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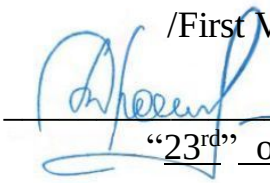
Federal State Budget Educational Institution
of Higher Education
Pacific State Medical University
of the Ministry of Health of the Russian Federation

APPROVED BY
/First Vice-Rector



_____ / Dvoynikova E.R./
"23rd" of June 2026

PRACTICAL TRAINING WORK PROGRAM

Type of practical training Academic (educational) training

B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)

Credit value	3 credits / 1 3/6 weeks (credit points/ weeks)
Format of practical training	continuous (continuous/ discrete)
Practical training method	stationary (stationary/on-site)
Specialty	**31.05.01 General Medicine (English-language program)**
Degree	Specialist's degree
Profile	02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system)
Mode of study	Full-time
Period of mastering the BEP	**6 years** (nominal length of study)
Institute	of Simulation and Training Technology

Vladivostok, 2026

Academic training program for **B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)** is based on:
1) Federal State Educational Standard of Higher Education for the specialty approved by the Order No. 988 of Ministry of Science and Higher Education of the Russian Federation
dated August 12, 2020.

2) Curriculum for the 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system), approved by the Academic Council of FSBEI HE PSMU of the Ministry of Health of Russia, Report No. 1-7/25-26 dated March 27, 2026.

Practical training work program was developed by the writing team of the Institute of Simulation and Training Technology of the FSBEI HE PSMU of the Ministry of Health of Russia, under the guidance of the director of the institute, Gnezdilov V.V.

Developed by:

Director of the Institute		Gnezdilov V.V.
(position held)	(academic degree, academic title)	(full name)
Professor	Doctor of Medical Sciences, Associate Professor	Solianik E.V.
(position held)	(academic degree, academic title)	(full name)
Assistant professor	Candidate of Medical Sciences	Maystrovskaya Y.V.
(position held)	(academic degree, academic title)	(full name)

1. GENERAL PROVISIONS

1.1. Purpose and Objectives of the Practical Training *B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)*

Purpose Consolidation and deeper insight into knowledge gained during theoretical training, acquisition of skills necessary for handling medical equipment, gaining experience of independent professional activity as junior medical personnel through direct participation in the day-to-day of a medical facility, as well as development of competencies necessary for performing work activities within the framework of labor functions of ***02.009 Physician, M.D. (primary care physician, district doctor) Occupational standard.***

In addition, the ***objectives*** of academic training ***B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)*** are

- consolidation of and deeper insight into knowledge of the rules and techniques of differentiated care for patients with medical and surgical profiles, and the functional responsibilities of junior medical personnel in caring for patients;
- developing practical skills of performing medical procedures and manipulations within the scope of junior medical staff's work in caring for patients with diseases of the respiratory, cardiovascular, gastrointestinal, and urinary systems, as well as the specifics of monitoring and caring for elderly and senile patients, postoperative patients, seriously ill and dying patients, as well as skills in conducting pre-hospital measures in emergency situations, establishing clinical and biological death, and handling corpses;
- development of competencies in providing patient care based on existing ethical standards, communication with colleagues, other medical personnel, and relatives of patients, taking into account accepted ethical and deontological standards, as well as research activities.

1.2 Practical Training *B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)* as a Part of the Basic Educational Program of Higher Education of the Specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

1.2.1 ***B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)*** is a part of Block 2 “Academic (educational) training / practical placement” of the 31.05.01 General Medicine (English-language program) specialty curriculum.

1.2.2 Practical training is carried out during semester No. 1.

Type of practical training: Academic (educational) training;

Practical training category: introductory;

Practical training method: stationary;

Practical training format: continuous.

1.3 Planned learning outcomes of practical training, correlated with the planned outcomes of mastering the basic educational program of higher education for specialty 31.05.01 General Medicine (English-language program), profile 02 "Healthcare" (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient/outpatient facilities of the municipal health care system).

