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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
First Vice-Rector
_____ / Trankovskaya L.V./
"9" июня 2025

DISCIPLINE WORK PROGRAM

Б1.О.02 History of Russia

(name of discipline)

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2025

Program of the discipline **Б1.О.02 History of Russia** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

Developed by:

Senior lecturer		Salionov A.E.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering Б1.О.02 History of Russia

The purpose of mastering the discipline is to form a common civil identity based on an understanding of the historical experience of building Russian statehood at all its stages, an understanding that throughout Russian history, a strong central government has been essential for building and preserving a unified cultural and historical space of national statehood.

Objectives of mastering the discipline:

1. Develop a complete image of the history of Russia with an understanding of its specific problems, synchronize the Russian historical process with the global one, and develop skills in working with historical sources and scientific literature;
2. Master the knowledge of historical facts: dates, places, participants and results of important events, as well as historical names and terms; master historical concepts, paying special attention to periods when Russia faced serious historical challenges or experienced crises, consider the causes and prerequisites that caused them, as well as ways to overcome; examine the historical experience of the national and confessional policy of the Russian state at all stages of its existence (including the periods of the Russian Empire and the Soviet Union) to achieve interethnic peace and harmony, mutual influence and interpenetration of cultures;
3. Develop skills and abilities required to extract information from historical sources, apply them to solve cognitive problems; use techniques of historical description (telling about events, processes, phenomena) and explanation (revealing the causes and consequences of events, identifying common and different in them, determining their nature, classification, etc.);
4. Form an idea of assessments of historical events and phenomena, develop critical thinking skills (the ability to determine and justify one's attitude to historical and modern events and their participants);
5. Develop a patriotically-oriented political culture based on an understanding of the historical aspects of current geopolitical and social problems, the sources of their occurrence and possible ways to resolve them, taking into account the historical experience of mankind;
6. Form the responsibility for the results of one’s activities, determine one’s own parameters of life, values and norms of behavior during work, in scientific institutions, in entrepreneurial activity, and personal participation in social transformations, as well as moral guidelines for solving global problems of our time.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **Б1.О.02 History of Russia** is included in the Mandatory part of the Unit 1 of the basic educational program for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 1st and 2nd semesters’ curriculum.

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **Б1.О.02 History of Russia** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	**Code and Name of competency of the graduate**	**Competency Indicators**
Universal Competencies		

Systemic and critical thinking	UC-1. Is able to analyze of problems critically using system approach and devise a plan of action	CI.UC-1_1- looks for and investigates problem situations that arise during professional activity CI.UC-1_2- selects sources of information for critical analysis of problem situations that arise during professional activity CI.UC-1_3- develops and substantively argues a plan of action for solving problem situations using systemic and interdisciplinary approaches
Intercultural collaboration	UC-5. Is able to analyze and consider cultural diversity during intercultural interactions	CI.UC-5_1- analyzes and uses various types of social interaction accommodating for national, cultural and religious characteristics of others; presents information regarding professional activity during intercultural interaction in competent and comprehensive manner CI.UC-5_2- abides by the norms of professional ethics and moral norms of intercultural interaction CI.UC-5_3- understands the impact of historical events on the development of intercultural interaction
General professional competencies		
Ethical and legal basis of professional activity	GPC-1. Is able to abide by moral and legal norms, ethical and deontological principles in the professional activity	CI.GPC-1_1- abides by ethical norms and deontological principles when working to achieve objectives of professional activity CI.GPC-1_2- has an understanding of moral and legal norms of the professional and social spheres of life CI.GPC-1_3- abides by moral and legal norms when working to achieve objectives of professional activity

3.2. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work	**Total Hours**	**Semesters**	
		1	**2**
		hours	**hours**
1	2	3	
Classroom hours (total), including:	**116**	**58**	**58**
Lectures (L)	36	18	18
Practical classes (C)	80	40	40

Independent work of the student (IW), including:		**28**	**14**	**14**
Preparing for classes (CP)		12	6	6
Preparing for continuous assessment (CAP)		12	8	4
Preparation for interim assessment (IAP)		4		4
Type of interim assessment	pass/fail test (T)	T		T
	exam (E)			
TOTAL: TOTAL credit value	hrs.	**144**	**72**	**72**
	credits	**4**	**2**	**2**

