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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

Director of the Institute of Therapy (Internal
Medicine) and Instrumental Diagnostics
_____/ Nevzorova V.A
"19th" of June 2026

SUBJECT GUIDE FOR TEACHERS AND STUDENTS FOR
B2.C.10(P) Practical training in the field of therapy (internal medicine)

Type of practical training	Practical placement
Credit value	3 credits / 2 weeks (credit points/ weeks)
Format of practical training	continuous (continuous/ discrete)
Practical training method	stationary, on-site (stationary/on-site)
Specialty	31.05.01 General Medicine (English-language program) (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	6 years (nominal length of study)
Institute	of Therapy (Internal Medicine) and Instrumental Diagnostics

Subject guide for teachers and students for **B2.C.10(P) Practical training in the field of therapy (internal medicine)** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Subject guide for teachers and students for **B2.C.10(P) Practical training in the field of therapy (internal medicine)** was developed by the writing team of the Institute of Therapy (Internal Medicine) and Instrumental Diagnostics of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the director of the Institute, Doctor of Medical Sciences, Professor Nevzorova V.A.

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1. GENERAL PROVISIONS

Practical Training B2.C.10(P) Practical training in the field of therapy (internal medicine) as a Part of the Basic Educational Program of Higher Education of the Specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

1.2.1 **B2.C.10(P) Practical training in the field of therapy (internal medicine)** Block 2 "Academic (educational) training / practical placement" of the 31.05.01 General Medicine (English-language program) specialty curriculum.

1.2.2 Practical training is carried out during semester No. 8.

Type of practical training: practical training;

Practical training category: practical training in the field of therapy (internal medicine);

Practical training method: stationary, on-site;

Practical training format: continuous.

1.3 Planned learning outcomes of practical training, correlated with the planned outcomes of mastering the basic educational program of higher education for specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

Name of Competency Category (Group) / Labor function	Code and Name of Competency	Competency Indicators
General Professional Competencies		
Instrumental Diagnostics	GPC-4. Able to use medical devices included in the healthcare guidelines, as well as perform medical examination to make a diagnosis	AI.GPC-4 ₁ - uses medical devices for diagnosis, treatment and rehabilitation in accordance with healthcare guidelines AI.GPC-4 ₂ - performs medical examination of a patient using basic and general clinical skills, laboratory tests and diagnostic procedures AI.GPC-4 ₃ - evaluates medical examination results in order to make a diagnosis
Treatment of diseases and conditions	GPC-7. Able to prescribe treatment and monitor its efficacy and safety	AI.GPC-7 ₁ - prescribes treatment, selects dosage of medications and treatment regimens in accordance with existing guidelines with no outside help AI.GPC-7 ₂ - monitors the efficacy of treatment and adjusts the medication regimen if necessary AI.GPC-7 ₃ - considers contraindications when prescribing treatment and identifies adverse drug reaction
Professional Competencies		
A/02.7 Examination of the patient in order to make a diagnosis	PC-3 Ability and readiness to collect and analyze complaints that a patient presents with, anamnestic data, examination results, results of laboratory and instrumental tests, biopsy and other studies in order to identify patient's condition or establish the presence or absence of a disease	AI.PC-3 ₁ - collects patient's anamnesis, conducts examination, palpation, percussion and auscultation in healthy people with noninfectious and infectious diseases of internal organs, provides a diagnostic assessment of the identified symptoms, diagnoses syndromes; AI.PC-3 ₂ - identifies pathogenetic and pathomorphological features of diseases of internal organs;

		AI.PC-3 ₃ - selects required additional diagnostic methods, evaluates their results in order to recognize patient's condition, establish the presence or absence of the disease
	PC-4 Ability and readiness to identify main pathological conditions, syndromes, symptoms of diseases, specific diseases of a patient in accordance with International Statistical Classification of Diseases and Related Health Problems	AI.PC-4 ₁ - diagnoses syndromes and makes preliminary diagnoses based on the results of a physical examination in noninfectious and infectious diseases of internal organs; AI.PC-4 ₂ - conducts differential diagnosis of noninfectious and infectious diseases of internal organs, assesses the prognosis, formulates the need for additional counseling by doctors of different specialties; AI.PC-4 ₃ - makes the final diagnosis and formats it in accordance with the ICD

Subject guides for self-study are presented as literary sources. Subject guides for independent work of students include a list of library resources of the educational institution and other materials accessible to students.

Continuous assessment is implemented in order to check indicators of achieving competencies, to stimulate students' academic work, and improve methods of mastering new knowledge. Continuous assessment is conducted as a part of all types and sections of the practical training that encompass the developed competencies.

Interim assessment aims to determine the level of mastery of competency indicators. It is conducted in the graded test format after the student has mastered all sections of the practical training.