Name of Competency Category (Group) / Labor function	Code and Name of Competency	Competency Indicators
General Professional Competencies		
Primary health care	GPC-6. Able to manage patient care, provide primary health care, ensure efficient decision-making at prehospital stage in case of medical emergencies, in emergency situations, during	AI.GPC-6_1- defines objectives and manages patient care AI.GPC-6_2- provides primary health care at prehospital stage in case of medical emergencies

	epidemics, and in areas affected by weapons of mass destruction	AI.GPC-6$_3$- - identifies necessary types and scope of primary health care during emergencies, epidemics, and in areas affected by weapons of mass destruction
Professional Competencies		
A/01.7 Providing emergency or urgent medical care to the patient	PC-1. Ability and readiness to provide emergency medical care in conditions requiring urgent medical intervention	AI.PC-1$_1$- has a grasp of conditions requiring emergency and urgent medical care; AI.PC-1$_2$- identifies main priority methods of emergency medical care; AI.PC-1$_3$- demonstrates skills of providing emergency or urgent care for conditions requiring urgent medical intervention

Planned learning outcomes of practical training are represented by knowledge, skills, abilities and experience, characterize the stages of developing competencies and ensure achievement of the planned outcomes of mastering the basic educational program. Learning outcomes of a discipline are correlated with indicators of achieving the competence.

2. SCOPE AND CONTENTS OF THE PRACTICAL TRAINING

2.1 Scope of *B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)*

Type of Activity		**Total Hours**	**Semesters**
			No. 1
			hours
1		2	3
Safety briefing		2	2
Introductory workshop on patient care rules and techniques		6	6
Simulation Training module at DSTT (Department of Simulation and Training Technology)		28	28
Independent work on assigned sections and topics		42	42
Completing an individual task		6	6
Information support for participants in disease prevention events and the development of healthy lifestyle skills		6	6
Preparation for presenting a report on carrying out a part of a research activity		6	6
Preparation for interim assessment		6	6
Filling out the Practical Training Log		6	6
Type of interim assessment	graded test (GT)	GT	GT
TOTAL: TOTAL credit value	hrs.	**108**	**108**
	credits	**3**	**3**

2.2. Sections of Practical Training, Types of Activities

No.	**Sections of Practical Training, Types of Activities**	**Hours**

1	2	3
	Semester No. 1	
1	Organization of the hospital: the layout, equipment, and routine of the admissions to the medical and surgical departments of the hospital. Sanitary and epidemiological regulations of the hospital, and their implementation in various departments. Prevention of hospital-acquired infections. Rules for hand washing, wearing gloves, gowns, and masks. Prevention of socially significant infections (COVID-19, viral hepatitis, HIV, tuberculosis, influenza)	10
2	Patients hygiene (full and partial), treatment in case of pediculosis, patient transportation, techniques for transporting patients in wheelchairs, on stretchers, and on hospital beds; transferring patients from a stretcher to a bed and back; changing the patient's position in bed using a functional bed and various devices	10
3	Basic physiotherapy procedures. Body temperature and its measurement. Methods for measuring body temperature and recording it on temperature log sheets. The concept of fever. Types of fever. Three periods of fever development. Care of febrile patients. Mechanism of action, patient preparation, and application techniques of a compress, heating pad, or ice pack	10
4	Enteral, parenteral, and external routes of drug administration. Storage of list A and B medications, as well as medications for external, internal, and parenteral use, in the department	10
5	Enteral route of administering medications. Distributing tablets, powders, capsules, solutions, mixtures, drops. Administering medications to patients in the presence of a nurse. Use of suppositories. External routes of administering medications. Use of ointments, powders, solutions, and patches	10
6	Monitoring and caring for patients with respiratory diseases. Understanding the main pathological symptoms of respiratory diseases. Respiration monitoring. Respiratory rate assessment. Pulse oximetry (oxygen saturation assessment) technique. Creating a comfortable patient position. Using a pocket inhaler. Collecting sputum for testing. General care for patients with respiratory diseases. First aid for suffocation, hemoptysis, and pulmonary hemorrhage	10
7	Monitoring and caring for patients with cardiovascular diseases. Measuring pulse, blood pressure, and fluid balance. Providing first aid in emergency situations. Understanding the main syndromes of circulatory diseases. Pulse and blood pressure indicators	10
8	Monitoring and caring for patients with gastrointestinal diseases. Understanding the main pathological symptoms of liver and biliary tract diseases. Specific aspects of monitoring and caring for this category of patients. Providing first aid for pain and vomiting	10
9	Care for patients with urinary tract diseases. Understanding the main symptoms of urinary tract diseases. Urine collection for testing: general urinanalysis, Zimnitsky urine test, Rehberg test (glomerular filtration rate assessment), Nechiporenko's urine test (urine microscopy), and Addis count. Patient preparation for X-ray, urographic, and ultrasound examinations	10
10	Postoperative patient care: personal hygiene, oral care, bed linen changes, transportation of the postoperative patient, sanitary and hygienic treatment of wards and operating room areas. Prevention of postoperative complications: prevention of pulmonary complications, management of the negative effects of anesthesia; prevention and management of gastrointestinal paresis; prevention and management of urinary retention	10

