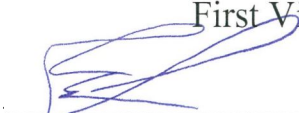


Документ подписан простой электронной подписью  
Информация о владельце:  
ФИО: Стегний Кирилл Владимирович  
Должность: И.о. ректора  
Дата подписания: 07.07.2026 11:18:37  
Уникальный программный ключ:  
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Federal State Budget Educational Institution  
of Higher Education  
Pacific State Medical University  
of the Ministry of Health of the Russian Federation

APPROVED BY  
First Vice-Rector

 / Trankovskaya L.V./  
" 9 " июля 2025

## PRACTICAL TRAINING WORK PROGRAM

Type of practical training Practical placement

**B2.O.07 Practical training aimed at obtaining professional skills and experience  
of professional activity as medium-level medical personnel**

**B2.O.07.01(II) Nursing practical training**

**Credit value**

4 credits / 2 4/6 weeks

(credit points/ weeks)

**Format of practical training**

continuous

(continuous/ discrete)

**Practical training method**

stationary

(stationary/on-site)

**Specialty**

**31.05.01 General Medicine  
for international students (in English)**

**Degree**

Specialist's degree

**Profile**

02 "Healthcare"

(in the field of providing primary health care to the  
population in medical organizations: polyclinics, outpatient  
clinics, inpatient/outpatient facilities of the municipal health  
care system)

**Mode of study**

Full-time

**Period of mastering the BEP**

**6 years**

(nominal length of study)

**Institute**

of Simulation and Training Technology

Academic training program for **Б2.О.07.01(II) Nursing practical training** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Practical training work program was developed by the writing team of the Institute of Simulation and Training Technology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of Director of the Institute, Gnezdilov V.V.

**Developed by:**

|                                              |                                                                                            |                                   |
|----------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------|
| Director of the Institute<br>(position held) | (academic degree, academic<br>title)                                                       | Gnezdilov V.V.<br>(full name)     |
| Professor<br>(position held)                 | Doctor of Medical Sciences,<br>Associate Professor<br>(academic degree, academic<br>title) | Solyanik E.V.<br>(full name)      |
| Assistant professor<br>(position held)       | Candidate of Medical Sciences<br>(academic degree, academic<br>title)                      | Maystrovskaya Y.V.<br>(full name) |

## 1. GENERAL PROVISIONS

### 1.1. Purpose and Objectives of the Practical Training *B2.O.07.01(II) Nursing practical training*

**Purpose** Consolidation and deeper insight into knowledge gained during theoretical training, acquisition of skills necessary for the work of a nurse. Learning to handle medical equipment, gaining experience of independent professional activity as a nurse through direct participation in the day-to-day of inpatient and outpatient medical organizations, as well as development and enhancement of competencies necessary for performing work activities within the framework of labor functions of *02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard.*

In addition, the **objectives** of academic training *B2.O.07.01(II) Nursing practical training* are

- to consolidate and deepen knowledge of the key stages of a nurse's work, duties and responsibilities in working with patients with internal diseases from the perspective of nursing staff in various departments of a multidisciplinary hospital;
- to develop skills in organizing the work of medical personnel in medical organizations, defining functional responsibilities and the optimal algorithm for their implementation;
- to develop skills in organizing occupational health and safety measures, preventing occupational diseases, monitoring compliance with and ensuring environmental safety;
- to develop communication skills with patients and their relatives using the principles of ethics and medical deontology;
- to develop skills in communicating with a team.

**1.2 Practical Training *B2.O.07.01(II) Nursing practical training*** as a Part of the Basic Educational Program of Higher Education of the Specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

1.2.1 *B2.O.07.01(II) Nursing practical training* as a part of Unit B2 "Practical training" of the 31.05.01 General Medicine for international students (in English) specialty curriculum.

1.2.2 Practical training is carried out during semester No. 4.

Type of practical training: practical placement;

Practical training method: stationary;

Practical training format: continuous.

