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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY

Director of the Institute of Therapy (Internal Medicine) and Instrumental Diagnostics
_____ / Nevzorova V.A./
"2nd" of April 2026

COLLECTION OF ASSESSMENT TOOLS
B1.C.52 Evidence-based medicine in outpatient practice of the basic educational program of Higher Education

Specialty	**31.05.01 General Medicine (English-language program)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	**Full-time**
Period of mastering the BEP	**6 years** (nominal length of study)
Institute	of Therapy (Internal Medicine) and Instrumental Diagnostics

Vladivostok, 2026

1. INTRODUCTION

1.1. **Collection of Assessment Tools** is a document that regulates the format, content, and types of assessment tools for continuous assessment, interim examination and final (state final) examination, and graded criteria for each type of assessment tools.

1.2. Assessment tools allows to evaluate the development of universal, general professional, and professional competencies (UCs, GPCs and PCs respectively) outlined in Federal State Educational Standard of Higher Education and defined in the basic educational program of higher education for the specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

(BEP HE for the 31.05.01 General Medicine (English-language program), section 3. Learning Outcomes Requirements of the Basic Educational Program of Higher Education)

2. DOCUMENT BODY

2.1. Types of Assessment, Formats of Assessment Tools

No.	Types of assessment	Assessment Tools Format
1	**Continuous assessment**	**Interview questions**
2	**Interim assessment**	**Interview questions**

3. The contents of assessment tools for continuous and interim examination are prepared by the teacher of the course

Interview questions

	Code	Competence description / name of labor function / name of work activity / text
S	31.05.01	General Medicine (English-language program)
C	GPC-9	Able to implement the principles of quality management in the professional activity
C	GPC-10	A grasp of modern information technologies and is able to use them when working to achieve objectives of professional activity
I		**ANSWER THE QUESTIONS**
		1. Criteria for evaluating the quality of medical care for patients with CHF on based on evidence-based medicine 2. Criteria for assessing the quality of medical care for patients with ISD based on evidence-based medicine 3. Criteria for assessing the quality of medical care for patients with COPD based on evidence-based medicine 4. Criteria for assessing the quality of medical care for patients with asthma based on evidence-based medicine 5. Criteria for assessing the quality of medical care for patients with CAP based on evidence-based medicine 6. Criteria for assessing the quality of medical care for patients with stomach diseases based on evidence-based medicine 7. Criteria for assessing the quality of medical care for patients with esophageal cancer based on evidence-based medicine 8. Criteria for assessing the quality of medical care for patients with CHD based on evidence-based medicine

		9. Criteria for assessing the quality of medical care for patients with hypertension based on evidence-based medicine 10. Criteria for evaluating the quality of medical care for patients with prediabetes based on evidence-based medicine 11. Criteria for evaluating the quality of medical care for patients with type 2 diabetes based on evidence-based medicine 12. Criteria for evaluating the quality of medical care for patients with cardiomyopathy based on evidence-based medicine 13. Criteria for evaluating the quality of medical care for patients with liver diseases based on evidence-based medicine 14. Criteria for evaluating the quality of medical care for patients with pancreatic diseases based on evidence-based medicine 15. Criteria for evaluating the quality of medical care for patients with dyslipidemia based on evidence-based medicine 16. Criteria for evaluating the quality of medical care for patients with iron-deficient anemia based on evidence-based medicine 17. Criteria for evaluating the quality of medical care for patients with B12 and folate-deficient anemia based on evidence-based medicine 18. Criteria for evaluating the quality of medical care for patients with anemia of chronic diseases based on based on evidence-based medicine 19. Criteria for assessing the quality of medical care for patients with rhythm and conduction disorders based on evidence-based medicine 20. Criteria for evaluating the quality of medical care for patients with musculoskeletal diseases based on evidence-based medicine 21. Criteria for evaluating the quality of medical care for patients with AF based on evidence-based medicine. 22. Tactics of treatment of a patient with CHF based on evidence-based medicine. Confirm with an excerpt from the clinical guidelines indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 23. Studies necessary to establish the diagnosis of ISD based on evidence-based medicine. Confirm with an excerpt from the clinical recommendations indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 24. Research required to establish a diagnosis of COPD based on evidence-based medicine. Confirm with an excerpt from the clinical guidelines indicating the level of persuasiveness of the recommendations and the levelof reliability of evidence 25. Tactics of treatment of a patient with CAP based on evidence-based medicine. Confirm with an excerpt from the clinical guidelines indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 26. Tactics of treatment of a patient with asthma based on evidence-based medicine. Confirm with an excerpt from the clinical guidelines indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 27. Methods for the diagnosis of stomach and esophageal diseases, with an emphasis on the level and strength of evidence of each diagnostic method proposed in the clinical guidelines 28. Studies necessary to establish a diagnosis of CHD based on evidence-based medicine. Confirm with an excerpt from clinical recommendations indicating the level of persuasiveness of the recommendations and the level of reliability of evidence

		29. Studies necessary to establish the diagnosis of hypertension based on evidence-based medicine. Confirm with an excerpt from clinical recommendations indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 30. Tactics of treatment of a patient with prediabetes and type 2 diabetes on the basis of evidence-based medicine. Confirm with an excerpt from the clinical guidelines indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 31. Methods for the diagnosis of liver, VD, and pancreatic diseases, with an emphasis on the level and strength of evidence of each diagnostic method proposed in the clinical guidelines 32. Tactics of managing a patient with infection of the upper and lower respiratory tract based on evidence-based medicine. Confirm with an excerpt from the clinical guidelines indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 33. Management tactics of a patient with anemic syndrome based on evidence-based medicine. Confirm with an excerpt from clinical recommendations indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 34. Tactics of managing a patient with rhythm disorders based on evidence-based medicine. Confirm with an excerpt from the clinical guidelines indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 35. Tactics of management of a patient with musculoskeletal system diseases based on evidence-based medicine. Confirm with an excerpt from clinical recommendations indicating the level of persuasiveness of the recommendations and the level of reliability of evidence 36. Management tactics for patients with AF based on evidence-based medicine. Confirm with an excerpt from the clinical guidelines indicating the level of persuasiveness of the recommendations and the level of reliability of the evidence

4. Assessment criteria for learning outcomes

"Pass" is given to a student who has shown a sufficiently strong knowledge of the basic concepts of the subject; is able to complete specific practical tasks outlined in the program with no outside help, use recommended reference material, and correctly evaluate the results.

"Fail" is given to a student who has significant gaps in knowledge of the basic concepts of the subject, is not able reach the correct solution to a specific practical task outlined in the curriculum even with outside help.