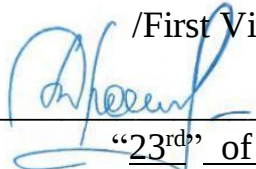


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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

/First Vice-Rector

 / Dvoynikova E.R./
“23rd” of June 2026

PRACTICAL TRAINING WORK PROGRAM

Type of practical training Practical placement

B2.C.09(P) Research work

Credit value

3 credits / 2 weeks

(credit points/ weeks)

Format of practical training

continuous

(continuous/ discrete)

Practical training method

stationary

(stationary/on-site)

Specialty

31.05.03 Dentistry for foreign students (English-language program)

Degree

Specialist's degree

Profile

02 "Healthcare"
(in the field of providing health care in patients with dental pathology)

Mode of study

Full-time

Period of mastering the BEP

5 years
(nominal length of study)

Institute

of Dentistry

Vladivostok, 2026

Academic training program for **B2.C.09(P) Research work** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.03 Dentistry for foreign students (English-language program), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia Report No. 1-7/25-26 dated March 27, 2026.

Practical training work program was developed by the writing team of the Institute of Dentistry of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the director of the institute, Doctor of Medical Sciences, Associate professor Pervov Yu.Yu.

Developed by:

Senior lecturer

Kutuzova N.V.

(position held)

-

(academic degree, academic
title)

(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of the Practical Training **B2.C.09(P) Research work**

Purpose Consolidation and deeper insight into knowledge gained during theoretical training, acquisition of skills necessary for using medical equipment and instruments required for primary health care.

Gaining experience in independent professional work with direct participation in the activities of a medical organization.

Development and enhancement of competencies necessary for performing work activities within the framework of labor functions of **02.005 Dentist (General Dental Practitioner) Occupational standard**.

In addition, the **objectives** of practical training **B2.C.09(P) Research work** are

- to consolidate and deepen knowledge gained while studying the disciplines “Orthopedic dentistry”;
- to develop practical skills of communication with patients, taking into account ethics and deontology, depending on the pathology and individual characteristics of patients;
- to develop the competences, necessary for professional activity of a dentist, capable of solving typical professional tasks, including emergency and urgent care.

1.2 Practical Training B2.C.09(P) Research work as a Part of the Basic Educational Program of Higher Education of the Specialty 31.05.03 Dentistry for foreign students (English-language program), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology).

1.2.1 **B2.C.09(P) Research work** is a part of Block 2 “Academic (educational) training / practical placement” of the 31.05.03 Dentistry for foreign students (English-language program) specialty curriculum.

1.2.2 Practical training is carried out during semester No. 9.

Type of practical training: practical placement;

Practical training method: stationary;

Practical training format: continuous.

1.3 Planned learning outcomes of practical training, correlated with the planned outcomes of mastering the basic educational program of higher education for specialty 31.05.03 Dentistry for foreign students (English-language program), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology).

Name of Competency Category (Group)	Code and Name of Competency	Competency Indicators
General Professional Competencies		
Information literacy	GPC-13. Able to solve professional tasks using information, bibliographic resources as well as medical and biological terminology, information and communication technologies complying with the information security requirements	AI.GPC-13 ₁ - searches for and exchanges information using professional bibliographic resources as well as information and communication technologies AI.GPC-13 ₂ - has a good command of biomedical terminology AI.GPC-13 ₃ - knows the information security requirements and complies with the requirements dealing with professional problems

Planned learning outcomes of practical training are represented by knowledge, skills, abilities and experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with indicators of achieving the competence.

2. SCOPE AND CONTENTS OF THE PRACTICAL TRAINING

2.1 Scope of **B2.C.09(P) Research work**

Type of Activity		Total Hours	Semesters
			No. 8
			hours
1		2	3
<i>Safety briefing</i>		1	1
<i>Work in departments under the supervision of the Practical training supervisor</i>		72	72
<i>Information support for participants in disease prevention events and the development of healthy lifestyle skills</i>		5	5
<i>Preparation for presenting a report on carrying out a part of a research activity</i>		6	6
<i>Filling out the Practical Training Log</i>		18	18
<i>Preparation for interim assessment</i>		6	6
Type of interim assessment	graded test (GT)	GT	GT
TOTAL: TOTAL credit value	hrs.	108	108
	credits	3	3

