psychiatry and narcology

The purpose of mastering the discipline is acquiring the knowledge of psychiatry and narcology, as well as the principles of diagnosis, treatment and prevention of mental disorders and drug addictions.

Objectives of mastering the discipline:

1. Learning to recognize psychopathology during patient examination and when determining the severity of the mental disorders and drug addiction;
2. Developing the ability to identify leading mental signs, symptoms, syndromes, etc.;
3. Training in the selection of optimal examination methods for mental and drug-related illnesses and the development of a differential diagnostic algorithm, as well as the implementation of a full range of treatment, rehabilitation and preventive measures among patients with various nosological forms of diseases;
4. Developing skills of communication with patients taking into account ethics, deontology, the identified pathology, and the patient's character traits

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **Б1.О.24 Psychiatry and narcology** is included in the Mandatory part of the Unit 1 of the basic educational program for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 7th and 8th semesters' curriculum

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **Б1.О.24 Psychiatry and narcology** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group) / Labor function	**Code and Name of competency of the graduate**	**Competency Indicators**
General Professional Competencies		
Instrumental Diagnostics	GPC-4. Is able to use medical devices included in the healthcare guidelines, as well as perform medical examination to make a diagnosis	CI.GPC-4_1- uses medical devices for diagnosis, treatment and rehabilitation in accordance with healthcare guidelines CI.GPC-4_2- performs medical examination of a patient using basic and general clinical skills, laboratory tests and diagnostic procedures CI.GPC-4_3- evaluates medical examination results in order to make a diagnosis
Professional Competencies		
A/02.7 Examination of the patient in order to make a diagnosis	PC-3 Ability and readiness to collect and analyze complaints that a patient presents with, anamnestic data, examination results, results of laboratory and instrumental tests, biopsy and other studies in order to identify patient's condition or establish the presence or absence of a disease	CI.PC-3_1- collects patient's anamnesis, conducts examination, palpation, percussion and auscultation in healthy people with noninfectious and infectious diseases of internal organs, provides a diagnostic assessment of the identified symptoms, diagnoses syndromes; CI.PC-3_2- identifies pathogenetic and pathomorphological features of diseases of internal organs; CI.PC-3_3- selects required additional diagnostic methods, evaluates their results in order to

		recognize patient's condition, establish the presence or absence of the disease

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **Б1.О.24 Psychiatry and narcology**:

Types of professional activity objectives

1. *Medical*

Kinds of professional activity objectives

1. *Diagnostics*
2. *Treatment*
3. *Rehabilitation*
4. *Disease prevention*
5. *Administrative work*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		**Total Hours**	**Semesters**	
			7	**8**
			hours	**hours**
1		2	3	4
Classroom hours (total), including:		**144**	**96**	**48**
Lectures (L)		28	16	12
Practical classes (C)		66	46	20
Electronic educational resource (EER): including online asynchronous lectures		12 L, 38 C	8 L, 26 C	4 L, 12 C
Independent work of the student (IW), including:		**72**	**48**	**24**
Electronic educational resource (EER)				
Writing a medical record		6		6
Preparing for classes (CP)		36	24	9
Preparing for continuous assessment (CAP)		30	24	9
Preparation for interim assessment (IAP)				
Interim assessment		36		36
Type of interim assessment	pass/fail test (T)			
	exam (E)	E		E
TOTAL: TOTAL credit value	hrs.	**252**	**144**	**108**
	credits	**7**	**4**	**3**

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	**Lecture Topic**	**Hours**

1	2	3
	Semester No. 7	
1.	Introduction to psychiatry. Subject, objectives, and main directions of development of psychiatry. Organization of mental health services (online lecture)	2
2.	History of psychiatry. Theoretical foundations of psychiatry (mental processes, states, mental personality traits)	2
3.	Sensory, perception, and ideation disorders (online lecture)	2
4.	Attention and memory disorders	2
5.	Thinking and thought disorders. Intelligence disorders	2
6.	Mood (affective) and will disorders	2
7.	Altered states of consciousness and paroxysmal events	2
8.	General principles of semiotics of mental disorders and examination methods in psychiatry. Classification of mental disorders (online lecture)	2
9.	Methods of examination, therapy, prevention, and rehabilitation in psychiatry (online lecture)	2
10.	The concept of a harmonious and accentuated personality and types of personality disorders	2
11.	Personality and behavioral disorders in adulthood	2
12.	Neurotic, stress-related, and somatoform disorders	2
	Hours per semester total	**24 (including 8 online)**
	Semester No. 8	
1.	Mood (affective) disorders	2
2.	Schizophrenia	2
3.	Schizotypal and delusional disorders	2
4.	Organic (including symptomatic) mental disorders	2
5.	Epilepsy. Organic (vascular) mental disorders	2
6.	Characteristics of mental disorders in childhood and adolescence. Intellectual disability	2
7.	Alcohol-induced mental and behavioral disorders: examination, treatment, prevention, and rehabilitation methods (online lecture)	2
8.	Mental and behavioral disorders caused by substance abuse: examination, treatment, prevention, and rehabilitation methods (online lecture)	2
	Hours per semester total	**16 (including 4 online)**

