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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
First Vice-Rector
_____ / Trankovskaya L.V./
"9" июня 2025

# DISCIPLINE WORK PROGRAM

## ФТД.01 Russian as second language

(name of discipline)

| | |
|---|---|
| **Specialty** | **31.05.01 General Medicine for international students (in English)** (code, name) |
| **Degree** | Specialist's degree |
| **Profile** | 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system) |
| **Mode of study** | Full-time |
| **Period of mastering the BEP** | **6 years** (nominal length of study) |
| **Department** | of Foreign Languages |

Vladivostok, 2025

Program of the discipline **ФТД.01 Russian as second language** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.
2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Foreign Languages of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the Head of the Department, Candidate of Pedagogical Sciences, associate professor Rudenko E.E.

**Developed by:**

| | | |
|---|---|---|
| Head of the Department | Associate professor, Candidate of Pedagogical Sciences | Rudenko E.E. |
| (position held) | (academic degree, academic title) | (full name) |
| Assistant Professor | Candidate of Philological Sciences | Makusheva Zh. N. |
| (position held) | (academic degree, academic title) | (full name) |
| Lecturer | - | Krivtsova N.V. |
| (position held) | (academic degree, academic title) | (full name) |

## 1. GENERAL PROVISIONS

### 1.1. Purpose and Objectives of Mastering ФТД.01 Russian as second language

**The purpose** of mastering the discipline is achieving a level of proficiency in universal competences, namely the level of skills' proficiency that allow to use modern communication technologies (including in foreign languages) in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/ outpatient facilities of municipal health care system and medical institutions providing primary health care to the population.

**Objectives** of mastering the discipline:

1. Using acquired knowledge in: complying with the norms of public speech, presenting information in an accessible manner in oral and written speech, and conducting discussions of conditions requiring urgent medical intervention in a foreign language competently.
2. Leartning to use acquired knowledge in: complying with the norms of public speech, presenting information in an accessible manner in oral and written speech, and conducting discussions of conditions requiring urgent medical intervention in a foreign language competently.
3. Acquiring skills in: complying with the norms of public speech, presenting information in an accessible manner in oral and written speech, and conducting discussions of conditions requiring urgent medical intervention in a foreign language competently.

## 2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **ФТД.01 Russian as second language** is included in the Optional disciplines of the basic educational program for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, and 11th semesters' curriculum.

## 3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **ФТД.01 Russian as second language** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

| Name of competency category (group) | **Code and Name of competency of the graduate** | **Competency Indicators** |
|---|---|---|
| **Universal competencies** | | |
| Communication | UC-4. Is able to use modern communication technologies for academic and professional interaction using native and foreign language(s) | CI.UC-$4_1$- successfully selects and uses verbal and non-verbal communication technologies for academic and professional interactions using native and foreign language(s)<br>CI.UC-$4_2$- abides by norms of public speaking, presents information in oral and written formats clearly, participates in a discussion in a competent manner<br>CI.UC-$4_3$- searches for, analyzes and exchanges information within international databases using native and foreign language(s) |

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **ФТД.01Russian as second language**:

Types of professional activity objectives

1. *Medical*

Kinds of professional activity objectives

1. *administrative work*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

## 4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

| **Type of Academic Work** | | **Total Hours** | **Semesters** | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **A** | **B** |
| | | | **hours** | **hours** | **hours** | **hours** | **hours** | **hours** | **hours** | **hours** | **hours** | **hours** | **hours** |
| 1 | | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| **Classroom hours (total),** including: | | **528** | **48** | **48** | **48** | **48** | **48** | **48** | **48** | **48** | **48** | **48** | **48** |
| Lectures (L) | | - | - | - | - | - | - | - | - | - | - | - | - |
| Practical classes (C) | | 528 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 | 48 |
| **Independent work of the student (IW),** including: | | **264** | **24** | **24** | **24** | **24** | **24** | **24** | **24** | **24** | **24** | **24** | **24** |
| *Preparing for classes (CP)* | | 96 | 12 | 6 | 12 | 6 | 12 | 6 | 12 | 6 | 12 | 6 | 6 |
| *Preparing for continuous assessment (CAP)* | | 96 | 12 | 6 | 12 | 6 | 12 | 6 | 12 | 6 | 12 | 6 | 6 |
| *Preparation for interim assessment (IAP)* | | 72 | - | 12 | - | 12 | - | 12 | - | 12 | - | 12 | 12 |
| Interim assessment | | | | | | | | | | | | | |
| **Type of interim assessment** | pass/fail test (T) | T | - | T | - | T | - | T | - | T | - | T | T |
| | exam (E) | | | | | | | | | | | | |
| **TOTAL: TOTAL credit value** | hrs. | **792** | **72** | **72** | **72** | **72** | **72** | **72** | **72** | **72** | **72** | **72** | **72** |
| | credits | **22** | **2** | **2** | **2** | **2** | **2** | **2** | **2** | **2** | **2** | **2** | **2** |

