Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Стегний Кирилл Владимирович
Должность: И.о. ректора
Дата подписания: 08.10.2026 12:11:59
Уникальный программный ключ:
d59234ba928aea5c04c54eb9013e367220b6b2ae

Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
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_____ / Matyushkina L.S./
"14th" of April 2026

SUBJECT GUIDE FOR TEACHERS AND STUDENTS FOR

B2.C.12(P) Obstetric and gynecological practice

(Name of discipline)

Specialty	**31.05.01 General Medicine (English-language program)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Obstetrics and Gynecology

Vladivostok, 2026

Subject guide for teachers and students for **B2.C.12(P) Obstetric and gynecological practice** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Subject guide for teachers and students for **B2.C.12(P) Obstetric and gynecological practice** was developed by the writing team of the Department of Obstetrics and Gynecology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the Department, Candidate of Medical Sciences, Associate Professor Matyushkina L.S.

Developed by:

Head of the Department	Candidate of Medical Sciences, Associate Professor	Matyushkina L.S.
(position held)	(academic degree, academic title)	(full name)
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1. GENERAL PROVISIONS

Subject guide for **B2.C.12(P) Obstetric and gynecological practice** is a set of recommendations and explanations that facilitate to optimal organization of mastering this discipline.

Regular analysis of lecture materials and work with end-of-the-text questions are necessary for better understanding of the material and systematization of knowledge of **B2.C.12(P) Obstetric and gynecological practice**. Particular attention should be paid to emerging questions, confusing terms, and conflicts of points of view during the independent review of the lecture material. If necessary, a student should contact the teacher for advice. Lecture material streamlines students' thinking, while practical classes provide deeper insight into the material of the discipline.

Special attention should be paid to the content of the main provisions and conclusions, explanation of phenomena and facts, and clarification of the practical application of theoretic aspects of topic when preparing for a practical class. During this process students should aim to understand and remember the main provisions of the material under consideration, examples provided, as well as understand the illustrative material.

Collections of assessment tools are used to organize independent study of topics of **B2.C.12(P) Obstetric and gynecological practice**.

Independent work of students is facilitated by the following:

1. availability and accessibility of the necessary educational and reference material;
2. a system of regular quality control of completed independent work;
3. availability of teacher's advice.

Subject guides for self-study are presented as literary sources. Subject guides for independent work of students include a list of library resources of the educational institution and other materials accessible to students.

Independent work is a type of in-person extracurricular work of teachers and students of **B2.C.12(P) Obstetric and gynecological practice**. Control of independent work is conducted by the leading teacher. Evaluation of independent work results is taken into account when conducting interim examination of students throughout **B2.C.12(P) Obstetric and gynecological practice** course.

Continuous assessment during **B2.C.12(P) Obstetric and gynecological practice** course is implemented in order to check indicators of achieving competencies, to stimulate students' academic work, and improve methods of mastering new knowledge. Continuous assessment during **B2.C.12(P) Obstetric and gynecological practice** course is conducted during the semester to assess all types and sections of the academic discipline that encompass the competencies developed by the discipline: classroom questioning and discussions, working with tests, preparing reports, and other types of independent work. Continuous assessment of students' knowledge and results of their preparation for practical classes is conducted during every class session.

Interim assessment aims to determine the level of mastery of competency indicators. It is conducted in the graded test format after the student has mastered all sections of **B2.C.12(P) Obstetric and gynecological practice** and takes into account learning outcomes for all types of student work over the entire period of mastering **B2.C.12(P) Obstetric and gynecological practice** course.

Time allotted for interim assessment is indicated in the schedule.

Assignments given during practical classes, as well as assignments aimed to prepare students for continuous and interim assessment, are included in the collection of assessment tools for **B2.C.12(P) Obstetric and gynecological practice**. If necessary, students should contact the teacher for advice. It is necessary to thoroughly think over questions that need clarification before seeking teacher's advice.