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	**Practical Class Topic**	**Hours**
1	2	3
	Semester No. 7	
1	Introduction to psychiatry. Subject, objectives, and main directions of development of psychiatry. Organization of mental health services (2 hours in online format)	4

2	History of psychiatry. Theoretical foundations of psychiatry (mental processes, states, mental personality traits) (2 hours in online format)	4
3	Sensory, perception, and ideation disorders (2 hours in online format)	4
4	Attention and memory disorders (4 hours in online format)	8
5	Thinking and thought disorders. Intelligence disorders (4 hours in online format)	8
6	Mood (affective) and will disorders (4 hours in online format)	8
7	Altered states of consciousness and paroxysmal events	4
8	General principles of semiotics of mental disorders and examination methods in psychiatry. Classification of mental disorders	4
9	Methods of examination, therapy, prevention, and rehabilitation in psychiatry	4
10	The concept of a harmonious and accentuated personality and types of personality disorders	4
11	Personality and behavioral disorders in adulthood (2 hours in online format)	4
12	Neurotic, stress-related, and somatoform disorders (2 hours in online format)	4
13	Mood (affective) disorders	4
14	Schizophrenia (4 hours in online format)	8
	Hours per semester total	**72 (including 26 online)**
	Semester No. 8	
1	Schizotypal and delusional disorders	4
2	Organic (including symptomatic) mental disorders	4
3	Epilepsy. Organic (vascular) mental disorders	4
4	Characteristics of mental disorders in childhood and adolescence. Intellectual disability (2 hours in online format)	4
5	Alcohol-induced mental and behavioral disorders: examination, treatment, prevention, and rehabilitation methods (4 hours in online format)	8
6	Mental and behavioral disorders caused by substance abuse: examination, treatment, prevention, and rehabilitation methods (4 hours in online format)	8
	Hours per semester total	**32 (including 12 online)**

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
	Semester No. 7		
1	Theoretical and organizational foundations of psychiatry	Writing a report on one of the topics of the class, preparing for continuous	24

		assessment	
2	General issues of diagnosis of mental and substance abuse disorders	Writing a report on one of the topics of the class, writing a mental status summary of a patient, preparing for continuous assessment	24
	Hours per semester total		**48**
	Semester No. 8		
1	Specialty psychiatry and drug addiction	Writing a report on one of the topics of the class, writing a medical record, preparing for interim assessment	24
	Hours per semester total		**24**

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Negative and cognitive disorders in endogenous psychoses: diagnosis, clinical features, therapy	N. G. Neznanov, M. V. Ivanov	M.: MEDpress-inform, 2021. - 319 p.	2
2	Modern biological methods for diagnosing mental disorders	N. N. Petrova, B. G. Butoma	St. Petersburg state university. - M.: RUSAINS, 2020. - 187, [1] p.	2
3	Clinical biology of non-psychotic mental disorders [Electronic resource]		M.: GEOTAR-Media, 2023. - 288 p. URL: http://www.studentlibrary.ru	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Psychopathological Propaedeutics. Methods for Diagnosing Mental Disorders	T. I. Bukanovskaya	M.: GEOTAR-Media, 2019. - 106 p.	2
2	Psychosomatic disorders: a manual for practicing physicians	A. B. Smulevich	M.: MEDpress-inform, 2019. - 490, [6] p.	2
3	Psychiatry. Fundamentals of Clinical Psychopathology: Textbook	B. D. Tsygankov, S. A. Ovsyannikov	M.: GEOTAR-Media, 2021. - 383, [1] p.	2

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru)" page of the official website of the university.

5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises

where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.

8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio

	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	