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
	Semester No. 1	
1.	History as a science. Stages of the development of world history	2
2.	Common features of the Middle Ages. The ancient Slavs. Kievan Rus (IX-XII centuries)	2
3.	A specific period in the history of Russia. The Mongol period of the XIII-XIV centuries	2
4.	The formation of the centralized Russian state (XIV-XV centuries)	2
5.	The era of Ivan the Terrible. The Time of Troubles in Russia	2
6.	The beginning of the Romanov dynasty, the formation of absolutism. XVII century	2
7.	Modernization of Russia during the reign of Peter I	2
8.	The era of palace coups. Catherine II	2
9.	Features of the industrial stage of world civilization (late XVIII- XIX centuries). Russia's foreign and domestic policy in the first half of the 19th century	2
	Hours per semester total	**18**
	Semester No. 2	
1.	The main trends in the development of Russia and the world in the second half of the 19th century. Bourgeois reforms and their consequences in Russia	2
2.	Russia and the world at the turn of the 19th-20th centuries: features and contradictions of development	2
3.	Russia in the revolutions of 1917 and in the Civil War	2
4.	The USSR and the world in the conditions of the interwar decades. The formation and strengthening of the Soviet system (1920s – 1930s)	2
5.	The USSR and the world on the eve and during the Second World War and the Great Patriotic War (1939-1945). The Meaning of Victory	2
6.	Problems and difficulties of social development in the post–war world - the Cold War. The second half of the 1940s-the beginning. The 1950s	2
7.	Post-industrial society in the second half of the twentieth century. The main directions and trends of Russia's social development in the 1950s and early 1980s	2
8.	Russia and the world at the end of the 20th century. Perestroika. The collapse of the USSR. The formation of a new Russian statehood. Russia in the 1990s	2
9.	Russia and the world at the beginning of the 21st century	2
	Hours per semester total	**18**

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
	Semester No. 1	
1	History is a subject and a method. Source studies. Historiography. Methodology of history. The concepts of formation and civilization. Stages of the development of world history.	2
2	The origin of the Slavs. Eastern Slavs in ancient times: settlement, occupation, way of life, beliefs. Public relations. Relations with neighboring nations. Socio-economic and political changes in the depths of Slavic society in the VI – VIII centuries	2
3	The socio-economic system of Ancient Russia in the 9th – 12th centuries. The main categories of the population. Formation of feudal land ownership. Agricultural industry. Cities, crafts, trade	2
4	Russia in the XII – XIII centuries. Causes of political fragmentation. The main political centers are the Principality of Vladimir-Suzdal, the Principality of Galicia-Volhynia, and the Novgorod feudal Republic. The consequences of fragmentation. Russia's struggle against foreign invaders. The invasion of Batu. The system of the Horde yoke in Russia. The struggle of Northwestern Russia against aggression from the West. The culture of Russia in the period of feudal fragmentation	2
5	Russia in the XIV – XV centuries. The struggle between Moscow and Tver for political leadership. The Moscow princes and their politics. The reasons for Moscow's rise. The specifics and main stages of the unification of the Russian lands and the formation of a single state. Centralization of power. The struggle against the Horde yoke. The Battle of Kulikovo and its significance.	2
6	Completion of the political unification of the Russian lands. Ivan III. Changing the system of government. Patrimonial and local	2
7	land ownership and forms of peasant dependence. The Judicial Code of 1497. The beginning of the enslavement of peasants	2
8	The reign of Ivan IV. The Elected Rada and the reforms of the 50s of the XVI century. Zemsky cathedrals. Oprichnina. The rise of autocracy. The foreign policy of Russia in the XVI century. The growth of the territory of the Russian state. The culture of Russia in the XIV – XVI centuries	2
9	The socio-political crisis in Russia at the beginning of the 17th century. Boris Godunov, False Dmitry I, Vasily Shuisky. The struggle of the Russian people against the Polish-Swedish intervention. Kozma Minin and Dmitry Pozharsky. Zemsky Sobor 1613 The beginning of the Romanov dynasty	2
10	The evolution of Russia's political system in the 17th century. The formation of absolutism. The Cathedral Code of 1649. The Church after the Troubles. The reforms of Patriarch Nikon. The church schism. Causes and peculiarities of popular movements in the 17th century	2
11	Economic and social development of Russia in the 17th century. Exploration of Siberia and the Far East. The main tasks and directions of Russia's foreign policy in the 17th century. The development of Russian culture in the 17th century.	2
12	Russia in the first half of the XVIII century. The transformations of Peter I. The foreign policy of Peter I	2
13	Palace coups, their socio-political essence and consequences. The expansion of the privileges of the nobility	2
14	Russia in the second half of the XVIII century. The domestic policy of Catherine II. "Enlightened absolutism." Projects and results of reforms. The uprising led by E. Pugachev. Provincial reform. Tightening of domestic policy. Features of socio-	2

