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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
First Vice-Rector

_____ / Trankovskaya L.V./
"9" июня 2025

PRACTICAL TRAINING WORK PROGRAM

Type of practical training Academic training

Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)

Credit value	2 credits / 1 1/3 weeks (credit points/ weeks)
Format of practical training	continuous (continuous/ discrete)
Practical training method	stationary (stationary/on-site)
Specialty	**31.05.01 General Medicine for international students (in English)**
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of General Psychology

Vladivostok, 2025

Academic training program for **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Practical training work program was developed by the writing team of the Department of General Psychology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Psychology, Associate Professor Kadyrov R.V.

Developed by:

Senior lecturer		Gaidai A.S.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of the Practical Training *Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)*

Purpose Development of knowledge necessary to achieve the indicators of competencies necessary for performing work activities within the framework of labor functions of ***02. Physician, M.D. (primary care physician, district doctor) Occupational standard.***

In addition, the ***objectives*** of academic training ***Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)*** are

- consolidation of and deeper insight into knowledge of the basic communication principles and primary functional tasks of medical personnel in organizing and conducting doctor-patient communication;
- developing practical skills of conducting consultations during medical care;
- development of competencies in using modern communication technologies, and implementing moral standards, ethical, and deontological principles in professional activities;

1.2 Practical Training *Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)* as a Part of the Basic Educational Program of Higher Education of the Specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

1.2.1 ***Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)*** is a part of Unit B2 “Practical training” of the 31.05.01 General Medicine for international students (in English) specialty curriculum.

1.2.2 Practical training is carried out during semester No. 2.

Type of practical training: academic training;

Practical training category: introductory;

Practical training method: stationary;

Practical training format: continuous.

1.3 Planned learning outcomes of practical training, correlated with the planned outcomes of mastering the basic educational program of higher education for specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

Name of Competency Category (Group) / Labor function	Code and Name of Competency	Competency Indicators
Universal Competencies		
Communication	UC-4. Is able to use modern communication technologies for academic and professional interaction using native and foreign language(s)	CI.UC-4_1- successfully selects and uses verbal and non-verbal communication technologies for academic and professional interactions using native and foreign language(s) CI.UC-4_2- abides by norms of public speaking, presents information in oral and written formats clearly, participates in a discussion in a competent manner
Intercultural collaboration	UC-5. Is able to analyze and consider cultural diversity during intercultural interactions	CI.UC-5_1- analyzes and uses various types of social interaction accommodating for national, cultural and religious characteristics of others; presents

		information regarding professional activity during intercultural interaction in competent and comprehensive manner CI.UC-5_2- abides by the norms of professional ethics and moral norms of intercultural interaction
Self-organization, self-development (including health protection)	UC-6. Is able to set and focus on priorities regarding own actions and ways to improve them based on self-reflection and lifelong education	CI.UC-6_1- independently assesses personal and professional qualities
General Professional Competencies		
Healthy lifestyle	GPC-3. Is capable of counteracting use of performance-enhancing drugs in sports	CI.GPC-3_1- has a grasp of pharmacological support in sports medicine CI.GPC-3_2- differentiates between performance-enhancing drugs and allowed drugs CI.GPC-3_3- has a grasp of measures against the use of performance-enhancing drugs in sports
Professional Competencies		
A/02.7 Examination of the patient in order to make a diagnosis	PC-3 Ability and readiness to collect and analyze complaints that a patient presents with, anamnestic data, examination results, results of laboratory and instrumental tests, biopsy and other studies in order to identify patient's condition or establish the presence or absence of a disease	CI.PC-3_1- collects patient's anamnesis, conducts examination, palpation, percussion and auscultation in healthy people with noninfectious and infectious diseases of internal organs, provides a diagnostic assessment of the identified symptoms, diagnoses syndromes;

Planned learning outcomes of practical training are represented by knowledge, skills, abilities and experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with indicators of achieving the competence.

2. SCOPE AND CONTENTS OF THE PRACTICAL TRAINING

2.1 Scope of *Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)*

Type of Activity		**Total Hours**	**Semesters**
			No. 2
			hours
1		2	3
Safety briefing		1	1
Simulation Training module at DSTT (Department of Simulation and Training Technology)		-	-
Work within departments overseen by practical training supervisor		36	36
Completing an individual task		36	36
Type of interim assessment	graded test (GT)	GT	GT
TOTAL: TOTAL credit value	hrs.	**72**	**72**
	credits	**2**	**2**

2.2. Sections of Practical Training, Types of Activities

No.	Sections of Practical Training, Types of Activities	Hours
1	2	3
Semester No. 2		
1.	Stages of a patient consultation. Beginning the consultation	14
2.	Stages of a patient consultation. Collecting information	14
3.	Stages of a patient consultation. Explanation and planning	14
4.	Delivering bad news	15
5.	Confronting a hostile patient	15
	Total:	**72**