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

*No lectures are included in the Federal State Educational Standards of Higher Education 31.05.01 General Medicine for international students (in English).*

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

| No. | Practical Class Topic | Hours |
|---|---|---|
| 1 | 2 | 3 |
| | Semester No. 1 | |
| 1 | Topic No. 1: “Introduction to phonetics”: Russian alphabet, pronunciation rules (hard and soft consonants, devocalization of voiced consonants, vowel reduction), intonation, and stress | 8 |
| 2 | Topic No. 2: “Здравствуйте!” Greetings and introductions. Vocabulary on the topic. Nominative case of nouns: category of grammatical gender and words-exemptions (папа, дедушка, кофе, имя, etc.). Animate and inanimate nouns. Interrogative and narrative phrases: “это”+nominative noun. Affirmative and negative answers to questions: particles “да”/”нет” in verbless phrases | 8 |
| 3 | Topic No. 3: “Городские объекты и профессии”. Vocabulary on the topic. Phrase: “где?” +demonstrative particle “вот” / locative adverbs “справа” and “слева”. Nominative case of personal pronouns. Interrogative and narrative phrases: “кто он(а)/кто это +profession / job title” | 8 |
| 4 | Topic No. 4: “Хобби”. Vocabulary on the topic (basic dynamic and stative verbs of first verbal group). Verb conjugation: present tense. Interrogative and narrative phrases with verbs. Affirmative and negative answers to questions: particles “да”/”нет” in phrases with verbs. Adverbs “много”, “мало” in phrases with verbs | 8 |
| 5 | Topic No. 5: “Город”. Vocabulary on the topic (basic dynamic and stative verbs of second verbal group). Verb conjugation: present tense. Phrases: “говорить”+adverbs “по-русски/по-английски/по-…” (referencing the language of communication), “где?”+ locative adverbs “здесь”, “тут”, “там” | 8 |
| 6 | Revision. Topics 1-5 | 4 |
| 7 | Final lesson | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 2 | |
| 1 | Topic No. 6: “Персональная информация”. Vocabulary on the topic. Accusative case of personal pronouns. Phrases using the verb “зовут”. Practicing interview-dialogues using previously studied vocabulary | 8 |
| 2 | Topic No. 7: “Что вы любите делать?” Vocabulary on the topic. Conjugation of the verb “любить”: present tense. Interrogative and narrative phrases: “любить+infinitive”. Practicing interview-dialogues | 8 |
| 3 | Topic No. 8: “Всё вокруг нас”. Vocabulary on the topic. Nominative case of nouns: category of grammatical number. Regular and irregular forms of plural nouns. Phrase: “я знаю/думаю, что + кто? +verb” | 8 |
| 4 | Topic No. 9: “Личные вещи”. Vocabulary on the topic. Phrase “У кого есть?”: genitive case personal pronouns + nominative case nouns. Affirmative and negative answers to question (“да, есть” / “нет, у меня нет”). Adverbs “тоже” and “ещё” in phrases using nouns and verbs | 8 |
| 5 | Topic No. 10: “Семья”. Vocabulary on the topic. Interrogative pronouns “чей?/чья?/чьё?/чьи?”. Nominative case of possessive pronouns: categories of grammatical gender and grammatical number | 8 |
| 6 | Revision. Topics 6-10 | 4 |
| 7 | Final lesson. Pass/fail test | 4 |