	economic development. Entrepreneurship, manufactures, trade. Russia's foreign policy in the middle and second half of the 18th century. Russian-Turkish wars	
15	The internal policy of Paul I. The culture of Russia of the XVIII century, its characteristic features and peculiarities. Modernization of public life and everyday life	2
16	The internal policy of Alexander I. Reform of the supreme governing bodies. M. M. Speransky and N. N. Novosiltsev. The political reaction of the early 1820s: causes and consequences. Socio-economic development of Russia in the first half of the 19th century. Russian foreign policy in the first quarter of the 19th century. Participation in anti-Napoleonic coalitions. The Patriotic War of 1812 and the foreign campaign of the Russian army. The Decembrist movement. "Southern" and "Northern" societies. Constitutional projects of N. Muravyov and P. Pestel. The uprising of December 14, 1825, and the Chernigov regiment. The significance of the Decembrist movement	2
17	The internal policy of Nicholas I. Strengthening the role of the State apparatus. Centralization and bureaucratization of public administration. Social movement of the 1830s– 1850s: conservatives, liberals, radicals	2
18	The Eastern question. The annexation of Transcaucasia. The Crimean War: political and socio-economic consequences for Russia. The culture of Russia in the first half of the 19th century	2
19	Alexander II and his domestic policy. Prerequisites and projects of reforms. Abolition of serfdom. The liberal reforms of the 1860s and 1870s. The historical significance and consequences of the reforms	2
20	History is a subject and a method. Source studies. Historiography. Methodology of history. The concepts of formation and civilization. Stages of the development of world history.	2
	Hours per semester total	**40**
	Semester No. 2	
1	Alexander III: the formation of a conservative political course. The social movement of the 1860s – 1890s. Socio-economic development of Russia in the post-Reform period. S. Y. Witte	2
2	Russia in the system of international relations of the second half of the 19th century. The Russian-Turkish War of 1877-1878 Liberation of the southern Slavs from the Turkish yoke. The culture of Russia in the second half of the 19th – early 20th century. The education and enlightenment system	2
3	Russian capitalism in the early 20th century. Problems of modernization of the country. The aggravation of the agrarian issue. Landowner and peasant land ownership. The social structure of Russian society. The internal policy of Nicholas II. Autocracy at the beginning of the century. The peasant and worker question. A social movement at the turn of the century. Formation of political parties. The causes, nature, and driving forces of the 1905 – 1907 Revolution. Events and main stages of the revolution	2
4	P. A. Stolypin's agrarian reform: concept, implementation, results. Projects of reforms in the field of religious and national policy, local self-government, the education system, and improving the lives of workers. Russia in the First World War. The culture of the Silver Age	2
5	The February Revolution. The fall of the monarchy. The formation of dual power. The Provisional Government and its policies. The role of the Soviets in the political life of the country. Alternatives to social development after the February Revolution. Crises of power. October 1917 The Bolsheviks came to power. The Second All-Russian Congress of Soviets, its decrees. Formation of the Council of People's Commissars	2
6	The establishment of Soviet power in the country. Formation of new state authorities. Economic and social policy of the Soviet government. Convocation	2

