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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health
of the Russian Federation

Accepted
at the meeting of the EMB
(Educational and
Methodological Board) 31.05.01
General Medicine
(English-language program)
April 17, 2026
Report No.3/25-26
Chairman _____ Griban' A.N.

Approved
by the Academic Council
of FSBEI HE PSMU
of the Ministry of Health of Russia
May 20, 2026
Report No. 8/25-26
Rector _____ Stegniy K.V.

BASIC EDUCATIONAL PROGRAM OF HIGHER EDUCATION

Specialty: 31.05.01 General Medicine (English-language program)

Profile and sphere of professional activity: 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population)

Graduate qualification: Physician, M.D.

Nominal length of study: 6 years

Mode of study: Full-time

Vladivostok – 2026

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1. General Provisions

1.1. Introduction

The basic educational program (BEP) of higher education (HE) for the specialty 31.05.01 General Medicine (English-language program), profile 02. "Healthcare" in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population. BEP HE is a set of documents developed and approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, that takes into account the requirements of the labor market based on the Federal State Educational Standard of Higher Education (FSES HE) for the relevant specialty, level of education and profile in the field of professional activities. BEP HE includes the requirements of the Occupational standard "Physician, M.D.", approved by the Order of the Ministry of Education and Science of the Russian Federation No. 988, dated August 12, 2020 that correspond to the profile of professional activity of graduates. BEP HE regulates the purpose, expected outcomes, contents, requirements and technologies for the implementation of training and education, assessment of graduates' knowledge and skills.

1.2. Regulatory documentation at the basis of BEP HE.

BEP HE is based on the following regulatory documentation:

Federal Act No. 273-FZ "On Education in the Russian Federation" dated December 29, 2012;

Federal Act No. 323-FZ "On the fundamentals of protecting the health of citizens in the Russian Federation" dated November 21, 2011;

Order of the Ministry of Education and Science of the Russian Federation No. 245 "On Approval of the Procedure for the Organization and Implementation of Educational Activities for Educational Programs of Higher Education - Bachelor's Programs, Specialist Programs, Master's Programs" dated April 6, 2021;

Order of the Ministry of Education and Science of the Russian Federation No. 636 “On Approval of the Procedure for Conducting State Final Certification under Educational Programs of Higher Education - Bachelor's Degree, Specialist's Degree and Master's Degree Programs” dated June 29, 2015;

Order of the Ministry of Science and Higher Education of the Russian Federation and the Ministry of Education of the Russian Federation No. 885/390 "On the practical training of students" dated August 5, 2020;

Order of the Ministry of Health of the Russian Federation No. 620n "On Approval of the Procedure for the Organization and Implementation of Practical Training of Students Mastering Professional Educational Programs of Medical and Pharmaceutical Education" dated September 3, 2013;

Order of the Ministry of Education and Science of the Russian Federation No. 988 "On Approval of the Federal State Educational Standard of Higher Education – Specialist's Degree, Specialty 31.05.01 General Medicine " dated August 12, 2020;

Order of the Ministry of Labor and Social Protection No.293n "On approval of the Occupational standard "Physician, M.D" dated March 21, 2017;

Order of the Ministry of Health and Social Development of the Russian Federation dated January 11, 2011 No.1n "On Approval of the Unified Qualification reference guide for Positions of Supervisors, Specialists and Employees", Section "Qualification Characteristics for Positions of Supervisors and Specialists of Higher Vocational and Further Vocational Education";

Unified Qualification reference guide for Positions of Supervisors, Specialists and Other Employees (UQG, 2019), Section "Qualification Characteristics for Positions of in the field of healthcare" Section approved by Order No.541n of the Ministry of Health and Social Development of the Russian Federation dated July 23, 2010;

Order of the Ministry of Health of the Russian Federation No.707n dated October 8, 2015 (as amended on September 4, 2020) "On Approval of Qualification Requirements for Medical and Pharmaceutical Workers with Higher Education with the Healthcare and Medical Sciences Profile";

Medical and pharmaceutical associations and communities' recommendations and requirements, administrative policies on professional competency requirements for graduates.

Recommendations of the Ministry of Education and Science of the Russian Federation "Guidelines for organization of the educational process for students with disabilities and special needs in educational institutions of higher education, including the equipment requirements", No.AK 44/05vn dated April 8, 2014;

Charter of FSBEI HE PSMU of the Ministry of Health of Russia (approved by Order of the Ministry of Health of the Russian Federation No. 442 dated June 30, 2016 with amendments No. 65 dated February 11, 2025);

Internal policies and procedures governing the organization of educational activities;

FSBEI HE PSMU of the Ministry of Health of Russia 2025-2036 Development Program;

1.3. Characteristics of the basic educational program of higher education

Purpose of BEP HE for the specialty 31.05.01 General Medicine (English-language program), profile 02. "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population) is developing a set of universal, general professional and professional competencies in students. Achieved competencies allow graduates to perform certain work activities as part of the labor functions of the occupational standard that corresponds to the professional activity of the graduates.

Credit value of BEP for the specialty 31.05.01 General Medicine (English-language program), profile 02. "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient

clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population) is 360 credit points (hereinafter - credits) for fulltime education, regardless of the educational technologies used or whether network form or individual curriculum (including individual curriculum for accelerated education) were implemented. The period of mastering the BEP HE, regardless of the educational technologies used, including the holidays provided after the State Final Examination, is 6 years.

The period of mastering the BEP HE using including individual curriculum for accelerated education for students with disabilities is extended by one year. The volume of the program implemented over one academic year cannot exceed 70 credits, regardless of the educational technologies used or whether network form or individual curriculum (excluding individual curriculum for accelerated education) were implemented. The volume of the program implemented in the form of accelerated education in one academic year cannot exceed 80 credits. Admission requirements of HE programs: - government-issued secondary school leaving qualification and/or government-issued secondary vocational school leaving qualification, government-issued document of higher education (Bachelor's degree, Master's degree or Specialist's degree). Admission rules of FSBEI HE PSMU of the Ministry of Health of Russia are developed on an annual basis in accordance with the Procedure for admission to institutions of higher education, approved by the Order of the Ministry of Education and Science of the Russian Federation.

Admission requirements of HE programs: - government-issued secondary school leaving qualification and/or government-issued secondary vocational school leaving qualification, government-issued document of higher education (Bachelor's degree, Master's degree or Specialist's degree). Admission rules of FSBEI HE PSMU of the Ministry of Health of Russia are developed on an annual basis in accordance with the Procedure for admission to institutions of higher education, approved by the Order of the Ministry of Education and Science of the Russian Federation.