3. REQUIREMENTS FOR IMPLEMENTATION OF PRACTICAL TRAINING

3.1 Practical Training Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Психология общения : учебник	Leonov N.I.	M.: Urait, 2025. - 193 p. URL: https://urait.ru/bcode/564997	Unlimited access
2	Психология общения : учебник и практикум	Koryagina N.A., Antonova N.V., Ovsyannikova S.V.	M.: Urait, 2025. - 493 p. URL: https://urait.ru/bcode/560788	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Психология и этика делового общения : учебник и практикум для вузов	Lavrinenko V.N., Chernyshov L.I.	M.: Urait, 2020. - 408 p. URL: https://urait.ru/bcode/449749	Unlimited access
2	Психология общения : учебник и практикум для вузов	Koryagina N.A., Antonova N.V., Ovsyannikova S.V.	M.: Urait, 2021. - 440 p. URL: https://urait.ru/bcode/469164	Unlimited access

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

3.2 Practical Training Requirements for Facilities and Resources

Practical training is carried out on the basis of contracts with specialized organizations that fit the following requirements: able to provide facility and resource that comply with the current fire safety rules and regulations and facilitate all types of disciplinary and interdisciplinary training, practical work and research activities of students within the scope of practical training; operate in a way that corresponds to the occupational competencies acquired within the framework of the educational program.

Practical training aimed at obtaining primary occupational skills and professional experience is carried out on specific premises that meet requirements for facilities, resources, and educational materials and include the following:

Premises and subdivisions of a medical facility fitted with medical equipment and suitable for independent work within the scope of practical training, as well as continuous assessment.

Classroom for interim assessment is equipped with specialized (classroom) furniture, teaching aids for studying and assessment of practical skills.

Equipment status of selected premises and premises for independent work is reflected on the page for facility and resource requirements of the basic educational program of higher education (specialist's degree program) on the educational organization website.

3.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software) Used for Education During Practical Training Period:

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

4. ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

4.1 Requirements of Practical Training for Students with Disabilities and Special Needs.

Students with disabilities are provided with printed and/or electronic educational materials that are adapted to their individual needs and abilities.

4.2 Aspects of Implementation of Practical Training for Students with Disabilities and Special Needs

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of

practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

5. STAFFING REQUIREMENTS OF PRACTICAL TRAINING

Academic teaching personnel that ensure the implementation of **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)** meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.

Federal State Budget Educational Institution
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Pacific State Medical University
of the Ministry of Health of the Russian Federation

PRACTICAL TRAINING LO G

Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)

_____

(Full name of the student)

1st Year, group No. _____, specialty 31.05.01. General Medicine for international students (in English)

Location of practical training FSBEI HE PSMU of the Ministry of Health of Russia

Duration of practical training:

from “ ” _____ until “ ” _____

training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia) _____

signature *(surname, initials)*

Grade _____

very good, good, satisfactory, unsatisfactory

202_/202_ academic year

Vladivostok 20__

Practical training work schedule
Types of activities implemented during the introductory training

	Contents / Date					Summary
	Stages of a patient consultation. Beginning the consultation. *Introduction to skills that allow one to build a constructive relationship with the patient; obtain all clinically significant information from them; make the most of the consultation time / Demonstration of knowledge of the algorithm and communication skills*					
	Stages of a patient consultation. Collecting information. *Introduction to skills that allow one to build a relationship with the patient (patient's relatives); prevent conflicts; improve patient compliance (patient's willingness to cooperate with the doctor, follow the doctor's recommendations) / Demonstration of knowledge of the algorithm and communication skills*					
	Stages of a patient consultation. Explanation and planning. *Introduction to skills that allow one to convey any medical information to the patient in a way that makes it easier to understand and remember; make the most of the e3xplanation during the consultation time; joint decision-making on a further treatment plan; conduct a dialogue with the patient in a situation of "denial" - the patient's disagreement with the diagnosis or treatment plan / Demonstration of knowledge of the algorithm and communication skills*					
	Delivering bad news. *Introduction to skills that allow one to deliver "bad news" with maximum care for the patient's feelings; avoid undesirable consequences (conflicts, "denial" by the patient of the information received) / Demonstration of knowledge of the algorithm and communication skills*					
	Confronting a hostile patient *Introduction to skills that allow one to identify and resolve conflicts (clashes of views between the doctor and the patient) and complaints; work with "difficult" patients and conflict situations, neutralize the conflict / Demonstration of knowledge of the algorithm and communication skills*					
Teacher signature						

Individual task 1. Demonstration of acquired skills on the topic(s): Beginning the consultation, Collecting information

Completed _____

Training supervisor: _____ _____
signature full name

Individual task 2. Demonstration of acquired skills on the topic: Delivering bad news

Completed _____

Training supervisor: _____ _____
signature full name

Individual task 3. Demonstration of acquired skills on the topic: Confronting a hostile patient

Completed _____

Training supervisor: _____ _____
signature full name

FEEDBACK

On the work and conduct of the student _____
(Full name of the student)

of group No. _____, specialty 31.05.01 General Medicine for international students (in English), who attended the **Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)** from "___" _____ 20__ until "__" _____ 20__.

Over the course of the practical training:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Conclusions, recommendations:

_____
_____
_____
_____
_____
_____

Interim examination for the Б2.О.02(У) Introductory practical training (Psychology of Doctor-Patient communication)

1. Keeping the Practical training log: _____
2. Assignment on the Electronic educational resource results: date _____ grade _____
3. Individual assignment results: date _____ grade _____

Final grade: _____

Training supervisor _____/_____/
signature *Full name*

Date:_____