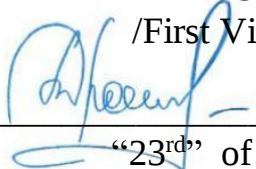


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ФИО: Стегний Кирилл Владимирович
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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

/First Vice-Rector

 / Dvoynikova E.R./
“23rd” of June 2026

DISCIPLINE WORK PROGRAM

B1.C.45 Professional ethics and deontology

(name of discipline)

Specialty

**31.05.01 General Medicine (English-
language program)**

(code, name)

Degree

Specialist's degree

Profile

02 "Healthcare"

(in the field of providing primary health care
to the population in medical organizations:
polyclinics, outpatient clinics,
inpatient/outpatient facilities of the municipal
health care system)

Mode of study

Full-time

Period of mastering the BEP

6 years

(nominal length of study)

Department

of Humanities and Social Studies and
Economy

Vladivostok, 2026

Program of the discipline **B1.C.45 Professional ethics and deontology** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Work program for the discipline was developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

Developed by:

Assistant Professor	Candidate of Philosophical	Erokhina L.D.
(position held)	Sciences	(full name)
	(academic degree, academic title)	

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering B1.C.45 Professional ethics and deontology

The purpose of mastering the discipline is to develop a strong moral and ethical awareness, legal literacy, and professional culture among healthcare workers to ensure high-quality, safe care and build trusting relationships within the "doctor-patient-society" system.

Objectives of mastering the discipline:

1. Develop empathy and humanism: learn to build trusting and respectful relationships with patients and their families;
2. Develop understanding of professional duty: Studying the principles of medical deontology (as the "science of duty") – rules of conduct when performing one's direct duties;
3. Learn to prevent medical errors: conflict prevention, maintaining medical confidentiality, and preventing iatrogenies (diseases caused by a physician's careless actions or words);
4. Improve collegiality: Developing skills in ethical behavior, mutual assistance, and subordination within the medical team;
5. Study bioethics: developing the ability to resolve complex moral dilemmas related to the beginning and end of life, as well as patient rights.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.C.45 Professional ethics and deontology** is included in the Compulsory part of the Block 1 of the basic educational program for the specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 3rd semester's curriculum.

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.C.45 Professional ethics and deontology** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	Code and Name of competency of the graduate	Competency Indicators
General professional competencies		
Ethical and legal basis of professional activity	GPC-1. Able to abide by moral and legal norms, ethical and deontological principles in the professional activity	AI.GPC-1 ₁ - abides by ethical norms and deontological principles when working to achieve objectives of professional activity AI.GPC-1 ₂ - has an understanding of moral and legal norms of the professional and social spheres of life AI.GPC-1 ₃ - abides by moral and legal norms when working to achieve objectives of professional activity

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.C.45 Professional ethics and deontology**:

Types of professional activity objectives

1. Medical

Kinds of professional activity objectives

1. *disease prevention*
2. *administrative work*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work	Total Hours	Semesters
		3
		hours
1	2	3
Classroom hours (total), including:	40	40
Lectures (L)	12	12
Practical classes (C)	28	28
Independent work of the student (IW), including:	32	32
<i>Preparing for classes (CP)</i>	12	12
<i>Preparing for continuous assessment (CAP)</i>	10	10
<i>Preparation for interim assessment (IAP)</i>	10	10
Type of interim assessment	pass/fail test (T)	T
	exam (E)	
TOTAL: TOTAL credit value	hrs.	72
	credits	2

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
Semester No. 3		
1.	Professional ethics of a physician Historical models of ethical regulation of medical practice. International ethical documents regulating the professional practice of physicians. Fundamental biomedical principles	2
2.	Models of doctor-patient relationships Professional responsibility of physicians: moral, ethical, and legal aspects. Ethical rules and legal issues in physician-patient relationships. The problem of medical malpractice. The concept of iatrogenesis. Guarantees of patient rights. Federal Law No. 323-FZ "On the Fundamentals of Health Protection of Citizens in the Russian Federation." The problem of compensation for damages caused to patients. Reasons for the increase in patient complaints against doctors in modern medicine	2
3.	Moral and ethical issues of interventions in human reproduction	2