2. Characteristics of professional activity of a graduate who has mastered BEP for a specialty 31.05.01 General Medicine (English-language program).

2.1. Profile and scope of the graduate's professional activity. The profile of the graduate's professional activity is defined as 02. "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population), which corresponds to the specialty and streamlines the contents of the program within the specialty by focusing the program on the scope of professional activity of graduates. Graduates can carry out professional activities in other areas of and/or spheres of professional activity, provided that their degree and achieved competencies meet the employers' requirements for the position.

2.2. Types of objectives of a graduate's professional activity.

As part of mastering BEP HE, graduates are prepared to achieve objectives of the following types of professional activity:

- Medical

Each type of professional activity of graduates entails following types objectives:

- diagnostics;
- treatment;
- rehabilitation;
- disease prevention;
- administrative work.

2.3. Occupational standard (If applicable) and/or qualification profile, other documents specifying the labor market requirements for graduates, correlated with the Federal State Educational Standard of Higher Education

Table 1

Occupational standard correlated with the Federal State Educational Standard of Higher Education

Federal State Educational Standard of Higher Education	Occupational standard	Qualification level
Order of the Ministry of Education and Science of the Russian Federation No. 988 "On Approval of the Federal State Educational Standard of Higher Education – Specialist's Degree, Specialty 31.05.01 General Medicine" dated August 12, 2020	Order of the Ministry of Labor and Social Protection No.293n "On approval of the Occupational standard "Physician, M.D" dated March 21, 2017	7

2.4. Generalized Labor Function/Functions of the Occupational Standard and the Function's Components Correlated with the Federal State Educational Standard of Higher Education.

Table 2

Labor Functions Correlated with the Federal State Educational Standard of Higher Education

Federal State Educational Standard of Higher Education Order of the Ministry of Education and Science of the Russian Federation No. 988 "On Approval of the Federal State Educational Standard of Higher Education – Specialist's Degree, Specialty 31.05.01 General Medicine" dated August 12, 2020		
Occupational standard Physician, M.D. (primary care physician, district doctor) 02.009 Medical practice in the field of medical care		
GLF Providing primary outpatient health care to the population (does not involve all-day medical observation and treatment, including during house calls)	Labor function A/01.7. Providing emergency and urgent medical care to the population	Type of objectives of professional activity: Medical Kinds of objectives: -diagnostics; -treatment
	Labor function A/02.7. Examination of the patient in order to make a diagnosis	Type of objectives of professional activity: Medical Kinds of objectives: -diagnostics;
	Labor function A/03.7. Prescribing treatment and monitoring its efficiency and safety	Type of objectives of professional activity: Medical Kinds of objectives: -treatment
	Labor function A/04.7. Implementation and monitoring of the effectiveness of medical rehabilitation of patients, including implementation of individual rehabilitation or habilitation programs for people with disabilities; assessment of the patient's ability to work	Type of objectives of professional activity: Medical Kinds of objectives: -rehabilitation
	Labor function A/05.7. Implementation of disease prevention measures for the adult population groups based on age and health status,	Type of objectives of professional activity: Medical Kinds of objectives: - disease prevention

	as well as health and hygiene education of the population and monitoring their effectiveness	
	Labor function A/06.7. Medical records management, management of activities of subordinate medical personnel	Type of objectives of professional activity: Medical Kinds of objectives: - administrative work

Table 2

Objectives of professional activity correlated with the Federal State Educational Standard of Higher Education

Federal State Educational Standard of Higher Education Order of the Ministry of Education and Science of the Russian Federation No. 988 "On Approval of the Federal State Educational Standard of Higher Education – Specialist's Degree, Specialty 31.05.01 General Medicine" dated August 12, 2020	
"Qualification profile of worker positions within the field of healthcare" Section approved by Order No.541n of the Ministry of Health and Social Development of the Russian Federation dated July 23, 2010, Section III, primary care physician	
Types of objectives of professional activity	Kind(s) of professional activity objectives
Medical	- diagnostics; - treatment; - rehabilitation; - disease prevention; - administrative work.

3. Learning Outcomes Requirements of the Basic Educational Program of Higher Education

3.1. Analysis of employers' needs

Analysis of the needs of employers for graduates who have mastered the BEP HE for the specialty 31.05.01 General Medicine (English-language program), profile 02. «Healthcare» (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population) is conducted in collaboration with regional Ministries of Health and/or departments of health, regional medical and pharmaceutical communities.

3.2. Competence model of a graduate

Model is developed based on the required outcomes of achieving established and certain competencies for the specialty 31.05.01 General Medicine (English-language program), profile 02. «Healthcare» (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population).

3.2.1. Planned Learning Outcomes Requirements of the Basic Educational Program of Higher Education

Levels of achieved competencies are determined based on results of mastering the BEP HE using indicators of competency achievement; graduate's level of a competency cannot be lower than the threshold and should ensure the ability to carry out professional activities in at least one field of professional activity and achieve objectives of at least one type of professional activity.

3.2.2. Universal competencies of graduates and indicators of achieving them

Table 3

Indicators of achieving established universal competencies

Name of the category (group) of universal competencies	**Code and Name of universal competency of the graduate**	**Universal Competency Indicator**
Systemic and critical thinking	UC-1. Able to carry out critical analysis of professional workplace challenge applying systematic approach and develop an action strategy	AI.UC-1_1- searches for and interprets professional workplace challenges AI.UC-1_2- identifies sources of information to analyze professional workplace challenges critically AI.UC. -1_3- develops and explains strategies to resolve professional workplace challenges applying systematic and interdisciplinary approaches
Development and implementation of projects	UC-2. Able to manage all stages of the project life cycle	AI.UC-2_1- formulates a professional project goal and ways to solve it AI.UC-2_2- develops a strategy and plan for project execution, foresees possible risks and ways to deal with them, as well as necessary resources AI.UC-2_3- controls and monitors the progress of project execution and mitigates any risks, introduces further changes to project execution plan
Teamwork and leadership	UC-3. Able to organize and manage teamwork, develop a team strategy to achieve the project's goals	AI.UC-3_1- demonstrates leadership in team planning and performing professional activities AI.UC-3_2- develops a team strategy, builds a team to solve professional tasks AI.UC-3_3- articulates personal opinions and