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| **Hours per semester total** | | **48** |
| | Semester No. 3 | |
| 1 | Topic No. 11: “Страны и города”. Vocabulary on the topic. Prepositional case of nouns (signifying location). Using the prepositions “в” and “на”. Phrases denoting presence: “где есть?”+nominative case nouns. Special forms of masculine nouns ending in “-у/-ю” in prepositional case with the prepositions “в” and “на” | 8 |
| 2 | Topic No. 12: “Жизнь в разных странах”. Vocabulary on the topic. Past tense of verbs. Qualitative adverbs. Circumstantial adverbs “уже”, “ещё (не)” used to denote presence/absence | 8 |
| 3 | Topic No. 13: “Свободное время”. Vocabulary on the topic. Prepositional case of nouns (signifying location): differentiating prepositions “в” and “на”. Combination of two prepositional constructions in one sentence. Phrases with prepositional case personal pronouns + “где”. Adverbs of frequency (всегда, часто, иногда, редко, никогда (не)) | 8 |
| 4 | Topic No. 14: “Интересы и планы”. Vocabulary on the topic. Accusative case of nouns denoting direct object. Phrases: “можно”/”хотеть”+ accusative case noun (order in a cafe) / infinitive. Referencing time: accusative case of week days with the “в” preposition (когда?) | 8 |
| 5 | Topic No. 15: “Климат и погода. Сезоны и месяцы”. Vocabulary on the topic. Cardinal numerals. Seasons and months as used when referencing time (зимой, летом, в январе). Climate and weather: impersonal sentences using cardinal numerals (temperature) and nouns (precipitation) | 8 |
| 6 | Revision. Topics 11-15 | 4 |
| 7 | Final lesson | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 4 | |
| 1 | Topic No. 16: “Стиль жизни”. Vocabulary on the topic. Time. Phrases: “сколько?”, “во сколько?”. Phrases: “пора”/”хватит”+ infinitive. Adverbs of time: “утром”, “днём”, “вечером”, “ночью”. Adverbs of frequency (continuation) | 8 |
| 2 | Topic No. 17: “Мой день”. Vocabulary on the topic. Verbs with the -ва- suffix (вставать, уставать, давать, продавать, сдавать). Adverbs of time: “сначала”, “потом”. Practicing monologues and dialogues using previously studied vocabulary | 8 |
| 3 | Topic No. 18: “Качества и характеристики”. Vocabulary on the topic. Nominative case of adjectives: category of grammatical gender. Pairs of antonymous adjectives. Adverbs of extent and degree: “слишком”, “(не) очень”, “довольно”. Practicing using the question-answer phrases (кто? что? где? когда? какой? чей?) using a text | 8 |
| 4 | Topic No. 19: “Какой город самый красивый?” Vocabulary on the topic. International adjectives. Toponymical adjectives. Superlative degree: “самый” +adjective | 8 |
| 5 | Topic No. 20: “Отдых, путешествия”. Vocabulary on the topic. Qualitative adverbs (continuation). Pairs of antonymous adverbs. Differentiation of adverbs and adjectives. Practicing using the question-answer phrases (как?) using a text | 8 |
| 6 | Revision. Topics 16-20 | 4 |
| 7 | Final lesson. Pass/fail test | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 5 | |
| 1 | Topic No. 21: “Что можно, что нельзя и что надо?” Vocabulary on the topic. Modal words “можно”, “нельзя”, “надо” (expressing possibility, prohibition, obligation) + infinitive. Verbs “мочь” and “уметь” (ability/skill): present tense | 8 |