**1.3 Planned learning outcomes of practical training, correlated with the planned outcomes of mastering** the basic educational program of higher education for specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

| Name of Competency Category (Group) / Labor function | Code and Name of Competency                                                                                                             | Competency Indicators                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>General Professional Competencies</b>             |                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                          |
| Instrumental Diagnostics                             | GPC-4. Is able to use medical devices included in the healthcare guidelines, as well as perform medical examination to make a diagnosis | CI.GPC-4 <sub>1</sub> - uses medical devices for diagnosis, treatment and rehabilitation in accordance with healthcare guidelines<br>CI.GPC-4 <sub>2</sub> - performs medical examination of a patient using basic and general clinical skills, laboratory tests and diagnostic procedures<br>CI.GPC-4 <sub>3</sub> - evaluates medical examination results in order to make a diagnosis |

|                     |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                              |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Primary health care | GPC-6. Is able to manage patient care, provide primary health care, ensure efficient decision-making at prehospital stage in case of medical emergencies, in emergency situations, during epidemics, and in areas affected by weapons of mass destruction | CI.GPC-6 <sub>1</sub> - defines objectives and manages patient care<br>CI.GPC-6 <sub>2</sub> - provides primary health care at prehospital stage in case of medical emergencies<br>CI.GPC-6 <sub>3</sub> - - identifies necessary types and scope of primary health care during emergencies, epidemics, and in areas affected by weapons of mass destruction |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Planned learning outcomes of practical training are represented by knowledge, skills, abilities and experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with indicators of achieving the competence.

## 2. SCOPE AND CONTENTS OF THE PRACTICAL TRAINING

### 2.1 Scope of *E2.O.07.01(II) Nursing practical training*

| Type of Activity                                                                                                         |                  | Total Hours | Semesters  |
|--------------------------------------------------------------------------------------------------------------------------|------------------|-------------|------------|
|                                                                                                                          |                  |             | No. 1      |
|                                                                                                                          |                  |             | hours      |
| 1                                                                                                                        |                  | 2           | 3          |
| <i>Safety briefing</i>                                                                                                   |                  | 2           | 2          |
| <i>Work within departments overseen by practical training supervisor</i>                                                 |                  | 96          | 96         |
| <i>Completing an individual task</i>                                                                                     |                  | 22          | 22         |
| <i>Information support for participants in disease prevention events and the development of healthy lifestyle skills</i> |                  | 4           | 4          |
| <i>Preparation for presenting a report on carrying out a part of a research activity</i>                                 |                  | 4           | 4          |
| <i>Preparation for interim assessment</i>                                                                                |                  | 6           | 6          |
| <i>Independent work of a student</i>                                                                                     |                  | 10          | 10         |
| <i>Filling out the Practical Training Log</i>                                                                            |                  | 2           | 2          |
| <b>Type of interim assessment</b>                                                                                        | graded test (GT) | GT          | GT         |
| <b>TOTAL: TOTAL credit value</b>                                                                                         | hrs.             | <b>108</b>  | <b>108</b> |
|                                                                                                                          | credits          | <b>3</b>    | <b>3</b>   |

### 2.2. Sections of Practical Training, Types of Activities

| No.            | Sections of Practical Training, Types of Activities | Hours |
|----------------|-----------------------------------------------------|-------|
| 1              | 2                                                   | 3     |
| Semester No. 4 |                                                     |       |
| 1              | Department work organization. Safety precautions.   |       |