11	General rules for caring for seriously ill and dying patients. Positioning them in bed. Understanding resuscitation. First aid techniques: indirect cardiac massage, artificial ventilation. Care for unconscious patients. Certifying death and handling the corpse. Disposal of biological material	8
	Total:	**108**

2.3 Practical Training Report Forms:

Practical training log

Research activity summary

3. REQUIREMENTS FOR IMPLEMENTATION OF PRACTICAL TRAINING

3.1 Practical Training Requirements for Educational Materials and Provided Information

Essential reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Nursing in a Therapeutic Clinic: A Textbook [Electronic resource]	V.N. Oslopov, O.V. Bogoyavlenskaya	Moscow: GEOTAR Media, 2013. URL: http://www.studmedlib.ru	Unlimited access
2	Nursing Care Plans: Diagnoses, Interventions, and Outcomes	Judith L. Myers R.N	8th Edition MegGulanick PhD APRN FAAN	Unlimited access
3	Nursing Student Book Collection (Cheat Sheet, Priorities, Medsurg, Case Studies)	Jon Haws	http://insizenfwind.blog.free.fr/index.phppost/2017/10/04/Nursing-Student-Book-Collection-ebook	Unlimited access
4	Nursing Basics for Clinical Practice	Anne-Marie Malone	https://doi.org/10.1016/J.NEPR.2011.04.004	Unlimited access

Supplementary reading

No.	Name/Title, Resource Type	Author(s)/Editor	Publisher Imprint, Web Address	Number of Copies (accesses) in the Library and Information Center
1	**2**	**3**	**4**	**5**
1	Evidence-based practice	Robert Nussbaum	https://libguides.tulane.edu/geneticsed	Unlimited access
2	Medical-Surgical Nursing Made Incredibly Easy! (Incredibly Easy! Series)	Lippincott Williams & Wilkins	https://libcats.org/g/LippinWilliam	Unlimited access
3	Nursing School Study Pack	Kindle Edition, Jon Haws	NRSNG.com | NursingStudentBooks.com	Unlimited access

Online resources

1. Electronic library system "Student Consultant" http://studmedlib.ru/
2. Electronic library system "University Library Online"http://www.biblioclub.ru/
3. Electronic library system "Urait" https://urait.ru/
4. Electronic library system "BookUp" https://www.books-up.ru/
5. Resources owned by the Library and Information Center of FSBEI HE PSMU of the Ministry of Health of Russia https://tgmu.ru/university/bibliotechno-informacionnyj-centr/resursy-bic/sobstvennye/

Online resources and respective user guides are available on the Library and Information Center website Library and Information Center — PSMU (tgmu.ru)

3.2 Practical Training Requirements for Facilities and Resources

Practical training is carried out on the basis of contracts with specialized organizations that fit the following requirements: able to provide facility and resource that comply with the current fire safety rules and regulations and facilitate all types of disciplinary and interdisciplinary training, practical work and research activities of students within the scope of practical training; operate in a way that corresponds to the occupational competencies acquired within the framework of the educational program.

