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Federal State Budget Educational Institution  
of Higher Education  
Pacific State Medical University  
of the Ministry of Health of the Russian Federation

APPROVED BY  
First Vice-Rector

 / Trankovskaya L.V./  
" 9 " июня 2025

## DISCIPLINE WORK PROGRAM

### Б1.О.03 Foreign language

(name of discipline)

**Specialty**

**31.05.03 Dentistry**  
**for international students (in English)**  
(code, name)

**Degree**

Specialist's degree

**Profile**

02 "Healthcare"  
(in the field of providing health care in  
patients with dental pathology)

**Mode of study**

Full-time

**Period of mastering the BEP**

**5 years**  
(nominal length of study)

**Department**

of Foreign Languages

Vladivostok, 2025

Program of the discipline **Б1.О.03 Foreign language** is based on:

1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 984 of Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020.

2) Changes that are made to the Federal State Educational Standard of Higher Education by the order of Ministry of Science and Higher Education of the Russian Federation No. 208, dated February 27, 2023.

3) Curriculum for the 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 8/24-25 dated March 31, 2025.

Work program for the discipline was developed by the writing team of the Department of Foreign Languages of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the Head of the Department, Candidate of Pedagogical Sciences, associate professor Rudenko E.E.

**Developed by:**

<u>Head of the Department</u> (position held)	<u>Associate professor, Candidate of Pedagogical Sciences</u> (academic degree, academic title)	<u>Rudenko E.E.</u> (full name)
<u>Assistant Professor</u> (position held)	<u>Candidate of Philological Sciences</u> (academic degree, academic title)	<u>Makusheva Zh. N.</u> (full name)

## 1. GENERAL PROVISIONS

### 1.1. Purpose and Objectives of Mastering B1.O.03 Foreign language

**The purpose** of mastering the discipline is achieving a level of proficiency in universal and general professional competences, namely the level of skills' proficiency that allow to use modern communication technologies, information, bibliographic resources, and medical and biological terminology (including in foreign languages) in the field of providing health care in patients with dental pathology.

**Objectives** of mastering the discipline:

1. To use acquired knowledge in: understanding the principles of searching for and exchanging information using information and communication technologies, information, bibliographic resources, and medical and biological terminology; choosing effective verbal and non-verbal communication technologies for academic and professional interaction (including in foreign languages).

2. To be able to use acquired knowledge in: understanding principles of searching for and exchanging information using information and communication technologies, information, bibliographic resources, and medical and biological terminology; choosing effective verbal and non-verbal communication technologies for academic and professional interaction (including in foreign languages).

3. To acquire skills in: understanding the principles of searching for and exchanging information using information and communication technologies, information, bibliographic resources, and medical and biological terminology; choosing effective verbal and non-verbal communication technologies for academic and professional interaction (including in foreign languages).

## 2. DISCIPLINE AS PART OF THE BASIC EDUCATIONAL PROGRAM

Discipline **B1.O.03 Foreign language** is included in the Mandatory part of the Unit 1 of the basic educational program for the specialty 31.05.03 Dentistry for international students (in English), profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology), and is part of the 1st and 2nd semesters' curriculum.

### 3. PLANNED LEARNING OUTCOMES OF THE DISCIPLINE

3.1. Mastering the discipline **B1.O.03 Foreign language** is aimed at the development of students' competencies. The discipline facilitates the development of students' competencies corresponding to the types of professional activity.

Name of competency category (group)	Code and Name of competency of the graduate	Competency Indicators
<b>Universal competencies</b>		
Systemic and critical thinking	UC-1. Is able to analyze of problems critically using system approach and devise a plan of action	CI.UC-1 <sub>1</sub> - looks for and investigates problem situations that arise during professional activity CI.UC-1 <sub>2</sub> - selects sources of information for critical analysis of problem situations that arise during professional activity CI.UC-1 <sub>3</sub> - develops and substantively argues a plan of action for solving problem situations using systemic and interdisciplinary approaches
<b>General Professional Competencies</b>		
Information literacy	GPC-13. Is able to achieve	CI.GPC-13 <sub>1</sub> - searches for and exchanges

	objectives of professional activity using information and bibliographic resources, biomedical terminology, as well as information and communication technologies, while observing basic information security procedures	information using professional bibliographic resources, as well as information and communication technologies CI.GPC-132- fluent in biomedical terminology
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3.2. Types of professional activity corresponding to competencies developed over the course of mastering **B1.O.03 Foreign language**:

Types of professional activity objectives

1. *Research and development*

3.3. Planned learning outcomes of mastering the discipline are represented by knowledge, skills, abilities and/or experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with competency indicators.