	and dissolution of the Constituent Assembly. The Brest Peace. The establishment of a one-party system. The Civil War in Russia: causes, stages, opposing forces, results and consequences. Russian emigration	
7	National politics in the 1920s –1930s The course of building socialism in one country. Merging of party and state structures. Mass repressions of the 1930s The 1937 Constitution. Changes in the social structure of society. The main stages and features of the formation of Soviet culture. Elimination of illiteracy. Development of the education system. The formation of Soviet science	2
8	The foreign policy of the USSR in the 1920s – 1930s and on the eve of the Second World War. The Soviet-German Treaties of 1939 and their consequences. The beginning of the Second World War. Incorporation of new territories into the USSR. The Soviet-Finnish War	2
9	The Great Patriotic War 1941-1942	2
10	The fundamental turning point in the Great Patriotic War	2
11	The Great Patriotic War 1944-1945. The genocide of the Soviet people during the Great Patriotic War	2
12	The USSR in the post-war period. Formation of the socialist camp. The changing international situation, the beginning of the Cold War. The difficulties of the post-war economic recovery. Accelerated development of the military-industrial complex. Life and everyday life of people	2
13	The struggle for power after the death of I. V. Stalin. XX Congress of the CPSU, its significance. Criticism of the cult of personality. The "thaw" in political and spiritual life. Political transformations of the early 1960s. N. S. Khrushchev's reformist quest in the field of economics	2
14	L. I. Brezhnev and his entourage. The growing conservative tendencies in the political life of the country. Strengthening the positions of the party-state nomenclature. Government and society in the second half of the 1960s and the first half of the 1980s. The 1977 Constitution of the Dissident movement	2
15	The foreign policy of the USSR in the second half of the 1950s - the first half of the 1980s	2
16	The USSR in the second half of the 1980s and early 1990s. The causes and goals of Mikhail Gorbachev's "perestroika". The main stages of "perestroika". A new foreign policy course. The aggravation of interethnic contradictions. The processes of sovereignization in the Union Republics. The growing crisis in the economy and social sphere. August 1991 events The reasons for the collapse of socialist reformism. The dissolution of the CPSU. The collapse of the USSR. Education of the CIS	2
17	Russia in the 1990s President Boris Yeltsin and his activities. The formation of a new Russian state. The constitutional crisis of 1993 and the dismantling of the Soviet system. Constitution of the Russian Federation 1993. Political parties and social movements. Problems of national state building in modern Russia. The 1992 Federal Treaty. The war in Chechnya and the problems of combating terrorism. The liberal concept of transition to a market economy. The main objectives of market reforms, methods of their implementation. The results of market reforms and their social cost. Science, culture, and education in the context of market reforms. Adjustment of the economic course in the second half of the 1990s	2
18	The presidency of Vladimir Putin. The main goals and directions of its activity. Strengthening the vertical of power. Legal reform. Reform of central executive authorities and local self-government. Stabilization of the country's economic development. The situation in the social sphere. Russian education, science and culture in a market economy	2
19	Modern Russia in the world community	2
20	Interim examination	2

	Hours per semester total	**40**

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
	Semester No. 1		
1	Section I. Methodology of history. Stages of the development of world history. The place of Russian civilization in world history. Medieval Russia (IX-XVI centuries)	Outlined in the subject guides	6
2	Section II. From the Middle Ages to the Modern era. The formation of the Russian noble monarchy in the XVII - XVIII centuries	Outlined in the subject guides	8
	Hours per semester total		**14**
	Semester No. 2		
1	Section III. The industrial stage of world civilization. The main directions of Russia's development in the 19th century in the context of global trends	Outlined in the subject guides	6
2	Section IV. Modern history (1914-present). The Russian factor in the world history of the twentieth century	Outlined in the subject guides	8
	Hours per semester total		**14**

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	History: tutorial	Korshunova O. N.	Казань : Издательство КНИТУ, 2017. - 84 с. URL: http://www.studentlibrary.ru	Unlimited access
2	История России : учеб. пособие для вузов [Электронный ресурс] /	Мокроусова, Л. Г.	М. : Издательство Юрайт, 2021. - 128 с. - URL: https://www.urait.ru/ /	Unlimited access
3	История Отечества [Электронный ресурс] / 2-е изд., перераб. и доп.	под общ. ред. Г.А. Трифоновой, Е.П. Супруновой. Авторы-составители: Трифонова Г.А., Супрунова Е.П.,	Владивосток : Медицина ДВ, 2019. - 776 с. URL: https://rucont.ru	Unlimited access

		Салионов А.Е., Пай С.С. и др.		