|      |                                                                                                                                                                                                                                                               |            |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
|      | Nurse work organization                                                                                                                                                                                                                                       |            |
| 2    | Organization of a nurse's workstation. Duties of a ward nurse. Regulatory documents. Ethics and deontology in the work of a ward nurse                                                                                                                        | 9          |
| 3    | Organization of the treatment room. Duties of the treatment room nurse. Regulatory documents. Ethics and deontology in the work of the treatment room nurse                                                                                                   | 9          |
| 4    | Admission and registration rules for patients admitted to departments. Patient transportation, types. Monitoring compliance with hospital treatment and protective regimens                                                                                   | 9          |
| 5    | Rules for working with doctor's prescription sheets. Registration of doctor's prescriptions in the ward nurse's journals. Thermometry and filling in the temperature sheet log. Rules of asepsis and antisepsis, storage and treatment of medical instruments | 9          |
| 6    | Concept of nutritional treatment, types of diets. Monitoring patient nutrition                                                                                                                                                                                | 9          |
| 7    | Technique of intramuscular, subcutaneous, and intradermal injections                                                                                                                                                                                          | 9          |
| 8    | Rules for the storage and transportation of medications. Rules for distributing medications. Monitoring compliance with doctor's prescriptions                                                                                                                | 9          |
| 9    | Preparing patients for diagnostic and therapeutic procedures. Monitoring urine and sputum collection. Writing referrals for laboratory tests. Preparing patients for endoscopic, X-ray, and ultrasound diagnostic procedures                                  | 9          |
| 10   | Aspects of a nurse's work in different departments. Aspects of a nurse's work in surgical departments                                                                                                                                                         | 9          |
| 11   | Aspects of a nurse's work in intensive care and treatment wards. Diagnosis of emergency conditions, rules for notifying of emergency situations. First aid and immediate actions of a nurse in the event of an emergency                                      | 8          |
| 12   | Preparing reporting documents on Practical training work                                                                                                                                                                                                      |            |
| 12.1 | Completing a research report                                                                                                                                                                                                                                  | 4          |
| 12.2 | Completing individual assignment                                                                                                                                                                                                                              | 22         |
| 12.3 | Completing a report on sanitary and hygienic education                                                                                                                                                                                                        | 4          |
| 12.4 | Filling out the Practical Training Log                                                                                                                                                                                                                        | 10         |
| 12.5 | Preparation for interim assessment                                                                                                                                                                                                                            | 6          |
|      | Total:                                                                                                                                                                                                                                                        | <b>144</b> |

### 2.3 Practical Training Report Forms:

Practical training log

Research activity summary

## 3. REQUIREMENTS FOR IMPLEMENTATION OF PRACTICAL TRAINING

### 3.1 Practical Training Requirements for Educational Materials and Provided Information

Essential reading

| No. | Name/Title,<br>Resource Type | Author(s)/Editor | Publisher Imprint, Web<br>Address | Number of<br>Copies (accesses)<br>in the Library |
|-----|------------------------------|------------------|-----------------------------------|--------------------------------------------------|
|-----|------------------------------|------------------|-----------------------------------|--------------------------------------------------|

|          |                                                                                  |                                    |                                                                                                                                                                                                               | <b>and Information Center</b> |
|----------|----------------------------------------------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| <b>1</b> | <b>2</b>                                                                         | <b>3</b>                           | <b>4</b>                                                                                                                                                                                                      | <b>5</b>                      |
| 1        | Nursing in a Therapeutic Clinic: A Textbook [Electronic resource]                | V.N. Oslopov, O.V. Bogoyavlenskaya | Moscow: GEOTAR Media, 2013. URL: <a href="http://www.studmedlib.ru">http://www.studmedlib.ru</a>                                                                                                              | Unlimited access              |
| 2        | Nursing Care Plans: Diagnoses, Interventions, and Outcomes                       | Judith L. Myers R.N                | 8th Edition MegGulanick PhD APRN FAAN                                                                                                                                                                         | Unlimited access              |
| 3        | Nursing Student Book Collection (Cheat Sheet, Priorities, Medsurg, Case Studies) | Jon Haws                           | <a href="http://insizenfwind.blog.free.fr/index.phppost/2017/10/04/Nursing-Student-Book-Collection-ebook">http://insizenfwind.blog.free.fr/index.phppost/2017/10/04/Nursing-Student-Book-Collection-ebook</a> | Unlimited access              |
| 4        | Nursing Basics for Clinical Practice                                             | Anne-Marie Malone                  | <a href="https://doi.org/10.1016/J.NEPR.2011.04.004">https://doi.org/10.1016/J.NEPR.2011.04.004</a>                                                                                                           | Unlimited access              |