Time allotted for interim assessment is indicated in the schedule.

Assignments given during practical classes, as well as assignments aimed to prepare students for continuous and interim assessment, are included in the collection of assessment tools for the practical training. If necessary, students should contact the teacher for advice. It is necessary to thoroughly think over questions that need clarification before seeking teacher's advice.

2. Structure of B2.C.10(P) Practical training in the field of therapy (internal medicine)

The structure of practical training and requirements to its organization are determined by Federal State Educational Standard and the practical training work program. Organization of the practical training is aimed at ensuring continuity and graduality of mastering of professional skills in accordance with requirements for the standard of graduates' qualifications.

Overall duration of the **B2.C.10(P) Practical training in the field of therapy (internal medicine)** is 108 hours / 3 credits. Duration of one practical training workday within a 6-day work week is 6 hours.

Students undergo practical training at locations in accordance with the special order on practical training assignment. Students may not change the location and timeframe of practical training of their own volition. Students with a contract on employer-sponsored education undergo practical training at the sites located in the region which is sponsoring their education or at the practical training locations of FSBEI HE PSMU of the Ministry of Health of Russia on agreement.

Training supervisors provided by the location of practical training conduct safety briefing, assign students to workplaces, set up working schedule, keep record of the students' work and evaluate it. During practical training the students must comply with the workplace conduct of the location of practical training.

Training supervisors provided by FSBEI HE PSMU of the Ministry of Health of Russia prepare a schedule of the student's work on agreement with the management of the medical organization, provide study guides and related materials, and conduct briefing and monitoring of the practical training in accordance with approved practical training work program.

Every student must fulfil the program of the practical training. Every student must fill out the Practical Training Log following the template available on the website of the educational organization

<https://tgmu.ru/students/otdel-praktiki/dnevnik-po-praktike/>. Students must pass the graded test conducted by the training supervisors provided by FSBEI HE PSMU of the Ministry of Health of Russia.

Training supervisors provided by the location of practical training write feedback in the end of the Practical Training Log. The feedback must reflect a) knowledge level, b) practical skills mastery, c) adherence to workplace discipline. Practical Training Log is authenticated by the stamp of the medical organization.

Training supervisors provided by FSBEI HE PSMU of the Ministry of Health of Russia overseeing the practical training evaluate the formatting of the Practical Training Log and completion of the individual assignment of the students.

Practical training reporting form: Practical Training Log. Practical training results are assessed by conducting interim examination in graded test format. Final grade is selected taking into account the training supervisor's feedback, quality of the Practical Training Log, test results, and individual assignment results.

2.1. Students' obligations within the scope of B2.C.10(P) Practical training in the field of therapy (internal medicine)

Prior to beginning the practical training, every student must:

1. Undergo yearly routine physical checkup and provide standard-issue medical checkup record with stamps confirming that the student has passed the corresponding medical examinations, in case the practical training includes types of work requiring mandatory preliminary and periodic physical checkups.

2. Be present at the coordination meeting conducted by the training supervisors provided by FSBEI HE PSMU of the Ministry of Health of Russia before the practical training; review special order "On practical training assignment", timeframe and program of the practical training.

3. Download the template of the Practical Training Log from the website of FSBEI HE PSMU of the Ministry of Health of Russia <http://www.tgmu.ru>: Main page / For students / Department of educational process support (practical training) / Internship diaries.

4. Arrive at the location of the practical training within the timeframe outlined in the special order "On practical training assignment" and begin their practical training in a timely fashion.

During the practical training, every student must:

1. Strictly adhere to timeframes of the practical training outlined in the Curriculum, fulfill the program of the practical training, and be held responsible for the work performed.

2. Fill the Practical Training Log, recording all work performed during the day, and have it signed by the training supervisor daily.

3. Have rights and obligations equal to those of employees of the location of the practical training, and thus be subject to internal code of conduct, workplace safety rules and regulations established for the employees of the medical organization.

4. Observe the primary legislation of the Russian Federation on the public healthcare, the Labor Code of the Russian Federation, rules of ethics and deontology in doctor-patient communication, medical confidentiality.

After the end of the practical training, every student must:

1. Arrive at the Institute (Department) responsible for the implementation of the practical training to undergo interim examination.

2. Submit the filled out Practical Training Log with signatures of the student and the training supervisors provided by the location of practical training, feedback of the training supervisors provided by the location of practical training, and the stamp of the medical organization to the training supervisor.

3. If the student underwent the practical training at their place of residence outside of Vladivostok, they must send scans of the filled out Practical Training Log in PDF format to the e-mail provided by the training supervisor on the last day of the practical training. The original Practical Training Log must be submitted to the training supervisor within timeframes outlined in the special order.