Practical training aimed at obtaining primary occupational skills and professional experience is carried out on specific premises that meet requirements for facilities, resources, and educational materials and include the following:

Premises and subdivisions of a medical facility fitted with medical equipment and suitable for independent work within the scope of practical training, as well as continuous assessment.

Classroom for interim assessment is equipped with specialized (classroom) furniture, teaching aids for studying and assessment of practical skills.

Equipment status of selected premises and premises for independent work is reflected on the page for facility and resource requirements of the basic educational program of higher education (specialist's degree program) on the educational organization website.

3.3. List of Information Technologies, Information and Reference Systems, Licensed and Free Software (Including Domestically-developed Software) Used for Education During Practical Training Period:

1. PolycomTelepresence M100 Desktop Conferencing Application (Videoconference system)
2. SunRav Software tTester
3. 7-PDF Split & Merge
4. ABBYYFineReader
5. Kaspersky Endpoint Security
6. INDIGO online testing system
7. Microsoft Windows 7
8. Microsoft Office Pro Plus 2013
9. 1C:University
10. GARANT system
11. MOODLE (Modular Object-Oriented Dynamic Learning Environment)

4. ASPECTS OF IMPLEMENTATION OF PRACTICAL TRAINING FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS

4.1 Requirements of Practical Training for Students with Disabilities and Special Needs.

Students with disabilities are provided with printed and/or electronic educational materials that are adapted to their individual needs and abilities.

4.2 Aspects of Implementation of Practical Training for Students with Disabilities and Special Needs

For students with disabilities and special needs, if a written application is submitted, the practical training is carried out taking into account health limitations, individual capabilities and medical status (hereinafter referred to as individual characteristics) of the student. Location of practical training for people with disabilities and special needs is selected at the personal request of the student, taking into account the accessibility requirements. Academic training/practical placement location for people with disabilities and special needs is chosen taking into account the recommendations of the medical and social assessment that are reflected in the individual rehabilitation program with consideration of working conditions and kinds of labor.

Compliance with the following general requirements is ensured: teaching aids for collective and individual use are provided, required technical assistance is provided by an assistant, buildings and premises where the practical training is carried out meet accessibility requirements, other arrangements lack of which makes it impossible or difficult to complete the practical training are made.

When practical training is carried at the written application of the student, the following general requirements are met: practical training for students with disabilities and special needs is carried out at the same location as for students who do not have disabilities, if this does not cause difficulties for the latter; an assistant (assistants), who provide(s) students with the necessary technical assistance taking into account individual characteristics of the student, is (are) provided at the written application; necessary teaching aids are provided, taking into account individual characteristics of the student.

All internal policies and procedures of FSBEI HE PSMU of the Ministry of Health of Russia on the implementation of practical training are made available to students with disabilities in a form accessible to them.

Format of the interim assessment of academic performance within the scope of practical training conducted for students with disabilities and special needs is selected taking into account individual characteristics (orally, by writing on paper, by typing on a computer, as a test, etc.). The duration of the interim assessment in relation to the established duration is increased at the written application of the student with disabilities. Time limit for the student's preparation for the test is increased by at least 0.5 hours.

5. STAFFING REQUIREMENTS OF PRACTICAL TRAINING

Academic teaching personnel that ensure the implementation of **B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)** meet the requirements of the Federal State Educational Standard of Higher Education for the 31.05.01 General Medicine specialty; list of the aforementioned personnel is available on the website of the educational organization.

8. TUTORIAL WORK

Type of tutorial work	Forms and approaches to tutorial work	Assessment criteria
Assistance in personal growth	Overt Talks and problem-centric debates aimed at promotion of healthy lifestyle. Participation in interdepartmental conferences aimed at formation of healthy lifestyle and development of skills necessary to preserve and improve health.	Portfolio
	Covert – creating atmosphere and infrastructure. Developing a culture of healthy lifestyle, the ability to preserve and improve health. Creating atmosphere of kindness and respect with a high level of communication during implementation of the discipline.	
Civic position and values	Overt Conducting events that facilitate development of civil culture (roundtable discussions, discussions/debates, and talks). Short discussions on current significant events in case the latter occur.	Portfolio
	Covert Focusing on civic values-oriented position and legal awareness. Cultivating mindful social position during professional activity.	
Social values	Overt Highlighting aspects of organization of healthy lifestyle based on health-preserving technologies. Highlighting ecology-related questions, environmental issues as a factor affecting population health and select population risks.	Portfolio
	Covert Identification in social structure during period of education and in professional activity.	