#### 4. SCOPE AND CONTENT OF THE DISCIPLINE

4.1. Scope of the Discipline and Types of Academic Work

Type of Academic Work		Total Hours	Semesters	
			1	2
			hours	hours
1		2	3	
<b>Classroom hours (total), including:</b>		<b>74</b>	<b>26</b>	<b>48</b>
Lectures (L)		-	-	-
Practical classes (C)		74	26	48
<b>Independent work of the student (IW), including:</b>		<b>34</b>	<b>10</b>	<b>24</b>
<i>Preparing for classes (CP)</i>		12	6	6
<i>Preparing for continuous assessment (CAP)</i>		10	4	6
<i>Preparation for interim assessment (IAP)</i>		12	-	12
Interim assessment				
<b>Type of interim assessment</b>	pass/fail test (T)	T		T
	exam (E)			
<b>TOTAL: TOTAL credit value</b>	hrs.	<b>108</b>	<b>36</b>	<b>72</b>
	credits	<b>3</b>	<b>1</b>	<b>2</b>

4.2. Contents of the Discipline

4.2.1. Topics of Discipline Lectures and Academic Hours per Semester

*No lectures are included in the Federal State Educational Standards of Higher Education 31.05.03 Dentistry for international students (in English).*

4.2.2. Topics of Discipline Practical Classes and Academic Hours per Semester

No.	Practical Class Topic	Hours
1	2	3
Semester No. 1		
1	Topic No. 1. Introduction. Requirements and knowledge assessment. My University and my future profession	4
2	Topic No. 2. The skeletal system. Skeleton	4
3	Topic No. 3. The muscular system	8
4	Topic No. 4. The cardiovascular system	8
5	Revision	2
<b>Hours per semester total</b>		<b>26</b>
Semester No. 2		
6	Topic No. 1. Structure of the teeth. Supportive structures	8
7	Topic No. 2. Teeth and Jaws	12
8	Topic No. 3. Dental diseases and digestive system	8
9	Topic No. 4. Dental aid. Dental services in Russia. Dental organizations	8
10	Topic No. 5. Oral hygiene. Preventive Dentistry	8
11	Revision	2
12	Pass/fail test	2
<b>Hours per semester total</b>		<b>48</b>

#### 4.2.3. Independent Work of the Student

No.	Name of the Discipline Section	Type of IW	Total Hours
1	3	4	5
Semester No. 1			
1	Topics No. 1-4	Preparing for practical classes, Preparing for continuous assessment	6 4
<b>Hours per semester total</b>			<b>10</b>
Semester No. 2			
2	Topics No. 1-5	Preparing for practical classes, Preparing for continuous assessment, Preparing for interim assessment	6 6 12
<b>Hours per semester total</b>			<b>24</b>

## 5. REQUIREMENTS FOR IMPLEMENTATION OF DISCIPLINE

### 5.1. Discipline Requirements for Educational Materials and Provided Information

#### Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	English language: textbook (elrctronic source)	Markovina I.Yu., Maksimova Z.K.,	Moscow: GEOTAR- Media, 2025. – 368 p.	Unlimited access

		Weinstein M.B.	– URL: <a href="https://www.studentlibrary.ru/book/ISBN9785970494868.html">https://www.studentlibrary.ru/book/ISBN9785970494868.html</a>	
2	English in Dentistry: textbook (electronic source)	Berzegova L. Yu.	Moscow: GEOTAR-Media, 2022. – 360 p. – URL: <a href="https://www.studentlibrary.ru/book/ISBN9785970467824.html">https://www.studentlibrary.ru/book/ISBN9785970467824.html</a>	Unlimited access

#### Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	2	3	4	5
1	English for Dentistry Students: tutorial for the first-year students of the dentistry faculty (electronic source)	Sidorova I.G.	Volgograd: VolgSMU, 2021. – 212 p. – URL: <a href="https://www.books-up.ru/ru/book/english-for-dentistry-students-12471608/">https://www.books-up.ru/ru/book/english-for-dentistry-students-12471608/</a>	Unlimited access
2	English in Dentistry: textbook (electronic source)	Berzegova L. Yu.	Moscow: GEOTAR-Media, 2018. – 360 p. – URL: <a href="https://www.studentlibrary.ru/book/ISBN9785970447819.html">https://www.studentlibrary.ru/book/ISBN9785970447819.html</a>	Unlimited access
3	English for Dental Students: textbook	Mukhina V.V.	M. Astrel: AST, 2003. – 415 p.	206

#### Online resources

1. Electronic library system "Student Consultant" <http://studmedlib.ru/>
2. Electronic library system "University Library Online" <http://www.biblioclub.ru/>
3. Electronic library system "Urait" <https://urait.ru/>
4. Electronic library system "BookUp" <https://www.books-up.ru/>
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia <https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/>

Online resources and respective user guides are available on the Library and Information Center website [Library and Information Center — PSMU \(tgmu.ru\)](http://tgmu.ru)



#### 5.2. Discipline Requirements for Facilities and Resources

Information on the facility and resource availability and requirements of the discipline is available on the [Facility and resource availability and requirements. FSBEI HE PSMU of the Ministry of Health of Russia \(tgmu.ru\)](http://tgmu.ru) page of the official website of the university.



### **5.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software):**

1. Polycom Telepresence M100 Desktop Conferencing Application (videoconferencing session)
2. 7-PDF Split & Merge
3. ABBYY FineReader
4. Kaspersky Endpoint Security
5. Microsoft Windows 7
6. Microsoft Office Pro Plus 2013
7. MOODLE (modular object-oriented dynamic learning environment)
8. "Dialogue NIBELUNG" digital language laboratory software
9. Adobe Creative Cloud (Photoshop, Illustrator, InDesign, Acrobat Pro и т.д.)
10. ISpring Suite 9

## **6. ASPECTS OF THE IMPLEMENTATION OF THE DISCIPLINE FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS**

### **6.1. Availability of Accessible Environment**

For students with disabilities and special needs, if a written application is submitted, lectures and practical classes are carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant; buildings and premises where lectures and practical classes are taking place meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to master the discipline are made.

### **6.2. Ensuring Compliance with General Requirements**

When lectures and practical classes are carried out at the written application of the student, the following general requirements are met: lectures and practical classes for students with disabilities and special needs take place at the same location as for students who do not have disabilities, if this does not cause difficulties for students; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided; necessary teaching aids are provided, taking into account individual characteristics of the student.

### **6.3. Availability of the Internal Policies and Procedures of FSBEI HE PSMU of the Ministry of Health of Russia to Students with Disabilities in a Format Accessible to Them.**

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia concerning the discipline are made available to students with disabilities in a format accessible to them.

### **6.4. Increase in the Time Limit of Interim Assessment for Students with Disabilities and Special Needs in Relation to the Established duration**

Format of the interim assessment of academic performance within the scope of the discipline conducted for students with disabilities and special needs is selected taking into account individual characteristics of the students (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

## **7. STAFFING REQUIREMENTS OF THE DISCIPLINE**

Academic teaching personnel that ensure the implementation of the discipline education process meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.03 Dentistry for international students (in English) specialty; list of the aforementioned personnel is available on the website of the educational organization.



## **8. TUTORIAL WORK**

Tutorial work for the discipline is carried out in accordance with the Tutorial work program and Tutorial work schedule of the basic educational program for the 31.05.03 Dentistry for international students (in English) specialty.

The effectiveness and efficiency of the tutorial work are assessed and reviewed by the scientific and pedagogical staff of the Department of Foreign languages and discussed at the Educational and Methodological Board for the 31.05.03 Dentistry for international students (in English) specialty, profile 02 "Healthcare" (in the field of providing health care in patients with dental pathology).