2. SUBJECT GUIDES FOR PRACTICAL CLASSES

Table 1. Subject Guides for Practical **B2.C.12(P) Obstetric and gynecological practice** Classes

Topic No.1 Obstetric hemorrhages (clinical recommendations)	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge on the topic; 2. during the discussion, outline the main terms and concepts; 3. thoroughly go over definitions and concepts outlined in the lectures; 4. study approaches to diagnosis and treatment; 5. develop skills of diagnosing, treatment, and differential diagnosis of obstetric hemorrhages.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: writing a research paper, preparing reports on the lectures, and working with study materials.	
Methods of evaluation of acquired knowledge and skills: discussing reports, classroom questioning, tests.	
Recommended reading: 1. Recommended literature: Obstetrics: textbook [Electronic resource] Savelyeva G.M., Shalina R.I., Sichinava L.G., Panina O.B., Kurtser M.A. - M. : GEOTAR-Media, 2020. - 576 p. URL: http://www.studentlibrary.ru/ 2. Gynecology: textbook [Electronic resource] ed. by G. M. Savelyeva, V. G. Breusenko. 4th ed., revised and additional - M. : GEOTAR-Media, 2022. - 432 p. URL:http://www.studentlibrary.ru/ 3. Obstetrics: national guide [Electronic resource] ed. by G. M. Savelyeva, G. T. Sukhikh, V. N. Serova, V. E. Radzinsky. - 2nd ed., revised and additional - M. : GEOTAR-Media, 2022. - 1080 p. URL:http://www.studentlibrary.ru/ 4. Kapitelny, V. A. Obstetrics and gynecology. Practical skills and abilities with a phantom course: textbook [Electronic resource] V. A. Kapitelny, M. V. Berishvili, A. V. Murashko ; ed. by A. I. Ishchenko. - M. : GEOTAR-Media, 2022. - 392 p. URL:http://www.studentlibrary.ru/	
Topic No.2 Acute abdomen in gynecology (ectopic pregnancy, ovarian cyst torsion, ovarian apoplexy, peritonitis in gynecology)	
Duration of the practical class (in academic hours):	2
Purpose of the practical class: 1. consolidate acquired knowledge on the topic; 2. during the discussion, outline the main terms and concepts; 3. thoroughly go over definitions and concepts outlined in the lectures; 4. study the patterns of occurrence of acute abdomen in gynecology; 5. develop skills of diagnosing, treatment, and differential diagnosis of acute abdomen in gynecology.	
Practical classes requirements: classrooms equipped with multimedia equipment, blackboards, and subject guides for the discipline.	
Independent work of the student: writing a research paper, preparing reports on the lectures, and working with study materials.	

Methods of evaluation of acquired knowledge and skills: discussing reports, classroom questioning, tests.
Recommended reading: 1. Recommended literature: Obstetrics: textbook [Electronic resource] Savelyeva G.M., Shalina R.I., Sichinava L.G., Panina O.B., Kurtser M.A. - M. : GEOTAR-Media, 2020. - 576 p. URL: http://www.studentlibrary.ru/ 2. Gynecology: textbook [Electronic resource] ed. by G. M. Savelyeva, V. G. Breusenko. 4th ed., revised and additional - M. : GEOTAR-Media, 2022. - 432 p. URL:http://www.studentlibrary.ru/ 3. Obstetrics: national guide [Electronic resource] ed. by G. M. Savelyeva, G. T. Sukhikh, V. N. Serova, V. E. Radzinsky. - 2nd ed., revised and additional - M. : GEOTAR-Media, 2022. - 1080 p. URL:http://www.studentlibrary.ru/ 4. Kapitelny, V. A. Obstetrics and gynecology. Practical skills and abilities with a phantom course: textbook [Electronic resource] V. A. Kapitelny, M. V. Berishvili, A. V. Murashko ; ed. by A. I. Ishchenko. - M. : GEOTAR-Media, 2022. - 392 p. URL:http://www.studentlibrary.ru/

4. GUIDELINES FOR CONTINOUS AND INTERIM ASSESSMENT

Table 2. Guidelines for Conducting Continuous and Interim Assessment during **B2.C.12(P) Obstetric and gynecological practice** Course

Type of assessment	Assessment format
Continuous assessment	- conducting and evaluating oral or written quizzes during lectures and practical classes; - assessment and evaluation of completion and results of assignments given during practical classes; - assess and evaluate completion and results of individual assignments and exam tasks given during practical classes; - assessment and evaluation of lecture notes quality.
Interim certification	is conducted in the graded test format; it allows to assess the development of students' competencies correlating with types of professional activity.

5 ASPECTS OF THE IMPLEMENTATION OF THE COURSE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

5.1. Availability of accessible environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

5.2. Compliance with general requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are)

provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

5.3. Availability of the internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia to students with disabilities in a form accessible to them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a form accessible to them.

5.4. Increase in the duration of interim assessment of students with disabilities and special needs in relation to the established duration

Format of the interim assessment of academic performance within the scope of the discipline for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours

6. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the **31.05.01 General Medicine** specialty; list of the aforementioned personnel is available on the website of the educational organization.