### Supplementary reading

| <b>No.</b> | <b>Name/Title, Resource Type</b>                                         | <b>Author(s)/Editor</b>       | <b>Publisher Imprint, Web Address</b>                                                         | <b>Number of Copies (accesses) in the Library and Information Center</b> |
|------------|--------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>1</b>   | <b>2</b>                                                                 | <b>3</b>                      | <b>4</b>                                                                                      | <b>5</b>                                                                 |
| 1          | Evidence-based practice                                                  | Robert Nussbaum               | <a href="https://libguides.tulane.edu/geneticscd">https://libguides.tulane.edu/geneticscd</a> | Unlimited access                                                         |
| 2          | Medical-Surgical Nursing Made Incredibly Easy! (Incredibly Easy! Series) | Lippincott Williams & Wilkins | <a href="https://libcats.org/g/LippinWilliam">https://libcats.org/g/LippinWilliam</a>         | Unlimited access                                                         |
| 3          | Nursing School Study Pack                                                | Kindle Edition, Jon Haws      | NRSNG.com   <a href="http://NursingStudentBooks.com">NursingStudentBooks.com</a>              | Unlimited access                                                         |

### Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://Library and Information Center — PSMU (tgmu.ru))



### 3.2 Practical Training Requirements for Facilities and Resources

Practical training is carried out on the basis of contracts with specialized organizations that fit the following requirements: able to provide facility and resource that comply with the current fire safety rules and regulations and facilitate all types of disciplinary and interdisciplinary training, practical work and research activities of students within the scope of practical training; operate in a way that corresponds to the occupational competencies acquired within the framework of the educational program.

Practical training aimed at obtaining primary occupational skills and professional experience is carried out on specific premises that meet requirements for facilities, resources, and educational materials and include the following:

Premises and subdivisions of a medical facility fitted with medical equipment and suitable for independent work within the scope of practical training, as well as continuous assessment.

Classroom for interim assessment is equipped with specialized (classroom) furniture, teaching aids for studying and assessment of practical skills.

Equipment status of selected premises and premises for independent work is reflected on the page for facility and resource requirements of the basic educational program of higher education (specialist's degree program) on the educational organization website.

### **3.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software) Used for Education During Practical Training Period:**

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

## **4. ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS**

### **4.1 Requirements of Practical Training for Students with Disabilities and Special Needs.**

Students with disabilities are provided with printed and/or electronic educational materials that are adapted to their individual needs and abilities.

### **4.2 Aspects of Implementation of Practical Training for Students with Disabilities and Special Needs**

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

## **5. STAFFING REQUIREMENTS OF PRACTICAL TRAINING**

Academic teaching personnel that ensure the implementation of **Б2.О.07.01(II) Nursing practical training** meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.





Federal State Budget Educational Institution  
of Higher Education  
Pacific State Medical University  
of the Ministry of Health of the Russian Federation

**PRACTICAL TRAINING LOG**

**B2.O.07 Practical training aimed at obtaining professional skills and experience  
of professional activity as medium-level medical personnel**

**B2.O.07.01(II) Nursing practical training**

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*(Full name of the student)*

\_\_ Year, group No. \_\_\_\_, specialty 31.05.01. General Medicine for  
international students (in English)

Location of practical training:

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*Full name and address of the practical training location*

Duration of practical training:

from “ ” until “ ”

training supervisor (provided  
by FSBEI HE PSMU of the  
Ministry of Health of Russia)

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*signature*

*(surname, initials)*

Grade

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*very good, good, satisfactory, unsatisfactory*

Vladivostok  
20\_\_/20\_\_

1. Students in the specialty 31.05.01 General Medicine for international students (in English) master the practical training program in semester No.4.

**Purpose:** Consolidation and deeper insight into knowledge gained during theoretical training, acquisition of skills necessary for the work of a nurse. Learning to handle medical equipment, gaining experience of independent professional activity as a nurse through direct participation in the day-to-day of inpatient and outpatient medical organizations, as well as development and enhancement of competencies necessary for performing work activities within the framework of labor functions of 02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard.

## **2. Content of practical training:**

- Activities in nursing staff positions
- Work within the framework of the duties and job descriptions of the ward nurse overseen by the training supervisor on the basis of practical training
- Work on preparation of reporting documents
- Interim assessment

## **3. Planned practical training outcomes:**

Requirements for the results of mastering **B2.O.07.01(II) Nursing practical training** include formation of the following competencies among students:

**When mastering the practice, the student must**

**Know:**

- job descriptions and features of the work of the ward nurse, rules and techniques of manipulation required in the work of the ward nurse, possible problems of the patient in the presence of diseases of internal organs.