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| | conjugation, past tense forms. Practicing dialogues (request, permission, prohibition, advice) | |
| 2 | Topic No. 22: “Языки и национальности”. Vocabulary on the topic. Names of ethnicities (grammatical gender and number of nouns). Formation of relative adjectives based on names of countries (Россия – русский). Formation of adverbs ending in -ски (русский – по-русски). Differentiating between nouns (ethnicity), adjectives (language), and adverbs (communication method) | 8 |
| 3 | Topic No. 23: “О чём вы думаете? О ком говорите?” Vocabulary on the topic. Prepositional case of nouns and personal pronouns with the “о” preposition (object of speech or thought). Alternation of prepositions “о”, “об”, and “обо” | 8 |
| 4 | Topic No. 24: “Продукты, напитки”. Vocabulary on the topic. Phrases using verbs “есть”, “пить”, “брать”, “покупать” + accusative case nouns | 8 |
| 5 | Topic No. 25: ”Цвета”. Vocabulary on the topic. Accusative case of adjectives and demonstrative pronouns (noun-adjective agreement) | 8 |
| 6 | Revision. Topics 21-25 | 4 |
| 7 | Final lesson | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 6 | |
| 1 | Topic No. 26: “Одежда, обувь”. Vocabulary on the topic. Phrases: “носить”, “покупать”+ accusative case nouns | 8 |
| 2 | Topic No. 27: “Планы, инвестиции, риски”. Vocabulary on the topic. International nouns with the -ция suffix (информация, ситуация, организация, etc.), verbs with the -ова suffix (инвестировать, рисковать, планировать, etc.). Phrase: “меня интересует”+nominative case nouns | 8 |
| 3 | Topic No. 28: “Дом, квартира”. Vocabulary on the topic. Ordinal numerals. Prepositional case of adjectives (singular and plural) with the “в” and “на” prepositions. Phrase “где находится?” (request for and description of location of an object). Practicing monologues: description of an apartment/house (narration) | 8 |
| 4 | Topic No. 29: “Транспорт”. Vocabulary on the topic. Verbs of motion: “идти” and “ехать” (present tense). Phrase: “ехать на чём?”+prepositional case noun (mode of transport). Phrases with the “куда?” question (direction of movement): usage with accusative case nouns with the “в”/”на” prepositions. Phrases with the “где?” question (location of subjects and object): usage with prepositional case nouns with the “в”/”на” prepositions. Practicing dialogues on the topic (маршрут, способ передвижения) | 8 |
| 5 | Topic No. 30: “Путешествия”. Verbs of motion “идти”/”ходить”, “ехать”/”ездить”: differentiation of meanings. Usage of verbs “ходить” and “ездить” with adverbs of frequency. Phrases: “был + где?” (prepositional case), “ходил/ездил + куда?” (accusative case) with the “в” and “на” prepositions. Using verbs of motion with demonstrative locative adverbs. Practicing monologues: talking about a trip/journey | 8 |
| 6 | Revision. Topics 26-30 | 4 |
| 7 | Final lesson. Pass/fail test | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 7 | |
| 1 | Topic No. 31: “Активный отдых и виртуальный мир”. Vocabulary on the topic. Non-reflexive and reflexive verbs: formation and conjugation (with the -ся particle). Differentiation of meaning: reflexive-proper, reflexive-reciprocal, general-reflexive verbs. Practicing monologues and dialogues: talking about one’s leisure, discussing classes in physical and virtual reality | 8 |
| 2 | Topic No. 32: “Чего у тебя нет?” Vocabulary on the topic. Genitive case of nouns and personal pronouns. Main meanings of genitive case: absence (“нет + чего?”), possession (“у + кого?”). Phrases with interrogative pronouns | 8 |

