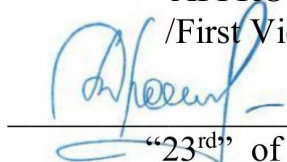


Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Стегний Кирилл Владимирович
Должность: И.о. ректора
Дата подписания: 25.09.2026 05:37:42
Уникальный программный ключ:
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**Federal State Budget Educational Institution
of Higher Education
"Pacific State Medical University"
of the Ministry of Health of the Russian Federation**

APPROVED BY

/First Vice-Rector

 / Dvoynikova E.R./
"23rd" of June 2026

WORKING PROGRAM OF DISCIPLINE (MODULE)

B1.C.25 Psychiatry and narcology

(name of the discipline (module))

Speciality:

31.05.03 Dentistry for foreign students

Level of training

specialty

**Specialization (profile and field of
professional activity)**

02 Health care (in the field of dental healthcare)

The form of education

full-time

Educational program duration:

5 years

Institute/department

Institute of Dentistry

Vladivostok, 2026

Program of the discipline **B1.C.25 Psychiatry and narcology** is based on:

1) Federal State Educational Standards of Higher Education in the specialty 31.05.03 Dentistry, approved by Order No. 984 dated August 12, 2020 of the Ministry of Science and Higher Education of the Russian Federation.

2) Curriculum for the 31.05.03 Dentistry for foreign students (English-language program), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia Report No. 1-7/25-26 dated March 27, 2026.

Work program for the discipline was developed by the writing team of the Department of Psychiatry of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the acting head of the department, Candidate of Medical Sciences Burlaka O.P.

Developed by:

<u>Assistant professor</u>	Candidate of Medical Sciences	Ochneva O.V.
(position held)	(academic degree, academic title)	(full name)
<u>Senior lecturer</u>	-	<u>Chaikina A.E.</u>
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering B1.C.25 Psychiatry and narcology

The purpose of mastering the discipline is acquiring the knowledge of psychiatry and narcology, as well as the principles of diagnosis, treatment and prevention of mental disorders and drug addictions.

Objectives of mastering the discipline:

1. Learning to recognize psychopathology during patient examination and when determining the severity of the mental disorders and drug addiction;
2. Developing the ability to identify leading mental signs, symptoms, syndromes, etc.;
3. Training in the selection of optimal examination methods for mental and drug-related illnesses and the development of a differential diagnostic algorithm, as well as the implementation of a full range of treatment, rehabilitation and preventive measures among patients with various nosological forms of diseases;
4. Developing skills of communication with patients taking into account ethics, deontology, the identified pathology, and the patient's character traits

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.C.25 Psychiatry and narcology** is included in the Compulsory part of the Block 1 of the basic educational program for the specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 7th and 8th semesters' curriculum

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.C.25 Psychiatry and narcology** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group) / Labor function	Code and Name of competency of the graduate	Competency Indicators
General Professional Competencies		
Ethical and legal provisions of professional activity	GPC-1. Able to implement moral and legal norms, ethical and deontological principles in professional areas	AI.GPC-1 ₁ - uses ethical norms and deontological principles to solve professional tasks AI.GPC-1 ₂ - has an understanding of moral and legal requirements in professional and social spheres. AI.GPC-1 ₃ - align with moral and legal requirements to address professional tasks
Instrumental Diagnostics	GPC-5. Able to use medical devices included in the healthcare guidelines, as well as perform medical examination to make a diagnosis	AI.GPC-5 ₁ - uses medical devices for diagnosis, treatment and rehabilitation in accordance with healthcare guidelines AI.GPC-5 ₂ - performs medical examination of a patient using basic and general clinical skills, laboratory tests and diagnostic procedures AI.GPC-5 ₃ - evaluates medical examination results in order to make a diagnosis
Professional Competencies		

A/02.7 Examination of the patient in order to make a diagnosis	PC-3. Ability and readiness to collect and analyze complaints that a patient presents with, anamnestic data, examination results, results of laboratory and instrumental tests, biopsy and other studies in order to identify patient's condition or establish the presence or absence of a disease	AI.PC-3 ₁ - collects patient's anamnesis, conducts examination, palpation, percussion and auscultation in healthy people with noninfectious and infectious diseases of internal organs, provides a diagnostic assessment of the identified symptoms, diagnoses syndromes; AI.PC-3 ₂ - identifies pathogenetic and pathomorphological features of diseases of internal organs; AI.PC-3 ₃ - selects required additional diagnostic methods, evaluates their results in order to recognize patient's condition, establish the presence or absence of the disease
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3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.C.25 Psychiatry and narcology**:

Types of professional activity objectives

1. *Medical*

Kinds of professional activity objectives

1. *Diagnostics*

2. *Treatment*

3. *Rehabilitation*

4. *Disease prevention*

5. *Administrative work*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		Total Hours	Semesters	
			7	
			hours	
1		2	3	
Classroom hours (total), including:		144	50	
Lectures (L)		28	14	
Practical classes (C)		66	36	
Independent work of the student (IW), including:		72	22	
<i>Electronic educational resource (EER)</i>				
<i>Writing a medical record</i>		6		
<i>Preparing for classes (CP)</i>		36	12	
<i>Preparing for continuous assessment (CAP)</i>		30	10	
<i>Preparation for interim assessment (IAP)</i>				
Interim assessment		36		
Type of interim assessment	pass/fail test (T)			
	exam (E)	E	E	
TOTAL: TOTAL credit value		72	72	

	credits	2	2	
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4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
Semester No. 7		
1.	Introduction to psychiatry. Subject, objectives, and main directions of development of psychiatry. Organization of mental health services (online lecture)	2
2.	History of psychiatry. Theoretical foundations of psychiatry (mental processes, states, mental personality traits)	2
3.	Sensory, perception, and ideation disorders (online lecture)	2
4.	Attention and memory disorders	2
5.	Thinking and thought disorders. Intelligence disorders	2
6.	Mood (affective) and will disorders	2
7.	Altered states of consciousness and paroxysmal events	2
	Hours per semester total	14

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
Semester No. 7		
1	Introduction to psychiatry. Subject, objectives, and main directions of development of psychiatry. Organization of mental health services (2 hours in online format)	4
2	History of psychiatry. Theoretical foundations of psychiatry (mental processes, states, mental personality traits) (2 hours in online format)	4
3	Sensory, perception, and ideation disorders (2 hours in online format)	4
4	Attention and memory disorders (4 hours in online format)	8
5	Thinking and thought disorders. Intelligence disorders (4 hours in online format)	8
6	Mood (affective) and will disorders (4 hours in online format)	6
	Hours per semester total	32

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
Semester No. 7			

1	Theoretical and organizational foundations of psychiatry	Writing a report on one of the topics of the class, preparing for continuous assessment	12
2	General issues of diagnosis of mental and substance abuse disorders	Writing a report on one of the topics of the class, writing a mental status summary of a patient, preparing for continuous assessment	10
	Hours per semester total		22

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Negative and cognitive disorders in endogenous psychoses: diagnosis, clinical features, therapy	N. G. Neznanov, M. V. Ivanov	M.: MEDpress-inform, 2021. - 319 p.	2
2	Modern biological methods for diagnosing mental disorders	N. N. Petrova, B. G. Butoma	St. Petersburg state university. - M.: RUSAINS, 2020. - 187, [1] p.	2
3	Clinical biology of non-psychotic mental disorders [Electronic resource]		M.: GEOTAR-Media, 2023. - 288 p. URL: http://www.studentlibrary.ru	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Psychopathological Propaedeutics. Methods for Diagnosing Mental Disorders	T. I. Bukanovskaya	M.: GEOTAR-Media, 2019. - 106 p.	2
2	Psychosomatic disorders: a manual for practicing physicians	A. B. Smulevich	M.: MEDpress-inform, 2019. - 490, [6] p.	2
3	Psychiatry. Fundamentals of Clinical Psychopathology: Textbook	B. D. Tsygankov, S. A. Ovsyannikov	M.: GEOTAR-Media, 2021. - 383, [1] p.	2

Online resources

- Electronic library system "Student Consultant" <http://studmedlib.ru/>
- Electronic library system "University Library Online" <http://www.biblioclub.ru/>

3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmru.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmru.ru\)](https://tgmru.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/)



5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the [Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia \(tgmru.ru\)](https://tgmru.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/) page of the official website of the university.



5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio
	Covert Focusing on civic values-oriented position and legal awareness.	

	Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	