		collective decisions in a reasoned manner to determine an individual and team participation and performance
Communication	UC-4. Able to apply modern communicative technologies, including those that require the knowledge of foreign languages, for academic and professional interaction	AI.UC-4_1- can choose and use the most effective means of communication for academic and professional interactions, including verbal and nonverbal, as well as those that require the knowledge of foreign languages AI.UC-4_2- follows the rules of public speaking, presents information in an accessible manner in oral and written speech, and leads a professional discussion AI.UC-4_3- can search, analyze and exchange information using international databases, including those that require the knowledge of foreign language(s)
Intercultural interaction	UC-5. Able to analyze cultural diversity and accommodate it in cross-cultural interaction	AI.UC-5_1- analyzes and uses ways of social interaction considering national, cultural and religious aspects; presents professional information competently and in an accessible manner during intercultural interaction AI.UC-5_2- respects professional ethics and deontology, follows moral norms in intercultural interaction AI.UC-5_3- recognizes the role of history in the development of intercultural interaction
Self-organization and self-development (Including self care)	UC-6. Able to identify and focus on professional priorities as well as improve them using self- assessment and lifelong education	AI.UC-6_1- performs personal and professional assessment AI.UC-6_2- sets priorities for personal development and assesses opportunities for personal growth and professional improvement AI.UC-6_3- uses modern methods as well as continuing education technologies for professional development
	UC-7. Able to maintain the proper level of physical fitness to ensure efficient social and professional activities	AI.UC-7_1- determines the appropriate level of physical fitness to ensure involvement in social and professional activities AI.UC-7_2- plans activities and their duration applying a health-saving concept AI.UC-7_3- explores how to achieve optimal physical fitness and makes necessary adjustments
Life safety	UC-8. Able to create and maintain safe living conditions in everyday and professional life to preserve the natural environment and ensure sustainable	AI.UC-8_1- assesses the life safety conditions to preserve the natural environment and ensure sustainable development of society AI.UC-8_2- identifies harmful factors and hazardous conditions in the professional area, adheres to safety rules, implements measures to prevent emergencies dealing

	development of society, including the imminent or actual emergency cases and military conflicts	with professional tasks AI.UC-8_3- recognizes the scope of professional activity during natural and man-made disasters as well as in military conflicts
Inclusive competence	UC-9. Able to use basic knowledge of defectology in social and public spheres	AI.UC-9_1- identifies the need for an inclusive approach relying on defectology knowledge in social and professional spheres AI.UC-9_2- applies inclusive interaction technologies in professional and social spheres AI.UC-9_3- assesses the results of inclusive interaction and makes necessary changes
Economic culture, financial literacy	UC – 10. Able to make informed economic decisions in various areas of life	AI.UC-10_1- recognizes the place and role of the economics in professional activity AI.UC-10_2- demonstrates understanding of the need to make informed economic decisions dealing with professional tasks AI.UC-10_3- possesses general knowledge about financial literacy, has an understanding of the regulatory framework relating to financial and economic activities
Civic stance	UC-11. Able to form an intolerant attitude towards manifestations of extremism, terrorism, corrupt behavior and counteract them in professional activities	AI.UC-11_1- recognizes the types and methods of corrupt behavior dealing with professional tasks AI.UC-11_2- Understands the regulatory framework that defines types and methods of corrupt activities as well as ways to prevent and suppress corrupt behavior dealing with professional tasks AI.UC-11_3- understands conflicts of interest and ways to avoid conflicts of interest dealing with professional tasks

3.2.3. General professional competencies of graduates and indicators of achieving them

Table 4

Indicators of achieving established general professional competencies

Code and Name of general professional competency of the graduate	**Code and Name of general professional competency of the graduate**	**General Professional Competency Indicator**
Ethical and legal basis of professional activity	GPC-1. Able to abide by moral and legal norms, ethical and deontological principles in the professional activity	AI.GPC-1_1- abides by ethical norms and deontological principles when working to achieve objectives of professional activity AI.GPC-1_2- has an understanding of moral and legal norms of the professional and social spheres of life

		AI.GPC-1_3- abides by moral and legal norms when working to achieve objectives of professional activity
Healthy lifestyle	GPC-2. Able to conduct and monitor the effectiveness of disease prevention measures, actions aimed at development of a healthy lifestyle, and health and hygiene education of the population	AI.GPC-2_1- plans disease prevention measures and evaluates their efficiency AI.GPC-2_2- proposes actions aimed at development of a healthy lifestyle AI.GPC-2_3- uses different types of health and hygiene education of the population when working to achieve objectives of professional activity AI.GPC-2_4- has a grasp of methods of primary prevention, assessment of natural, medical and social factors influencing disease progression
	GPC-3. Able to counteract the use of performance-enhancing drugs in sports	AI.GPC-3_1- has a grasp of pharmacological support in sports medicine AI.GPC-3_2- differentiates between performance-enhancing drugs and allowed drugs AI.GPC-3_3- has a grasp of measures against the use of performance-enhancing drugs in sports
Instrumental Diagnostics	GPC-4. Able to use medical devices included in the healthcare guidelines, as well as perform medical examination to make a diagnosis	AI.GPC-4_1- uses medical devices for diagnosis, treatment and rehabilitation in accordance with healthcare guidelines AI.GPC-4_2- performs medical examination of a patient using basic and general clinical skills, laboratory tests and diagnostic procedures AI.GPC-4_3- evaluates medical examination results in order to make a diagnosis
Etiology and pathogenesis	GPC-5. Able to assess morphofunctional status, physiological states, and pathological processes in the human body when working to achieve objectives of professional activity	AI.GPC-5_1- assesses the morphofunctional state based on the acquired knowledge AI.GPC-5_2- distinguishes between pathological and physiological processes, identifies etiology of changes AI.GPC-5_3- provides diagnostic assessment of the identified changes
Primary health care	GPC-6. Able to manage patient care, provide primary health care, ensure efficient decision-making at prehospital stage in case of medical emergencies, in	AI.GPC-6_1- defines objectives and manages patient care AI.GPC-6_2- provides primary health care at prehospital stage in case of medical emergencies AI.GPC-6_3- - identifies necessary types and scope of primary health