Federal State Budget Educational Institution
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PRACTICAL TRAINING LO G

B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)

_____

_____

(Full name of the student)

1st Year, group No. _____, specialty 31.05.01. General Medicine (English-language program)

Location of practical training:

Federal State Budgetary Educational Institution of Higher Education "Pacific State Medical University" of the Ministry of Health of the Russian Federation

Institution of Simulation and Training Technology

Vladivostok, 165 Okeansky avenue

Full name and address of the practical training location

Duration of practical training:

from “ ” _____ until “ ” _____

training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia) _____

signature *(surname, initials)*

Grade _____

very good, good, satisfactory, unsatisfactory

Vladivostok
2026

1. Students in the specialty 31.05.01 General Medicine (English-language program) master the practical training program in semester No.1.
Purpose: acquiring basic knowledge necessary to achieve the indicators of competencies outlined in the BEP for the specialty 31.05.01 General Medicine (English-language program) that are necessary to perform work activities within the framework of labor functions of 02. Physician, M.D. (primary care physician, district doctor) Occupational standard.
Objective: familiarizing with the basic principles of organizing and conducting care for medical and surgical patients, pre-clinical diagnosis of conditions requiring emergency care, organizing care in emergency situations, epidemics, and foci of mass destruction.

2. Content of practical training:
Familiarizing with the main functional duties of medical personnel in the organization and implementation of care for medical and surgical patients. Mastering the rules and techniques of differentiated care for medical and surgical patients. Formation of ideas about emergency and emergency care. Formation of skills in conducting medical measures and organizing care in emergency situations, epidemics, and in foci of mass destruction

3. Planned practical training outcomes:
Requirements for the results of mastering **B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)** include formation of the following competencies among students:

General Professional Competencies		
Primary health care	GPC-6. Able to manage patient care, provide primary health care, ensure efficient decision-making at prehospital stage in case of medical emergencies, in emergency situations, during epidemics, and in areas affected by weapons of mass destruction	AI.GPC-6_1- defines objectives and manages patient care AI.GPC-6_2- provides primary health care at prehospital stage in case of medical emergencies AI.GPC-6_3- - identifies necessary types and scope of primary health care during emergencies, epidemics, and in areas affected by weapons of mass destruction
Professional Competencies		
A/01.7 Providing emergency or urgent medical care to the patient	PC-1. Ability and readiness to provide emergency medical care in conditions requiring urgent medical intervention	AI.PC-1_1- has a grasp of conditions requiring emergency and urgent medical care; AI.PC-1_2- identifies main priority methods of emergency medical care; AI.PC-1_3- demonstrates skills of providing emergency or urgent care for conditions requiring urgent medical intervention

When mastering the practice, the student must
Know:
- principles of organization of work of medical treatment facilities, arrangement and equipment of hospital treatment sections;
- theoretical framework and present-day concept of nursing, arrangement of work of medical attendants and paramedical personnel;
- principles of infectious safety assurance in medical treatment facilities;
- types of sanitation and ways of transportation of patients;
- types of fever;
- principles of use of medicines;
- peculiarities of follow-up and care for patients with diseases of different systems;
- signs of emergencies;
- peculiarities of follow-up and care for elderly and senile patients;
- principles of teaching the patients and their relatives to know the elements of care, self-care and self-control.

Be able to:
- perform sanitation of a patient on admission in hospital and during stay in hospital;
- change a patient's undergarment and bed linen, treat bed sores;

- perform anthropometry, transportation and feeding of patients;
- control hemodynamics and breathing parameters, to measure daily dieresis and body temperature;
- collect patients' biological materials for laboratory studies;
- use various methods of administration of medicines (in manikins);
- care for patients of different age with diseases of organs and systems;
- follow up and care for patients in pre- and postoperative period;
- provide first aid in emergencies;
- perform cardiopulmonary resuscitation (in manikins);
- wash hands with disinfection solutions;
- collect, process and systematize literature data.