**Be able to:**

- carry out activities within the framework of the office instructions of the ward nurse, interact with patients, their relatives and other participants in medical activities, prepare and submit reporting documentation, use the opportunities of network interaction within the framework of the duties of the ward nurse.

**Master:**

- the skills of the ward nurse, methods of anthropometric and other types of measurements necessary to assess the patient's condition.

## **3. Assessment criteria for the level of professional competencies developed during the practical training period.**

Practical training results is written into the student's transcript by the practical training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia); the final grade is based on the results of interim assessment in the form of test, evaluation of the Practical Training Log, characteristics of the student's work, and the results of the interview conducted by the practical training supervisor.

Forms of assessment of the level of professional competencies implemented during the practical training period:

1. Practical Training Log;
2. Review of the training supervisor
3. Individual assignment.
4. Research activities.
5. Compliance with the epidemiological regimen.

**"Very good"** - threshold or high level of competence formation in period of practice, high level of competency achievement indicators, active approach to solving professional tasks of varying degree

of complexity provided for by a program of practice in accordance with the FSES HE and occupational standard.

**"Good"** - threshold or high level of competence formation, in period of practice, adequate level of competency achievement indicators, adequate degree of practical skills, adequate ability to solve standard professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard.

**"Satisfactory"** - threshold level of competence formation in period of practice, threshold level of competency achievement indicators, degrees practical skills are sufficient to solve typical professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard and/or qualification characteristics.

**"Unsatisfactory"** - threshold or lower level of formation competencies during the practice period, low level of competency achievement indicators, the level of knowledge and the degree of practical skills are not enough to solve standard professional tasks provided for by the program of practice in accordance with professional standard.

Individual assignment  
Content of practical training  
Planned practical training outcomes  
Practice training schedule

"Approved by"  
Practical training supervisor  
(provided by FSBEI HE PSMU of the  
Ministry of Health of Russia)

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Signature

---

Full name

"Approved by"  
Practical training supervisor  
provided by

---

---

full name of the organization

---

Signature

---

Full name

### Types of activities implemented during the practical training

[illegible]

[illegible]

## INDIVIDUAL ASSIGNMENT

Describe:

- rules for the storage and distribution of oral medication;
- rules for filling the temperature sheet;
- ward nurse's procedure in case of suspected pulmonary bleeding;

Create:

- temperature sheet log in a patient with a persistent fever
- temperature sheet log in patient with reflux fever

Craft an information leaflet on the prevention of communicable and non-communicable diseases and the promotion of healthy lifestyles (optional):

- on the topic of prevention of respiratory diseases
- on the topic of prevention of arterial hypertension
- on the topic of prevention of metabolic syndrome
- on the topic of non-specific prevention of respiratory infections

Patient Talk Topics

| Department | Date | Topic of the talk | Number of patients<br>in the audience |
|------------|------|-------------------|---------------------------------------|
|            |      |                   |                                       |
|            |      |                   |                                       |

## FEEDBACK

On the work and conduct of the student \_\_\_\_\_

(Full name of the student)

of group No. \_\_\_\_\_, specialty 31.05.01 General Medicine for international students (in English), who attended the **Б2.О.07.01(II) Nursing practical training** from "\_\_\_" \_\_\_\_\_ 20\_\_ until "\_\_\_" \_\_\_\_\_ 20\_\_.

Over the course of the practical training (discipline, diligence, appearance, manifestation of interest in the specialty, regularity of managing a diary, individual characteristics, moral and volitional qualities, honesty, initiative, poise, endurance etc.):

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Conclusions, recommendations:

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Practice leader from FSBEI HE  
PSMU of  
Ministry of Health of Russia

\_\_\_\_\_  
(signature)

\_\_\_\_\_  
(surname, initials)

### Interim examination results

1. Practical Training Log quality \_\_\_\_\_
2. Fulfillment of an individual assignment \_\_\_\_\_
3. Fulfillment of the work schedule (plan) of the practice \_\_\_\_\_
4. Review of the training supervisor \_\_\_\_\_
5. Test control: date \_\_\_\_\_ result \_\_\_\_\_

**Final grade:** \_\_\_\_\_

**Training supervisor** \_\_\_\_\_ / \_\_\_\_\_ /  
signature Full name

Date: \_\_\_\_\_