	emergency situations, during epidemics, and in areas affected by weapons of mass destruction	care during emergencies, epidemics, and in areas affected by weapons of mass destruction
Treatment of diseases and conditions	GPC-7. Able to prescribe treatment and monitor its efficacy and safety	AI.GPC-7_1- prescribes treatment, selects dosage of medications and treatment regimens in accordance with existing guidelines with no outside help AI.GPC-7_2- monitors the efficacy of treatment and adjusts the medication regimen if necessary AI.GPC-7_3- considers contraindications when prescribing treatment and identifies adverse drug reaction
Medical rehabilitation	GPC-8. Able to implement and monitor medical rehabilitation of a patient, including implementation of individual rehabilitation programs and habilitation programs for people with disabilities, as well as assess ability to work of a patient	AI.GPC-8_1- decides on the type of medical rehabilitation AI.GPC-8_2- evaluates the results of rehabilitation measures, selects methods of monitoring the implementation of individual rehabilitation programs and habilitation programs for people with disabilities AI.GPC-8_3- assesses the patient's ability to work, determines the duration of temporary disability
Quality management	GPC-9. Able to implement the principles of quality management in the professional activity	AI.GPC-9_1- has a grasp of the quality management system AI.GPC-9_2- employs basic principles of quality assurance when working to achieve objectives of professional activity AI.GPC-9_3- evaluates the results of own professional activity AI.GPC-9_4- has a grasp of medical and statistical indicators of morbidity, disability and mortality that characterize overall health status of the population of district covered by a therapist; understands how these indicators are calculated, evaluated and documented;
Information literacy	GPC-10. A grasp of modern information technologies and is able to use them when working to achieve objectives of professional activity	AI.GPC-10_1- understands the principles of searching for and exchange of information using professional communication technologies AI.GPC-10_2- knows how to achieve objectives of professional activity

		using information technology; uses information technology when working to achieve objectives of professional activity AI.GPC-10_3- understands the information security policies and complies with them when working to achieve objectives of professional activity
Academic and administrative work	GPC-11. Able to draft and use research, development, project, organizational, managerial and regulatory documentation of the health care system	AI.GPC-11_1- participates in research studies, identifies their practical value and presents the results in reports and publications AI.GPC-11_2- drafts project, research and development documentation for applied science conferences and symposia AI.GPC-11_3- follows regulatory documentation of the health care system, refers to organizational and managerial documentation when working to achieve objectives of professional activity

3.2.4. Professional competencies of graduates and indicators of achieving them

Table 5

Indicators of Achieving Professional Competencies

Occupational standard Federal State Educational Standard of Higher Education – Specialist's Degree in 31.05.01 General Medicine		
GLF A/7. Providing primary outpatient health care to the population (does not involve all-day medical observation and treatment, including during house calls)		
Types of Objectives of Professional Activity – Medical Kinds of Objectives of Professional Activity: - diagnostics; - treatment; - rehabilitation; - disease prevention; - administrative work		
Labor Function	**Code and Name of professional competency of the graduate**	**Professional Competency Indicator**
A/01.7 Providing emergency or urgent medical care to the patient	PC-1. Ability and readiness to provide emergency medical care in conditions requiring urgent medical intervention	AI.PC-1_1- has a grasp of conditions requiring emergency and urgent medical care; AI.PC-1_2- identifies main priority methods of emergency medical care; AI.PC-1_3- demonstrates skills of providing emergency or urgent care for conditions requiring urgent medical intervention
	PC-2 Ability and readiness to recognize urgent and life-threatening conditions in acute surgical pathology, traumatic conditions, diseases of the female genital organs and pregnancy requiring urgent and emergency medical care	AI.PC-2_1- has a grasp of life-threatening conditions in acute surgical pathology, traumatic conditions, pregnancy and childbirth, that require urgent and emergency medical care; AI.PC-2_2- demonstrates skills and selects the tactics of patient management in infectious and noninfectious diseases requiring emergency and urgent medical care; AI.PC-2_3- diagnoses life-threatening and emergency conditions in diseases of the organs of visual system and ENT organs, determines the tactics of patient management and providing emergency medical care
A/02.7 Examination of the patient in order to make a	PC-3 Ability and readiness to collect and analyze complaints	AI.PC-3_1- collects patient's anamnesis, conducts examination, palpation,

diagnosis	that a patient presents with, anamnestic data, examination results, results of laboratory and instrumental tests, biopsy and other studies in order to identify patient's condition or establish the presence or absence of a disease	percussion and auscultation in healthy people with noninfectious and infectious diseases of internal organs, provides a diagnostic assessment of the identified symptoms, diagnoses syndromes; AI.PC-3_2- identifies pathogenetic and pathomorphological features of diseases of internal organs; AI.PC-3_3- selects required additional diagnostic methods, evaluates their results in order to recognize patient's condition, establish the presence or absence of the disease
	PC-4 Ability and readiness to identify main pathological conditions, syndromes, symptoms of diseases, specific diseases of a patient in accordance with International Statistical Classification of Diseases and Related Health Problems	AI.PC-4_1- diagnoses syndromes and makes preliminary diagnoses based on the results of a physical examination in noninfectious and infectious diseases of internal organs; AI.PC-4_2- conducts differential diagnosis of noninfectious and infectious diseases of internal organs, assesses the prognosis, formulates the need for additional counseling by doctors of different specialties; AI.PC-4_3- makes the final diagnosis and formats it in accordance with the ICD
A/03.7 Prescribing treatment and monitoring its efficiency and safety	PC-5 Ability and readiness to select patient management tactic with decision on risk factors correction program, plan of pharmacological and non-pharmacological treatment and assessment of their efficiency and safety in patients with diseases of internal organs, taking into account the diagnosis, age of the patient, and clinical picture of the disease in settings including day hospital	AI.PC-5_1- identifies priority areas in risk factor correction programs, pharmacological and non-pharmacological treatment plans based on the diagnosis, taking into account medical guidelines and current procedures for providing medical care; AI.PC-5_2- assesses patient compliance, monitors the effectiveness of the treatment, determines the safety of using medications, and adjusts the prescribed treatment taking into account treatment goals; AI.PC-5_3- identifies the need for personalized therapy in certain categories of patients, including pregnant women, elderly and senile patients, taking into account polymorbidity; determines the need for outpatient or combined treatment at home and in a day hospital
	PC-6 Ability and readiness to select a type of patient routing based on current medical care	AI.PC-6_1- has a grasp of the distribution of patient flows depending on the patient's reason for seeking medical help; AI.PC-6_2- identifies indications for referral of patients for specialized and high-