2.2. Sections of Practical Training, Types of Activities

No.	Sections of Practical Training, Types of Activities	Hours
1	2	3
Semester No. 9		
1	Briefing on occupational health and safety, fire safety, and internal work regulations. Familiarization with the structure of the medical institution, the organization of medical, diagnostic, and auxiliary departments, processing and analysis of the information received. Preparation and coordination of the work schedule (plan) for the practical training with the practical training supervisor	1
2	Work as a dental assistant in dental clinics and polyclinics: supervision of patients (5-6 people) under the supervision of a dentist (initial examination, drawing up an examination and treatment plan, maintaining medical records)	72
3	Preparing and conducting talks with patients on the most pressing issues of dental disease prevention. Writing a student research paper. Preparing a report and summarizing the results of the practical training. Completing reporting documentation. Obtaining feedback from the practice supervisor. Preparing for interim assessment	35
	Total:	108

2.3 Practical Training Report Forms:

Practical training log

Interim assessment results

3. REQUIREMENTS FOR IMPLEMENTATION OF PRACTICAL TRAINING

3.1 Practical Training Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Fundamentals of scientific research work [Electronic resource]	I. V. Ostrovskaya	M.: GEOTAR-Media, 2024. - 264 p. URL: http://www.studentlibrary.ru	Unlimited access
2	Therapeutic Dentistry : Textbook [Electronic resource]	O. O. Yanushevich , Yu. M. Maksimovsky , L. N. Maksimovskaya, L. Yu. Orekhova	M.: GEOTAR-Media, 2023. - 768 p. URL: http://www.studentlibrary.ru	Unlimited access
3	Orthopedic dentistry: textbook . for medical universities	edited by E. S. Kalivradzhiyan , I. Yu. Lebedenko, E. A. Bragin, I. P. Ryzhova	M.: GEOTAR-Media, 2020. - 799, [1] p.	25
4	Oral Surgery : A Textbook [Electronic Resource]	edited by E. A. Bazikyan	Moscow : GEOTAR-Media, 2024. - 640 p. URL: http://www.studentlibrary.ru	Unlimited access
5	Pediatric Dentistry. Guide to Practical Exercises: textbook . p individual [Electronic resource]	L. P. Kiselnikova, S. Yu. Strakhova, T. E. Zueva [et al.]; edited by L. P. Kiselnikova , S. Yu. Strakhova	M.: GEOTAR-Media, 2022. - 352 p. URL: http://www.studentlibrary.ru /	Unlimited access
6	Preclinical course of dentistry. Part III. Endodontology	Edited by A. V. Sevbitov , A. E. Dorofeev	M.: GEOTAR-Media, 2025. - 168 p. - EBS "Student Consultant"	Unlimited access
7	Introduction to Surgical Dentistry: Textbook	AV Sevbitov , AE Dorofeev , M. Yu. Kuznetsova [et al.]; CD by AV Sevbitov	M.: MIA , 2021. - 72 p . - EBS " Medlib "	Unlimited access
8	Introduction to prosthetic dentistry : Textbook	A. V. Sevbitov , M. Yu. Kuznetsova, V. V. Borisov [et al.]; cd. by A. V. Sevbitov	M.: MIA , 2020. - 56 p . - EBS " Medlib "	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Fundamentals of project and research activities of students: textbook . p individual [Electronic resource]	S. V. Smirnova	M.; Berlin : Direct-Media, 2021. – 144 p. URL: https://biblioclub.ru	Unlimited access
2	Project Management in Healthcare. Part 1. Essence. System. Methodology: A Study Guide [Electronic Resource]	A. V. Akhokhova , A. M. Kardangusheva , I. K. Tkhabisimova , A. B. Khadzugov	Nalchik: KBSU, 2023. - 131 p. URL: https://e.lanbook.com	Unlimited access
3	Introduction to Dentistry	AV Sevbitov	M.: GEOTAR-Media, 2018. - 96 p. - EBS "Student Consultant"	Unlimited access

Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy->

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://Library and Information Center — PSMU (tgmu.ru))



3.2 Practical Training Requirements for Facilities and Resources

Practical training is carried out on the basis of contracts with specialized organizations that fit the following requirements: able to provide facility and resource that comply with the current fire safety rules and regulations and facilitate all types of disciplinary and interdisciplinary training, practical work and research activities of students within the scope of practical training; operate in a way that corresponds to the occupational competencies acquired within the framework of the educational program.

Practical training aimed at obtaining primary occupational skills and professional experience is carried out on specific premises that meet requirements for facilities, resources, and educational materials and include the following:

Premises and subdivisions of a medical facility fitted with medical equipment and suitable for independent work within the scope of practical training, as well as continuous assessment.

Classroom for interim assessment is equipped with specialized (classroom) furniture, teaching aids for studying and assessment of practical skills.

Equipment status of selected premises and premises for independent work is reflected on the page for facility and resource requirements of the basic educational program of higher education (specialist's degree program) on the educational organization website.

3.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software) Used for Education During Practical Training Period:

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

4. ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

4.1 Requirements of Practical Training for Students with Disabilities and Special Needs.

Students with disabilities are provided with printed and/or electronic educational materials that are adapted to their individual needs and abilities.