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Цивилизация России: зарождение и развитие : [16+] / Р. П. Толмачева. – 3-е изд., стер.	Толмачева Р. П.	Москва : Дашков и К°, 2020. – 402 с. –URL: http://biblioclub.ru	Unlimited access
2	История России : учебник для вузов / С. Л. Фирсов. - 2-е изд., испр. и доп. -	Фирсов С. Л.	Москва : Издательство Юрайт, 2021. - 380 с. - URL: https://www.urait.ru/	Unlimited access
3	История Отечества : Учеб. пособие для вузов [Электронный ресурс]	Сёмин В.П.	М.: Академический Проект, 2020. - 560 с. URL: http://www.studentlibrary.ru/	Unlimited access
4	Всемирная история в 2 ч. Часть 1. История Древнего мира и Средних веков : учебник для вузов [Электронный ресурс]	Г. Н. Питулько, Ю. Н. Полохало, Е. С. Стецкевич, В. В. Шишкин; под ред. Г. Н. Питулько.	М. : Издательство Юрайт, 2021. - 129 с. - URL: https://urait.ru/	Unlimited access
5	Всемирная история в 2 ч. Часть 2. История Нового и Новейшего времени : учебник для вузов [Электронный ресурс]	/ Г. Н. Питулько, Ю. Н. Полохало, Е. С. Стецкевич, В. В. Шишкин; под редакцией Г. Н. Питулько.	М. : Издательство Юрайт, 2021. - 296 с. - URL: https://urait.ru/	Unlimited access

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru)" page of the official website of the university.

5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.

8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt – Olympiads, talks, conferences History (history of Russia, general history). Section II. A new time. The Russian noble monarchy (XVII-XVIII centuries). Section III. The industrial stage of world civilization. The main directions of Russia's development in the 19th century in the context of global trends. Section IV. Modern history (1914-present). The Russian factor in the world history of the twentieth century. 1. Quests on the topic "Russia under Peter the Great". 2. Scientific student conference dedicated to the 150th anniversary of the birth of the scientist and traveler V.K. Arseniev. 3. Discussion of presentations dedicated to the anniversary of Peter the Great ("Medicine under Peter the Great", "Foundation of St. Petersburg").	Participation in the Olympiad Reports at the conference
	Covert – creating atmosphere and infrastructure. History (history of Russia, general history). Section I. Methodology of history. Stages of the development of world history. The place of Russian civilization in world history. Medieval Russia (IX-XVI centuries). The formation of a culture of healthy lifestyle, the development of the ability to preserve and strengthen health. Topic: The ancient Slavs. Lifestyle (economy, culture, medical knowledge). Reports and presentations on the topic. Section II. A new time. The Russian noble monarchy (XVII-XVIII centuries). Student scientific reports. Round tables on the topics of the section. 1. Subject Olympiad dedicated to the 350th anniversary of the birth of the Russian Emperor Peter the Great. 2. A round table on the topic of presentations dedicated to the anniversary of Peter the Great. (Medicine un-der Peter the Great; Care and care for the sanitary and hygienic condition	

	of the new capital of Russia – St. Petersburg) 3. Quests on the theme "Russia under Peter the Great" 4. Scientific student conference dedicated to the 150th anniversary of the birth of the scientist and traveler V.K. Arseniev.	
Civic position and values	Overt Conducting events that promote the education of civil law culture (round tables, debates, talks) History (history of Russia, general history). Section I. Methodology of history. Stages of the development of world history. The place of Russian civilization in world history. Medieval Russia (IX-XVI centuries). Topic 1. Round table. Discussion of reports on the topic "The functions of history as a scientific discipline: fostering civic and patriotic qualities." Section IV. Modern history (1914-present). The Russian factor in the world history of the twentieth century. Round table on topic 6: The Great Patriotic War of 1941-1945 The meaning of Victory in the war	Participation in the quest
	Covert Focusing on common civil value orientations and legal culture Section I. Topic 1. History: subject and methods. When discussing the topic, the emphasis is placed on issues related to the need for knowledge of national history, respect for the memory of ancestors, and their achievements. Topic 5. Culture of Russia in the 19th century. The "Golden Age". To focus on the achievements of Russian culture of the past, the need to preserve memory	
Social values	Overt Section IV. Modern history (1914-present). The Russian factor in the world history of the twentieth century. Topic 6. The development of science and culture in the twentieth century. Coverage of environmental issues, environmental problems as a factor affecting public health	Preparation of reports and participation in presentations at the round table
	Covert Section IV. Modern history (1914-present). The Russian factor in the world history of the twentieth century. Topic 6. The development of science and culture in the twentieth century. Coverage of environmental issues, environmental problems as a factor affecting public health. Development of ecological awareness and sustainable ecological behavior	