***Master**:*
- skills of care for patients taking into account their age, nature and severity of their disease;
- skills of care for seriously ill and agonizing patients.

3. Assessment criteria for the level of professional competencies developed during the practical training period.

Practical training results is written into the student's transcript by the practical training supervisor (provided by FSBEI HE PSMU of the Ministry of Health of Russia); the final grade is based on the results of interim assessment in the form of test, evaluation of the Practical Training Log, characteristics of the student's work, and the results of the interview conducted by the practical training supervisor.

Forms of assessment of the level of professional competencies implemented during the practical training period:
1. Practical Training Log;
2. Fulfillment of an individual assignment.
3. Fulfillment of the plan of the practice.
4. Review of the training supervisor.
5. Test results.
6. Oral survey.

"Very good" - threshold or high level of competence formation in period of practice, high level of competency achievement indicators, active approach to solving professional tasks of varying degree of complexity provided for by a program of practice in accordance with the FSES HE and occupational standard.

"Good" - threshold or high level of competence formation, in period of practice, adequate level of competency achievement indicators, adequate degree of practical skills, adequate ability to solve standard professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard.

"Satisfactory" - threshold level of competence formation in period of practice, threshold level of competency achievement indicators, degrees practical skills are sufficient to solve typical professional tasks provided for by the practice program in accordance with the FSES HE and occupational standard and/or qualification characteristics.

"Unsatisfactory" - threshold or lower level of formation competencies during the practice period, low level of competency achievement indicators, the level of knowledge and the degree of practical skills are not enough to solve standard professional tasks provided for by the program of practice in accordance with professional standard.

Individual assignment
Content of practical training
Planned practical training outcomes
Practice training schedule

"Approved by"
Practical training supervisor
(provided by FSBEI HE PSMU of the
Ministry of Health of Russia)

Signature Full name

Practical training work schedule

Types of activities implemented during the practical training

No.	Type of work based within the scope of the practical training	Recommended quantity	Date																Total
			1	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**14**	**15**	**16**	
1	Determination of anthropometric indicators (height, weight)	10-15																	
2	Measurement of body temperature and registration of measurement data in the temperature sheet	10-15																	
3	Respiratory rate assessment	10-15																	
4	Pulse oximetry	10-15																	
5	Calculation of body mass index	3-5																	
6	Pulse assessment on peripheral arteries	10-15																	
7	Blood pressure measurement	10-15																	
8	Procedure for putting on a medical mask	10-15																	
9	Procedure for wearing non-sterile gloves	10-15																	
10	Putting on and removing sterile gloves	10-15																	
11	Hygienic hand treatment	15-20																	
	Signature of by the Practical training supervisor provided by the organization																		

INDIVIDUAL ASSIGNMENT

	Assignment content
1	Describe the procedure for counting and determining the properties of the pulse on the radial artery
2	Make a graph of a temperature log sheet of a patient with normal body temperature during 10 days

3	Make a graph of a temperature log sheet of a patient with some type of fever during 10 days

FEEDBACK

On the work and conduct of the student _____
(Full name of the student)

of group No. _____, specialty 31.05.01 General Medicine (English-language program), who attended the **B2.C.01(E) Introductory practical training (Care of the medical and surgical patients)** from "___" _____ 20__ until "__" _____ 20__.

Over the course of the practical training (discipline, diligence, appearance, manifestation of interest in the specialty, regularity of managing a diary, individual characteristics, moral and volitional qualities, honesty, initiative, poise, endurance etc.):

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Conclusions, recommendations:

_____
_____
_____
_____
_____
_____

Practice leader from FSBEI HE
PSMU of
Ministry of Health of Russia _____ _____
(signature) *(surname, initials)*

Interim examination results

1. Practical Training Log quality _____
2. Fulfillment of an individual assignment _____
3. Fulfillment of the plan of the practice _____
4. Review of the training supervisor
5. Test control: date_____ result _____
7. Oral survey _____

Final grade: _____

Training supervisor _____/_____/
signature *Full name*

Date:_____