4.2 Aspects of Implementation of Practical Training for Students with Disabilities and Special Needs

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and

special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

5. STAFFING REQUIREMENTS OF PRACTICAL TRAINING

Academic teaching personnel that ensure the implementation of **B2.C.09(P) Research work** meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.03 Dentistry specialty; list of the aforementioned personnel is available on the website of the educational organization.



Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio
	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	

Federal State Budget Educational Institution
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PRACTICAL TRAINING LOG

B2.C.09(P) Research work

(Full name of the student)

__ Year, group No. ____, specialty 31.05.03 Dentistry for foreign students
(English-language program)

Location of practical training:

Full name and address of the practical training location

Duration of practical training:

from “ ” until “ ”

training supervisor (provided
by FSBEI HE PSMU of the
Ministry of Health of Russia)

signature

(surname, initials)

Grade

very good, good, satisfactory, unsatisfactory

Vladivostok
2026

1. Students in the specialty 31.05.03 Dentistry for foreign students (English-language program) master the practical training program in semester No.9.

Purpose: Consolidation and deeper insight into knowledge gained during theoretical training, acquisition of skills necessary for using medical equipment and instruments required for primary health care.

Gaining experience in independent professional work with direct participation in the activities of a medical organization.

Development and enhancement of competencies necessary for performing work activities within the framework of labor functions of 02.005 Dentist (General Dental Practitioner) Occupational standard.

2. Content of practical training:

- Briefing on occupational health and safety, fire safety, and internal work regulations.

Familiarization with the structure of the medical institution, the organization of medical, diagnostic, and auxiliary departments, processing and analysis of the information received. Preparation and coordination of the work schedule (plan) for the practical training with the practical training supervisor

- Work as a dental assistant in dental clinics and polyclinics: supervision of patients (5-6 people) under the supervision of a dentist (initial examination, drawing up an examination and treatment plan, maintaining medical records)

- Preparing and conducting talks with patients on the most pressing issues of dental disease prevention. Writing a student research paper. Preparing a report and summarizing the results of the practical training.

- Completing reporting documentation. Obtaining feedback from the practice supervisor. Preparing for interim assessment

- Simulation Training module

3. Planned practical training outcomes:

When mastering the practice, the student must

Know:

- anatomical and physiological characteristics of maxillofacial area; etiology, pathomorphology, classification, clinical manifestation, and differential diagnosis of diseases of hard dental tissues and periodontium;

Be able to:

- prepare treatment tactic and plan for patients with dental pathology of maxillofacial area, taking into account somatic pathology, formulate indications for selected treatment method, present arguments for the selected treatment plan and patient management tactic, treatment measures, determine the necessity of referring the patient to healthcare specialists; analyze data from scientific literature;

Master:

- skills of selecting the most reasonable treatment tactic; skills of developing treatment plan for patients with dental pathology of maxillofacial area, assessing possible complications.

4. Assessment criteria for the level of professional competencies developed during the practical training period.

Practical training results is written into the student's transcript by the practical training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia); the final grade is based on the results of interim assessment in the form of test, evaluation of the Practical Training Log, characteristics of the student's work, and the results of the interview conducted by the practical training supervisor.

Forms of assessment of the level of professional competencies implemented during the practical training period:

1. Practical Training Log.
2. Review of the training supervisor.
3. Test results.
4. Individual assignment.
5. Student research activity
6. Observing sanitary and anti-epidemic regimen requirements

"Very good" - threshold or high level of competence formation in period of practice, high level of competency achievement indicators, active approach to solving professional tasks of varying degree of complexity provided for by a program of practice in accordance with the FSES HE and occupational standard.

"Good" - threshold or high level of competence formation, in period of practice, adequate level of competency achievement indicators, adequate degree of practical skills, adequate ability to solve standard professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard.

"Satisfactory" - threshold level of competence formation in period of practice, threshold level of competency achievement indicators, degrees practical skills are sufficient to solve typical professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard and/or qualification characteristics.

"Unsatisfactory" - threshold or lower level of formation competencies during the practice period, low level of competency achievement indicators, the level of knowledge and the degree of practical skills are not enough to solve standard professional tasks provided for by the program of practice in accordance with professional standard.