2.2. Functions performed by the B2.C.10(P) Practical training in the field of therapy (internal medicine) supervisor provided by FSBEI HE PSMU of the Ministry of Health of Russia

Prior to beginning the practical training, the training supervisor must:

1. Receive a copy of the special order “On practical training assignment” at the Department of educational process support (practical training).
2. Conduct the coordination meeting, go over special order “On practical training assignment”, timeframe and program of the practical training with the students.
3. Submit the copy of the special order “On practical training assignment” to the head of the medical organization no later than 14 days before the start of the practical training.
4. Go over the practical training program with the training supervisor provided by the location of practical training.
5. Check whether the students have passed the corresponding medical examinations, in case the practical training includes types of work requiring mandatory preliminary and periodic physical checkups.
6. Prepare individual assignments for the students to be completed over the course of the practical training.
7. Prepare the work schedule (plan) of the practical training in collaboration with the training supervisor provided by the location of practical training.

During the practical training, the training supervisor must:

1. Gather the students at the practical training location on the first day.
2. Conduct a briefing on workplace safety rules and regulations, fire safety rules, as well as internal code of conduct together with the training supervisor provided by the location of practical training.
3. Assign and relocate students to departments of the medical organization together with the training supervisor provided by the location of practical training in accordance with the practical training program.
4. Notify the Department of educational process support (practical training) of student absences.
5. Monitor the timeframe of the practical training and compliance of its contents with the BEP HE.
6. Provide students with study guides and related materials required to complete individual student assignments.
7. Identifies and resolve shortcomings of practical training implementation on its location.
8. Regularly assess the Practical Training Logs of the students (formatting, presence of necessary signatures), offer consultations on the students’ questions.

After the end of the practical training, the training supervisor must:

1. Accept the students’ Practical Training Logs.
2. Conduct interim examination in accordance with the schedule; record final grades of the students into the practical training academic record, submit the academic record to the Department of educational process support (practical training).
3. Submit stitch-bound report on the practical training results to the Department of educational process support (practical training) within the timeframe outlined in the special order “On practical training assignment”.

Report in the prescribed form must include the following:

- title page of the report folder;
- copy of the special order on practical training assignment;
- report of the training supervisor provided by FSBEI HE PSMU of the Ministry of Health of Russia;
- list of submitted Practical Training Logs of the students;
- Practical Training Logs of the students in accordance with the list.

2.3. Functions performed by the B2.C.10(P) Practical training in the field of therapy (internal medicine) supervisor provided by the practical training location

Training supervisor provided by the practical training location:

1. Receives the copy of the special order “On practical training assignment” from the training supervisor provided by FSBEI HE PSMU of the Ministry of Health of Russia.
2. Receives a list of students assigned to the practical training from the training supervisor provided by FSBEI HE PSMU of the Ministry of Health of Russia.
3. Organizes preparations for implementation of the practical training of the students at the location of practical training in collaboration with the training supervisor provided by FSBEI HE PSMU of the Ministry of Health of Russia.
4. Reviews individual assignments of the students to be completed over the course of the practical training, contents and planned outcomes of the practical training.
5. Provides workplaces for the students. Assign and relocate students to departments of the medical organization together with the training supervisor provided by FSBEI HE PSMU of the Ministry of Health of Russia.
6. Organizes the implementation of the briefing on workplace safety rules and regulations, fire safety rules, as well as internal code of conduct.
7. Ensures safe conditions for the practical training of the students that meet sanitary requirements and workplace safety guidelines.
8. Prepares the work schedule (plan) of the practical training in collaboration with the training supervisor provided by FSBEI HE PSMU of the Ministry of Health of Russia.
9. Monitors students’ performance and record-keeping in the Practical Training Log during the practical training and offers consultations on the students’ questions.
10. Monitors the duration of academic day of the students during the practical training (6 hours, totaling to 36 hours over a 6-day week).
11. Provides written feedback on every student’s practical training results, including fulfillment of the program of the practical training and individual assignment results, knowledge level, practical skills level, adherence to principles of medical ethics and deontology, and attitude to work.

3. GUIDELINES FOR CONTINUOUS AND INTERIM ASSESSMENT

Guidelines for Conducting Continuous and Interim Assessment during **B2.C.10(P) Practical training in the field of therapy (internal medicine)**

Type of assessment	Assessment format
Continuous assessment	- assessment and evaluation of completion and results of individual assignments; - assessment and evaluation of practical skills mastery.
Interim examination	is conducted in graded test format; it allows to assess the development of students' competencies correlating with types of professional activity.

5 ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

5.1. Availability of accessible environment

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

5.2. Compliance with general requirements

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried out at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

5.3. Availability of the internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia to students with disabilities in a form accessible to them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

5.4. Increase in the duration of interim assessment of students with disabilities and special needs in relation to the established duration

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.