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| | (чей?/чья?/чьё?/чьи?) + genitive case nouns. Using genitive case nouns with words denoting measurements (стакан воды, килограмм яблок) | |
| 3 | Topic No. 33: “Жизнь в Сибири”. Vocabulary on the topic. Specifics of using numerals 1-4 with nouns. Phrases using prepositions (из, с, для, после, у, от, без, до)+ genitive case nouns and personal pronouns. Phrases denoting goal: “для + чего?” (through an object) and “чтобы + infinitive” (through action) | 8 |
| 4 | Topic No. 34: “Гостиница”. Vocabulary and communicative phrases on the topic. Using nouns in “у меня был” and “у меня не было” phrases. Reflective-possessive pronoun “свой”: categories of grammatical gender and number, denoting possession (by the subject) | 8 |
| 5 | Topic No. 35: “Идеальный отпуск”. Vocabulary on the topic. Verbs “лететь”/”летать”, “плыть”/”плавать”, “бежать”/”бегать”: meaning and usage. Phrases answering the question “откуда?”+ genitive case nouns (denoting location). Phrases denoting location answering “куда?”, “где?”, “откуда?” questions using nouns, systematization of prepositions “в”–“из”, “на”–“с” | 8 |
| 6 | Revision. Topics 31-35 | 4 |
| 7 | Final lesson | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 8 | |
| 1 | Topic No. 36: “Социальные сети”. Vocabulary on the topic. Genitive case of plural nouns: word formation (category of grammatical gender). Usage with words denoting quantity (много, мало, нет, больше, меньше, сколько), prepositions (для, из, с, после, от, до, без, кроме, вместо, около), interrogative pronouns (чей?/чья?/чьё?/чьи?) | 8 |
| 2 | Topic No. 37: “Сколько? Цена и время”. Vocabulary on the topic. Cardinal numerals: 100–900, 1000, 1000000. Usage of 5–20, 25–… numerals with genitive case plural nouns. Phrases “сколько стоит?” (price) and “сколько времени?” (duration) | 8 |
| 3 | Topic No. 38: “Праздники”. Vocabulary on the topic. Genitive case of adjectives: categories of grammatical gender and number. Noun-adjective agreement in words denoting quantity (много, мало, нет). Expressing date using phrases “какое сегодня число?” and “когда? какого числа?”: differentiating meaning | 8 |
| 4 | Topic No. 39: “Культура”. Vocabulary on the topic. Accusative case of animate nouns: categories of grammatical gender and number. Phrases answering the question “кого?” (accusative case). Accusative case of connective word “который”: grammatical gender and number agreement with the main noun (которого, которую, которых) | 8 |
| 5 | Topic No. 40: “Характер”. Vocabulary on the topic (qualitative adjective). Comparative adjectives: simple and copmpound forms, word formation using adjectives as base. Means of expressing comparison: phrases with “чем” preposition and genitive case noun. Pairs of antonymous comparative adjectives (больше–меньше, лучше–хуже, дороже–дешевле, моложе–старше, etc.). Adverbs of extent and degree: “намного” и “немного” | 8 |
| 6 | Revision. Topics 36-40 | 4 |
| 7 | Final lesson. Pass/fail test | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 9 | |
| 1 | Topic No. 41: “Красивая жизнь”. Vocabulary on the topic. Verbal aspect: differentiating between meanings (process / repeatable action – result / single action). Aspectual pair of verbs (vocabulary). Formation of perfective verbs (using prefixes, suffixes). Expressing a wish using perfective and imperfective verbs (phrase “ (не) хотеть” +infinitive) | 8 |