Individual assignment
Content of practical training
Planned practical training outcomes
Practice training schedule

"Approved by"
Practical training supervisor
(provided by FSBEI HE PSMU of the
Ministry of Health of Russia)

Signature

Full name

Types of activities implemented during the practical training

[illegible]

[illegible]

FEEDBACK

On the work and conduct of the student

(Full name of the student)

Over the course of the practical training (discipline, diligence, appearance, manifestation of interest in the specialty, regularity of managing a diary, individual characteristics, moral and volitional qualities, honesty, initiative, poise, endurance etc.):

Conclusions, recommendations:

Practical training supervisor
(provided by the medical
organization)

(signature)

(surname, initials)

Federal State Budget Educational Institution
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INDIVIDUAL ASSIGNMENT
B2.C.09(P) Research work

____ Year, group No. _____, (Full name of the student)
specialty 31.05.03 Dentistry for foreign students
(English-language program)

Location of practical training:

Full name and address of the practical training location

Duration of practical training:

from “ ” until “ ”

No.	Contents
1	Work as a dental assistant in dental clinics and polyclinics: supervision of patients (5-6 people) under the supervision of a dentist (initial examination, drawing up an examination and treatment plan, maintaining medical records)
2	Preparing and conducting talks with patients on the most pressing issues of prevention of medical emergencies and life-threatening conditions in patients with and without chronic diseases
3	Writing a student research paper
4	Preparing a report and summarizing the results of the practical training. Completing reporting documentation. Obtaining feedback from the practice supervisor
Planned practical training outcomes	
1.	When mastering the practice, the student must Know: anatomical and physiological characteristics of maxillofacial area; etiology, pathomorphology, classification, clinical manifestation, and differential diagnosis of diseases of hard dental tissues and periodontium; Be able to: prepare treatment tactic and plan for patients with dental pathology of maxillofacial area, taking into account somatic pathology, formulate indications for selected treatment method, present arguments for the selected treatment plan and patient management tactic, treatment measures, determine the necessity of referring the patient to healthcare specialists; analyze data from scientific literature; Master: skills of selecting the most reasonable treatment tactic; skills of developing treatment plan for patients with dental pathology of maxillofacial area, assessing possible complications
List of documents required for interim assessment	
1.	Individual assignment
2.	Work schedule (plan) for the practical training
3.	Practical training log
4.	Student research paper

REVIEWED

APPROVED BY

Practical training supervisor
(provided by the medical organization)
“ ” of _____ 20__

Practical training supervisor
(provided by FSBEI HE PSMU of the
Ministry of Health of Russia)
“ ” of _____ 20__

Assignment accepted: _____
(student signature)

“ ” of _____ 20__

Federal State Budget Educational Institution
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of the Ministry of Health of the Russian Federation

WORK SCHEDULE (PLAN) FOR THE PRACTICAL TRAINING

B2.C.09(P) Research work

(Full name of the student)

___ Year, group No. _____, specialty 31.05.03 Dentistry for foreign students
(English-language program)

Location of practical training: _____

Full name and address of the practical training location

Duration of practical training:

from “___” of _____ until “___” of _____

No.	Event	Deadline	Performed / Not performed
1	Practical training meeting. Examining the work schedule, purpose, and objectives of the practical training	“___” of _____ 20___ (first day of practical training)	
2	Briefing on occupational health and safety, fire safety, and internal work regulations	“___” of _____ 20___ (first day of practical training)	
3	Completing individual assignment	from “___” of _____ 20___ until “___” of _____ 20___	
4	Summarizing the information obtained during the practical training. Completing reporting documentation	from “___” of _____ 20___ until “___” of _____ 20___	
5	Interim assessment	“___” of _____ 20___ (final day of practical training)	

REVIEWED

APPROVED BY

Practical training supervisor
(provided by the medical organization)

Practical training supervisor
(provided by FSBEI HE PSMU of the
Ministry of Health of Russia)

“___” of _____ 20___

“___” of _____ 20___

Schedule accepted: _____
(student signature)

“___” of _____ 20___

Federal State Budget Educational Institution
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REPORT ON THE PRACTICAL TRAINING

B2.C.09(P) Research work

(Full name of the student)

__ Year, group No. ____, specialty 31.05.03 Dentistry for foreign students
(English-language program)

Location of practical training:

Full name and address of the practical training location

Duration of practical training:

from “ ” until “ ”

Training supervisor (provided
by FSBEI HE PSMU of the
Ministry of Health of Russia)

signature

(surname, initials)

Training supervisor (provided
by the medical organization)

signature

(surname, initials)

Report on the practical training

from “ ” until “ ”

No.	Type of activity	Description
1	Working with literature, regulatory documents, other information sources (examination and critical analysis)	
2	Compiling research material using general clinical and specialized research methods in accordance with the selected topic	
3	Analyzing the acquired results, mathematical and statistical interpretation of data	
4	Analysis and description of acquired results based on the statistics, literature data, regulatory documents	
5	Preparing and formatting the results of the research work for publication (presentation)	

Training supervisor (provided
by the medical organization)

signature

(surname, initials)