	procedures	tech medical care
A/04.7 Implementation and monitoring of the effectiveness of medical rehabilitation of patients, including implementation of individual rehabilitation or habilitation programs for people with disabilities; assessment of the patient's ability to work	PC-7 Ability and readiness to conduct an examination of temporary disability, participate in disability medical exam	AI.PC-7_1- has a grasp of the legislation of the Russian Federation regulating medical examination procedures, procedure of issuing temporary disability certificates; has a grasp of medical indications for referral of patients with impaired body functions for disability medical exam, preparation of medical documentation procedures and requirements; AI.PC-7_2- demonstrates skills of identifying signs of temporary disability and signs of a persistent or significant disability of patients; demonstrates skills of issuing temporary disability certificates, as well as participation in the temporary disability examination carried out by the Medical Examining Board of a medical organization; AI.PC-7_3- has a grasp of medical documentation requirements of disability medical exam in federal state institutions of disability evaluation, as well as temporary disability examination and disability medical exam of patients
A/05.7 Implementation of disease prevention measures for the adult population groups based on age and health status, as well as health and hygiene education of the population and monitoring their effectiveness	PC-8 Ability and readiness to perform preventive medical examinations, periodic health examination and follow-up care	AI.PC-8_1- has a grasp of periodic health examination and follow-up care procedures, medical examinations aimed at identifying pathological conditions, diseases and risk factors; AI.PC-8_2- is able to perform periodic health examinations and follow-up care, medical examinations aimed at identifying pathological conditions, diseases and risk factors; AI.PC-8_3- has a grasp of methods population health status assessment of various sex and age groups, as well as methods of implementing primary specific and nonspecific disease prevention measures, periodic health examinations and follow-up care
A/06.7 Medical records management, management of activities of subordinate medical personnel	PC-9 Ability and readiness to monitor fulfillment of job duties by subordinate medical personnel and use information and communication technologies in their professional activities	AI.PC-9_1-has a grasp of district nurse duties and duties of other subordinate medical personnel; AI.PC-9_2- knows the principles patient care management in medical organizations that provide medical care on an outpatient basis, including at during house calls

3.2.5. Competence reference guide (competency matrix) (Appendix 1)
Defines the UCs, GPCs and PCs achieved over the course of certain disciplines (modules) and practical trainings that are included in the mandatory part of educational program and the part developed by the parties of educational process. GPCs are achieved only over the course of certain disciplines (modules) and practical trainings that are included in the mandatory part of educational program. UCs determined by the Federal State Educational Standard of Higher Education and PCs independently defined during development of BEP HE are achieved over the course of disciplines (modules) and practical trainings that are included in both part developed by the parties of educational process and the mandatory part of educational program for BEP HE for specialty 31.05.01 General Medicine (English-language program), profile 02. "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population).

4. Structure and contents of the basic educational program of higher education

4.1. Structure of the basic educational program of higher education for the specialty 31.05.01 General Medicine (English-language program), profile 02. "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population).

Table 6

Structure and Credit value of the specialty program,

Structure of the specialty program,		Credit value of the specialty program units in credits
Unit 1	Disciplines (modules)	279
		30
Unit 2	Practical Training	48
Unit 3	State Final Examination	Preparation for State Examination - 2 credits
		Procedure of the State Examination 1 credit
Credit value of the specialty program,		360

Credit value of the mandatory part, excluding State Final Examination, accounts for 90.8 percent of the program.

4.2. Contents of the basic educational program of higher education for the specialty 31.05.01 General Medicine (English-language program), profile 02. «Healthcare» (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities

of the municipal health care system and medical institutions providing primary health care to the population).

Philosophy, history (history of Russia, world history), foreign language, as well as health and safety courses are implemented within the framework of Unit 1 "Disciplines (modules)".

Physical education and sports modules are implemented within the framework of Unit 1 "Disciplines (modules)", and account for 2 credits.

328 academic hours of physical education and sports are implemented as a part of mandatory elective disciplines not included in the scope of the specialty program.

Within the framework of Unit 2 "Practical Training", the following is implemented:

Academic training types:

- introductory practical training

Practical placement types:

- practical training aimed at obtaining professional skills and experience of professional activity as medium-level medical personnel;
- practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures;
- practical training aimed at obtaining professional skills of emergency medical procedures;
- practical training aimed at obtaining professional skills of General medical practice

During the implementation of the BEP HE:

It is possible to master elective disciplines (modules) included in the scope of the specialty program as a part of education program developed by the parties of educational process

It is possible to master optional disciplines (modules) that are not included in the scope of the specialty program

Within the framework of Unit 3 "State Final Certification" preparation for the State Final Examination is implemented.

4.3. Documents regulating the implementation of the basic educational program of higher education

4.3.1. Curriculum (Appendix 2)

4.3.2. Academic schedule (Appendix 3)

4.3.3. Discipline (module) work programs (Appendix 4)

4.3.4. Practical training work programs (Appendix 5)

4.3.5. Final (State Final) Examination programs (Appendix 6)

4.3.6. Collections of assessment tools (Appendix 7)

4.3.7. Materials outlining the implementation of the basic educational program of higher education (Appendix 8)

5. Requirements of implementation of the basic educational program of higher education for the specialty 31.05.01 General Medicine (English-language program), profile 02. «Healthcare» (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population).

5.1. Staffing requirements of the basic educational program of higher education Specialty program is implemented by teaching staff of the FSBEI HE PSMU of the Ministry of Health of Russia, as well as by persons involved in the implementation of the program under other terms.

Academic teaching personnel of FSBEI HE PSMU meet the requirements qualification requirements specified in the guidelines. 92.5 percent of teaching staff of FSBEI HE PSMU of the Ministry of Health of Russia participating in the implementation of the specialty program and persons involved under other terms (based on the number of substitute positions, rounded up to the nearest integer) take part in research work, curriculum development and practical activities that align with the profile of the disciplines (modules) taught. 11 percent of teaching staff of FSBEI HE PSMU of the Ministry of Health of Russia participating in the implementation of the specialty program and persons involved under other terms (based on the number of substitute positions, rounded up to the nearest integer) have at least 3 years of experience as supervisors or employees of other organizations engaged in professional activity matching professional activity that graduates are preparing for. 75 percent of teaching staff of FSBEI HE PSMU of the Ministry of Health of Russia participating in the implementation of the specialty program and persons involved under other terms (based on the number of substitute positions, rounded up to the nearest integer) hold academic degrees.