	Reproductive health, reproductive choice, reproductive rights, reproductive technologies: ethical issues. The moral status of the pre-embryo, embryo, and fetus. Interventions in human reproduction: the religious context	
4.	Specifics of moral issues in medical genetics Genetic information as property. Philosophical and moral-ethical issues of the international Human Genome Project. International ethical documents in medical genetics. Eugenics: history and contemporary issues	2
5.	Death and dying in the era of new medical technologies Brain death – a new concept of death. The patient's right to die with dignity. Ethics of modern palliative care, hospices. Organ and tissue donation as an altruistic sacrifice to others. Transplantology. Moral issues in organ transplantation from cadavers, the concepts of "presumption of consent" and "presumption of disagreement." Moral dilemmas of living donors	2
6.	Ethical issues in biomedical research on humans and animals History of medical research. Principles of biomedical research. Types of biomedical research on humans. Principles of biomedical research on animals. The role of ethics committees in biomedical research	2
	Hours per semester total	12

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
Semester No. 3		
1	Introduction to discipline	2
2	Biomedical ethics: subject, status and range of problems	2
3	Models of doctor-patient relationships	2
4	Problem of medical responsibility. Medical errors. Iatrogenesis	2
5	Moral and ethical problems of interventions in human reproduction	2
6	Ethical aspects of medical genetics	2
7	Death and dying in the age of new medical technologies	2
8	Ethical and legal aspects of organ and tissue transplantation	2
9	Ethics and deontology in surgery and oncology	2
10	Ethics of biomedical studies with human and animal subjects	2
11	New technologies and ethical problems	2
12	Ethical problems medical aid provided during emergencies	2
13	Deontological aspects of providing medical aid to patients with socially significant diseases	2
14	Final knowledge control	2
	Hours per semester total	28

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
Semester No. 3			
1	Biomedical ethics: subject, status and range of problems	Preparing for practical classes, preparing reports and slides presentations	10

2	Values and laws of modern biomedicine and deontology	Preparing for practical classes, preparing reports and slides presentations	12
3	New medical technologies	Preparing for practical classes, preparing reports and slides presentations	10
Hours per semester total			32

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Biomedical ethics: textbook and workshop [Electronic resource]. - 2nd ed., rev. and additional	Siluyanova, I. V.	Moscow: Urait Publishing House, 2025 - 358 pages. URL: https://www.ura.it.ru/	Unlimited access
2	Bioethics: textbook and workshop [Electronic resource]	Ushakov, E. V.	Moscow: Urait Publishing House, 2025 - 294 pages. URL: https://www.ura.it.ru/	Unlimited access
3	Biomedical ethics: textbook and workshop [Electronic resource]. 2nd ed., rev. and additional	Siluyanova, I. V.	Moscow: Urait Publishing House, 2025 - 358 pages. URL: https://www.ura.it.ru/	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Studies in Medical Law and Ethics: A Textbook	Zil'ber A. P.	Moscow: MEDpress-inform, 2022. – 839 p.	2
2	Medical Ethics and Deontology (3 parts) A Textbook. [Electronic resource]	A. K. Erokhin, N. F. Geets, V. V. Uryadova, et al.	Vladivostok: Medicine DV, 2016. - URL: https://books-up.ru	Unlimited access
3	Biomedical Ethics and Deontology: A Collection of Normative and Legal Documents [Electronic resource]	A. K. Erokhin, N. F. Geets, G. A. Trifonova, et al.; ed. L. D. Erokhina	Vladivostok: Medicine DV, 2019 - 434 p. URL: https://books-up.ru	Unlimited access

Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>

3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/)



5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the [Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia \(tgmu.ru\)](https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/) page of the official website of the university.



5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.



8. TUTORIAL WORK

Tutorial work for the discipline is carried out in accordance with the Tutorial work program and Tutorial work schedule of the basic educational program for the 31.05.01 General Medicine for international students (in English) specialty.