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| 2 | Topic No. 42: “Свадьба и отпуск”. Vocabulary on the topic. Verbal aspect in past tense: differentiating between meanings (process / repeatable action – result / single action). Aspectual pair of verbs (vocabulary). Time phrases: words of repetitiveness (всегда, часто, обычно) + imperfective verbs; “никогда не” + imperfective verbs; “один раз” + imperfective verbs (process) / perfective verbs (result). Expressing action / lack of action in the past (statement/negation with imperfective verbs) | 8 |
| 3 | Topic No. 43: “Мечты и планы”. Vocabulary on the topic. Verbal aspect in future tense: differentiating between meanings. Future tense of imperfective verbs: word formation (“быть”+infinitive), meaning (process in the future, repeatability, invitation/offer). Future tense of perfective verbs: word formation (conjugation), meaning (planned result, reaction to a request/situation) | 8 |
| 4 | Topic No. 44: “Гениальные дети”. Vocabulary on the topic. Dative case of nouns and adjectives: categories of grammatical gender and number. Phrases “verb+кому?” (addressee of action) and “verb+ что? + кому?”. Dative case of personal pronouns. Expressing age: “сколько лет?”, “когда мне было … лет”, “когда мне будет … лет” | 8 |
| 5 | Topic No. 45: “Вкусы и эмоции”. Vocabulary on the topic (state adjectives, verbs of emotion). Dative case of nouns and personal pronouns (continuation). Phrases “кому? + как?”, “кому? + (не) нравится (general disposition)+noun/infinitive”, “кому? + (не) понравился (reaction to a specific event) +noun/infinitive” | 8 |
| 6 | Revision. Topics 41-45 | 4 |
| 7 | Final lesson | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 10 | |
| 1 | Topic No. 46: “Здоровье”. Vocabulary on the topic. Dative case of nouns and personal pronouns (continuation). Phrase “кому? +category of state (нужно, надо, можно, нельзя) +noun/infinitive”. Phrases “у кого болит что?”, “кто? + чувствовать себя + как?” | 8 |
| 2 | Topic No. 47: “День рождения”. Vocabulary on the topic. Usage of the “к”, “по” prepositions with dative case nouns and verbs of motion. Phrases: “куда? +verbs of motion+ к кому?”, “где? + быть + у кого?”, “откуда? + verbs of motion + от кого?”: differentiating meaning | 8 |
| 3 | Topic No. 48: “Советы иностранцам в России”. Vocabulary on the topic. Imperative: word formation (ты, вы) and usage of imperfective and perfective verbs in advice. Phrases “comparative adverb + imperative” (advice), “не + imperative imperfective verb” (prohibition/warning) | 8 |
| 4 | Topic No. 49: “Как сделать жизнь лучше?” Vocabulary on the topic. Phrases “давай(те) + infinitive of imperfective verb (prompt to action, process) / future tense of first-person plural perfective verb” (prompt to action, result, “зачем? … чтобы +infinitive (goal if the subjects match) / past tense of verb (goal if the subjects are different)” | 8 |
| 5 | Topic No. 50: “Кем быть?” Vocabulary on the topic. Ablative case of nouns: categories of grammatical gender and number. Ablative case of personal pronouns. Usage and alternation of prepositions “с”, “со”. Phrases “быть/стать/работать + кем?”, “интересоваться/увлекаться/заниматься + чем?” | 8 |
| 6 | Revision. Topics 46-50 | 4 |
| 7 | Final lesson. Pass/fail test | 4 |
| **Hours per semester total** | | **48** |
| | Semester No. 11 | |
| 1 | Topic No. 51: “Хобби и интересы”. Vocabulary on the topic. Ablative case of adjectives: categories of grammatical gender and number. Phrases “кто? + должен + работать (кем?)/быть (каким?)”. Usage of prepositions (под, над, за, перед, | 9 |

| | | |
|---|---|---|
| | рядом с, между) with ablative case nouns | |
| 2 | Topic No. 52: “Маршрут”. Vocabulary on the topic. Verbs of motion with the по- prefix: main meaning, present tense (пойти/поехать) and past tense (пошёл/поехал). Usage of adverbs of time (сначала, потом) with perfective verb of motion | 9 |
| 3 | Topic No. 53: “Приезжайте в Россию! Приходите в гости!” Vocabulary on the topic. Verbs of motion with the в-, вы-, при-, у-, пере-, за- prefixes: differentiating between imperfective and perfective verbs | 9 |
| 4 | Topic No. 54: “Кто, где, когда, почему? Систематизация вопросительных слов”. Vocabulary on the topic of interrogative words and prepositions: summarizing the system of questions studied during the course. Formulating questions to different forms of nouns and adjectives. Phrases using interrogative words: “смотря + interrogative word” (expressing the context of choice), “много/мало + oblique case interrogative word” (expressing amount/degree). Negative pronouns with ни-: word formation based on interrogative words, usage in negative phrases | 9 |
| 6 | Revision. Topics 51-54 | 8 |
| 7 | Final lesson. Pass/fail test | 4 |
| **Hours per semester total** | | **48** |

4.2.3. Independent Work of the Student

| No. | Name of the Discipline Section | Type of IW | Total Hours |
|---|---|---|---|
| 1 | 3 | 4 | 5 |
| | Semester No. 1 | | |
| 1 | Topics No. 1-5 | Preparing for practical classes;<br>Preparing for continuous assessment; | 12<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 2 | | |
| 2 | Topic No. 6-10 | Preparing for practical classes;<br>Preparing for continuous assessment;<br>Preparing for interim assessment | 6<br>6<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 3 | | |
| 3 | Topic No. 11-15 | Preparing for practical classes;<br>Preparing for continuous assessment; | 12<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 4 | | |
| 4 | Topic No. 16-20 | Preparing for practical classes;<br>Preparing for continuous assessment;<br>Preparing for interim assessment | 6<br>6<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 5 | | |
| 5 | Topics No. 21-25 | Preparing for practical classes;<br>Preparing for continuous assessment; | 12<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 6 | | |
| 6 | Topic No. 26-30 | Preparing for practical classes;<br>Preparing for continuous assessment; | 6<br>6 |