5.2. Available information requirements of basic educational program of higher education

5.2.1. Library and information, digital material requirements of the basic educational program of higher education

Each student is provided with individual unlimited access to digital information and educational environment of FSBEI HE PSMU of the Ministry of Health of Russia for the entire period of study and from any location with Internet access, both on and off the premises of FSBEI HE PSMU of the Ministry of Health of Russia. Operation of Information and educational environment is facilitated by online education web portal of FSBEI HE PSMU of the Ministry of Health of Russia and Library and Information Center resources (owned, open resources, resources available through subscription and test access).

Digital information and educational environment of FSBEI HE PSMU of the Ministry of Health of Russia provides:

access to curricula, discipline (module) work programs, practical training programs, digital educational publications, and other educational resources

specified in the discipline (module) work programs and practical training programs;

creation of students' electronic portfolios, including preservation of their assignments and grades on the Institute of E-learning platform of FSBEI HE PSMU of the Ministry of Health of Russia;

access to educational process progress records, results of interim examinations and results of mastering the specialty program (available at online education web portal of FSBEI HE PSMU of the Ministry of Health of Russia accessible through the MOODLE system);

online classes and procedures for assessing learning outcomes implemented using e-learning technologies (available at online education web portal of FSBEI HE PSMU of the Ministry of Health of Russia accessible through the MOODLE system);

synchronous and/or asynchronous interaction between educational process parties (using online education web portal of FSBEI HE PSMU of the Ministry of Health of Russia accessible through the MOODLE system, as well as other communication technologies available on the Internet).

Operation of the digital information and educational environment of FSBEI HE PSMU of the Ministry of Health of Russia complies with the legislation of the Russian Federation and is implemented by qualified employees using appropriate information and communication technology means.

Printed publications are used during the educational process in FSBEI HE PSMU of the Ministry of Health of Russia. Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia holds printed publications in an amount calculated as 0.28 copies of every publication specified in the discipline (module) and practical training work programs per student from those simultaneously mastering the corresponding discipline (module) or undergoing the corresponding practical training. Students are provided with access to modern professional databases and information systems, including remote access using e-learning technologies. The list of provided databases and information systems is developed and updated annually as a part of work programs of disciplines (modules) and practical training programs.

5.2.2. Software requirements of basic educational program of higher education The FSBEI HE PSMU of the Ministry of Health of Russia provides necessary licensed and free software, including domestically-developed software. The list of provided software is developed and updated annually as a part of work programs of disciplines (modules) and practical training programs. Students with disabilities and special needs are provided with printed and digital educational resources adapted to their individual needs and abilities.

5.3. Financial requirements of the basic educational program of higher education Financial support of the higher education program for the specialty in FSBEI HE PSMU is provided in the amount not lower than the basic standard

costs of providing public services for the implementation of higher education programs and correcting coefficients for the basic standard costs as determined by the Ministry of Science and Higher Education of the Russian Federation.

5.4. Facility and resource requirements for the implementation of the basic educational program of higher education

FSBEI HE PSMU of the Ministry of Health of Russia possesses, on the right of ownership and other legal grounds, resources (facilities and equipment) required for implementation of the specialty program as parts of Unit 1 "Disciplines (modules)" and Unit 3 "State final certification".

FSBEI HE PSMU of the Ministry of Health of Russia provides a sufficient number of rooms used as classrooms for practical classes outlined in the specialty program; classrooms are fitted out with equipment and technical teaching aids, list of which is determined in the work programs of disciplines (modules). If necessary for implementation of a discipline (module), equipment is substituted with their virtual counterparts.

FSBEI HE PSMU of the Ministry of Health of Russia provides rooms for independent work of students fitted out with computer equipment; provided computer equipment has ability to connect to the Internet and provide access to the digital information and educational environment of FSBEI HE PSMU of the Ministry of Health of Russia.

6. Guidelines and materials required for the system of quality assurance of training and education within the framework of the basic educational program of higher education for the specialty 31.05.01 General Medicine (English-language program), profile 02. «Healthcare» (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population).

6.1. Internal System of Quality Assurance of training and education within the framework of the basic educational program of higher education

FSBEI HE PSMU of the Ministry of Health of Russia conducts internal assessment of training and education of the students on a regular basis, including:

education certification evaluations during annual testing as a part of FEPO (Federal Online Exam in the Higher Vocational Education System);

scheduled audits and expert reviews of documents that ensure implementation of the specialty program: curricula, academic schedules, work programs of disciplines (modules), practical training programs, study guides and guidelines;

meetings of expert councils and educational and methodological boards aimed at improving educational process and quality of students' results; these meetings involve teaching staff of FSBEI HE PSMU of the Ministry of Health of Russia that are responsible for implementation the specialty program, employers, as well as members of medical and pharmaceutical associations and communities;

comprehensive assessment of fulfillment of educational, personnel, facility, resource and financial requirements during formation of annual reports on internal analysis; annual reports are made available on the official website of FSBEI HE PSMU of the Ministry of Health of Russia within the timeframe specified by regulatory documents;

external examination of the basic educational program of higher education of the specialty by employers and experts, such as members of expert councils of medical and pharmaceutical associations and communities;

regular student satisfaction surveys aimed at receiving feedback on the conditions, contents, organization and quality of the educational process as a whole, as well as individual disciplines (modules) and practical trainings; analysis and monitoring of the survey results;

surveys of employers, medical and pharmaceutical associations and communities on the organization on the topic of quality of the educational process as a whole and individual disciplines (modules) and practical trainings;

receiving feedback from employers, medical and pharmaceutical associations and communities on the professional activity of graduates of FSBEI HE PSMU of the Ministry of Health of Russia;

holding annual "Job Fairs" to facilitate communication between graduates and employers on the topic of quality of education and training, employment conditions, and social benefits;

further training of teaching staff of FSBEI HE PSMU of the Ministry of Health of Russia in the field of the disciplines taught, training corresponding to the professional field of graduates, labor protection, and working within the digital information and educational environment of FSBEI HE PSMU of the Ministry of Health of Russia;

holding pedagogical seminars and applied science conferences on the topic of improving the quality and innovation attractiveness of educational process, including scientific symposia held during the annual regional Pacific Medical Congress with international participation;

informing the public about the results of its activities, plans and innovations.

