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Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
First Vice-Rector
_____ / Trankovskaya L.V./
"9" июня 2025

DISCIPLINE WORK PROGRAM

Б1.О.03 Legal basis of professional activity

(name of discipline)

Specialty	**31.05.01 General Medicine for international students (in English)** (code, name)
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	**6 years** (nominal length of study)
Department	of Humanities and Social Studies and Economy

Vladivostok, 2025

Program of the discipline **Б1.О.03 Legal basis of professional activity** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Humanities and Social Studies and Economy of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the head of the department, Doctor of Economics, professor Chernaya I.P.

Developed by:

Assistant Professor	Candidate of Political Sciences, Associate Professor	Nechay E.E.
(position held)	(academic degree, academic title)	(full name)
Lecturer	-	Fal`ko E.S.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of Mastering Б1.О.03 Legal basis of professional activity

The purpose of mastering the discipline is to acquire knowledge of current legislation governing legal relations in healthcare, skills in using legislative acts governing the provision of medical care, and intolerance to corruption

Objectives of mastering the discipline:

1. Develop knowledge of the meaning and content of the concepts and terminology of jurisprudence;
2. Develop an understanding of the main regulatory documents governing professional activity in medicine;
3. Develop skills of analyzing and working with regulatory legal acts and methodological materials governing professional activity in medicine;
4. Develop the ability to critically analyze problematic situations in the legal field and develop a strategy for lawful behavior in the course of professional activity;
5. Develop active civic stance and intolerance to corrupt behavior.

2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **Б1.О.03 Legal basis of professional activity** is included in the Mandatory part of the Unit 1 of the basic educational program for the specialty 31.05.01 General Medicine for international students (in English), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), and is part of the 3rd semester's curriculum.

3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **Б1.О.03 Legal basis of professional activity** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	**Code and Name of competency of the graduate**	**Competency Indicators**
Universal Competencies		
Systemic and critical thinking	UC-1. Is able to analyze of problems critically using system approach and devise a plan of action	CI.UC-1_1- looks for and investigates problem situations that arise during professional activity CI.UC-1_2- selects sources of information for critical analysis of problem situations that arise during professional activity CI.UC-1_3- develops and substantively argues a plan of action for solving problem situations using systemic and interdisciplinary approaches

Civil position	UC-11. Is intolerant towards corrupt conduct	CI.UC-11_1- is aware of the types and methods of corrupt conduct that may occur in the scope of professional activities CI.UC-11_2- has a grasp of regulatory framework that determines types of corrupt conduct and ways to prevent and suppress them when working to achieve objectives of professional activity CI.UC-11_3- understands the concept of conflict of interest and is aware of ways to avoid it when working to achieve objectives of professional activity
General professional competencies		
Ethical and legal basis of professional activity	GPC-1. Is able to abide by moral and legal norms, ethical and deontological principles in the professional activity	CI.GPC-1_2- has an understanding of moral and legal norms of the professional and social spheres of life CI.GPC-1_3- abides by moral and legal norms when working to achieve objectives of professional activity

3.2. Types of professional activity corresponding to competencies developed over the course of mastering **Б1.О.03 Legal basis of professional activity**:

Types of professional activity objectives

1. Medical

Kinds of professional activity objectives

1. administrative work

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		**Total Hours**	**Semesters**
			3
			hours
1		2	3
Classroom hours (total), including:		**46**	**46**
Lectures (L)		14	14
Practical classes (C)		32	32
Independent work of the student (IW), including:		**26**	**26**
Preparing for classes (CP)		20	20
Preparing for continuous assessment (CAP)		3	3
Preparation for interim assessment (IAP)		3	3
Type of interim assessment	pass/fail test (T)	T	T
	exam (E)		

TOTAL: TOTAL credit value	hrs.	**72**	**72**
	credits	**2**	**2**

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

No.	Lecture Topic	Hours
1	2	3
	Semester No. 3	
1.	Origin, concept, essence and forms of law. Legal norm. The legal system and the main legal systems	2
2.	Legal relations. Composition and types of legal relations	2
3.	Offence and legal liability	2
4.	General characteristics of branches of law	4
5.	Legal basis of professional activity in healthcare	4
	Hours per semester total	**14**

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
	Semester No. 3	
1	Basic concepts of law. Sources of medical law. The legislative system in healthcare	4
2	Constitution of the Russian Federation. Fundamentals of the constitutional system. Constitutional right to health care	4
3	Legal capacity (legal standing). Subjects of medical legal relations	4
4	Civil contract. Civil liability of medical workers and medical organizations	4
5	Family legal relations. Legal aspects of family planning and regulation of human reproductive function	4
6	Legal regulation of the labor of medical workers	4
7	Administrative offenses and administrative liability. Administrative processes in medical practice	4
8	Professional and official crimes of medical workers	4
	Hours per semester total	**32**

4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
	Semester No. 3		
1	Fundamentals of Law	Working with educational literature, preparing slides presentations, preparing for practical classes, preparing for the continuous assessment	12
2	General characteristics of branches of law	Working with educational literature, preparing slides presentations, preparing for practical classes, preparing for the continuous assessment	7

3	Legal basis of professional activity in healthcare	Working with educational literature, preparing slides presentations, preparing for practical classes, preparing for the continuous assessment	7
	Hours per semester total		**26**

5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

5.1. Discipline Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Law Science: textbook	N. E. Dobrovolskaya, N. A. Skrebneva, E. Kh. Barinov, P. O. Romodanovsky	M. : GEOTAR-Media, 2021. - 522 p.	Unlimited access
2	Basics of Russian Law. Textbook [Web resource]	Malko A.V., Subochev V.V., Fedorov G.V.	Moscow / Москва: Проспект, 2017. - 240 с. - ISBN 978-5-392-21764-9. - Текст: электронный // ЭБС "Консультант студента": [сайт]. - URL: https://www.studentlibrary.ru/book/ISBN9785392217649.html	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	Law today. Educational manual [Электронный ресурс]	Klimova A.U. and others	Воронеж: ВГУ, 2010. — 26 с. — Текст: электронный // Лань: электронно-библиотечная система. — URL: https://e.lanbook.com/book/358478	Unlimited access
2	Law and society. Educational manual [Электронный ресурс]	Klimova A.U., Peshkova A.B.	Воронеж: ВГУ, 2014. — 33 с. — Текст: электронный // Лань: электронно-библиотечная система. — URL: https://e.lanbook.com/book/357056	Unlimited access
3	Басова, А. В. Медицинское право : учебник [Электронный	А. В. Басова ; под ред. Г. Н. Комковой. - 2-е изд., перераб. и	М. : Издательство Юрайт, 2025. - 306 с. URL: https://www.urait.ru/	Unlimited access

	ресурс]	доп.		

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia (tgmu.ru)" page of the official website of the university.

5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

6.1. Availability of Accessible Environment

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance

with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

6.2. Ensuring Compliance with General Requirements

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

7. STAFFING REQUIREMENTS OF THE DISCIPLINE

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.

8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks).	Portfolio

	Short discussions on current significant events in case the latter occur.	
	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	