| | | | |
|---|---|---|---|
| | | Preparing for interim assessment | 12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 7 | | |
| 7 | Topics No. 31-35 | Preparing for practical classes;<br>Preparing for continuous assessment; | 12<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 8 | | |
| 8 | Topic No. 36-40 | Preparing for practical classes;<br>Preparing for continuous assessment;<br>Preparing for interim assessment | 6<br>6<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 9 | | |
| 9 | Topics No. 41-45 | Preparing for practical classes;<br>Preparing for continuous assessment; | 12<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 10 | | |
| 10 | Topic No. 46-50 | Preparing for practical classes;<br>Preparing for continuous assessment;<br>Preparing for interim assessment | 6<br>6<br>12 |
| **Hours per semester total** | | | **24** |
| | Semester No. 11 | | |
| 11 | Topics No. 51-54 | Preparing for practical classes;<br>Preparing for continuous assessment;<br>Preparing for interim assessment | 6<br>6<br>12 |
| **Hours per semester total** | | | **24** |

## 5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

### 5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

| No. | Name/Title, Resource Type | Author(s)/Editor | Publisher Imprint, Web Address | Number of Copies (accesses) in the Library and Information Center |
|---|---|---|---|---|
| **1** | **2** | **3** | **4** | **5** |
| **1** | Русский язык как иностранный (A1–A2): учебное пособие для вузов: (электронный ресурс) | Корнева Г.В., Герасимова Е.Е., Ким З.М., Шишканова Ж.С. | М.: Издательство Юрайт, 2024. – 286 с. Образовательная платформа Юрайт. – URL: https://urait.ru/bcode/543847 | Unlimited access |
| **2** | Русский язык как иностранный. Актуальный разговор: учебное пособие для вузов (электронный ресурс) | Теремова Р.М., Гаврилова В.Л. | М.: Издательство Юрайт, 2024. – 318 с. Образовательная платформа Юрайт. – URL: https://urait.ru/bcode/537797 | Unlimited access |

Supplementary reading

| No. | Name/Title, Resource Type | Author(s)/Editor | Publisher Imprint, Web Address | Number of Copies (accesses) in the Library and Information Center |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| 1 | Практикум по русскому языку как иностранному (электронный ресурс) | Маврина Н.В., Горелик П.Л. | Челябинск: ЮУГМУ, 2022. – 73 с. ЭБС "Букап". – URL: https://www.books-up.ru/ru/book/praktikum-po-russkomu-yazyku-kak-inostrannomu-15061895/ | Unlimited access |
| 2 | Русский язык как иностранный: Эвристический практикум (электронный ресурс) | Зданович Е.С. | Гродно: ГрГМУ, 2022. – 112 с. ЭБС "Букап". – URL: https://www.books-up.ru/ru/book/russkij-yazyk-kak-inostrannyj-15739121/ | Unlimited access |

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

**5.2. Discipline Requirements for Facilities and Resources**

Information on the facility and resource availability and requirements of the discipline is available on the Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru)" page of the official website of the university.

**5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):**

1. Polycom Telepresence M100 Desktop Conferencing Application (videoconferencing session)
2. 7-PDF Split & Merge
3. ABBYY FineReader
4. Kaspersky Endpoint Security
5. Microsoft Windows 7
6. Microsoft Office Pro Plus 2013
7. MOODLE (modular object-oriented dynamic learning environment)
8. "Dialogue NIBELUNG" digital language laboratory software
9. Adobe Creative Cloud (Photoshop, Illustrator, InDesign, Acrobat Pro и т.д.)
10. ISpring Suite 9

## 6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

## 7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.

## 8. TUTORIAL WORK

Tutorial work for the discipline is carried out in accordance with the Tutorial work program and Tutorial work schedule of the basic educational program for the 31.05.01 General Medicine for international students (in English) specialty.

The effectiveness and efficiency of the tutorial work are assessed and reviewed by the scientific and pedagogical staff of the Department of Foreign languages and discussed at the Educational and Methodological Board for the 31.05.01 General Medicine for international students (in English) specialty, profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).