6.1. External System of Quality Assurance of training and education within the framework of the basic educational program of higher education

FSBEI HE PSMU of the Ministry of Health of Russia voluntarily participates in the system of external assessment of the quality of the specialty program, organized by All-Russian public organization "Medical League of Russia". Certificate No.006/21 dated April 21, 2021. It is hereby confirmed that educational programs implemented at the Federal State Budgetary Educational Institution of Higher Education "Pacific State Medical University" of the Ministry of Health of the Russian Federation have been professionally and publicly accredited.

7. Tutorial work within the framework of the basic educational program of higher education for the specialty 31.05.01 General Medicine (English-language

program), profile 02. «Healthcare» (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population).

7.1. Tutorial Work Schedule (Appendix 9)

7.2. Tutorial Work Program (Appendix 10)

8. Developers and specialists involved in development of the basic educational program of higher education for the specialty 31.05.01 General Medicine (English-language program), profile 02. "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population).

Basic educational program of higher education of the specialty was developed by:

No.	**Full name of the developer**	**Position, degree, academic status (If applicable) and subdivision of FSBEI HE PSMU of the Ministry of Health of Russia**
1.	Griban` Andrei Nikolaevich	Dean of department of general medicine, Candidate of Medical Science, Associate Professor

Specialists involved in development of the basic educational program of higher education of the specialty

No.	**Full name of the specialist**	**Place of employment, position, work experience (professional activity corresponds to the professional field of the basic educational program of higher education)**
1.	Usov Victor Vasilyevich	Professor, Department of Surgical Disciplines, School of Medicine and Life Sciences, Far Eastern Federal University, 38 years work experience

9. Appendices

Appendix 1

Competency reference guide (matrix of competencies) for for the specialty 31.05.01 General Medicine (English-language program), profile 02. "Healthcare" in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population.

Index	Name	Developed Competencies
B1	Disciplines (modules)	UC-1; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; UC-11; GPC-1; GPC-2; GPC-3; GPC-4; GPC-5; GPC-6; GPC-7; GPC-8; GPC-9; PC-1; PC2; PC-3; PC-4; PC-5; PC6; PC-7; GPC-10; GPC-11; PC-8; PC-9
B1.C	Compulsory part	UC-1; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; UC-11; GPC-1; GPC-2; GPC-3; GPC-4; GPC-5; GPC-6; GPC-7; GPC-8; GPC-9; PC-1; PC2; PC-3; PC-4; PC-5; PC6; PC-7; GPC-10; GPC-11; PC-8; PC-9
B1.C.01	Philosophy	GPC-1
B1.C.02	History of Russia	UC-1, UC-5, GPC-1
B1.C.03	Legal basis of professional activity	UC-1, UC-11, GPC-1
B1.C.04	Data processing information technologies	GPC-10
B1.C.05	Medical physics	GPC-4, GPC-5, PC-3
B1.C.06	Biology	GPC-5
B1.C.07	Chemistry	GPC-5; PC-3
B1.C.08	Biochemistry	GPC-5; PC-3
B1.C.09	Anatomy	UC-1; GPC-5
B1.C.10	Human physiology	UC-1; GPC-5

B1.C.11	Topographic anatomy and operative surgery	GPC-5
B1.C.12	Histology, embryology, cytology	UC-1; GPC-5
B1.C.13	Microbiology, virology	GPC-5
B1.C.14	Immunology	UC-1; GPC-5
B1.C.15	Pharmacology	GPC-3; GPC-5; GPC-7
B1.C.16	Anatomical pathology	UC-1; GPC-5
B1.C.17	Pathophysiology, clinical pathophysiology	UC-1; GPC-5
B1.C.18	Sanitary science and fundamentals of dietetics	GPC-2; GPC-7
B1.C.19	Public health and healthcare, healthcare economics	GPC-9; PC-7; GPC-11; PC-9
B1.C.20	Epidemiology	GPC-6
B1.C.21	Clinical pharmacology	GPC-5
B1.C.22	Dermatovenereology	GPC-4; GPC-7; PC-3
B1.C.23	Neurology	GPC-5; PC-2
B1.C.24	Psychiatry and narcology	GPC-4; PC-3
B1.C.25	Otorhinolaryngology	GPC-4; PC-2
B1.C.26	Ophthalmology	GPC-4; PC-2
B1.C.27	Obstetrics and gynecology	GPC-7; PC-2
B1.C.28	Pediatrics	UC-1; GPC-5; PC-4
B1.C.29	Propaedeutics of internal diseases	GPC-4; GPC-5; PC-3; PC-4
B1.C.30	Faculty therapy	GPC-4; GPC-7; PC-3; PC-4
B1.C.31	Hospital therapy	GPC-4, GPC-7, PC-3, PC-4
B1.C.32	Infectious diseases	GPC-5; GPC-7; PC-2; PC3; PC-4; PC-6
B1.C.33	Phthisiology	GPC-4; GPC-7; GPC-8; PC-3; PC-4; PC-6; PC-9
B1.C.34	Outpatient therapy	GPC-4; GPC-7; GPC-8; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8
B1.C.35	General surgery	GPC-4; GPC-5; PC-2; PC3; PC-4
B1.C.36	Anesthesiology, resuscitation, and intensive care	UC-8; GPC-7; PC-1
B1.C.37	Dentistry	GPC-5
B1.C.38	Oncology, radiation therapy	GPC-5; PC-8
B1.C.39	Traumatology, orthopedics	GPC-4; GPC-8; PC-2
B1.C.40	Diagnostic radiology	GPC-4; PC-3; PC-4

B1.C.41	Physical education and sports	UC-7, GPC-3
B1.C.42	Occupational diseases	GPC-5
B1.C.43	Forensic medicine	UC-1, GPC-1, GPC-5
B1.C.44	Urology	GPC-5; PC-2
B1.C.45	Professional ethics and deontology	GPC-1
B1.C.46	Endocrinology	GPC-4, GPC-7, PC-3, PC-4
B1.C.47	Fundamentals of functional diagnostics	GPC-4; GPC-5; PC-3
B1.C.48	Life safety	UC-8, GPC-6, PC-1
B1.C.49	Surgical diseases	GPC-4, GPC-5, PC-2
B1.C.50	Surgical diseases in outpatient practice	GPC-4, GPC-5, PC-2, PC-5
B1.C.51	Gerontology and geriatrics	UC-1, GPC-5
B1.C.52	Evidence-based medicine in outpatient practice	GPC-9, GPC-10
B1.C.53	Clinical functional diagnostics	GPC-4
B1.C.54	Digital health technologies	GPC-10
B1.C.55	Medical care aboard a ship and in rotational camp setting	GPC-6
B1.C.56	Foreign language	UC-4; GPC-10
B1.C.57	Latin language	UC-4; GPC-10
B1.V	Variative part	UC-1; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; UC-11; GPC-1; PC-1; PC-3; PC-4; PC-5; 2 PC-6; PC-8; PC-9
B1.V.01	Psychology of communication in professional activity	UC-3; UC-4; UC-5; UC-6; PC-3
B1.V.02	Fundamentals of patient care	PC-9
B1.V.03	Russian as a foreign language	UC-4
B1.V.04	Fundamentals of Russian statehood	UC-5; UC-11
B1.V.05	Medical genetics	PC-3; PC-4
B1.V.06	Foreign language in professional activity	UC-4
B1.V.07	Fundamentals of nursing	PC-9
B1.V.08	Fundamentals of economics and financial literacy	UC-10
B1.V.09	Physical education and sports elective disciplines	UC-7
B1.V.10	First aid. Basic cardiopulmonary resuscitation	UC-8, PC-1
B1.V.11	Emergency medical care	UC-8, PC-1

B1.V.12	Medical care during emergencies and disasters	UC-8, PC-1, PC-6
B1.V.13	Anatomical pathology in clinical practice	PC-4
B1.V.14	Medical rehabilitation	UC-9; PC-5
B1.V.15	International academic integration	UC-3, UC-4
B1.V.EC.01	Elective disciplines B1.V.EC.01	
B1.V.EC.01.01	Culturology	UC-5, PC-9
B1.V.EC.01.02	Service-learning	UC-1, GPC-1
B1.V.EC.02	Elective disciplines B1.V.EC.02	
B1.V.EC.02.01	Medical ecology	UC-8
B1.V.EC.02.02	Medical parasitology	PC-4
B1.V.EC.03	Elective disciplines B1.V.EC.03	
B1.V.EC.03.01	Hematology in primary care physician (district doctor) practice	PC-5, PC-6
B1.V.EC.03.02	Nephrology in primary care physician (district doctor) practice	PC-5, PC-6
B1.V.EC.03.03	Comorbidity in primary care physician (district doctor) practice	PC-4, PC-5
B1.V.EC.04	Elective disciplines B1.V.EC.04	
B1.V.EC.04.01	Pharmacology and drug control in sport	PC-5
B1.V.EC.04.02	Management tactics in patients with cardiovascular diseases at different stages of medical care	PC-5
B1.V.EC.04.03	Algorithm for the diagnosis of rare diseases of the cardiovascular system (symptomatic arterial hypertension, PAH, HCM) in primary care physician (district doctor) practice	PC-5
B1.V.EC.04.04	Algorithm of diagnosis and treatment of interstitial lung diseases in primary care physician (district doctor) practice	PC-5
B1.V.EC.04.05	Algorithm of diagnosis and treatment of rare diseases of the digestive tract in primary care physician (district doctor) practice	PC-5
B2	Academic (educational) training / practical placemen	UC-2; UC-3; UC-4; UC-5; UC-6; GPC-1; GPC-2; GPC-4; GPC-5; GPC-6; 3 GPC-7; GPC-8; PC-1; PC2; PC-3; PC-4; PC-5; PC6; GPC-11
B2.C	Compulsory part	UC-2; UC-4; UC-5; UC-6; GPC-1; GPC-2; GPC-4; GPC-5; GPC-6; GPC-7; GPC-8; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6;

		GPC11
B2.C.01(E)	Introductory practical training (Care of the medical and surgical patients)	GPC-6; PC-1
B2.C.02(E)	Introductory practical training (Psychology of Doctor-Patient communication)	UC-4; UC-5; UC-6; GPC1; PC-3
B2.C.03(E)	Introductory practical training (Medical rehabilitation and disease prevention)	GPC-8
B2.C.04(E)	Research activity (Developing basic research skills)	UC-2; GPC-11
B2.C.05(E)	Research activity (Developing basic research skills – Analysis of public health of a district covered by a therapist)	GPC-11
B2.C.06(P)	Practical training aimed at obtaining professional skills of emergency medical procedures (Emergency medical assistant)	GPC-6; PC-1
B2.C.07	Practical training aimed at obtaining professional skills and experience of professional activity as medium-level medical personnel	UC-2; GPC-1; GPC-2; GPC-4; GPC-6
B2.C.07.01(P)	Nursing practical training	GPC-4; GPC-6
B2.C.07.02(P)	Nursing practical training. Simulation training module	GPC-4; GPC-6
B2.C.08(P)	Practical training aimed at obtaining professional skills of laboratory tests and diagnostic procedures (Physician assistant / physician associate)	GPC-5; PC-3; PC-4
B2.C.09(P)	Practical training aimed at obtaining professional skills of General medical practice (Physician assistant / physician associate in an outpatient clinic or polyclinic)	GPC-1; GPC-7; PC-5; PC6
B2.C.10(P)	Practical training in the field of therapy (internal medicine)	GPC-4; GPC-7; PC-3; PC4
B2.C.11(P)	Practical training in the field of surgery	GPC-4; GPC-5; PC-2; PC5
B2.C.12(P)	Obstetric and gynecological practice	GPC-7; PC-2; PC-4
B2.V	Variative part	UC-3; UC-6
B2.V.01(P)	Social service practical training (Volunteering and collaboration with community-focused NPOs)	UC-3; UC-6
B3	State Final Examination	UC-1; UC-2; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; UC-11;

		GPC-1; GPC-2; GPC-3; GPC-4; GPC-5; GPC-6; GPC-7; GPC-8; GPC-9; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; GPC10; GPC-11; PC-8; PC-9
B3.C	Mandatory part	UC-1; UC-2; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; UC-11; GPC-1; GPC-2; GPC-3; GPC-4; GPC-5; GPC-6; GPC-7; GPC-8; GPC-9; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; GPC10; GPC-11; PC-8; PC-9
B3.C.01(S)	Preparation for State Final Examination	UC-1; UC-2; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; UC-11; GPC-1; GPC-2; GPC-3; GPC-4; GPC-5; GPC-6; GPC-7; GPC-8; GPC-9; GPC-10; GPC-11
B3.C.02(S)	State Final Examination	PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8; PC-9
FTD	Variative part	UC-4
FTD.01	Russian as a foreign language	UC-4

Appendix 2

Curriculum for Curriculum for 31.05.01 General Medicine (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system and medical institutions providing primary health care to the population).